

# English Long Term Plan Year 7 2019-20

## Temperance Term

W/C	2nd September	9th September	16th September	23rd September	30th September	7th October	14th October	21st October		
Topic	<b>LITERATURE – The World Around Us</b>				<b>LANGUAGE - Celebrating imaginative writing</b>					
	Poetry and short story <i>Drink of Water</i> Reading and analysing a short story and poetry from different cultures. Explore the ideas of diversity, culture, racism and prejudice.				Using literary devices to create images in the reader’s mind. Using “Windrush” as impetus.					
Challenge	Develop an awareness of diversity and inclusion.									
Assessment					Assessment [AO5, 6]: creative writing based on Other Cultures. Word Limit of 300					
W/C	HALF TERM		4th November	11th November	18th November	25th November	2nd December	9th December	CHRISTMAS	
Topic	<b>LITERATURE - Shakespeare</b>									
	<p>“Much Ado About Nothing”. Creating masks – focus on the theme of secrecy as represented by masks both literal and metaphoric.</p> <p>Additional Shakespeare: looking at extracts from “Anthony and Cleopatra” and “Julius Caesar”.</p>									
Challenge	Recognise that the devices used by Shakespeare are the same as in the texts already studied.									
Assessment	Assessment AO2: Analysing how a character is presented through language and structure.									

# English Long Term Plan Year 7 2019-20

## Justice Term

<b>W/C</b>	6 <sup>th</sup> January	13 <sup>th</sup> January	20 <sup>th</sup> January	27 <sup>th</sup> January	3 <sup>rd</sup> February	10 <sup>th</sup> February	<b>HALF TERM</b>
Topic	<b>LANGUAGE - Transactional Writing</b>			<b>Reading for Pleasure</b>	<b>LANGUAGE - Speaking and Listening</b>		
	Supersize Me, Healthy Living. Focus on non-fiction writing to advise using the form of a letter.			Carnegie Shadowing: Long List published	Writing a speech on healthy eating. Include introducing paralinguistic features for public speaking. [9 lessons]		
Challenge	Recognise that the devices used are the same as in Literature.				Use the literary devices for effect.		
Assessment					[AO5, 6]: Speech on healthy eating.		
<b>W/C</b>	24 <sup>th</sup> February	2 <sup>nd</sup> March	9 <sup>th</sup> March	16 <sup>th</sup> March	23 <sup>rd</sup> March	30 <sup>th</sup> March	<b>EASTER</b>
Topic	<b>LANGUAGE - Telling My Story</b>		<b>Reading for Pleasure</b>	<b>LANGUAGE - Telling My Story (continued)</b>			
	Non-fiction, auto-biography [READING]. Use "Cider with Rosie" extracts to analyse. Focus AO2 Language and Structure.		CFS shortlist in time for World Book Day.	Non-fiction, autobiography [READING]. Use Dahl's "Boy". Focus AO2 Language and Structure both identifying and using literary devices.			
Challenge	Recognise the devices.			Recognise the devices and talk about them using subject specific terminology.			
Assessment	Assessment [AO2]: Reading (extract analysis) "How does the writer use language and structure to...?"						

# English Long Term Plan Year 7 2019-20

## Courage Term

<b>W/C</b>	20 <sup>th</sup> April	27 <sup>th</sup> April	4 <sup>th</sup> May	11 <sup>th</sup> May	18 <sup>th</sup> May	<b>HALF TERM</b>
Topic	<b>LITERATURE - Novel</b>			<b>LANGUAGE – Exam Preparation Transactional Writing</b>		
	Novel (teacher choice. Avoid later year clashes). <i>Boy in the Striped Pyjamas, Cirque du Freak.</i> Focus [AO1 Personal interpretation]. READ FIRST			Writing to persuade. Bringing together and employing the literary devices studied all year.		
Challenge	Finding original examples in the text that support personal interpretations.					
Assessment						
<b>W/C</b>	1 <sup>st</sup> June	8 <sup>th</sup> June	15 <sup>th</sup> June	22 <sup>nd</sup> June	29 <sup>th</sup> June	6 <sup>th</sup> July
Topic	<b>KS3 Internal Exams</b>		<b>LITERATURE – Novel (continued)</b>			
			Novel Continued (teacher choice. Avoid later year clashes). <i>Boy in the Striped PJs, Cirque du Freak.</i> Focus [AO1 Personal interpretation]. Have fun with creative spinoffs.			
Challenge			Finding original examples in the text that support personal interpretations			
Assessment						