



**Courage Term 2
News Magazine
July 2022**





Principal's Message

Dear all,

The summer holidays are upon us, as we say farewell to another academic year. And the sun certainly seems to have come out to play in celebration!

This is always a time of year of mixed emotions: happiness and excitement of the long summer holidays ahead; pride and celebration of all of the achievements this year; and of course perhaps some sadness as pupils move on to different classes in September. It is also a time for reflection, and I cannot quite believe that this is the third academic year in a row where it is impossible to look back on the last 12 months without thinking once again about the impact of Covid. Whilst there were no national lockdowns this year, cases have remained high at various points and I wanted to thank you for your patience and understanding earlier in the year, when timetables were regularly affected due to unprecedented rates of staff absence.

But whilst we do reflect on the Covid impact, yet again, I am determined to remember this academic year for a very different reason – this was the year that CFS exploded back into life after lockdown! And no more so than during this Courage Term. Sports fixtures, trips, careers visits, House Festival, productions, Year 10 experience of work week, music concerts, quiz nights, Summer Fair, residentials, international trips, House competitions, Sports Day, prize giving, Culture of Kindness events, Doris the Duck arriving in Forest School, Conduct League parties, Principal's Award tea parties, Senior Prefect Team elections and interviews, Year 9 Dare to Dream, creative writing successes, John Lewis Year 7 project, field trips, and the list goes on... And all this at the same time as pupils preparing for end of term assessments and our Year 6 and 11 pupils showing utter resilience and hard work in their SATs and GCSE exams. There has truly been a buzz in school, and I hope you enjoy reading the following pages which just give a small glimpse of life at CFS over the last term.

One example of the mixed emotions of this time of year is of course when we say farewell to staff who are moving onto pastures new. Sadness, but also pride and excitement for the new challenges and experiences that lie ahead for them.

Firstly, I would like to say huge thanks and farewell to two of our Early Career Teachers in Primary, Mr Dom Buchannan and Miss Sian Dennett who both, after much soul searching, have decided to step away from teaching in pursuit of different adventures. Dom will take some time to travel and continue his work with summer camps in America and Sian will begin an exciting new role for Channel 4! We also owe a huge debt of gratitude to Sara Andrews, one of our Primary LSAs who has been teaching in EYFS since Christmas. Sara has been a true asset to the team, whichever hat she is wearing, and is now moving onto a local Primary school to continue her career ambitions. And in the Secondary teaching team I would like to extend my gratitude to Mrs Karen Fry (Teacher of Science) who is returning to Post 16 education, and to Mr Andrew Wallis (Teacher of Humanities) who is relocating to London. All will be missed by staff and pupils alike, and I wish them every happiness.

A man that I know will be a familiar face to you all – Mr Steve Hanna, one of our dedicated and hard-working site team (and occasional car park attendant!) - leaves us this week to take on the sole responsibility of managing the site in another school. Thank you Steve; you have smiled and supported CFS come rain or shine!



Principal's Message

From our Primary Learning Support team, we are saying goodbye and enormous thanks to Mrs Kinga Farkas, one of our LSAs, who is embracing a new role in the marketing industry. And to Karen Gauson, our Primary HLTA, who has secured an exciting promotion as an Academic Mentor. And to Mrs Dani Harris, our Pastoral and Liaison Officer who, after many years in education working in a variety of roles directly with pupils, is moving into a part time school admin position where she is looking forward to a bit of 'me time' when her afternoons are now her own! Thank you Dani, but we shall still see you every week at CCF!

Mrs Jess Powell, our Primary SENDCo, is moving on in September to bring her skills and wisdom to a new cohort of pupils at a local school. Jess has been an integral part of CFS' development and undertook her SENDCo training here, and I am very excited that she is building on her experiences in the wider education community. And finally, we say farewell to Miss Vikki Stevens, one of our fantastic teachers who has been at CFS from the moment the school opened, training here and developing into a highly skilled teacher. Sadly, it is time for Vikki to take that next step, and next year she is taking the next step in her career, starting a new role that I know she will excel in. We wish Jess and Vikki the happiest of moves, and know that neither will become strangers.

Huge thanks also to Anita Cooper in EYFS, Claire Greenhouse in Science and Sophie Flude in the LSA team for being amazing temporary members of the CFS team this year. We couldn't have done it without you!

I look forward to introducing you to the new members of the CFS Team next half term.

Excitement, pride, happiness, reflection. But there is of course also a feeling of tiredness around school this week, after such a busy but successful term and year. I speak on behalf of the pupils and staff, but I am sure that feeling extends to you all as parents too! So I finish today, this term, this year, thanking all of you for your enthusiasm and support over the last 12 months. And wishing you all the happiest of summers, whatever you are doing.

With very best wishes,

Mrs L New
Principal

EYFS



To our Apples and Cherries
We're so proud of you!
Your first year of school is all done.
Here are the things you've achieved this year,
And a reminder of all the fun...



We've loved doing our booklets for phonics each day,
Learning actions and a new sound.
Blending those letters and forming them too
To read and write are new skills you've found.



We've learnt about number bonds, odds and evens,
Patterns, shapes and sums.
We've measured and counted and found more or less,
We've also found maths is fun!

$$2+2=4$$



We've got messy with water, junk modelling and paint,
We've used sellotape and lots of glue.
We've got sticky with jelly, made bugs, maps and cards,
Loved Lego and playdough too.



We played in the Little City and went to the farm,
The fire services visited us twice!
We went to forest school and saw the nurse,
Learning that 'People who Help us' are nice!



We've had worms as pets, and tadpoles and frogs,
Had star bear and Buddy to take home.
We are kind and inquisitive and we've learnt so much,
With independence we have grown.



We, your teachers, are so proud of you,
But it's time to move to year one.
You little people mean the world to us,
And we're sad that this year is done.



Cherish the fun times we've shared together
Don't ever stop shining like a star.
We're only down the corridor,
Remember it's not that far.



Be proud, be strong and try your best
In everything you do.
Be kind, work hard and be yourself,
There's nobody quite like you!



By Miss Emmett
July 2022

EYFS



Thank you for being such supportive parents. We have thoroughly loved teaching your children and are so sad to be saying goodbye to them. We are so proud of them and we hope you are too.

Enjoy your summer break.

Our very best wishes,

Miss Emmett, Mrs Andrews, Mrs Cooper, Mrs Golby, Mrs de Witt and Miss Smith

Key Stage 1

Year 1

Our topic – Sun, Sea and Sand – has taken us on a journey through time. We discovered what it was like to go to the seaside in Victorian times and then compared this to our own experiences. We had our own trip to the beach, and in DT learnt about, designed and made kites - it was great fun flying them!

In Science we learnt all about summer by getting outdoors and enjoying the sunshine. We made lemonade, blew bubbles and used crayons to do leaf rubbing. We also learnt about the importance of being safe in the sun by creating 'Slip, Slop, Slap' posters and used Mr Bean to learn how to pack a suitcase properly. In Geography we learnt about the four countries of the UK and their capital cities. We coloured in flags, discovered different landmarks and tried some tasty (and not so tasty) food!

We have had an amazing year in Year 1. We look forward to seeing the children continue to grow in Year 2.



Year 2

This term Year 2 have thoroughly enjoyed learning all about pirates. The children loved their trip to Portsmouth Historic Dockyard, where they all got to go onboard HMS Victory which gave them a fantastic experience of seeing what a real ship would have been like during the golden age of piracy. The children also have loved learning about Blackbeard and other well-known pirates. They particularly enjoyed finding out that Blackbeard used to set his beard on fire to scare his enemies. We also were very lucky to have a pirate dance workshop which was fantastic!



Key Stage 2

Lower Key Stage 2

CFS Year 3 and 4 have had a jam packed 12 weeks of their final term. Filled with school visitor experiences, creative and diverse projects, and of course laying on a hugely successful production of Jack and the Bean Stalk. All the teachers and support staff have been blown away with the dedication, effort, and achievement of each class. In English, both years have been looking at creating and writing a rendition of Roald Dahl's Revolting Rhyme retelling Little Red Riding Hood with their own dramatic ending, which they independently created to add humour, suspense, and drama to the traditional fairy tale. We have also been focusing on writing letters of appreciation to the Illustrator of the wonderful book 'The Heart in the Bottle', a story of love and loss which the children created and accompanied with heartfelt artwork.

We have also had the wonderful opportunity in Year 3 to create a willow weaved Dragon sculpture which required lots of intervention from both classes to bind, twist and detail the artwork. They also created charcoal sketches of plants, created nature inspired narratives, and conducted a wonderful investigation into the school's ponds fauna and flora.

Year 4 have been busy stepping up to help in EYFS, working with children in reception, having them read their books to the Year 4 pupils to build confidence in their reading and building familiar relationships.



Upper Key Stage 2

Years 5 and 6 have studied the Mayan's this term - looking at a civilisation that lived in Central America. The children thoroughly enjoyed learning about the history of chocolate but also researching why Mayans wore masks for different festivals. They then created their own masks, often with a resemblance to some wild animals. The Mayan religion was quite complicated and influenced by the priests in this world but they worshipped several different Gods. From the knowledge learnt, the pupils created leaflets about the many gods. They looked at their complicated number system and tried to work out what our numbers would look like in their culture.

Towards the end of this term, they have been busy rehearsing for their end of year performance: of Peter Pan. The pupils have really enjoyed learning the songs and practising for their final show.



Key Stage 3

Year 7

This half term has been very busy, from interior designing with John Lewis; attending sports fixtures; taking part in the House events; performing in the Midsummer concert; supporting Transition day for the new Year 7s; supporting Primary Sports Day, to planning and delivering their own tutor group assemblies. Each House presented their assembly on the following topics:

- 7 Phoenix - Mental Health Awareness
- 7 Noctua - History Timeline from 1950 to 2022
- 7 Pegasus - CFS News round
- 7 Aquila - Evolution of the Mobile Phone

Thank you Year 7, for going above and beyond this year! You have made us very proud Head of Year and Assistant Head of Year.

Miss Oxley, Head of Year 7 & Mrs Hermans, Assistant Head of Year



Year 8

This has been a very exciting year for Year 8 - we have a lot of students joining CCF for the first time, we had a fabulous trip to Portsmouth, students have had the opportunity to travel overseas to France and Spain and all had an amazing time. New students have joined us and as I type, we are looking forward to a fun rewards trip to Chessington World of Adventures. We also experienced a day with the army alongside lots of exciting lessons and learning opportunities. Well done Year 8!

Mrs Turnbull, Head of Year 8



Year 9

Year 9 had their last visit from Dare to Dream in July and the pupils in the Rolls Royce mentoring programme had their last session with their mentors. They also got the opportunity to have a look in and around a brand new Rolls Royce which was very exciting.

For my last entry of the year and therefore as Head of this particular year group I would like to say what an absolute pleasure it's been to be head of the Class of 2024 for two years. I have watched them grow from young, innocent Year 7s into young adults ready for Year 10 and their GCSE courses. I wish them all the best in the future and even though they will not be my year group anymore, my door is always open to each and every one of them.

Mr Carter, Head of Year 9

Key Stage 4

It has been an amazing year for the Year 10 team! We have enjoyed watching you all mature into a supportive, great cohort; ready to challenge yourselves and throw yourselves fully into Year 11. There have been so many highlights through this year we wish we could comment on; from hilarious shenanigans on the PE Wales trip and children faceplanting the ocean, to incredible interviews through your 'Experience of Work' week. We could not be more proud of your effort this year.

Rest up and relax over the summer! Like Mr Elliman said in the prize giving assembly, work smarter not harder and we look forward to continuing your journey with you as your Year 11 Head of Year Team.

Have a brilliant summer,

Mr Elliman and Mrs Godfrey



What can I say? Other than wow, I am so proud of our Year 11s. They have been incredible in this last half term. 100s of GCSE Exam papers have been sat and Year 11s have worked so hard and shown such resilience.

Mrs Godfrey and I wanted to give Year 11 a big send off, so I do hope the Leavers Assembly followed by Prom did just that.

I want to wish Year 11s the best, longest summer of their lives and I look forward to seeing them on Results Day!

Mrs Tulley, Head of Year 11

Maths

Primary

Even in the last few weeks of term, the classrooms are alive with new learning in our Maths lessons!

Year 1 have been extending their knowledge of numbers by representing and identifying numbers to 100. They have also been identifying coins and notes in their money sessions, and telling the time to o'clock and half past.

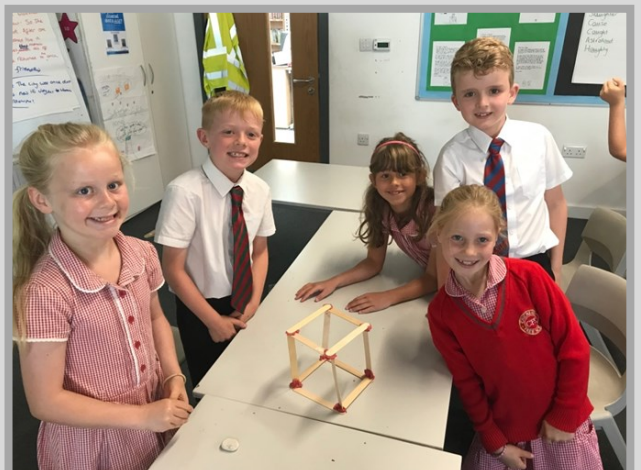
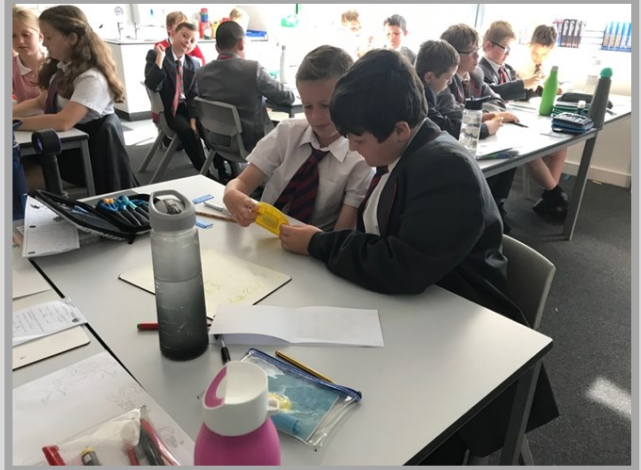
Year 2 have also been exploring time, identifying quarter past and quarter to the hour. Some children have even begun to tell the time to 5 minutes! The children have also been exploring measurement, measuring and comparing mass, volume capacity and temperature.

Year 3 have been busy exploring the properties of 2D and 3D shapes. This has included identifying angles, different types of lines and even making their very own 3D shapes. In Year 4, the children have been exploring statistics, examining data that is presented in charts and line graphs. They have also begun to look at the properties of different types of shapes, such as triangles and quadrilaterals.

Year 5 have been translating and reflecting shapes on grids in their Geometry sessions, showing a good understanding of key vocabulary linked to coordinates. They have also been converting measurements linked to length, mass, time, and capacity.

Year 6 have enjoyed participating in the NatWest Money Sense lessons. The aim of these sessions is to enable children to become money literate, preparing them for adult life. We have discussed debit and credit cards, loans, savings and the risks surrounding debt.

Mrs Wilson



Maths

Secondary

This has been a very good year for the Maths pupils. National Maths challenges/STEM Days/Maths activity days and many more.

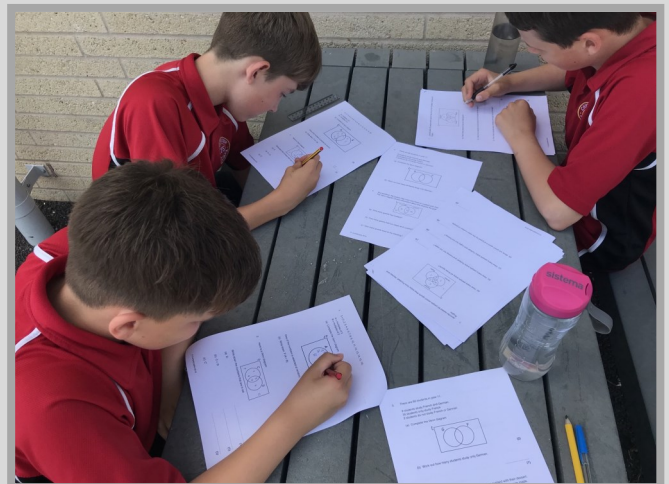
School this term has seen all pupils sit formal assessments in exam conditions to enable them the opportunity to see and feel what it will be like when they encounter their GCSE's in a few years time.

Pupils have been taught a variety of topics including geometry and statistics. Year 7 have been hitting the same heights again with recent assessments showing a real development in problem solving. They have also spent time working in teams to undertake various maths problems. Various STEM days and other activities have enabled the Year 7s the opportunity to develop their maths skills further.

Year 8 have been looking at Venn diagrams this half-term. Year 9 have been spending time exploring a variety of topics including mastering the pie chart in terms of construction and analysis.

Year 10 in between work experience and other PSHE activities have been looking in depth at mixed GCSE skills starting to get ready for Year 11.

Year 11 have finished their journey and await their results. The pupils conduct in examinations was excellent as was the attendance at morning Maths revision. Pupils left the exams feeling confident and ready for their next challenge.

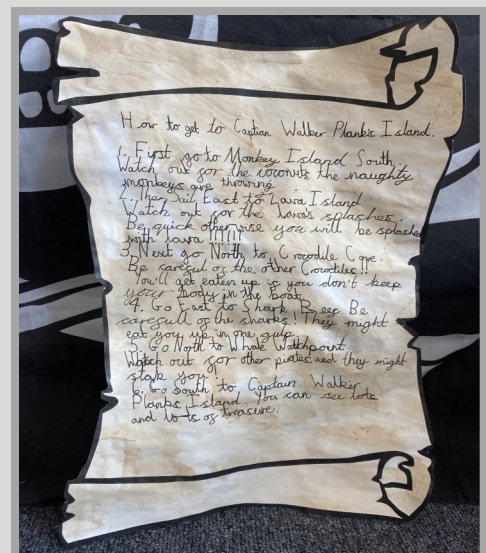
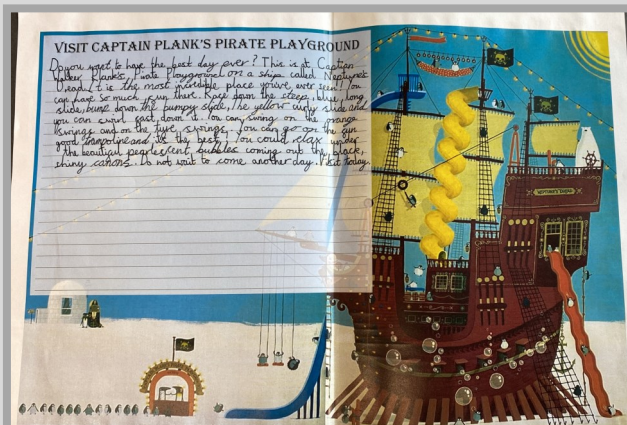
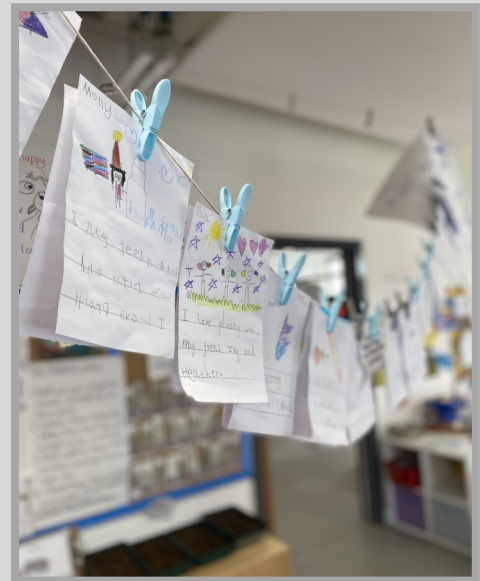
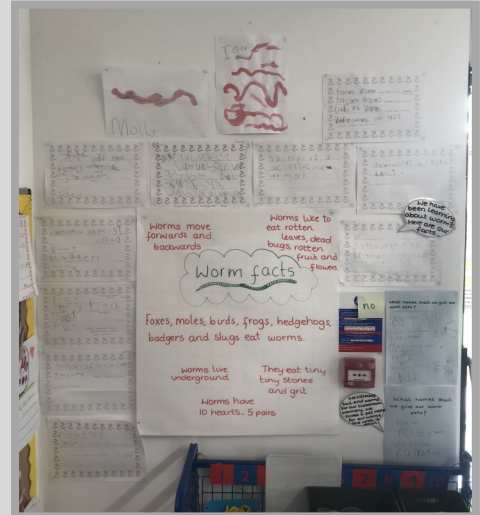


English

In Reception, the children have been busy developing their writing skills, thinking carefully about their letter formations and finger spaces. The children have written about tadpoles, worms, and the things they enjoy doing in school.

In Year 1, the children spent the first week finishing off their season poems. Working in groups, the children used their rhyming and adjective skills to create some amazing imagery for a season. This was then put together to make a whole class poem. The children then went on an immersive experience to West Beach in Littlehampton to kick-start their unit of work about the book 'At the Beach – Postcards from Crabby Spit' by Roland Harvey. The children enjoyed building tide towers, sandcastles, searching for treasure and having a lovely beach barbeque. They then brought all these amazing memories back to school to help them with their writing. The children have also been focusing on the use of exclamation marks, adding this skill to their repertoire and using it to create some great postcards about their trip to the beach.

Year 2 have been very busy this half term immersing themselves in the world of pirates. They have read Sunk by Rob Biddulph and learnt all about the adventures of Penguin Blue. They wrote instructions for Penguin Blue to get to Captain Walker Plank's Island. They also wrote an exciting advert to persuade people to visit Captain Walker Plank's pirate playground.

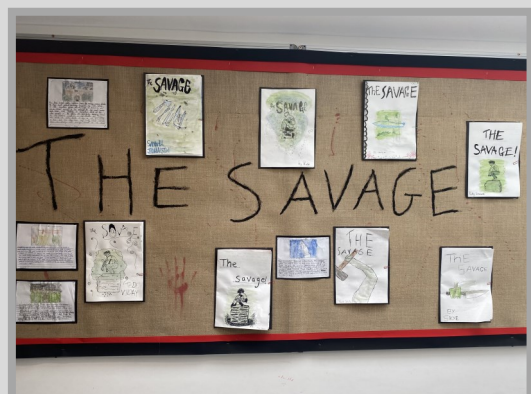
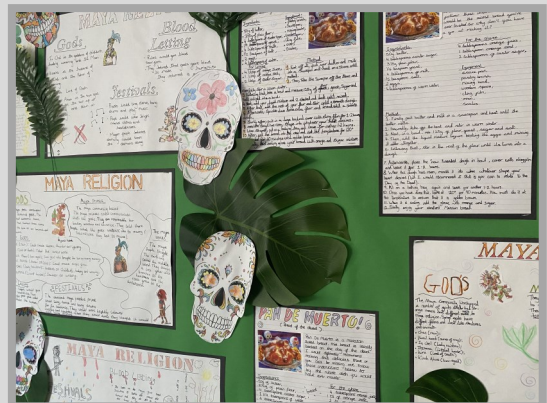


English

Years 3 and 4 have been busy exploring the world of revolting rhymes, taking inspiration from Roald Dahl to help inspire their own writing. The children wrote fairy tale poems with a twist, thinking carefully about their use of rhyme to help progress the narrative of the poem, as well as to add a touch of humour – poor Mr Wolf! The children have also been busy writing their own descriptive narratives to accompany the superbly illustrated wordless picture book 'Balcony' by Melissa Castrillon. The children used their inference skills to get into the mind of the main protagonist, an unnamed girl, and her journey from the countryside to a big city. The children then planned and wrote a narrative to accompany the story, before creating their own illustrations in the style of Melissa Castrillon. Year 4 have also enjoyed visiting both Reception classes this term to support with reading.

Year 5 have been reading There's a Boy in the Girls Bathroom by Louis Sachar. Bradley Chalkers is the protagonist of the book. He is the oldest student in the fifth-grade class, having repeated fourth grade. In his school, he sits at the back of the class, last seat, last row, and never pays any attention, preferring to scribble, cut up pieces of paper, or partake in other mindless tasks which keep his mind off the lesson. He wants everyone to hate him because he believes that they will then leave him alone. Everyone does hate him, including the teachers, until a new counsellor arrives in school - Carla Davis and transforms his life for the better. The children have written diary entries for Bradley to show his change of character. They have also explored persuasive writing, using their skills to persuade others about whether it was right or wrong for Carla to have kissed Bradley. Their final piece of writing was to decide whether she should be fired. They have thoroughly enjoyed reading this text, relating it to their own lives in school.

In Year 6, the children have produced some incredible writing which thoroughly impressed visitors who came in to help moderate their writing. They enjoyed looking at the graphic novel 'The Savage' and creating their own stories based on Blue and the Savage. Additionally, they have created non-fiction pieces based on the Ancient Maya, such as a fact page about Chichen Itza, a recipe, and the diary of a cocoa bean! The children have also been busy studying playscripts as they prepare for their production of Peter Pan. They have developed the skill of distinguishing between spoken lines and stage directions, while also thinking about different characters and how they would express and deliver their lines.



English

Archie, Year 7, receiving recognition in assembly for his outstanding work on the novel "Garbage King".



Well done Year 8 on winning the Young Writers' *Twisted Tale* competition.

It came as no surprise to hear that you wowed the judges with your explosive imaginations. Over 10,000 entries and you have been chosen for publication in *Twisted Tales 2022 – Step Into Stories!!*



English

In our Year 8 class we have read "Kes" by Barry Hines and now we are working on interpreting the narrative and the message of the texts. The responses shown here reflect the insightful reading by the pupils.

William Ford

Act 1 Scene 1
How do you know that Billy's family are short of money?
I know that Billy's family are short of money because Billy and Jud sleep in the same bed. They argue at the start of the scene as to who gets the bed. Billy wants to have the bed because they don't want to share a room and bed. Jud is only a year older than Billy, but he already has to work in the mines. This shows that they are short of money because they can't afford to buy two beds.

Act 1 Scene 1
What are your first impressions of Billy?
Billy seems very responsible as he's getting up at 6.30 every day. He's getting on with his busy day ahead of him.

Act 1 Scene 1
What are your first impressions of Jud?
Jud seems very responsible as he's getting up at 6.30 every day. He's getting on with his busy day ahead of him.

Act 1 Scene 2
Find the quotation that tells us that the people living on Billy's estate have a bad reputation.
"You see of how the area off 'nigh estate, they were quite happy if your no' careful!"

Underline the metaphor and explain how it works.
"Basically the metaphor is saying that the people that live on that estate are dirty. They say they will have nice, clean breath, but they are using the wrong words and the wrong tone, so it's a metaphor."

Act 1 Scene 4
What is Billy's mother like and how do you know?
Billy's mother seems to rely on Billy and Jud for everything. She is very responsible. She asks Billy to go to the shops for her. She is very responsible. She asks Billy to go to the shops for her. She is very responsible. She asks Billy to go to the shops for her.

Joel Sadler

Act 1 Scene 1
How do you know that Billy's family are short of money?
I know that Billy's family are short of money because Billy and Jud sleep in the same bed, not because they can't afford any other beds to sleep in.

Act 1 Scene 1
What are your first impressions of Billy?
Billy seems very responsible as he's getting up at 6.30 every day. He's getting on with his busy day ahead of him.

Act 1 Scene 1
What are your first impressions of Jud?
Jud seems very responsible as he's getting up at 6.30 every day. He's getting on with his busy day ahead of him.

Act 1 Scene 2
Find the quotation that tells us that the people living on Billy's estate have a bad reputation.
"The other - you know what I mean when I talk you or don't you? They said - you'll have to keep your eyes open when you come, or I don't see why you should be able to take your breath if you're not careful."

Underline the metaphor and explain how it works.
"Basically the metaphor is saying..."

Act 1 Scene 4
What is Billy's mother like and how do you know?
Billy's mum asks Bill for jobs, wants these days about like smoking. Jud's mum asks her can she go. She isn't even worried by Billy makes her not.

Act 1 Scene 1
How do you know that Billy's family are short of money?
I know that Billy's family are short of money because the scene starts with Billy and Jud sleeping in the same bed. They argue at the start of the scene as to who gets the bed. Billy wants to have the bed because they don't want to share a room and bed. Jud is only a year older than Billy, but he already has to work in the mines. This shows that they are short of money because they can't afford to buy two beds.

Act 1 Scene 1
What are your first impressions of Billy?
Billy seems very responsible as he's getting up at 6.30 every day. He's getting on with his busy day ahead of him.

Act 1 Scene 1
What are your first impressions of Jud?
Jud seems very responsible as he's getting up at 6.30 every day. He's getting on with his busy day ahead of him.

Act 1 Scene 2
Find the quotation that tells us that the people living on Billy's estate have a bad reputation.
"Mr Porter - 'You know what they said when I took you out there? They said - you'll have to keep your eyes open when you come, or I don't see why you should be able to take your breath if you're not careful!'"

Underline the metaphor and explain how it works.
"Basically the metaphor is saying that Billy might steal something from Mr Porter."

Act 1 Scene 4
What is Billy's mother like and how do you know?
Billy's mother, Mrs Casper, doesn't have very high expectations of Billy as she said "You've got a big on you, don't you?". This shows that she expects or would be surprised if Billy was smoking when he was 15.

Jzy Da

Act 1 Scene 1
How do you know that Billy's family are short of money?
You know that Billy's family is short of money because both Billy and Jud have jobs as children. They then give what they earn to their mum. They also talk about jobs at the mine. This shows that they can't go to college. They are short of money.

Act 1 Scene 1
What are your first impressions of Billy?
Billy is very determined. He doesn't want to work down the pits. You can tell from the way that he speaks to Jud that he is the younger siblings.

Act 1 Scene 1
What are your first impressions of Jud?
Jud is a bit mean to Billy. He also doesn't want to get up to work down the pits. I assume that he doesn't like the pits because he's already in a nearby.

Act 1 Scene 2
Find the quotation that tells us that the people living on Billy's estate have a bad reputation.
"You'll have to keep your eyes open now, you know. 'Cos they are all alive on that estate. They'll take your breath if you're not careful!"

Underline the metaphor and explain how it works.
"Basically the metaphor is saying that the people on that estate are dirty. They say they will have nice, clean breath, but they are using the wrong words and the wrong tone, so it's a metaphor."

Act 1 Scene 4
What is Billy's mother like and how do you know?
I think Billy's mother (Mrs Casper) is very irresponsible. I know this because she asked the 16-year-old son if he had a job on him. She also asked him to go to the shops for her even though it would make Billy late for school.

Sam H.

Act 1 Scene 6
In this scene, Billy makes his longest speech so far. Why do you think this is?
He said a long speech to make his point clear.

Neither Billy nor the farmer tell the entire truth. Can you spot the lies and explain why you think they do this?

Billy	The Farmer
The lie: "Nothing"	The lie: "There's no post up there, son."
The Reason: He doesn't want the gear to know what he was doing.	The Reason: He doesn't want the boy to go up there.

Act 1 Scene 8
Jud asks Billy about the book. Find a quotation that sums up what Jud thinks about Billy reading? What does this say about their upbringing?
"What do you want that for, when you can't read?"

Mrs Casper also asks about the book. However, she is not really interested in what Billy is reading. How do you know this?
"That's nice, I say, what time is it?"

Act 1 Scene 9
Why does Billy speak to Jud like this? Would he do this if Jud was sober?
Billy spoke to Jud like that because he was always and Jud woke him up but if he wasn't sober it wouldn't happen on the first time.

Act 1 Scene 1
How do you know that Billy's family are short of money?
When Billy and Jud get up they are sleeping in the same bed. Billy and Jud have to work down the 'Pit' which is a coal mine. This shows that they cannot afford two beds and the fact that they have to work down the coal mine.

Act 1 Scene 1
What are your first impressions of Billy?
The first impression of Billy is that he is responsible because he wakes up at 6.30 for work.

Act 1 Scene 1
What are your first impressions of Jud?
Our first impressions of Jud is that he is rough, he is proved by the fact that he's been in the pits.

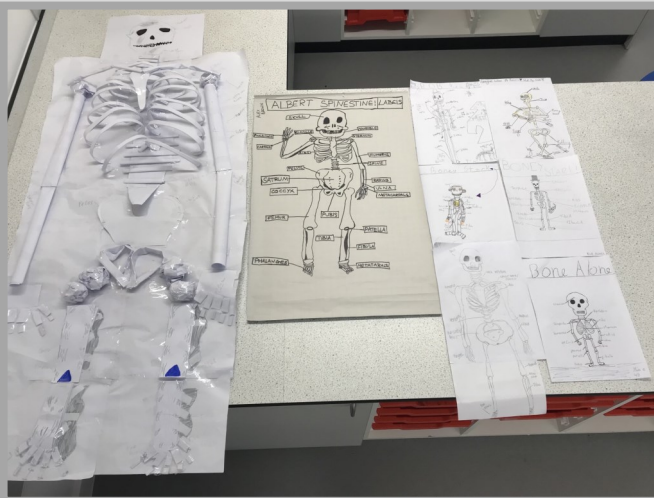
Act 1 Scene 2
Find the quotation that tells us that the people living on Billy's estate have a bad reputation.
"You'll have to keep your eyes open now, you know. 'Cos they are all alive on that estate. They'll take your breath if you're not careful!"

Underline the metaphor and explain how it works.
"Basically the metaphor is saying that the people on that estate are dirty. They say they will have nice, clean breath, but they are using the wrong words and the wrong tone, so it's a metaphor."

Act 1 Scene 4
What is Billy's mother like and how do you know?
Billy's mother is responsible and she doesn't care about proper Billy. This is shown by the fact she asks Billy for cigarette and paying him to skip school and buy her a pair of shoes.

Science

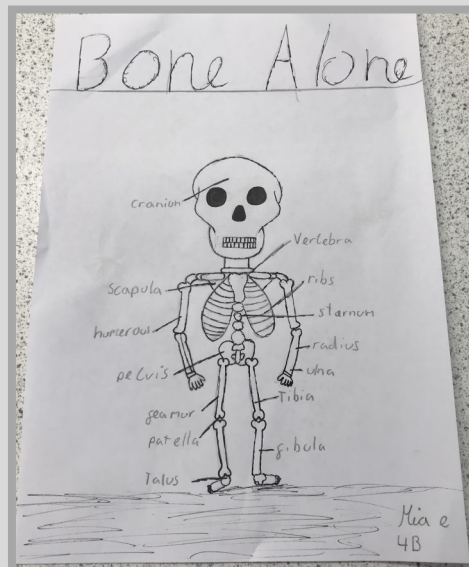
The CFS Science Ambassadors have been extremely busy judging the skeleton competition. They were overwhelmed by the number of entries, which took up a whole classroom!



The Science Ambassadors managed to select the top eight creations to reach the final.

The overall winners were Alex Brown from Year 7 and Mia Evans from Year 4. As winners, Alex has chosen to call the life size skeleton 'Albert Spinestine' and Mia has called the mini skeleton 'Bone Alone', two fantastic names for the Science skeletons!

Well done to everyone who took part, especially Alex and Mia!



Creative Arts

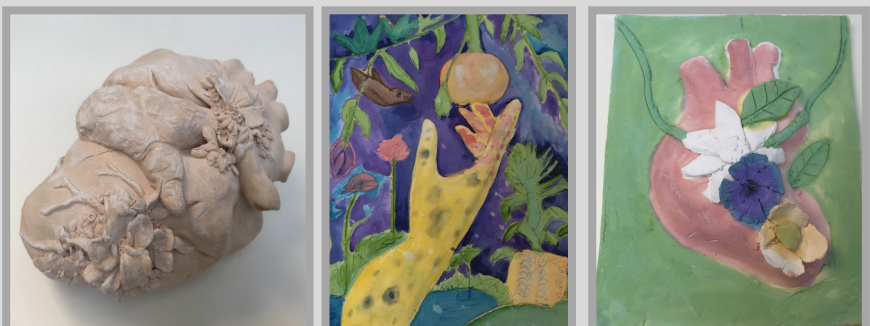
Year 8 have been completing their 'Swag bag' project this term. Pupils were tasked with designing and making a tote, drawstring or zipper bag. The project involved hand stitching, machine stitching, making and using patterns and toiles and embellishments including buttons, beads, applique and heat transfer.



Year 9 have been studying the French street artist Mr Brainwash. Over the term, they have been experimenting with different paint techniques, collage, stencils and graffiti culminating in their own fantastic pieces of artwork with a message of their choice.



This term Miss Hick's Year 10 GCSE Art pupils have been completing low relief tiles in clay in the style of the artist Juan Gatti. Some have developed their work to sculptures, including this heart



Sport

When I think about the reasons I joined CFS, top of my list was the all-through nature of the School, and all the riches it has to offer our pupil body. Sport this Courage term has epitomised the all-through ethos and our core values of Challenge, Nurture and Inspire. Our Primary Sports Day would not have been possible without the unbelievable support of our Sports Leaders. To see 37 of our Secondary pupils nurturing and challenging our Primary pupils (as well as many family members who took part in the daily mile – well done to you!), was absolutely inspiring. Thank you to those who have written to me supporting this sentiment – I will definitely be passing those messages on.

The percentage of pupils participating in events was brilliant and there were many outstanding performances considering the soaring temperatures. Below we have selected two pupils from each class as ‘Sports Stars’ from the day – congratulations to you all.

Reception Scarlett Gray & Oscar May; **Year 1** Mila May & Archie Walters; **Year 2** William Jeffries & Jovi Richardson; **Year 3** Elsie Anderson & Freddie Hastings; **Year 4** Nicolas Krajcirovic & Lucy Prosser; **Year 5** Daisy Vilday & Jayden Wingate; **Year 6** Ava Miller & Charlie Robinson-Green

In Secondary, pupils have completed events in class but also taking representative sides to athletics meets against our local schools, where there have been some superb personal performances, in particular Laila Hellyer who represented Sussex in the 1500m, narrowly missing out on a place at English Schools.

Each year we award the Victor and Victrix Ludorum awards to two pupils in the Secondary phase who have demonstrated outstanding participation and performance, both in the athletics events and across the year within PE and school sport. Congratulations to this year’s winners, Daniel Croft and Fiona Metcalfe respectively. The summer athletics competitions have a tendency to take over all the other amazing events, from great successes in our emerging girls cricket teams, making the final of the U13 girls tournament, and the U15’s incredible performance against Seaford College. Boys cricket has also been emerging rapidly and now we have a core group of players who have been introduced to the hard ball game for the first time – perhaps we will have our own Joe Root to come! And lastly, but certainly not least, congratulations to Thomas Knight, Sophie Cath, Callum Aldridge and Ted Reynolds who all took part in the 68th Itchenor Sailing Club Schools week (National Schools Championships), who did fantastically well and are doing a great job at driving interest and participation in this sport – keep up the great work!!

So, without further a do, I am happy to announce the outcome from this year’s Sports Day, congratulations to Noctua!

CFS Secondary Sports Leaders

Lillie Aburrow-Hills	Nicola Kuzminska
Jude Alford	Jemma Langridge
Riley Austin-Hogg	India May Harwood
Oscar Bailey	Ellie-Mai Mayers
Alfie Bassett-Jull	Jessica McClelland
Sophie Cath	Casper McCrory
Emilia Chapman	Tegan McMullin
Amelia Collier	Fiona Metcalfe
Lily Conway	Fergus Miller
Tobias Cooper	Adrian Palinski
Stanley Craddock	Ben Palmer
Ruby Davidson	Samuel Peek
Lily Farkas Claxton	Lillie Shippam
Nathan Gillett	Toby Shoemith
Talia Hall	Rupert Tanner
Sasha Hanzilevska	Jasmine Terry
Imogen Hepburn	Charlotte Uffindell
Millie Hermans	Melis Welch
Jessica Knott	

Mr Day, Head of PE

Secondary Results	Points	Position	Primary Results	Points	Position	Combined Results	Points	Position
AQUILA	89	3	AQUILA	82	2	AQUILA	171	2
NOCTUA	97	1	NOCTUA	84	1	NOCTUA	181	1
PEGASUS	92	2	PEGASUS	77	3	PEGASUS	169	3
PHOENIX	75	4	PHOENIX	72	4	PHOENIX	147	4

Primary Sports Day



Media Studies

What amazing talent we have at CFS! Well done to our Young Reporters who have spent this last term writing and producing their personal stories for the BBC Young Reporters Competition.

“I really enjoyed partaking in the BBC Young Reporters day. It taught me how to meet a deadline and cooperatively make decisions in a group”. Ellie-Mai Mayers

“Young reporters was a great experience. As someone who’s considered going into journalism I found it very enlightening as it gave me a taste into a possible career path. Very fun experience which gave my friends and I a confidence boot.”

“Young reporters was an eye opening experience allowing me to express my creativity and artistic skills. I enjoyed partaking in this event and am awaiting the call from the BBC offering me a job”. Salih Kaya.

“This experience was amazing”, Sumaiya Sultana

“I liked young reporters because it taught me lots about reporting. It boosted my confidence a lot”, Anna Holcroft



School Houses

House points have been awarded depending on each events criteria. Below are the current House points awarded and congratulations to all the pupils who have taken part! From all of us, The House Champions, Presidents, Ambassadors and Heroes, have a wonderful holiday; rest, relax and come back ready to go!

House Points Total.....

From all the events this term, and pupil reward points, here are the totals.



Aquila 40089



Noctua 39450



Pegasus 42244



Phoenix 38194

It wouldn't be the end of the year without us announcing the House Cup winners. The House Cup encompasses all House events, reward points, House Festival and Sports Day results which have been taking place throughout the year. This year it was extremely close with it being a tie between two Houses right up until the final Sports Day results.

This year the House Cup goes to [Pegasus with 2769 points](#)

2nd place: Phoenix with 2747 points

3rd place: Noctua with 2556 points

4th place: Aquila with 2521 points

Huge well done to all Houses taking part in events this year. We hope you enjoy the summer holidays, enjoy your break! We look forward to seeing you in September with loads of new events to take part in!

Head House Champion

That is it! House events 2021-2022 are complete and a huge well done to everyone who has joined in, earning those vital points for their houses.

There have been some brilliant events over this half term and it's been wonderful seeing students collecting house points and joining in with events such as charity week and net and ball sports. We have also had our House Festival which was really impressive. House conduct has improved in leaps and bounds and the whole House team have been impressed with the amount of reward points being gained by each of the houses.

Our House Festival went off with a bang this year with students from Year 2 - Year 11 all taking part to see who would win this year's first, second and third place trophy as well as seeing which House would lift the House Shield! Our amazing students first auditioned back in March for the final 5 positions to represent their houses. We had a range of skills on display from piano to BMX riding, dance to singing and cello to guitar. In mid-June we created our House Festival film where two of our amazing GCSE Media students, Lucas W and Toby C filmed our acts and created the film ready to be released in school where all students had the opportunity to watch it and vote for who they felt was the best act. Everyone was outstanding and there were several moments where there was a three-way tie for first place.



1st place: Lily Austin Hogg (with the Year 10 dance troupe) – Phoenix
2nd place: IT'S A TIE! Charlotte Harris - Noctua and Lillie-May Upton - Pegasus
3rd place: Blake Gowin Haines and Thomas Stubbington
Principals award: Amelia Angell who participated and sang her heart out even with tonsillitis.
The House Shield this year goes to Phoenix!!!!
Huge well done to all those who participated.



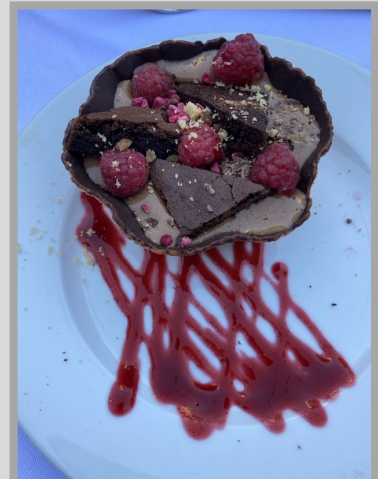
House Community

We were delighted to host the 'Give for Good' community charity dinner where pupils created a three course dinner, plus tea and coffee for family, friends, staff and governors as well as hosting the event itself.

To say this was a success would be an understatement. Starting at 08.45, our Head Chef, Isla and chef pupils started preparing vegetables, chicken and tarts. They continued throughout the day creating breads, sauces and plating up their dishes ready to go for the evening event. Our Maître'd, Riley, ran the Front of House with the hosts who at lunchtime started to prepare centre pieces, clean glasses and cutlery and prepare the flavoured water. They served the beautifully plated dishes to our wonderful guests who gave some amazing feedback such as "the main dish was beautiful with the sauce really standing out in flavour" "service was very attentive and I felt very looked after" and "the dessert was really well thought out and the brownies were out of this world!"

The entire House Team are extremely proud of all the hard work and dedication our pupils put into not only the event on the day but all the preparation that happened before the event. A huge well done to our Chef Team lead by Isla K-B and Sous Chef Georgia H. Chefs were: Freddie A, Alexandria B, Blake G-H, Thomas H, Archie W-S, Craig S, Hayden M and Archie L-R P. Charley P though ill on the day, did amazing prep work in advance. Also a huge well done to our hosts led by Maître d Riley A-H. Hosts were: Coral C, Janey E J, Lola L-R, Ana M and Fin S. Thanks also goes to The Menu partners for giving us all the vegetables free of charge. Our final thank you goes to Wendy and Richard from Innovate Catering who helped our pupils from start to finish by helping with menu prep, ordering in ingredients and helping our pupils throughout the entire day.

Miss Pye, Head House Champion



House Competition

What a term it has been for House competition at CFS! We have had a range of activities such as the House festival, charity week, the House Shield, Sports day and staff vs students sports events. Pupils from all Houses have been representing their House with pride, committed to challenging one another with a sense of belonging matched by the House system. For this termly magazine article, I will be celebrating some examples of the staff vs pupils inter-house competition at CFS, as the event promoted multiple values we hold at CFS and allowed for pupils to showcase their talents against some decent competition, of course a non-biased statement...

Mr G Dean, House Champion for Competition



Staff vs Pupils Table tennis

There was a huge turn out for this part of the event, multiple teachers and pupils from all year groups and Houses. Of the games during the event the most eagerly awaited was Mr Kelly, the previous reigning champion of the event, versus Mrs Comins, an ex-national level player. The final results went to Mrs Comins in a truly inspirational demonstration of performance, as you can see they even had an audience!



House Competition

The final event was frisbee golf, although there weren't many photos from the putting side of the event – most likely due to the intense competition faced in the final throws – the photos capture the enjoyment and involvement from all years.

Although the pupils weren't able to match the albatross scored by a teacher on a par 5, there were some outstanding pupil performances including that of Stanley, Ziggy, Faye and Kai.



House Charity

Charity week was all about you as pupils supporting your House charities and raising as much money as possible for them. Here are the details of the chosen charities and the money raised:

Aquila – Chestnut Tree House £94.77

Noctua – Pacso £105.00

Pegasus – Stone pillow £189.48

Phoenix – My sister's House £174.90

All the events were a wonderful success and even though the in-school walkathon and assault course got called off due to rain, we were amazed at the thought put into all the events by the House Presidents, Ambassadors and House Heroes. Aquila ran a very successful Donut Roulette, with thanks to Tesco bakery in Chichester for helping us with supplying the donuts. Noctua shared the sponsored walkathon during half term with school events and we got some amazing feedback about families going out on walks together. Pegasus ran a bake sale (with the assault course being called off) with lots of tasty treats and Phoenix a sweet sale with lots of sweet bags packed and sold (just over 500).

Huge well done to Elsie—Mai Morey who fundraised the most doing the walkathon for School and for Pacso.

Miss Emmett, House Champion for Charity



Fundraisers

Money raised for the school this term—thank you so much

Second hand uniform— £985.50

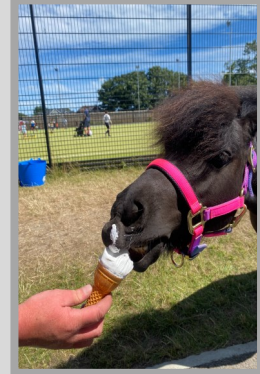
Bags 2 School - £211.60

Quiz night - £374

Summer Fair—£3,039

Total raised for the school - £4,236.10

We have raised a grand total of £14,392.53 for the whole academic year and we can't wait to share the exciting projects that will be made possible by your generous donations.



Spanish Trip

After a long wait, we were able to run our second trip to Spain this year. Needless to say, we had a brilliant time and the pupils were fantastic, a real credit to the School showing great manners and behaviour.

I would like to share a review written by one of our pupils, Lotus Lee.

“I really enjoyed the trip to Spain, learning about the history and the remarkable buildings. I’ve met some lovely new friends from the Spanish High School, they are unforgettable and would love to meet them again in the future. The food in Spain was very tasty, specially the very famous Spanish dish called “Paella”. I loved experiencing the life and environment in Spain, getting to know the differences between the UK and Spain. It has been an incredible trip and experience for me, I didn’t want to leave! I enjoyed every single bit of the trip.

Thank you to all the teachers and lovely people who were on the trip! I will definitely keep in contact with my Spanish friends.”



At the end of our trip we rewarded some pupils for things they excelled at ,here are the winners!

Best eaters: Sam Whitehead and Harry Wright

Best sleeper: Farron Barber

Spanish speakers of the week: Leo Wright and Melis Welch

Everybody’s friend: Alex Cremer

Most inquisitive: Sacha Neal

Most creative: Izzy Dickinson

For enjoying being out of their comfort zone: Jess Knott.

Most stylish: Jemma Langridge

Most polite: Lotus Lee and Thea Jones

Best attitude: Alfie Crouch and Izzy Deans

Most enthusiasm shown: Brooke Chilton

For conquering their fear of flying: Talia G.

Mrs Melendez Ruiz, MFL Teacher

French Trip

Early morning on 5th July Years 7-11 set off for a four-day residential trip to France and Ypres. We arrived in Dover to catch a ferry on a beautiful sunny morning. Therefore, we had a peaceful crossing!

We arrived in France at 11.45pm in good time for our first visit: the snail farm where we had a very interesting lecture all in French about the snail farming. Snails are not only for food but also for cosmetics or cough mixtures. We were offered a selection of different recipes with garlic and herbs, goats cheese and walnuts.

Our second visit of the day was to visit a French bakery: "la Boulangerie" they sold us 44 cakes, croissants and pain au chocolat. Paris-Brest was the most appreciated one. We then headed for our hotel, the Chateau of Eblinghem which is in a beautiful park where the students could relax or play a game of football, table tennis or even play French Boules. After a delicious dinner, the students learnt to make some pancakes and finally they settled in bed as it was a very long day! On day two, we woke up excited as we were heading off to the very French park: "Parc Asterix" where shows, animations and instructions were in French. I think the students understood these pretty well as the students enjoyed all sorts of rides.

On our third day after eating a typical continental breakfast we set off to Belgium, near the town of Ypres. Our History visit started at Hill 62, where students could visit the War Museum and visited authentic trenches kept in their original state. There was quite an atmosphere, the fields were still scarred by the bombings, and we could really sense how difficult life must have been there in the trenches. Many students took real interest and asked many questions. Later in the afternoon we visited In Flanders Field museum in the town of Ypres. It was a very informative visit with films and facts about life during World War I. Later at the Menin Gate was held the Last Post Ceremony. All our students took the ceremony seriously and engaged in the remembrance service in total silence.

On the last day on our way to Boulogne sur Mer we stopped at a typical French supermarket. The students enjoyed seeing the huge variety of cheese and even more the huge choice of chocolates and sweets! They were challenged to try to find different foods to bring back. Then to "Nausicaá" a sea life centre which has the biggest aquarium in Europe! We saw many different types of fish, aquariums, sharks and a show with beautiful sea lions. We also saw penguins and students learnt about how important it is to protect nature and the environment using less water and prevent sea pollution.

Finally, we headed in the direction of the chocolate factory! The smell was a killer, as soon as we arrived it tempted us, and it was irresistible!! After listening to a lecture about the history of chocolate, the students were given a demonstration on chocolate making and to try a sample as well.

Everyone had a great time. The students learnt so much and put their language skills into practise at every opportunity. Everyone congratulated them on how well behaved they were and that they all got involved in the activities offered. We were all proud of their behaviour as a group. As a reward we gave them numerous prizes to praise them for many different achievements.

Many thanks to Mr Wallis, Mrs Halton and Miss El Azizi for their help and support during the trip.

Mrs Sarah Agate, MFL Teacher



Duke of Edinburgh

At the end of June, our Year 10 Duke of Edinburgh students successfully completed their Bronze expeditions. They planned, trained for and survived a two-day unaccompanied expedition in the South Downs National Park, walking for many miles carrying their own equipment, tents, food, and water. They smiled their way through blisters, rain, wind and sun, finishing up exhausted at the Trundle at the end of the two days.

Gourmet meals were cooked at the roadside and in fields, from vegan curries to homemade meatballs and birthday pancakes for breakfast. Everyone learnt something new; map reading skills improved for one group after a seven mile detour in the wrong direction, and all the teams found out how important it is to work together when things get challenging. Overnight camping in a mixture of wind, sun and rain was fun - camp fires in the South Downs, sleeping bag races and rope swings.

'It was so hard but I would do it again", said one of the students who is already considering the Silver award for next year. Most of the students have nearly completed their Bronze Duke of Edinburgh awards now - congratulations all of you for passing the expedition section in style.

Huge thanks goes to Miss Mace, Mr Tilling, Mr Dean and Ray Carter for facilitating this amazing expedition.



CCF

Hello again from CFS CCF. We have had lots going on and much to celebrate this term. First of all, a large number of our Year 9 cadets have been promoted to the rank of Cadet Lance Corporal. This signifies all the hard work they have put in and have now completed their basic level of CCF training. A few of our senior cadets have also completed their CFIT training which allows them to now teach the basic level syllabus to the younger cadets. This has also meant promotion to Cadet Corporal or Cadet Sergeant. We are very proud of all the hard work the cadets have put in.

More recently, on the INSET day in June, a number of the cadets due to go to camp completed their Skill at Arms Training. This is a difficult course with lots to remember. They will now be able to fire live ammunition on a range and take part in exercises with blank rounds too.

It was lovely to support the CFS Summer Fair on the 2nd July. Many of you had a go at our Nerf Gun stall and the cadets enjoyed supporting the primary children in using the Nerf guns too.

Unfortunately, our camp was cancelled due to the Army needing all the training areas at the moment. Although sad for us and our cadets, we completely understand that due to the current situation in Ukraine, regular soldiers are needing the spaces to train and prepare. In its place we went on two days out. One to Thorpe Park and the other to Horseshoe Lake, Frimley to undertake some kayaking and dragon boat racing. Both were very enjoyable days.

Looking ahead, we will be running an assembly in Temperance 1 for those in Year 8 (currently Year 7) that wish to join CCF. We will also run a taster session. We look forward to seeing as many Year 8s as possible there.

On behalf of all the CCF, I wish you a lovely summer break.

**Captain Cook, Contingent Commander
CFS CCF**



Careers & Futures Hub

'Experience of Work' week: 4—8 July

This was the first time that we have put on such a week at CFS; it was jam packed with all sorts of career-based experiences for Secondary pupils!

Year 10 pupils enjoyed a week full of activities and other year groups have also had experiences of note too.

The week kicked off with a workshop day developing skills needed in preparation for the world of work, including sessions on developing employability skills, interview skills, CV writing and getting the most out of work experience. A big thank you to Phil Salton from Chichester Recruitment, Ian Moore from Lodge Court HR Consultancy, and Matt Ray our Business Studies teacher here at school who all gave up time to run our workshops. Tuesday, Wednesday and Thursday saw our Year 10's disappear off site for their external work placements (or on college taster days at Brinsbury and Chichester College for a few). There was an impressive spread of placements in industries such as hospitality, engineering, education, retail and manufacturing, at local businesses such as Rolls Royce, Goodwood, Vitacress, Crouchers and Harbour Hotels just to name a few from our 90 locations. A further thank you to all our host workplaces and a well done to those that have completed them, as experiences like these are invaluable for their future. In addition to Year 10 being out on Wednesday, our Year 9's were also on a 'Parents Day at Work' experience - a further thank you to parents who have supported their child on this. Our Year 8s on Wednesday completed an Enterprise project in school for the day, which was all about tyres! On Friday, Year 10 pupils returned to us and took part in a mock interview day, with 12 external interviewers from local businesses who grilled them all individually. Feedback we have had with regards to this day and the whole week has been superb and an experience that we will most definitely be repeating for years to come.



Careers & Futures Hub

Brinsbury and Chichester College taster day

During the work experience week, a select number of students were given a unique insight into some of the exciting and varied courses offered to our school leavers at the Brinsbury and Chichester College campuses.

CFS students were invited to join a structured and informative day at each college site to experience, first hand, what they can discover academically as well as how they can grow and develop into adulthood throughout their further educational career. Considering their own interests and ideas for the future, the students chose their individual plans for the day from a range of subjects on offer to see if these potential vocational directions were for them.

Day 1 saw the students travelling to Brinsbury where they were met with a rich, fun packed day. The Year 10 students chose to work with the animal care and the equestrian department, each headed up by a skilled team of lecturers and instructors. The animal care students were shown how to care and feed the rabbits, handle reptiles and manage farm animals. Those who chose to work with the equestrian team learnt how to care for and feed the horses that live at Brinsbury as well as understanding more about their needs and requirements as both recreational and working horses. There was a fantastic rapport between the staff and students and when asked how they had found the day, one student reflected by saying 'My day at college has made me think about what I want to do when I leave school.'

The second day in the college experience saw the students visiting the Chichester Campus, where the vocational courses range from construction to hair and beauty. CFS students chose courses that would relate to their future plans after school, experiencing travel and tourism through the artificial airplane and boarding process, construction through the welding activities, and insight into computer science and law courses as well as understanding the scope for additional freedom as well as responsibility that college life could offer them. When completing a welding task another student noted that they 'really enjoyed their day because it has prepared me for when I come to college.'

The change in the learning environment, and the opportunity to see what life is like outside school, and beyond into further education really inspired the students to think about what may lie ahead, giving them clear focus for their future.



Careers & Futures Hub

Enrichment this year has not been held back due to covid, 'exploding' back into life! Our new Futures Hub centre is quickly becoming central to driving forward clubs, trips and enriching opportunities for all pupils at CFS regardless of their age! Firstly, a thank you to all teachers and staff that have been behind many of the experiences this year, and a further thank you specifically to Sue Moon who has recently been appointed to Futures and Enrichment Manager, already well into planning ahead for the 68 external trips that are down to take place next academic year. Many of the Enrichment based activities for Primary classes have already been mentioned in the year group reports, so here are a few specific secondary things to note from this last term:

Bikeability

Using a fund held by West Sussex, to help young people catch up on developing skills that they would have alternatively learned if covid had not been around, all pupils in Year 7 and 8 had the opportunity to complete their Bikeability award. Quite a number of riders came forward and we are pleased to announce that all pupils passed their level 2 proficiency! Well done to them, and thank you to the team of trainers that visited CFS for the week. We are pleased to confirm that Bikeability will be made available for Year 6 next year, although at a small cost to parents. More information about this will come out in September.

Year 7 John Lewis Interior Design Workshops

Year 7 pupils were very fortunate to have had two Interior Design specialists from John Lewis attend school to lead creative workshops on developing moodboards and the designing of internal spaces. The sessions were fantastic and very hands on, with them launching a competition for the winning design to be brought to life within their Chichester store (along with a £50 JL token to add!). The competition is open to only Year 7 and the closing date is 29th July. But do not worry primary... we have been promised by John Lewis that this will be an annual activity for our school so when your child is in Year 7, they will get the opportunity to be part of this too. We are very grateful to John Lewis for launching this community project through CFS, and should you want help in re-creating some of your spaces at home, do remember that they have free home design appointments available to you- just get in touch with them. We very much look forward to seeing the entries- good luck Year 7!



Careers & Futures Hub

Year 8 Get Inspired Portsmouth

Year 8 pupils jumped on the train earlier this term and travelled to Guildhall Portsmouth for an exciting, fun and interactive event to showcase the work of employers and career opportunities in this part of the country. There were over 2000 pupils present at different times of the day, meeting and interacting with over 100 hands-on stalls, discussing job and career progression. Feedback was superb, with many pupils reporting that they had 'penny dropping' moments. Experiences like this, little and often, really helps young people see beyond school and I'd like to extend our thanks to all those from EBP and local businesses that organised and gave up their time to make the experience so special for our pupils. This is an annual experience for CFS pupils in Year 8 going forward.

Year 9 and 10 Sex Education Workshops

This half term the school has invited Natalie from 'Options Chichester' into school to run some Sex Education workshops with Year 9 and 10. Natalie has been involved with the school for a couple of years now and thoroughly enjoys this being her last school placement of the academic year. She has delivered thought provoking and age-appropriate session on Relationships and Consent, Contraception, STI's and Pornography. Pupil feedback has been very positive, with all appreciating the need to consider these topics maturely. Natalie will be re-visiting the school in September to do some further work with Year 11 on the Pregnancy Timeline and with Year 6 Relationships, Reproduction, Puberty and Menstrual Wellbeing. More information will be shared about the content of these sessions in September.



Principal's Award

This term, the following pupils have received the Principal's Award. They have received five House Points and enjoyed a celebratory tea party with Mrs New. Well done to everyone!

Noah Broughton-Byrne	Year R	for passing his reading assessment with 100%
Lilith Graham	Year R	For fantastic independent writing
Max Habershon	Year R	for writing a sentence, independently, about the character 'Tad'
Mila Prior	Year R	For recognising her numbers up to 100
Ava Greenwell	Year 1	For always being ready, respectful, safe and kind
Naomi Milbum	Year 1	For using similes in her independent writing
Monte Arnell-Smith	Year 2	For going above and beyond to help in Forest School
Harry Markey	Year 2	For his resilience and perseverance during an English publishing lesson
Jacob Maynard	Year 2	For huge improvements to his independent work
Jemima Mowling Sene	Year 2	For donating a huge amount of books to the Library
Inaaya Hussain	Year 3	For wonderful effort in her English writing and a generally fantastic attitude to learning
Arthur Turner	Year 3	For winning CFS Primary Bake Off
Sophia Walters	Year 3	For always being kind and thoughtful

Principal's Award

This term, the following pupils have received the Principal's Award. They have received five House Points and enjoyed a celebratory tea party with Mrs New. Well done to everyone!

Leyton Austin	Year 4	For being awarded "player of the season" in his football league
Erin Baker	Year 4	For being awarded a Bronze medal in gymnastics
Toby Cath	Year 4	For a great information book about a Snow Piste Basher
Amelia McEvoy	Year 4	For passing her Karate grading
Ollie Morgan	Year 4	For representing his local football team
Jude Morris	Year 4	For representing his local football team
Lucy Osborne	Year 4	For providing glue sticks for the class
Dylan Perkins	Year 4	For representing his local football team
Leo Winters	Year 4	For achieving a second blue belt in karate
Gracie Anderson	Year 5	For being kind, caring, helpful on residential
Reuben Bright	Year 5	For being awarded 'Sportsperson of the Match' during a cricket tournament
Alesha Cleghorn-Blair	Year 5	For a superb diary entry and independent assessment on invertebrates
Hadley Coote	Year 5	For being incredibly brave at swimming
River Paige	Year 5	For superb support in the Primary Library
Johnny Sheridan-Downes	Year 5	For developing his own personal 'knowledge organiser' to refer to for Maths strategies
Sophie Wickham	Year 5	For some incredibly talented poetry writing
Kardelen Kaya	Year 6	For going above and beyond with her work

Principal's Award

This term, the following pupils have received the Principal's Award. They have received five House Points and enjoyed a celebratory tea party with Mrs New. Well done to everyone!

Harvey Ayling	Year 7	For outstanding work in Maths and showing great kindness to others
Maisie Best	Year 7	For amazing work during charity week
Alexandria Brown	Year 7	For being such a supportive friend to one of our new Ukrainian pupil
Emmeline Tate	Year 7	For being awarded Star of the Week in French
Archie Wrixon-Smith	Year 7	For outstanding work in English
Millie Anas	Year 8	For consistently showing kindness in the Dining Hall
Zea Burnett	Year 8	For outstanding effort, detail and quality with her presentation in DT
Loki de Nijs	Year 8	For his amazing support and help to friends in need
Isabelle Dickinson	Year 8	For being awarded Star of the Week in Spanish
Charlotte Harris	Year 8	For completing more than three science challenge tasks on the Science Challenge Card
Katherine Pain	Year 8	For fantastic effort and contributions to sports
Charlie Seddon	Year 8	For completing more than three science challenge tasks on the Science Challenge Card
Dylan Shrubbs	Year 8	For great effort into his Aspirations collage and also supporting his teacher and fellow pupils
Willow Skipsey	Year 8	For consistently showing kindness in the Dining Hall

Principal's Award

This term, the following pupils have received the Principal's Award. They have received five House Points and enjoyed a celebratory tea party with Mrs New. Well done to everyone!

James Hackman	Year 9	For championing a project for a bike track in Oving
Beau Knight-Tate	Year 9	For helping the teacher in Drama
Ellie-Mai Mayers	Year 9	For exceptional leadership, commitment and attitude in the CCF
Marnie Moon	Year 9	For being awarded 1st, 2nd, 3rd, 4th and 5th in several different events at a horse show
Riley Austin-Hogg	Year 10	For amazing help at the School's June Quiz
Paige du Toit	Year 10	For Fantastic practical work in Science
James Pain	Year 10	For being awarded the Gold Certificate - Best in School - UKMT Maths Challenge
Noah Thomas	Year 10	For being awarded Star of the Week in Spanish

