

July 2019

## 2019 iPad Scheme

Dear Parent/Carer

We are committed to a 1:1 iPad scheme at CFS. We believe that it is important that children are prepared for an increasingly digital world. Using a 1:1 device, pupils are able to use the internet for research, access lesson and homework resources, produce and share content in creative ways and use apps in any subject.

Following discussions with Parent Forum, we are running a '**bring your own iPad**' scheme for Year 7 pupils, other pupils who are new to the school and those pupils in Years 10 and 11 who no longer have a managed iPad.

### How will the iPad be managed in school?

All iPads that pupils bring in to school must be on our Mobile Device Management (MDM) system and signed into a School Managed Apple ID. This enables us to purchase and send apps to the iPads, control the apps that are used within school, and allows access to the School's filtered wireless network. This is necessary to help us ensure that pupils remain focused on their learning whilst in school and that all pupils have access to the apps teachers wish to use in lessons.

We also ask that pupils join each teacher's Apple Classroom when iPads are being used in lessons. This allows the teacher to monitor the work the pupils are doing on the iPads and means that documents, etc can be easily shared with pupils.

### Are we allowed to install our own Apps?

Yes. The School's MDM controls the iPad within set hours. Outside of these hours (at weekends, over holidays and in the evenings) the iPads are unrestricted by the school and parents/carers are responsible for their child's use of the iPad.

Pupils can put a separate Apple ID into the App Store to enable them to download apps for use at home. However, we ask that any apps downloaded must be age appropriate for the pupil and that there is appropriate memory left on the device for pupils to complete work in school.

### Can I use an iPad we already have?

Yes, but it must be an iPad Air or newer and not an iPad mini. It must not have access to 3G or 4G. In order to put the iPad on to our MDM we need to install a Managed Apple ID and erase content previously on the iPad. If you wish to save any photos or other content you need to back up the iPad to a computer or the cloud before it is brought into school. The iPad must also be signed out of a personal Apple ID.

### Where can I get a new iPad?

Different suppliers offer various purchase schemes. Any 32 GB iPad is sufficient, but we do not recommend the iPad mini. Apple Inc and other companies also offer some reconditioned iPads which so long as they meet our standard criteria can be purchased.

## What will pupils use the iPad for?

Pupils have access to Show My Homework both in school and at home. This gives them access to their electronic timetable. They can access their homework in Supervised Study and teachers can share resources with pupils. A device that can be used both at school and at home improves the continuity of learning, with resources needed available in one place. Homework tasks now include a wider range of media and resources than conventional based homework.

A managed iPad gives filtered access to the internet for research-based tasks. This enables pupils to support and extend their learning. It is much quicker and more convenient to use personal iPads for this than PCs or laptops which have a much longer start up time and require pupils to log on to the school network.

The Maths Department are developing the use of electronic exercise books where pupils save their work and access lesson resources on their iPads. They also extensively use Doodle for online learning both in lessons and for homework. Other departments also make use of online learning tools such as Duolingo and online or electronic textbooks.

There are many educational apps that teachers use in lessons. For example, apps such as Socrative and Kahoot! are used by teachers to assess pupils' understanding. Pupils use a variety of apps to present their work in creative ways. It is also easy for pupils to share work with each other, so they can collaborate on tasks.

Apple Classroom allows teachers to easily share lesson resources through AirDrop. This means pupils can work through lessons at their own pace or follow with the teacher on their own device. It also means they have access to the presentation materials for revision.

## Do all pupils have to have an iPad?

We would like all pupils to have an iPad as this means that they have access to the extensive learning opportunities they offer both through the school day and at home. It also means they can save their work easily on their own iPad or in the cloud without having to log in and out of a device.

## What about parents who can't afford an iPad?

The fairest way, we believe, to identify parents who may not be in a position to afford an iPad for their child is if they have been on the Free School Meals Register at any time during the last six years. We will offer a bursary towards a new iPad for these families. Please contact Mrs Grimwood if you would like to find out more about this on [sbm@chichesterfreeschool.org.uk](mailto:sbm@chichesterfreeschool.org.uk)

We have a limited number of school iPads available for pupils to use in lessons. However, they may not be taken home or used in supervised study.

## Why choose an iPad and not a cheaper device?

The iPad emerged throughout the world as the tablet of choice for educationalists and, although there are competing claims from alternative manufacturers, it has the strongest foothold and is the most reliable of devices on the market.

The iPad has enough charge to last a day at school. It can be picked up and switched on instantly and put away without it taking a significant amount of time away from learning.



There is also excellent educational support from Apple. Software can allow iPads to be finely controlled by schools, helping to ensure pupils' devices are secure and safe to use. Schools also receive discounts on the bulk purchasing of Apps which can then be deployed remotely without having to collect the devices in. The AppStore is much more highly regulated than the equivalent on other platforms. There is also a wide range of applications that are instantly usable by schools including iBooks and iTunes U.

### **Do pupils need to carry the iPad in addition to all other text/exercise books?**

Yes. As always, it helps if parents/carers of younger pupils help their child pack their bag the night before. This ensures only the required books and equipment are being carried. Pupils also need to ensure their iPads are charged fully for the start of the day.

### **What happens if the iPad gets damaged?**

We encourage all pupils to take responsibility for their device and pupils will be asked to sign a usage agreement. All iPads being used in school must be in a sturdy case to minimise damage. Screen protectors should also be used. We also recommend that iPads are covered by accidental damage insurance. This may be possible through your home insurance or many suppliers offer packages at the time of purchase. We cannot take responsibility for home owned iPads and insurance for damage or theft will be the responsibility of the parent/carer.

### **How do we join the 'bring your own iPad' scheme?**

There is no need for students to bring their iPad's in on the first few days of term. However, please have them ready to bring in once we have communicated further details after the school holidays.

If it is a new iPad you do not need to do anything to it before bringing it in, other than put a case on. As discussed above, previously used iPads must be signed out of the Apple ID. They should also have any Touch ID and/or Passcode turned off.

Yours faithfully

**Ms C Dolan**  
**Assistant Headteacher**