

# History Long Term Plan Year 8 2019-20

## Temperance Term

W/C	2nd September	9th September	16th September	23rd September	30th September	7th October	14th October	21st October
Topic	<b>The Tudors</b>							
	Introduction to religious conflict in the 16th and 17th centuries. Who was Henry VIII?	Is the nickname 'Henry the Great' a fair representation of Henry VIII?	Which wife was the most suitable for Henry VIII?	Why did Henry VIII close down the monasteries and how did this impact society?	Poverty in Tudor Britain; were the poor really poor? Causes of poverty in Tudor Britain.	Tudor Poor Laws of 1531 and 1547. How fair or effective were these in dealing with poverty?	Dissolution of the Monasteries	Who was the Queen for 9 days? What happened to Lady Jane Grey? Edward VI, was he a successful King or simply a child?
Challenge	Opportunity to evaluate similarities with religious conflict in the 21 <sup>st</sup> century	Opportunity to analyse various historical arguments and sources	Group work to form arguments surrounding the different qualities each wife had to offer		Opportunity to analyse 'deserving' poor versus 'idle' poor		Evaluating the various causes and consequences of the dissolution of the monasteries	Opportunity to investigate key historical arguments surrounding Lady Jane Grey and Edward VI
Assessment		Mini assessment; "Did Henry VIII deserve the title 'Henry the Great?'"					Why did Henry VIII close down the monasteries?	
W/C								
		4th November	11th November	18th November	25th November	2nd December	9th December	
Topic	<b>The Tudors</b>							<b>CHRISTMAS</b>
	Mary I, her achievements and failures as Queen of England.	Is Bloody Mary a fair nickname for Mary I?	Introduction to Elizabeth I. Why was it so important for her to marry? Who were the most suitable candidate for marriage?	How did Elizabeth I deal with the threat to her throne?	Why did England and Spain go to war in 1588? Why did the Spanish Armada fail?	How useful are portraits in learning about Elizabeth I?		
Challenge		Investigation into the various historical representations of Mary I	Group investigation into Elizabeth's suitors	Investigation into the threat of Mary, Queen of Scots	Evaluation of causes, course and consequences of the Spanish Armada	Analysis of portraits and the meanings behind them		
Assessment						What did Queen Elizabeth want her people to think of her?		

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## Justice Term

<b>W/C</b>	6 <sup>th</sup> January	13 <sup>th</sup> January	20 <sup>th</sup> January	27 <sup>th</sup> January	3 <sup>rd</sup> February	10 <sup>th</sup> February	<b>HALF TERM</b>
Topic	<b>World War One</b>						
	Why would countries consider going to war in 1914?	How did one bullet kill over twenty million people? Assassination of Archduke Franz Ferdinand.	The Schlieffen Plan	Recruitment in World War One. How effective was propaganda in recruitment?	Poets of the Great War. The Christmas Day Truce.	How can we learn about what life was like in the trenches?	
Challenge	Investigation of European countries pre-1914	Investigation into the short-term causes of World War One		Chance to analyse various WW1 propaganda and the effectiveness of these		Investigation into various aspects of life in the trenches	
Assessment				How effective was propaganda?			
<b>W/C</b>	24 <sup>th</sup> February	2 <sup>nd</sup> March	9 <sup>th</sup> March	16 <sup>th</sup> March	23 <sup>rd</sup> March	30 <sup>th</sup> March	
Topic	<b>World War One</b>						<b>EASTER</b>
	Field Marshall General Douglas Haig: Was he the butcher of the Somme?	'Lions led by donkeys. Is this a fair assessment of the Battle of the Somme?	How did technology impact on the war World War One was fought?	Who were conscientious objectors?	What was happening in Britain during the war? Did World War One help change the lives of women?	Why did Germany sign the armistice in 1918?	
Challenge	Opportunity to analyse various historical sources surrounding Haig		Opportunity to investigate the new technology used during the war	Investigation into how people opposed the war and became conscientious objectors	Investigation into the home-front during the war	Opportunity to analyse the treaty of Versailles and the impact this will have on future tension in Europe during the 20 <sup>th</sup> century.	
Assessment		'Lions led by donkeys. Is this a fair assessment of the Battle of the Somme?'					

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## Courage Term

<b>W/C</b>	20 <sup>th</sup> April	27 <sup>th</sup> April	4 <sup>th</sup> May	11 <sup>th</sup> May	18 <sup>th</sup> May	<b>HALF TERM</b>
Topic	<b>The Suffragette Movement</b>					
	Why did a Suffrage movement begin? How were women treated during this era?	What was the difference between the Suffragists and the Suffragettes?	How effective were the suffragettes in their campaigning strategies?	Emily Davison; Martyr or Mistake?	How has the suffragette movement impacted Britain today?	
Challenge	Opportunity to compare to the rights of women today	Opportunity to analyse which group was more successful in their methods and aims			Opportunity for group investigation into the legacy of the suffragette movement	
Assessment				Emily Davison; Martyr or Mistake?		
<b>W/C</b>	1 <sup>st</sup> June	8 <sup>th</sup> June	15 <sup>th</sup> June	22 <sup>nd</sup> June	29 <sup>th</sup> June	6 <sup>th</sup> July
Topic	<b>Revision and Exams</b>		<b>The Suffragette Movement</b>			
	Revision techniques for upcoming exams	Revision for for exams	Does the film 'Suffragette' effectively represent the suffragette movement?	Does the film 'Suffragette' effectively represent the suffragette movement?	Project on women's suffrage around the world.	Project on women's suffrage around the world.
Challenge						
Assessment	KS3 Internal Exams					