

## Autumn Term

|                                                    | Week 1                                                                                                                                                                                                                                                                                                                                                                         | Week 2 | Week 3 | Week 4 | Week 5                                                                               | Week 6 | Week 7 | Week 8 | HALF TERM |
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| Topic                                              | LITERATURE Paper 1B: <i>An Inspector Calls</i> ;<br><i>Lord of the Flies</i>                                                                                                                                                                                                                                                                                                   |        |        |        | LANGUAGE Paper 1B: Imaginative Writing.                                              |        |        |        |           |
| Challenge Objective and Content (for all learners) | <b>AO1, 3.</b><br>Section B] Read first.<br>ONLY AO1, & 3. Focus Interpretation: narrative, character, theme.<br>1] Explain how the characters and events in the novel/play tell the reader/ audience what the author/playwright thinks about the real world<br>2] Explain how context – biographical details of the writer, historical and social context linked to the text. |        |        |        | <b>AO5, 6.</b><br><br>Explore techniques and devices for writing imaginative pieces. |        |        |        |           |
| Inspire Opportunities                              | Independently recognise key moments in the text and annotate/ make notes accordingly. Developing personal interpretation.                                                                                                                                                                                                                                                      |        |        |        | Develop use of figurative language to create powerful visual imagery.                |        |        |        |           |
| Assessment Opportunities                           | <i>Imagine a time when you or someone you know... Lang1B [AO5 &amp; 6]</i>                                                                                                                                                                                                                                                                                                     |        |        |        |                                                                                      |        |        |        |           |

|                                                    | Week 1                                                                                                         | Week 2 | Week 3                                                                                                                                                                                                                                   | Week 4 | Week 5 | Week 6 | CHRISTMAS |
|----------------------------------------------------|----------------------------------------------------------------------------------------------------------------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|--------|--------|-----------|
| Topic                                              | Language Paper 1A.                                                                                             |        | Literature Paper 1: <i>An Inspector Calls</i> ; <i>Lord of the Flies</i>                                                                                                                                                                 |        |        |        |           |
| Challenge Objective and Content (for all learners) | AO 1, 2, 4.<br><br>Section A] Reading unseen 19 <sup>th</sup> century fiction [extracts of approx. 650 words]. |        | AO 1, 3, 4.<br><br>Literature Paper 1: Section B] 50min.<br>Focus Interpretation: narrative, character, theme.<br>Prepare for:<br>AO1 Read, understand and respond to texts<br>AO3 Context AO4 SPG.<br>Prepare for Walking Talking Exam. |        |        |        |           |
| Inspire Opportunities                              | Make sophisticated and meaningful judgements of the effectiveness of a text.                                   |        | Independently recognise key moments in the text and annotate/ make notes accordingly. Develop personal interpretation.                                                                                                                   |        |        |        |           |

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| Assessment Opportunities | <p>WT Lang 1A Fiction and Imaginative Writing Q4 ONLY [AO4.]</p> <p>WT Lit 1B <i>An Inspector Calls/ Lord of the Flies</i> ONLY [AO1, 3 &amp; 4].</p> |  |
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## Spring Term

|                                                    | Week 1                                                                                                                         | Week 2 | Week 3 | Week 4                                                                                                                                                                                                                                                       | Week 5 | Week 6                                                                                                                                       | HALF TERM |
|----------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|--------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|----------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| Topic                                              | Language Paper 1B: Imaginative Writing.                                                                                        |        |        | Language Paper 2B: Transactional writing.                                                                                                                                                                                                                    |        | Language Paper 1A: Fiction Section                                                                                                           |           |
| Challenge Objective and Content (for all learners) | Writing one imaginative piece from a choice of two questions. Using creative writing techniques and planning and proofreading. |        |        | Writing to argue persuade advise. Use non-fiction texts as impetus. Use Hairy Horses to plan, write and proof-read transactional writing. Set up Spoken Language by writing a speech. Include public speaking without notes. Rehearse speeches for the exam. |        | A] Reading unseen fiction 19thC [extracts of approx. 650 words]. Feedback and further development from paper 1. Cover all reading questions. |           |
| Inspire Opportunities                              | Develop a comprehensive knowledge of the English Language exam format.                                                         |        |        |                                                                                                                                                                                                                                                              |        |                                                                                                                                              |           |
| Assessment Opportunities                           | Language Paper 1A Fiction- all reading questions [AO1, 2, & 4].                                                                |        |        |                                                                                                                                                                                                                                                              |        |                                                                                                                                              |           |
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|                                                    | Week 1                                                                                                                                                                  | Week 2 | Week 3 | Week 4                                                                                                                     | Week 5 | EASTER |
|----------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|--------|----------------------------------------------------------------------------------------------------------------------------|--------|--------|
| Topic                                              | Language Paper 2A .                                                                                                                                                     |        |        | Spoken Language exam                                                                                                       |        |        |
| Challenge Objective and Content (for all learners) | WTS in class – reading section.                                                                                                                                         |        |        | Language 2B: Using Hairy Horses, finalise speeches for the Spoken Language exam. Master delivering speeches without notes. |        |        |
| Inspire Opportunities                              | Focus on question 7: comparison. Use peer marking of graded exemplification material. Highlight similarities with Language Paper 1. Highlight similarities with poetry. |        |        | Crafting language and structure to target the audience.                                                                    |        |        |
| Assessment Opportunities                           | Spoken Language Exam                                                                                                                                                    |        |        |                                                                                                                            |        |        |
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## Summer Term

|                                                    | Week 1                                                                                                     | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | HALF TERM |
|----------------------------------------------------|------------------------------------------------------------------------------------------------------------|--------|--------|--------|--------|--------|-----------|
| Topic                                              | Literature Paper 2: Section Ba Anthology poems                                                             |        |        |        |        |        |           |
| Challenge Objective and Content (for all learners) | Literature 2Ba: Anthology Poetry.<br><br>Anthology poetry: cover conflict poems and learn one by heart.    |        |        |        |        |        |           |
| Inspire Opportunities                              | Make comprehensive poetry notes to be used in year 11.                                                     |        |        |        |        |        |           |
| Assessment Opportunities                           | English Language Paper 2. Transactional writing only.<br>Literature Paper 2B: anthology and unseen poetry. |        |        |        |        |        |           |

|                                                    | Week 1                                                                                    | Week 2 | Week 3 | Week 4 | Week 5                                               | Week 6 | SUMMER |
|----------------------------------------------------|-------------------------------------------------------------------------------------------|--------|--------|--------|------------------------------------------------------|--------|--------|
| Topic                                              | Literature Paper 2B: Poetry                                                               |        |        |        | Literature Paper 1B                                  |        |        |
| Challenge Objective and Content (for all learners) | All 15 anthology poems covered by the end of the year and unseen poetry skills developed. |        |        |        | Revise <i>An Inspector Calls</i> / Lord of the Flies |        |        |
| Inspire Opportunities                              | Understand that context can give an insight into authorial intent and reader response.    |        |        |        |                                                      |        |        |
| Assessment Opportunities                           | Reciting poetry.                                                                          |        |        |        |                                                      |        |        |