

French Long Term Plan Year 7



W/C	6 th September	10 th September	17 th September	24 th September	1 st October	8 th October	15 th October	HALF TERM	31 st October	5 th November	12 th November	
	What a language lesson looks like – lessons begin Thurs	Greeting and names	Ages and numbers	CYE – Team building exercises	Days, Birthdays and Months	Learning about nouns	Pets and colours		Learning to talk about a person's identity. This includes: opinions, belongings, physical descriptions and			
W/C	19 th November	26 th November	3 rd December	10 th December	CHRISTMAS	7 th January	14 th January	21 st January	28 th January	4 th February	11 th February	HALF TERM
	personalities and moves on from wholly 1 st person singular work to 3 rd person singular as well.					School – Subjects, opinions, timings, food and facilities. This unit moves into 1 st person plural and a variety of types of article to use with nouns.						
W/C	25 th February	4 th March	11 th March	18 th March	25 th March	1 st April	EASTER	24 th April	29 th April	6 th May	13 th May	
	Hobbies – Using all parts of a variety of verbs to talk about various hobbies such as sports, e-hobbies and family pursuits. Revision techniques and priorities for exams.							Where we live – Describing towns and villages, understanding and giving directions, arranging to go out, talking about what there is to do locally. Use of a greater range of negatives and a range of verb types.				
W/C	20 th May	HALF TERM	3 rd June	10 th June	17 th June	24 th June	1 st July	8 th July				
	Response to assessment		About France – brief cross curricular experiences of Geography, History, Food and Culture based around France and the Francophone world.					Enrichment Week				