

	James Garner	Claire Tunnicliffe	Cathryn Halton	Georgia Hayes	Vacancy	Ben Phillips	Lee Hardwick	Rob Angell	Nick Elliman	Phil Fowler	Sam Comins
	Executive Principal	Head of Primary	Vice Principal	Assistant Head (Primary)	Assistant Head (Primary)	Head of Secondary	Deputy Head of Secondary	Assistant Head (Secondary)	Assistant Head (Secondary)	Assistant Head (Secondary)	Associate Assistant Head (Secondary)
Strategic Role	All Through Curriculum	Primary Behaviour & Standards	All Through Inclusion & Primary SENDCo	Primary Curriculum and Outcomes	TBC	Secondary Teaching & Learning	Key Stage 3 Raising Standards	All Through Personal Development	Key Stage 4 Raising Standards	Secondary SENDCo	Secondary Data and Assessment
Strategic Responsibilities	<ul style="list-style-type: none"> <li>* Quality of Education throughout the All Through School</li> <li>* External Accountability Attainment and Progress Results throughout all through school</li> <li>* Staff Appraisal - RDP</li> <li>* Strategic Aims and Academy Development Plan</li> <li>* Governance</li> <li>* Budget</li> <li>* School Compliance</li> <li>* Trust Development</li> <li>* Recruitment and Retention</li> <li>* All Through collaboration</li> <li>* All Through Curriculum Development – 3Is</li> <li>* All Through Timetable</li> <li>* Trust Digital Link</li> <li>* Health and Safety</li> <li>* Premises</li> </ul>	<ul style="list-style-type: none"> <li>* Deputising for the Executive Principal</li> <li><b>In Primary:</b></li> <li>* Quality of Education</li> <li>* External Accountability Attainment and Progress Results</li> <li>* Leadership and day to day running of phase</li> <li>* Pupil behaviour and standards, including uniform</li> <li>* Sanctions system and processes</li> <li>* Internal pastoral systems and monitoring</li> <li>* Fair Access Representation</li> <li>* Rewards and praise</li> <li>* Pastoral support</li> <li>* Assemblies</li> <li>* In year joiners and admission appeals</li> <li>* E Safety</li> <li>Quality assurance of teaching and learning</li> <li>* Staff CPD</li> <li><b>In both phases:</b></li> <li>* Middle School model</li> <li>* ITT training and ECTs</li> </ul>	<ul style="list-style-type: none"> <li>* Assisting with the day to day running of the school</li> <li><b>In both phases:</b></li> <li>* Pupil Attendance strategy</li> <li>* Pupil medical needs</li> <li>* Disadvantaged Strategy</li> <li>* SEND Strategy</li> <li>* Safeguarding Strategy (DSL)</li> <li>* Mental Health and Wellbeing</li> <li>* Staff Wellbeing</li> <li><b>In Primary:</b></li> <li>* Quality of education and provision for SEND and disadvantaged learners</li> <li>* Pupil attendance</li> <li>* LSA deployment, provision and support</li> <li>* EHCNA applications</li> <li>* External accountability measures for SEND and disadvantaged pupils</li> <li>* Access Arrangements</li> <li>* SEND and therapeutic interventions</li> <li>* Transition for SEND pupils</li> </ul>	<ul style="list-style-type: none"> <li>* Assisting with the day to day running of the school</li> <li><b>In Primary:</b></li> <li>* Implementation of curriculum</li> <li>* Parental reports and PPCs</li> <li>* Pupil target setting and tracking</li> <li>* Assessment</li> <li>* Pupil progress and attainment</li> <li>* Academic interventions</li> <li>* Internal and external assessments and examinations</li> <li>* Internal and external data analysis</li> <li>* Forest School (through line management)</li> </ul>		<ul style="list-style-type: none"> <li>* Deputising for the Executive Principal</li> <li><b>In Secondary:</b></li> <li>* Quality of Education</li> <li>* External Accountability Attainment and Progress Results</li> <li>* Leadership and day to day running of phase</li> <li>* Teaching and Learning</li> <li>* Implementation of curriculum</li> <li>* Staff CPD</li> <li>* ITT training and ECTs</li> <li>* Use of technology in the classroom</li> <li>* Quality assurance of teaching and learning</li> <li>* Teaching Team oversight</li> <li>* GCSE Guided Choices</li> <li>* Admissions appeals</li> </ul>	<ul style="list-style-type: none"> <li>* Assisting with the day to day running of the school</li> <li><b>In Secondary:</b></li> <li>* Deputising for the Head of Secondary</li> <li>* Rewards and Praise system and processes</li> <li>* Sanctions system and processes</li> <li>* Pupil Placement Panel representation</li> <li>* Internal pastoral systems and monitoring, ensuring consistency across both Key Stages</li> <li>* Secondary break time organisation and provision</li> <li>* Pupil attendance</li> <li>* DDSL</li> <li><b>In Key Stage 3:</b></li> <li>* Pupil behaviour and standards, including uniform</li> <li>* Pastoral support</li> <li>* Tutor time provision</li> <li>* Assemblies</li> <li>* In year joiners</li> <li>* Pupil progress and attainment</li> <li>* Academic interventions</li> <li>* Internal examinations</li> </ul>	<ul style="list-style-type: none"> <li>* Assisting with the day to day running of the school</li> <li><b>In both phases:</b></li> <li>* Enrichment and House System, including enhanced opportunities for disadvantaged pupils</li> <li>* Trips and Visits</li> <li>* PSHE delivery</li> <li>* Careers Education</li> <li>* Unifrog and CFS Passport</li> <li>* Overseeing the Futures Hub</li> <li>* Pupil Leadership</li> <li>* EVC</li> <li>* Work Experience</li> <li>* Year 11 preparation for work and college</li> <li>* GCSE revision support and study skills</li> </ul>	<ul style="list-style-type: none"> <li>* Assisting with the day to day running of the school</li> <li>* Secondary timetable support – in year alterations</li> <li>* Secondary duties</li> <li><b>In Key Stage 4:</b></li> <li>* Pupil behaviour and standards, including uniform</li> <li>* Pastoral support</li> <li>* Tutor time provision</li> <li>* Assemblies</li> <li>* In year joiners</li> <li>* Pupil progress and attainment</li> <li>* Academic interventions, including PIP</li> <li>* Delivery of GCSE mock programme</li> <li><b>In Year 11:</b></li> <li>* Year group pastoral lead</li> <li>* Period 0 and holiday revision provision</li> <li>* Oversight of Year 11 summer examinations, including revision timetable</li> </ul>	<ul style="list-style-type: none"> <li>* Assisting with the day to day running of the school</li> <li><b>In Secondary:</b></li> <li>* Quality of education and provision for SEND and disadvantaged learners</li> <li>* LSA deployment, provision and support</li> <li>* EHCNA applications</li> <li>* External accountability measures for SEND and disadvantaged pupils</li> <li>* Access Arrangements</li> <li>* SEND and therapeutic interventions</li> <li>* Transition for SEND pupils</li> <li>* Reading support</li> </ul>	<ul style="list-style-type: none"> <li>* Head of Science</li> <li><b>In Secondary:</b></li> <li>* Pupil target setting and tracking</li> <li>* Assessment processes and monitoring</li> <li>* GCSE outcomes strategy</li> <li>* Pupil Reports</li> <li>* Internal and external data analysis, including for Governors</li> </ul>
Line Management Oversight	<ul style="list-style-type: none"> <li>* Heads of School</li> <li>* Admissions and Communication Manager</li> <li>* Data Analysis and Systems Lead</li> <li>* Site Manager</li> <li>* School Administration Officer</li> <li>* Executive Assistant</li> <li>* Associate AHT: Secondary Data and Assessment</li> <li>* Senior ICT Technician</li> </ul>	<ul style="list-style-type: none"> <li>* Primary SLT</li> <li>* Vice Principal: Inclusion</li> <li>* Primary teachers, as defined each year</li> <li>* Subject areas, as defined each year.</li> <li>* Year 7 and Transition Lead/ Professional Tutor</li> </ul>	<ul style="list-style-type: none"> <li>* Primary LSAs</li> <li>* Attendance Team</li> <li>* ELSA</li> <li>* Primary Pastoral Officers</li> <li>* DSL Team</li> </ul>	<ul style="list-style-type: none"> <li>* Learning Mentor</li> <li>* Primary teachers, as defined each year</li> <li>* Subject areas, as defined each year.</li> </ul>	<ul style="list-style-type: none"> <li>* Primary teachers, as defined each year</li> <li>* Subject areas, as defined each year</li> <li>* Additional TBC on appointment</li> </ul>	<ul style="list-style-type: none"> <li>* Secondary SLT</li> <li>* Subject areas, as defined each year.</li> </ul>	<ul style="list-style-type: none"> <li>* Key Stage 3 Pastoral Team</li> <li>* Attendance Officer</li> <li>* External catering team</li> <li>* Subject areas, as defined each year.</li> </ul>	<ul style="list-style-type: none"> <li>* Futures and Enrichment Manager</li> <li>* CCF and DofE Lead</li> <li>* House Team</li> <li>* Subject areas, as defined each year.</li> </ul>	<ul style="list-style-type: none"> <li>* Key Stage 4 Pastoral Team</li> <li>* Head of PIP</li> <li>* Subject areas, as defined each year.</li> </ul>	<ul style="list-style-type: none"> <li>* Therapeutic Interventions Officer</li> <li>* Secondary LSAs</li> <li>* Access Arrangements Officer</li> <li>* Head of Secondary Alternative Provision</li> <li>* Subject areas, as defined each year.</li> </ul>	<ul style="list-style-type: none"> <li>* Sims Manager</li> <li>* Exams Officer</li> </ul>