

Long Term Programme of Study Year 8, 2021-2022



Temperance Term

W/C	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	HALF TERM
Area of Study	The Tudors	The Tudors	The Tudors	The Tudors	The Tudors	The Tudors	The Tudors	
Key Objectives	To look at how the Tudors played an influential part in shaping the nation							
Core Learning	Baseline	The Reformation	Henry VIII	The six wives	Were the poor really poor?	Tudor Poverty	Bloody Mary	
Opportunities for Challenge	Consolidation of prior learning.	Class discussion and debate.	Further research options	Class discussion and debate	Pupils to draw comparisons between Tudor poor and poor today.	Pupils to highlight differences between Tudor poor and poor today.	Discovering hidden meanings in nursery rhymes.	
Assessment	Baseline					Dissolution of Monasteries		
W/C	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	CHRISTMAS	
Area of Study	The Tudors	The Tudors	The Tudors	The Tudors	The Tudors	The Tudors		
Core Learning	Portraits of Elizabeth	Who should Elizabeth marry?	Why did Britain and Spain go to war?	Spanish Armada	Naval Power/Birth of Empire	Birth of Empire		
Opportunities for Challenge	Analysing artistic interpretation and symbolism.	Plenary session will stretch the most able students	Class discussion and debate.	Stretch and challenge can be achieved by the selection of students to appropriate causes.	Further research options.	Consolidation of prior learning.		
Assessment	Portraits of Elizabeth					Birth of Empire		

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Justice Term

W/C	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	HALF TERM
Area of Study	WW1	WW1	WW1	WW1	WW1	WW1	
Key objectives	To explore, identify and assess the political, social and military aspects of the 'Great War'						
Core Learning	A World War?	Alliance Vs Entente	Assassination of Franz Ferdinand	Schliffen Plan	Recruitment	Stalemate/Golden Dawn/Propaganda	
Challenge	Class discussion and debate.	Further reading options.	Pupils could watch an in-depth video on the assassination..	Plenary session will stretch the most able students	Class discussion and debate.	Using statistics to support argument.	
Assessment							
W/C	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	EASTER
Area of study	WW1	WW1	WW1	WW1			
Core learning	Weapons of war	Haig	Conscientious Objects	Poets	Blackadder	Armistice	
Opportunities for Challenge	Comparing the 'effectiveness' of various weaponry.	Pupils could relate this to topical events: statues.	Class discussion and debate.	Further reading provided to challenge pupils.	Exploring the use of comedy to portray horrific events.	Consolidation of prior learning.	
Assessment		WW1 so far				WW1 – Haig & Empire	

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Courage Term

W/C	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	HALF TERM
Area of study	Empire	Empire	Empire	Empire	Empire	Empire	
Key objectives	To examine ideas of 'empire' and their relation to modern Britain						
Core learning	Soldiers of the Empire	Walter Tull	Luton Town Hall Riot	Remembrance Sunday	The Black Poppy	End of Empires?	
Opportunities for Challenge	Class discussion and debate.	Students could consider whether the decision to make Tull an officer was in breach of martial law.	Students could be considered if violence is ever justified in a non-war situation.	Class discussion and debate.	Class discussion and debate.	Consolidation of prior learning.	
Assessment						Empire	
W/C	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	SUMMER
Area of Study	Suffragettes	Suffragettes	Suffragettes	Suffragettes	Suffragettes	Suffragettes	
Key objectives	To explore the different groups campaigning for the rights of women at the end of the 19 th Century and the beginning of the 20 th Century						
Core learning	Women and empire.	What part did women play in WW1?	Who were the Suffragettes?	Votes for women	Suffragette film analysis	Suffragette film analysis	
Opportunities for Challenge	Class discussion and debate.	Students could consider whether women should have been in the army.	Class discussion and debate.	Class discussion and debate.	Pupils to gather meaning from a work of art.	Consolidation of prior learning.	

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Assessment	KS3 Internal Exams				Suffragettes	
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