

## PE Sports Grant Information – 2019/2020

### Funding for Primary School PE and Sports - Introduction

This year the government have kept the amount of funding given to schools to improve the Physical Education (PE) and Sports programmes offered by Primary Schools the same. Schools must spend the additional funding on improving their provision of PE and sport, though how they do this is their decision. Suggested uses of the PE and Sports Grant include the following:

- Hiring specialist PE teachers or qualified sports coaches to work alongside primary teachers when teaching PE
- Paying for professional development opportunities in PE/sport
- Providing cover to release primary teachers for professional development in PE/sport
- Running sport competitions, or increasing participation in the school games
- Buying quality assured professional development modules or material for PE/sport
- Providing places for pupils on after school sport clubs and residential visits

However, this funding cannot be spent on employing coaches from outside companies to cover planning, preparation and assessment arrangements or to teach the minimum requirements of the national curriculum (including those for swimming).

### Chichester Free School's Funding 2019-2020 - Spending

Chichester Free School received in total a PE and Sports Grant of £19,600 for the academic year 2019-20. We received 7/12 on 1<sup>st</sup> November 2019 and received the remaining 5/12 on the 1<sup>st</sup> May 2020. In addition to this, we had a carry forward of £23,706 of previously saved Sports Grant funding. This totals **£43,306** to be spent in the 19-20 academic year. We have detailed here how we have used the grant money received. Each point details what we have spent the grant on, how this has impacted on pupils' participation and attainment, and how the improvements will be sustainable in the future.

- Teacher Training / CPD Programme. This year we approached the concept of teacher development differently, as outlined in the previous years report. Instead of using external coaches and professionals to come in and upskill staff, we used existing staff and their skill sets to bring about improvements in the standard of teaching of the curriculum in the primary phase. The funding was used to release Miss Oxley from her normal teaching responsibilities and start a programme peer-coaching, to bring about an increase in the confidence, knowledge, and teaching approaches of all our primary teaching staff in Gymnastics and Dance. This has led to an increase in engagement for pupils and staff in the curriculum and increased progress in this area. This training will help to make the quality of the curriculum high quality, as these teachers will be better equipped to deliver this now in their own teaching timetables. This totalled £39,223. We also used a small amount of the funding to continue to train our staff in swim teaching, so that we can keep the swimming provision in house at £205. Altogether the CPD for this year totalled £39,428.

- Purchased new, age-specific sports equipment for primary phase teaching which has helped to develop their fundamental movement skills and to also widen the curriculum offer. This equipment included: first-play style frisbees, junior hockey sticks, light-weight floor exercise mats suitable for lifting by young children, junior springboards, primary agility tables and balance beams. The impact of this is that pupils are better able to learn the skills to play these sports. This means teaching has also been more targeted and appropriate and has led to faster progress and improved attitude towards these sports. It has also allowed us to run clubs targeting groups of students. This totalled £3,136.00
- Membership to the West Sussex West School Sports Partnership. This give us access to fixtures and tournaments, which has enabled us to begin involving ourselves in more competitive sport, with pupils from the primary school representing in a wide range of sports. The impact is that pupils are involving themselves more fully in the wider life of the school and having the opportunity for competitive experiences. This is sustainable as the WSW Partnership is bought into by all the primary schools in the area, creating excellent links with other schools for fixtures and competitions in the future. It also gives us access to an additional programme of primary-specific professional development opportunities for staff, such as a bespoke CPD session run at our school site, specific to the needs of our staff, skills, and facilities. We have bought into a two-year programme to cover the scenario that the funding is withdrawn next year. Additionally, we renewed our subscription to the PEHub which is a lesson planning support platform for teacher. This totalled £1,999.96

### **Summary**

CPD – Teacher Training Development	£39,428.00
Resource-based improvements	£3,136.00
Planning Tools & Affiliation Fees	£1,999.96
Total Expenditure	£44,563.96
Budget Allocated	£43,306
Totalled Carried Forward	0



## Swimming

### Meeting the Swimming Requirements

2019-2020 was the second year of in-house swimming teaching (as opposed to hiring an external company) by teachers at Chichester Free School, delivered at Great Ballard School swimming pool. Currently our primary age pupils fulfil their swimming requirements in Year 4 for two terms, and in Year 5 for one term, where they swim once a week for 30 minutes. However, this was impacted by the corona-virus lockdown; the current Year 5's have only had one terms worth of swim teaching. We are hopefully of being able to restart swimming again soon and we will look at catch-up swim lessons where required for particular pupils.

We try to ensure that all pupils by the end of this year are proficient in swimming over a distance of at least 25 metres, can use a range of strokes effectively and can perform self-rescue in different water-based situations. Please see below the percentages of our current Year 6, who met the following criteria:

- 89% of our current Year 6 cohort can swim competently, confidently, and proficiently over a distance of at least 25 metres.
- 65% of our current Year 6 cohort can use a range of strokes effectively
- 100% of our current Year 6 cohort perform safe self-rescue in different water-based situations.

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