

# Into the Rainforest!

## Science

- Recognise that living things can be grouped in a variety of ways.
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- Recognise that environments can change and that this can sometimes pose dangers to living things.
- Construct and interpret a variety of food chains, identifying producers, predators and prey.

We will work scientifically by:

- Gathering, recording, classifying and presenting data to help answer questions.

## Computing

- Explore how search engines work
- Present data in a classification key using branching software.

## Design and Technology

- Design, make and evaluate a moving information poster using levers, linkages and pulleys.



## Curriculum Coverage

## Geography

- Identify the position and significance of the Equator, Northern Hemisphere, Southern Hemisphere, and the Tropics of Cancer and Capricorn
- Locate rainforests around the world
- Identify characteristics of the layers of the rainforest.
- Understand what life is like for tribes who live in the rainforest.

## Art

- Mix and match colours using dry materials
- Record colours and patterns from first hand observation.
- Study the work of Henri Rousseau

## Maths

### Year 3:

- Place Value to 1,000
- Addition and Subtraction of 3-digit numbers

### Year 4:

- Place Value to 10,000
- Negative Numbers
- Addition and Subtraction of 4-digit numbers.

## English

### Key Texts:

- The Great Kapok Tree
- Amazon Adventures
- There's a Rang-tan in my Bedroom

### Reading skills

- Make Predictions.
- Retrieve information from non-fiction.
- Read books structured in different ways

### Writing skills

- Write single clause sentences.
- Write multi clause sentences using co-ordinating and subordinating conjunctions.

