

# History Long Term Plan Year 7 2019-20

## Temperance Term

W/C	2nd September	9th September	16th September	23rd September	30th September	7th October	14th October	21st October	
Topic	<b>Historical Skills</b>			<b>What did Britain look like 2,000 years ago?</b>			<b>The Romans</b>		
	What is History? Introduction to historical concepts. How historians divide time.	Chronology skills. Historical sources.	How do historians use sources? What do we mean by significance?	In-depth case study of the early settlers to Britain. Iron Age and Roman Britain.	In-depth case study of Saxon Britain and Norman Britain.	Which settler made the biggest difference to life in Britain?	The Roman Empire through history. Factors which enabled the Roman Empire to spread.	Did people love or hate living under the Roman Empire?	
Challenge		How reliable are certain sources and why?	Evaluating why events/people are significant for various reasons.	Opportunity to evaluate the legacies each group left and the various significance of these.	Opportunity to evaluate the legacies each group left and the various significance of these.	Defining the variance between the differences each settler brought. i.e language or religion.	Evaluating the importance of the various factors.		
Assessment	Baseline History assessment					Which settler made the biggest difference to life in Britain?			
W/C	<b>HALF TERM</b>	4th November	11th November	18th November	25th November	2nd December	9th December	<b>CHRISTMAS</b>	
Topic		<b>The Romans</b>							
		Why was the Roman Army like a top football team?	What was life like in the Roman Army? Why was the Roman Army so successful?	How dangerous was Roman Sport?	Why did the Roman Army collapse?	Is it fair to describe the Romans as civilised or barbarians?	What is the legacy of the Romans on Britain today?		
Challenge		Opportunity to evaluate the importance of each aspect of the army.		Opportunity to explore various aspects of Roman culture.		Investigation into historiography surrounding the Romans.	Opportunity for independent study into the legacies of the Romans.		
Assessment						How far do you agree that the Roman Empire was civilised?			

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## Justice Term

<b>W/C</b>	6 <sup>th</sup> January	13 <sup>th</sup> January	20 <sup>st</sup> January	27 <sup>th</sup> January	3rd February	10 <sup>th</sup> February	<b>HALF TERM</b>	
Topic	<b>The Battle of Hastings</b>					<b>William the Conqueror's rule of England</b>		
	Would an invasion of Britain be worth it in the 1060s?	Who should be King of England in 1066?	The Battle of Stamford Bridge.	The Battle of Hastings.	Project on the causes, course and consequences of the Battle of Hastings	What problems did William face once he became King and how did he overcome these?		
Challenge	Opportunity to evaluate the strengths and weaknesses of Britain's defences.				Creative opportunity for a news report.	Investigation into the significance of the Feudal System.		
Assessment								
<b>W/C</b>	24th February	2nd March	9 <sup>th</sup> March	16 <sup>th</sup> March	23 <sup>rd</sup> March	30 <sup>th</sup> March	<b>EASTER</b>	
Topic	<b>William the Conqueror's rule of England</b>			<b>Medieval Britain: The Black Death</b>				
	The Domesday Book 1086.	Introduction to Britain's first castles. Motte and Bailey Castles	The development of Castles to Stone Keep.	Causes of the Black Death and beliefs of the causes.	Case study of the effects of the Black Death on Alton village.	Was the Black Death a complete disaster?		
Challenge	Project to create own Domesday Book.					Analysis of the consequences of the Black Death; both positive and negative.		
Assessment						Was the Black Death really that bad?		

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## Courage Term

<b>W/C</b>	20 <sup>th</sup> April	27 <sup>th</sup> April	4 <sup>th</sup> May	11 <sup>th</sup> May	18 <sup>th</sup> May	<b>HALF TERM</b>
Topic	<b>Medieval Britain: The Power of the Church</b>					
	The importance of the Church. Analysis of Doom Paintings.	How did the Church ensure it kept power over its population?	How did the Church ensure it gave hope to its population?	How did the Church ensure it helped its population?	The Power of the Church Board Game.	
Challenge	Opportunity to create own Doom Paintings.	Preparation for a board game project.			Evaluation of the board game and understanding.	
Assessment						
<b>W/C</b>	1 <sup>st</sup> June	8 <sup>th</sup> June	15 <sup>th</sup> June	22 <sup>nd</sup> June	29 <sup>th</sup> June	6 <sup>th</sup> July
Topic	<b>Medieval Britain: The Power of the Church</b>					
	Murder on the Cathedral Floor; What happened to Thomas Becket?	Why did King Henry II and Thomas Becket fall out?	Why did people go on Crusades?	What were the different Crusades?	Were the Crusades a waste of time?	Evaluation of year 7 history
Challenge						
Assessment	KS3 Internal Exams					