

Subject Long Term Plan Year 7 2021-22

Temperance Term

W/C	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	HALF TERM
Area of Study	Historical Skills			What did Britain look like 2,000 years ago?			The Romans	
Key objectives	To introduce pupils to key historical terms and concepts			To compare different periods of history and evaluate which left the longest lasting legacy				
Core Learning	What is History? Introduction to historical concepts. How historians divide time.	Chronology skills. Historical sources.	How do historians use sources? What do we mean by significance?	In-depth case study of the early settlers to Britain. Iron Age and Roman Britain.	In-depth case study of Saxon Britain and Norman Britain.	Which settler made the biggest difference to life in Britain?	The Roman Empire through history. Factors which enabled the Roman Empire to spread.	
Opportunities for Challenge	Exploration into how time is divided and why.	How reliable are certain sources and why?	Evaluating why events/people are significant for various reasons.	Opportunity to evaluate the legacies each group left and the various significance of these.	Opportunity to evaluate the legacies each group left and the various significance of these.	Defining the variance between the differences each settler brought. i.e language or religion.	Evaluating the importance of the various factors.	
Assessment	Baseline History assessment					Which settler made the biggest difference to life in Britain?		
W/C	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	CHRISTMAS	
Area of Study	The Romans							
Key objectives	To examine the society, political and military structure of the Roman Empire.							
Core learning	Why was the Roman Army like a top football team?	What was life like in the Roman Army? Why was the Roman Army so successful?	How dangerous was Roman Sport?	Why did the Roman Empire collapse?	Is it fair to describe the Romans as civilised or barbarians?	What is the legacy of the Romans on Britain today?		
Opportunities for Challenge	Opportunity to evaluate the importance of each aspect of the army.		Opportunity to explore various aspects of Roman culture.	Analysis of factors which led to the collapse of the Roman Empire.	Investigation into historiography surrounding the Romans.	Opportunity for independent study into the legacies of the Romans.		
Assessment					How far do you agree that the Roman Empire was civilised?			

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Justice Term

W/C	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	HALF TERM	
Area of study	The Battle of Hastings					William the Conqueror's rule of England		
Key objectives	To examine why people have always wanted to invade Britain. To explore why the death of a king pushed England into a period of war and chaos.							
Core Learning	Would an invasion of Britain be worth it in the 1060s?	Who should be King of England in 1066?	The Battle of Stamford Bridge.	The Battle of Hastings	Project on the causes, course, and consequences of the Battle of Hastings	What problems did William face once he became King and how did he overcome these?		
Opportunities for Challenge	Opportunity to evaluate the strengths and weaknesses of Britain's defences.	Chance to evaluate the various contenders for the throne and their strengths and weaknesses				Investigation into the significance of the Feudal System.		
Assessment					Creative opportunity for a news report.			
W/C	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	EASTER	
Area of study	William the Conqueror's rule of England			Medieval Britain: The Black Death				
Key objectives	To identify the problems England might face by having a foreign king. To explore how William dealt with being a king in a foraging land.			To explore the spread, treatment and containment of disease in the Middle Ages.				
Core learning	The Domesday Book 1086.	Introduction to Britain's first castles. Motte and Bailey Castles	The development of Castles to Stone Keep	Causes of the Black Death and beliefs of the causes.	Case study of the effects of the Black Death on Alton village.	Was the Black Death a complete disaster?		
Opportunities for Challenge						Analysis of the consequences of the Black Death; both positive and negative.		

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Assessment						Was the Black Death really that bad?	
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Courage Term

W/C	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	HALF TERM
Area of study	Medieval Britain: The Power of the Church						
Key objectives	To explore people's beliefs in the Middle Ages. To examine how religion played a part in the everyday lives of people in England.						
Core Learning	The importance of the Church. Analysis of Doom Paintings.	How did the Church ensure it kept power over its population?	How did the Church ensure it gave hope to its population?	How did the Church ensure it helped its population?	The Power of the Church Board Game.	Murder on the Cathedral Floor; What happened to Thomas Becket?	
Opportunities for Challenge	Opportunity to create own Doom Paintings.	Preparation for a board game project.			Evaluation of the board game and understanding.		
Assessment					How powerful was the Medieval Church?		
W/C	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	SUMMER
Topic	Medieval Britain: The Power of the Church						
	Why did King Henry II and Thomas Becket fall out?	Why did people go on Crusades?	What were the different Crusades?	Were the Crusades a waste of time?	What was the impact of the Crusades on Britain?	Evaluation of year 7 history	
Challenge							
Assessment	KS3 Internal Exams			Were the Crusades a waste of time?			