

Subject Long Term Plan Year 9 2021-22

Temperance Term

W/C	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	HALF TERM
Area of Study	Living off Earths Resources							
Key Objective	What are natural resources and how do they affect us?	Why are water resources are running out and what can we do about it?	Why is soil so important?	What are the uses and impacts of Oil use?	How can the UK uncouple from fossil fuels?	How does growing demand for resources affect other species?	Should wind turbines be developed on the Isle of Lewis?	
Core Learning	Explain the difference between renewable and non-renewable natural resources Appreciate that natural resources are found everywhere, but are not shared equally Consider the ways in which we use water Explain why, in some places, water is not a renewable resource Describe the global pattern of water stress	Describe what and where the Ogallala is Understand why the Ogallala is running out of water. Consider what can be done to prevent the Ogallala from running dry. Understand why the global demand for fresh water is rising, but the supply in some areas is going down. Describe four ways in which we can meet the growing water challenge.	Explain why some places have more soil than others. Explain why soil is not a renewable resource Describe how soil can become degraded. Locate Earth's dryland areas on a world map Explain some of the causes of desertification in the Sahel. Appreciate that desertification occurs in every continent, but richer countries are better able to cope with the consequences. Describe some of the ways in which desertification is being tackled in the Sahel.	Describe how oil is formed. List some of the ways we use oil in our everyday lives and some of the disadvantages of using oil. Recognise that only some countries have oil reserves, and they make a lot of money from selling it.	List some of the UK's renewable energy sources. Describe the UK's distribution of renewable energy sources. Explain how solar power is made. Explain why the world's poorer countries could benefit most from solar power.	Appreciate how our growing population is affecting other species. List some of the ways in which we can affect the decline of other species. Consider the impacts of our changing climate.	DME Wind turbines bring advantages and disadvantages. Planning is often a problem when locating wind farms due to nimbyism. Example: Isle of Lewis.	
Opportunities for Challenge	Stranded – how would you survive on a pacific Island	Water Conflict the next world war?		Alternative technologies for transport		Carbon challenge		
Assessment			Exam style question - Desertification				DME write up	

W/C	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	CHRISTMAS
Topic	Earning a living						
Key Objective	What is employment like in the UK?	How has employment changed in the UK?	What is employment like around the world and why is tourism so important?	What are the impacts of tourism and how can they be managed?	Where did the UKs factory jobs go?	What's in your Mobile?	

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Core Learning	<p>Understand each of the four sectors of employment in which all jobs are categorised Describe the employment structure of the uk Explain what the economy is and how the uk's economy is doing List some of the factors which influence where jobs are located Explain why different employment sectors are often found in different locations</p>	<p>Interpret a line graph to show how the uk's employment structure has changed over time Explain why the uk's employment structure has changed over time Understand how employment in doncaster has changed since the industrial revolution</p>	<p>Compare the employment structures for three countries Consider why employment structures differ between countries Understand that most jobs related to tourism are in the tertiary sector. Understand the reasons for the growth in tourism</p>	<p>Understand the advantages and disadvantages of tourism. Know how the butler model illustrates how tourist locations change over time. Study benidorm and blackpool as examples of tourist destinations which follow the model. Evaluate if ecotourism is a sustainable form of tourism e.g. Tourism to the galapagos islands, s. America.</p>	<p>Explain why jobs often move between countries using the example of the textiles and clothing industry Understand how the uk's manufacturing industry has changed Locate bangladesh on a world map Consider how bangladesh is able to produce clothes so cheaply</p>	<p>Describe how the different employment sectors are involved in producing a mobile phone Appreciate the importance of earth's resources in producing a mobile phone Define what is meant by a <i>multinational corporation</i> and <i>globalisation</i></p>	
Challenge	<p>Analysis of UK job market</p>		<p>Problems on reliance on tourism (Seychelles)</p>				
Assessment			<p>Report on relationship between employment structure and level of development</p>		<p>Exam style question, relocation of manufacturing to Bangladesh</p>		

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Justice Term

W/C	Week 14	Week 15	Week 16	Week 17	Week 18	Week 19	HALF TERM
Topic	International Development						
Key objective	Understand the inequalities that exists between and within countries	Understand different measures of development	Comparing and contrasting countries at differing stages of development	Understand the causes of the development Gap	What can be done to address the Development Gap?		
Core learning	consider the differences in peoples' standard of living around the world recognise that differences exist within countries as well as between countries in terms of peoples' standard of living	define what is meant by development list some of the conditions you would expect to find in a highly developed and a poorly developed country understand what is meant by a development indicator and why they are used list five examples of development indicators interpret a world map of GDP per person	locate Malawi on a world map understand some of the reasons for Malawi's low level of development locate Singapore on a world map understand some of the reasons for Singapore's high level of development	explain how historical factors, geographical factors, and levels of health and education, contribute to the development gap between countries explain how conflict and corruption, over-reliance on a few exports, and a lack of industry, contribute to the development gap between countries	appreciate why some people risk everything in the hope of finding a better life in another country understand why there is no easy solution to illegal immigration	describe some of the ways in which poorer countries, richer countries, and individuals like us, can help to end poverty explain how manufacturing can help countries to develop	
Challenge	Consider the differences between standard of living and quality of life	Evaluate the effectiveness of different measures of development		Evaluate the significance of different factors	Consider own role in closing the Gap.		
Assessment			Knowledge check short answer test			Exam style question considering the role of NGOs in closing the development gap.	

W/C	Week 20	Week 21	Week 22	Week 23	Week 24	Week 25	EASTER
Topic	Our Restless planet						

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Key objective	Our Restless planet A slice through Earth	Our Cracked Earth A closer look at plate Movements	Understand Hazards and Hazard Risk Anatomy of an earthquake	Managing Earthquakes	Volcanoes	Why live in a danger zone? Tsunamis	
Core learning	describe the features of Earth's three layers describe some of the differences between the oceanic crust and the continental crust explain the global pattern of earthquakes and volcanoes	explain why Earth's plates move understand the three ways in which Earth's plates are moving Note: combine first two lessons only split as taught remotely 2021 locate some examples of different types of plate boundary Understand the three ways in which Earth's plates are moving Locate some examples of different types of plate boundaries Describe what happens at different plate boundaries	identify the difference between a natural event and a natural hazard? Explain hazard risk factors? understand what causes an earthquake describe how earthquakes are measured describe some of the damage which earthquakes can cause	Explain how Earthquake impacts can be managed Consider how the responses are different between HICs and LICs Understand the effects and responses to the Haiti Earthquake.	identify the main features of a volcano describe what happens during a volcanic eruption list some of the damage which a volcanic eruption can cause Understand how the 3Ps can be used to reduce the impacts of volcanic eruptions.	Describe the positive and negative impacts of volcanic eruptions Explain why people live near volcanoes Know how the risk is managed Understand the formation and impacts of Tsunamis.	
Challenge			Assess the relative importance of hazard risk factors		Evaluate the effectiveness of differing management strategies comparing LICs and HICs.		
Assessment				Assess the effectiveness of different earthquake management techniques.		Unit test (Exam based Qs)	



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Courage Term

W/C	Week 26	Week 27	Week 28	Week 29	Week 30	Week 31	HALF TERM
Topic							
Core							
Challenge							
Assessment							

W/C	Week 32	Week 33	Week 34	Week 35	Week 36	Week 37	SUMMER
Topic							
Core							
Challenge							
Assessment							