

# Justice Term 1 News Magazine February 2020





# Principal's Message

As I sit here after a very successful Year 11 PPC, I can't quite believe that we are halfway through the academic year. The mornings and evenings are definitely getting lighter and there is certainly a hint of spring in the air.

The first half of Justice term has been another jam packed six weeks, across all phases of the school. We have had several more highly competitive House events including the playground game challenge, and designing posters for the upcoming Sports Relief Day. I won't spoil the results so far but as you will see from our House pages, with so many points to be awarded at the summer Sports Day and House Festival, it really is all to play for. I really am trying so hard to be completely impartial and not show any support for my former House. But I do like the colour green...

More information will be coming out next half term about how your child can get involved with the House Festival in music, drama and dance, with the official launch after the Easter holidays.

This half term has also seen several Pupil Progress Consultation evenings, Year 6 completing their practice SATs, Year 11 and 13 receiving their mock results and a huge array of interventions taking place for all of our pupils facing external examinations this year. They really aren't that far away now, and I have been so impressed by the motivation and determination of the pupils, as well as huge gratitude to the staff who are giving so much of their time to help pupils fulfil their potential with extra support.

I have been finding it increasingly hard to choose pupils for the Principal's Award since Christmas, with so many R4 nominations each fortnight. As you will see later in this magazine, there is quite a list of participants, and so many more who were worthy nominations. The breadth of achievements both in and out of school is truly impressive, and makes me exceptionally proud. However, Mr Hanna held the award on one of the weeks in my absence and put me to shame with his fancy version of Uno, so I know that I for one need to up my game next half term!

Once again it has been a great pleasure to authorise so many trips over the past couple of months including: Young Voices at the O2; Sky TV visit; Year 9 Be The Change project; Year 4 Night at the Novium experience; A Level visit to listen to a Holocaust survivor speak; and of course our annual Ski Trip will be happening as you read this. We have also been slightly overwhelmed by the number of pupils signing up for the extremely exciting Tanzania expedition in summer 2021. This promises to be a truly once in a lifetime experience; huge thanks to Mrs Tulley for organising this.

That leads me nicely onto congratulating Mrs Hannah Tulley (nee Messenger), Head of Years 10 and 11, on her marriage over the Christmas holiday. The bride looked truly radiant on her wedding day, and I know that so many pupils have been congratulating Mrs Tulley all term!

Since Christmas we have welcomed Mrs Karen Scriven, our new Behaviour Manager, Mrs Anita Lee -Hobson receptionist, Mrs Caitriona McDermott Finance Assistant, Miss Lorraine Harvey, DT Teacher and Mrs Libby Isaac, Year 2 Teacher . We are also looking forward to Mr Ben Carter joining us as teacher of Maths and part of the Heads of Year team after half term; Ben is moving to us from The Hayling College.

We said a temporary farewell to Mr Steve Baumann (teacher of Science) last week as he begins parental leave; we wish him and his wife much happiness and joy with their new family. Mr Colin Eayrs, teacher of Maths and former Head of House, also leaves us this week. But he isn't going far; Mr Eayrs has secured a Head of Maths position at The Academy Selsey and we wish him huge success in his new adventure. I am sure he won't be a stranger to the school.

Last, but certainly not least, I would like to say a very sad farewell to Sarah Patchett, one of our Secondary LSA team. Sarah has been at the school since it first opened – I remember her from my induction day in 2014— and has had such a huge and positive impact on so many pupils and staff during her time at the school. Her support, dedication and loyalty has been invaluable, and she will be missed. Sarah is starting in a new direction in her career, although still very much in a supportive and caring role. I would like to personally wish her every happiness as she moves on, as I am sure many parents will want to as well.

All that leaves me to say is, Happy Holidays to the children and staff! I hope you all have a great week and we looked forward to seeing everyone back for Justice Term 2, on Tuesday 25<sup>th</sup> February, when spring really will be just around the corner. In the meantime, do enjoy reading all about everything that has happened at CFS this half term.

With very best wishes.

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Mrs L New Principal

## **EYFS**

This half term our learning journey started off with a cold streak, ironically reflecting the weather we had! As the children returned after Christmas it was fantastic to hear all about the celebrations they had had with their families and it was great to see how many had been working on their targets over the holidays from their reports. Our learning topic of 'Frozen' has enabled some scientific enquiry to occur throughout the unit. The children have loved exploring with ice including melting ice, using ice paints, and discovering what happens when salt is put on ice.

Ice has been a fascinating property to explore and we have even learnt about how the particles behave when water is in different forms of liquid, solid and gas. We have used the focus book 'Blue Penguin' to create some amazing art work and writing. We have also had an 'interesting interruption' of Chinese New Year towards the end of this term. We have created lanterns, Chinese hats, learnt about the story of the Chinese Zodiac and even tasted Chinese foods! It has been a busy half term but we are thrilled to see so many of our children making excellent progress, particularly with their reading, writing and independence.









#### Year 1

This half term we have been learning about the world and different animals. We have looked at the seven different continents, their populations, landmarks, animals and key features and created a piece of art based on each of these. We also had a visit from Lauren from the ORCA charity, who delivered a workshop where the children learnt about the differences between whales and dolphins and about the impact of plastic in the oceans.

In Science, we have been learning all about herbivores, omnivores and carnivores. We started this by investigating dinosaur poo! (Not real poo). The children found out that carnivores eat meat, herbivores eat plants and omnivores eat both.

In English, our key text, 'Handa's Hen', has enabled the children to explore questions and practise using question marks correctly in their writing. Their final piece was a newspaper style report, including their questions, answers and an introduction.

In Maths, we began our learning by looking at positions such as first, second, third and left and right and then moved into exploring numbers to 20, focusing on group tens and then counting the ones.

In PE, the children have furthered their gymnastics skills, beginning to look in more detail at rocking, turning, spinning, jumping and working in unison.





#### Year 2

This half term, Year 2 have been learning about some inspirational historical explorers in our To Infinity and Beyond Topic. We have learnt all about the First Moon Landing and Neil Armstrong. We have created some amazing space art and written newspaper articles about the moon landing. We have learnt about other astronauts including Tim Peake and Valentina Terehskova and what it is like in space. We even had an exciting visit from Winchester Planetarium to help us experience what these famous astronauts did! We have read some very exciting books including Bob the Astronaut and wrote some exciting stories about finding an alien best friend. We then got to make our own clay aliens!

We have also been learning about different famous women and have written fantastic fact files about Amelia Earhart and her flying adventures! We got to go on an amazing adventure in a drama workshop and travelled all the way to Australia with Phileas Fogg. It was very exciting!

**NSPCC update:** Following our visit from the NSPCC, all Primary pupils participated in a sponsored danceathon. We have managed to raise over £1400 to help the NSPCC! Well done CFS!

### **Years 3 & 4**

Year 3 have had a fantastic term learning about the extreme earth. They have taken part in some brilliant Geography looking at the earth's structure, creating 3D models. Pupils also created stop motion animations of volcanoes erupting, using their computing skills.

Year 4 have been learning about the Romans and how they impacted Britain. The children have created a fantastic news report based on the story Escape from Pompeii and have also made information pages based around Roman Britain. To run alongside their Roman topic, the children had the opportunity to spend the night at the Novium museum where they took part in a special torch lit treasure hunt, hands on activities, games and a special bedtime story read by the teachers!













## Years 5 & 6

Years 5 and 6 have been studying The Jungle Book. They have used this book to learn about jungles around the world, creating fact files on jungle animals and creating clay tiles based on their animals. The pupils have taken this journey a step further and begun learning about food from other countries. They all loved the opportunity to bring in and try foods from different countries. It was great to see the children enjoying this and trying foods they have never eaten before.

Years 5 and 6 also went on a fantastic trip to Winchester Science Museum where they got the opportunity to code their own robots and experience the planetarium. The pupils had a fantastic day exploring all things Science!

#### Year 7

Year 7 are now all fully settled into the senior school and enjoying the many opportunities that are available to them. There are lots of lunch time clubs on offer and it would be great to see more Year 7s joining in. In English we have been looking at story writing and after reading the myth Theseus and the Minotaur the children showed their understanding of the plot by creating freeze frames.



Seven maidens and seven young men sailing to Crete as food for the minotaur



Theseus killing the minotaur

It is Pupil Progress Consultation meetings on 3 March at 1730 so all the staff look forward to catching up with you and your children after half term. Wishing you all a restful half term

Mrs K Wade, Head of Year 7

## Years 8 & 9

Two of our Year 9 pupils have recently passed out from the Firebreak course where they spent an exciting week working with West Sussex Fire Service in Bognor learning about how the fire service operates and also taking part in drills and firefighting exercises.

This finished with the whole group taking part in a firefighting and first aid demonstration before receiving their certificates and awards.

Years 8 & 9 have been working exceptionally well across the school with over 419 R3 certificates and 142 R4s issued in half a year! There has been over 10,500 positive points issued since the start of the year!

Mr N Elliman, Head of Years 8 &9





#### Year 10 & 11

National Citizens Service has been into a Year 11 assembly to launch the opportunity to take part in this 3 week/ 4 week programme in the summer after finishing GCSEs.

This is a great opportunity for our pupils as it's not only an amazing experience, but it comes with a certificate recognised by colleges and universities when the programme is completed.





The Tanzania trip has just been launched.

Johnny from Camps International, has been in school discussing the trip with the pupils, parents and staff. We welcomed a huge number at the parent evening which was lovely to see. Mrs Tulley has also met with pupils who are interested in going on the trip to come up with some fundraising ideas.

Year 11 received their mock results this term, a very exciting and nervous time for all involved.

A huge thank you to all the Prefects and Year 10s who helped out at Year 9 Guided Choices evening. Year 11 Prefects also ran an assembly on E-Safety to the Year 7s which was great to watch.

Mrs H Tully & Mrs S Potts, Head and Deputy Head of Years 10 & 11



## Sixth Form

## **University Focus!**

For our Year 13 January 15<sup>th</sup> was the UCAS deadline for applications for university. By then the pupils needed to have picked their five choices and submitted their Personal Statements.

Applications have been made for a variety of subjects including mechanical engineering, art, Primary teaching, liberal arts, politics, accounting and aeronautics. Pupils have picked to study in locations ranging from Southampton to Leeds and every town in between!

The Personal Statement is arguably the hardest part of the application with pupils having just 4000 characters (about a page of A4) to sell themselves to prospective universities. This has to include reasons for wanting to study the subject, academic independent research, course related activities and extra-curricular activities.

We had some excellent Personal Statements with pupils demonstrating their skills through the courses, lectures and university experiences they had during Year 12 as well as the jobs and extracurricular activities that show their wider characters.

## Good examples included:

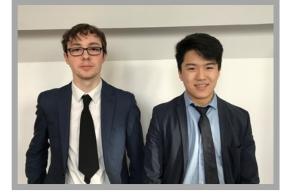
Reasons to study the course: "Opinions shape society, therefore making politics its inclusivity and accessibility, extremely important." "My interest in Accounting and finance started watching videos on a YouTube channel, The Economist, I was gripped by a video called "Why is Chicken So Cheap?". "I believe that Primary education is a fundamental building block in shaping the young minds of the future. It is important that as a society we nurture and encourage children, this all starts with providing them with a fun but safe learning environment".

Academic research and course related activities: "Through Sociology, I have learnt the different perspectives individuals have on society and how this can direct economic thinking, for example Marxism argues there is class conflict and divide between the proletariat and the bourgeois as the bourgeois have control over the means of production and wealth whilst the proletariat are constantly exploited for their labour."

Extra-Curricular activities: "I have a part time job, which I have held since the age of 16, it has taught me communication skills as I converse with individuals that I'm not familiar with. This has improved my confidence when speaking and presenting myself to others. I have learnt the importance of time

management and the sense of motivation as I must still be consistent with my education."

These good Personal Statements along with their predicted grades have led to some excellent offers, from Southampton, Manchester, Imperial, Essex and a host of other institutions. The pupils are now hard at work to make the grades they need. We will update you later in the year once the pupils have chosen their University, and then in August when they take up their places!



## **Maths**

The children have been working incredibly hard to develop their maths skills this term. Reception have been learning their number bonds to 10 while Years 3 and 4 have been using formal written methods to solve multiplication and division calculations. Year 2 have made some excellent links with their Computing curriculum, using positional language to programme a Beebot and Year 6 have been converting between units of measurement.

TTRS fever has swept Years 3 and 4 this term as a rock battle commenced between the two year groups. Year 4 emerged victorious, scoring 55,280 points whereas Year 3 scored 51,966 points. Well done to all for their impressive achievements!

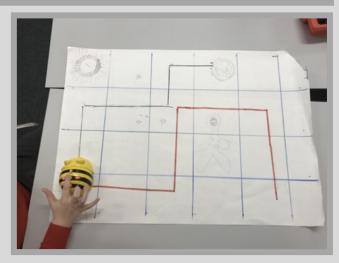
Congratulations to Freddie Sarson, Rizwan Hossain, Sam Pagett, Joshua Smith and Lexie Ashcroft who have all become Rock Legends. Furthermore, Abrar Hossain and Erin Harvey are now Rock Heroes, as they can answer all multiplication facts in less than 1 second.

An extra special mention to Mr Bullen, who has spent most of his free time trying to beat the children's scores. He's now 10<sup>th</sup> place on the leaderboard!

Impressively, out of 23 local schools CFS is currently the 5<sup>th</sup> fastest. Hopefully we can get to first place by the end of the year!

The images below show that Reception numbered their teddies and Year 2's Beebot map placed them in the correct order.







Here are Joshua and Lexi with their impressive scores

## **Maths**

Year 9 top set pupils completed the UK Maths Challenge last week. The Maths Challenge is a charity organisation that runs a national competition to measure the more able maths pupils in Secondary schools across the UK.

Our pupils did the very best they could and we are waiting the results of this latest challenge!

Here is an example (below) of the type of questions the pupils faced.



## **Primary**

A group of 20 pupils are attempting a mathematical challenge have an average (mean) age of 11. When their teacher is included their average (mean) age is 12. What is the age of the teacher?

**Secondary** (from the intermediate maths challenge 2020):

The result of the calculation  $9 \times 11 \times 13 \times 15 \times 17$  is the six-digit number '3n8185'.

What is the value of n?

## Answers to the last magazine's questions

**Primary** At the Great Apes Olympics, the Gorillas, Orangutans, Bonobos and Chimpanzees raced each other once.

The Chimpanzees won two races and drew the other race. 5 points

The Orangutans drew two races and lost the other race. 2 points

The Bonobos drew all of their three races. 3 points

Each team scored 2 points for a win, 1 point for a draw and 0 points for a loss.

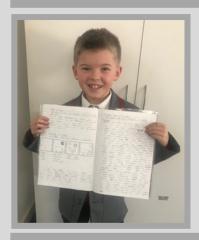
How many points did the Gorillas score? 2 points

**Secondary** The digits of three consecutive two-digit integers greater than 20 have a sum of 27. Two of these integers are prime numbers.

- a) Find a set of three consecutive integers with these properties.
- b) Find another set of three consecutive integers with these properties.

Write down your sets of integers in ascending order. 59, 60, 61, 71, 72, 73

# **English**







In Primary, we have been exploring a range of exciting texts across both key stages including: The Man on the Moon, The Pebble in My Pocket, The Jungle Book, Handa's Surprise, Mouse Bird Snake Wolf.

#### Year 1

The children have continued to focus on capital letters and full stops; they have also started to explore question marks through the book Handa's Surprise. The children enjoyed writing questions to ask Handa (the teacher) to discover more about her emotions and reasons for her actions. They also enjoyed interviewing each other, thinking carefully about the questions they wanted to ask. Using all their information, they produced a newspaper article about the lost hen, in Handa's Surprise, which featured the transcripts from their interviews.

#### Year 2

The children have been focussing on the different types of sentences: question, command and exclamation, through the book 'The Man on the Moon'. The children worked hard to sort sentences based on their type, identify sentence types in their class story and write their own. They used their knowledge to create a newspaper article about how the man managed to get back to earth from the moon.

## Year 3

The children have been using the story 'Pebble in My Pocket' to inspire a piece of descriptive writing. This story focuses on the journey of a small pebble through time, experiencing volcanoes, streams and beaches. The text is rich in vocabulary and the children have worked hard to pull out descriptive phrases and innovate them. They have looked at adjectives, adverbs, similes and metaphors; some children even touched on personification.

#### Year 4

The children have been focusing on fronted adverbials and adverbial phrases in their writing. The children have experienced several activities such as: 'cut-up sentence building', 'Find the fronted adverbials best fit'. They linked all their work to their book 'Mouse Bird Snake Wolf' and have produced some great art work inspired by the book to illustrate their final pieces.

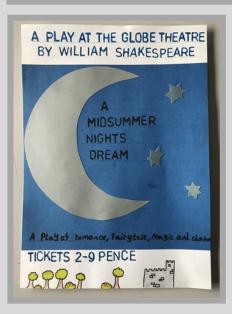
## Years 5 & 6

The children have been looking at parenthesis using the story 'The Jungle Book'. The children have produced three different final pieces including: a non-chronological report about a jungle animal, a piece of narrative based on a retelling of part of our class text, a descriptive piece about a jungle image. The children have enjoyed linking Design Technology, where they made clay animal tiles and art work to the text.

# **English**

Here are a set of photos that are examples of excellent creative and independent learning. They are all part of extended homework projects that ran through the Temperance Term. We believe in giving young people the opportunity and the impetus to explore their own interests when it comes to English and English Literature.

As you can see from the work below the pupils have embraced this opportunity and undertaken detailed research into their chosen topic and produced pieces that demonstrate their understanding .











# **Design Technology**

The Product Design workshop has been a hive of activity this term, with our GCSE pupils gearing up to create their final products. From designing and researching to finalising their specifications, we have seen a wealth of creativity and look forward to sharing their finished work with you at the end of the year.

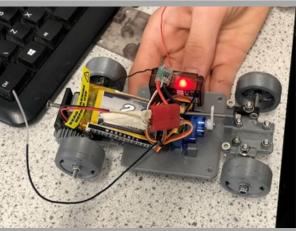
The work encompasses a range of materials including laser cut acrylic, wood, metal, textiles, and components designed and manufactured using the 3D printers one of which was donated by the CFS Friends. We are particularly proud of Harry Weymouth and Kye Allen who constructed the 3D printers for the department prior to using them, which has saved the school money for parts and many staff hours!













Harry Weymouth, Year 11, has been racing model cars for a few years and decided to try and make his own one. He bought a 3D printer, similar to the one in school, and made this amazing green car. It took about 10 hours to make and was so successful that he's now selling them on-line and is in great demand!

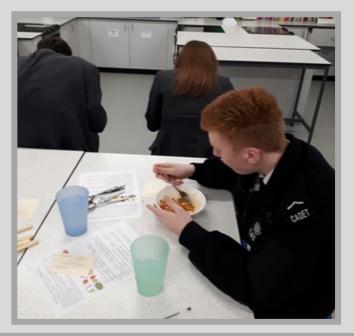
## **MFL**

The Modern Foreign Languages Department held its first revision dinner recently.

This is open to all Year 11s doing French or Spanish and runs on a Thursday from either 1530 to 1800, if Thursday is their club night for Spanish, or 1630 to 1800 if they go to another subject first. This week we had Paella de Pollo y Verduras (chicken and vegetable paella) and we're open to suggestions as to what the future meals are. We managed to concentrate on some flashcard work on the ingredients and then widened it to other food items in spite of the distracting aromas from the bubbling rice mixture. A translation task with the recipe then followed before we finally tucked into the simmering Paella.









# **Sport**

It is always a tough term in Physical Education during January and February, but I have been thoroughly impressed with the school's resilience in getting out there and remaining active in the cold, wet and dark weather! A quick reminder, however, to all pupils to bring plenty of layers to keep warm.

In Secondary, eager year 7s, 8s and 9s have been enjoying getting to grips with the fundamentals of Rugby in Mr Dean's Rugby Club, Thursdays after school. It's been great to see the senior players assisting with the juniors, and other staff such as Mr Fowler and Mr Tilling getting involved and supporting their development, as they keenly await for their first friendly fixture early next term.

In the West Sussex Cross-Country competition, held at Bishop Luffa, we represented in all age categories, with pupils showing fantastic determination. A special mention to Cape Belcher and Ray Lankenau in Year 6 for making the top 12 runners of the day.

Mrs Potts was overjoyed at her under 13 girls cricket team who took part in a Sussex Foundation cricket tournament, held here at CFS. They showed tremendous skill and enthusiasm for cricket and I implore them to join their local teams. Playing Midhurst Rother College in the final, the girls came out on top with excellent performances all round, but particularly from Jess Knott (Y8) with the ball and Hallie Twiss-Savage (Y8) top scoring. Well done girls!

Our new young ambassadors Poppy Hutton, Holly Golds, Alfie Wisher-Clarke and Thomas Miller, attended their first training session last Friday, where they learnt some basic coaching skills and are now looking to run a cricket club for pupils in Years 4 - 6 next term.

It's also been really busy in Year 6! It has been inspiring to see every student engaging with Rhythmic Gymnastics and breaking down some outdated ideas about this event. In addition, a small group have been training in Squash and showed excellent skill to make it through to the finals in the last week of term - I wish them the best of luck.

Mr S Day, Head of PE









## **School Houses**

House points have been awarded depending on each events criteria. Below are the current House points awarded and congratulations to all the pupils who have taken part! From all of us, The House Champions, Presidents, Ambassadors and Hero's, have a wonderful half term break, rest, relax and come back ready to go!

## **House Points Total So Far...**

From all the events this term, and pupil reward points, here are the totals so far.



CFS is really going for gold, collecting House points and joining in with events, we couldn't be more proud of them! After 16 weeks of really varying events the scores are getting ever more competitive, and with only one more event before the holidays, it is really heating up. We have had many different activities, some of which are going to be continued into the next half of the term. We have had some very impressive cheers and chants for each of the Houses with our best ones being turned into cheers for sports day, Sport Relief posters are coming in by the dozen getting ready for the event.

Our House Gardens competition have really taken flight with some truly stunning ideas coming from Primary pupils! We are currently awaiting to see who is whole school playtime event winners. We are seeing some wonderful ideas of playground games that both Primary and Secondary can teach each other. The beauty with our school is where we are an all-through school, we get to see all ages working together to create something really special. I know how much the Primary pupils are looking forward to greeting and having fun with our Secondary school. Next term will bring about our time capsule event where we will be able to leave some lasting memories of us behind for the next generations of CFS pupils, our staff vs pupils events are back and we are looking to start creating our House gardens, working with the designs our pupils have created. As always it has been an amazing six weeks at CFS and were really looking forward to seeing all of our pupils back for the next part of the term, ready and raring to go.



## **Pegasus**

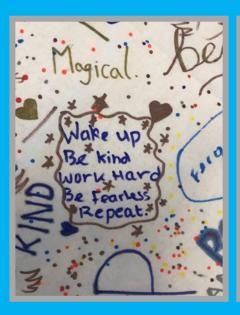
Pegasus House! You have been amazing this half term! Year 7, you have settled in so well and really starting to represent your House. Years 8 and 9, both of you have really started to collect House points and are building these up day by day. Years 10 and 11, I can see how hard you are working on your studies and know you have some really important mocks and exams coming up. Keep going, all your hard work will pay off!

We have been part of many House events over the past few weeks and gaining much wanted House points through good behaviour in the form of R1-5. I am extremely proud that Pegasus are currently in second place for collecting the most reward points, which is a huge step in the right direction. As I had one very lovely young lady in Primary say, 'Miss Pye we could win this year!' I am so proud of all the hard work you are all putting in and your ability to always try your best no matter what.

Many of you have been embracing our House moto of Creativity, Beauty and Soaring free by joining in on many of the events and competitions. Huge well done to Daisy Paget, Max Wright, Lucy Connolly, Hannah Hubbard, Jess Dray and Caitlin Mills for gaining an impressive amount of House points and to Amelia Angell, Saskia Lushington, Henry Evans and Lily Milne for all their hard work in lessons and going above and beyond in helping others.

Keep it up Pegasus, a huge well done to all and let's keep going!

Miss T Pye, House Champion for Pegasus









# Aquila

With the start of a new year, Aquila House are on full drive towards Easter. We have already tackled four House events and are preparing to tackle the next four after half term.

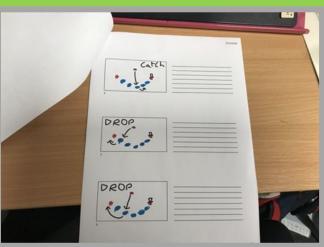
So far we have created chants and supportive songs that we will sing during sports day to support everyone taking part in their events. We have created designs for our House gardens and look forward to building those after half term! As well as creating posters for Sport Relief in March and designed playground games for Secondary and Primary to play together.

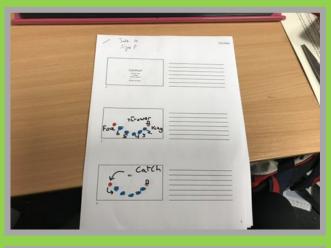
After half term we have events such as CFS Staff vs Pupils Badminton and a surprise Easter challenge with many treats up for grabs!

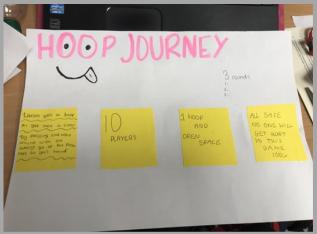
I would also like to take this time to thank everybody for their hard work this half term. Both in lessons and during House events Aquila have been working their socks off! So a big thank you from me!

Mr J Cotten, House Champion for Aquila











## **Noctua**

Another busy half term for Noctua House and it has been lovely to see so many more pupils across the school taking part in House events.

Noctua pupils this term have been making up House chants, producing garden designs for the new House gardens, creating Sport Relief posters for this year's upcoming Sport Relief 2020 next month and pupils have come together in Secondary to deliver playground games to Primary.

Pegasus house event: It was great to see so many different chants being made to support the House at events.

N is for Never giving up.

O is for Opportunity

C is for Courage

T is for Teamwork

U is for Unity

A is you're Amazing

And that spells NOCTUA'

**Phoenix House event**: Pupils were given the opportunity to create their own gardens designs to put forward to help Noctua create the plans for next half term, where we will begin the building and planting of Noctua's garden. A special mention to Orren-Tate (Year 1) for creating a fantastic 3-D model of her Noctua garden design. I am looking forward to seeing Noctua House garden come to life.

**Noctua house event**: Pupils across the whole school were set the challenge to create a Sport Relief poster to be used in the CFS Sport Relief events next month. I delivered an assembly to Primary pupils and the response was truly impressive, with so many people engaging. I was overwhelmed by the end of the week to receive over 180 posters from all year groups. Look out for these posters around school advertising Sport Relief events next month.

**Aquila house event**: Secondary pupils were given the chance to create their own playground activities and deliver these fun, fast paced games for our Primary pupils during their lunch break. It was great to see Secondary and Primary pupils working together and enjoying lunch time together.

Looking ahead into next half term, CFS vs Staff Badminton will be taking place. Who will win, pupils or staff?

A huge well done and thank you to everyone in Noctua for their hard work in house events and lessons across the school.

Miss R Oxley, House Champion for Noctua







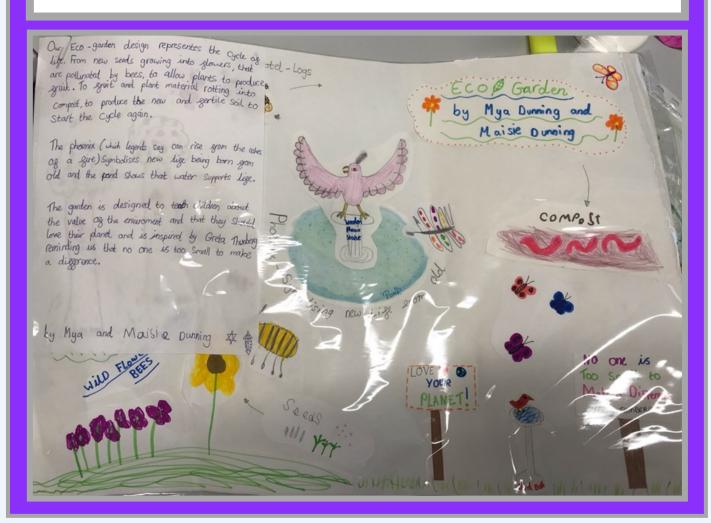
## **Phoenix**

Firstly I would like to give a massive thanks to all members of Phoenix House, pupils, parents and staff as, although slipping into last place for House points last half term, it has been clear to see how we are all working together to improve on this and earn as many House points as possible. In our assembly on the first week back, I expressed that I am keen to get Secondary Phoenix members to come over to Primary to help build the all-through family approach. I have had some keen interest and look forward to building on this next half term.

Well done to all those from Phoenix House that took part in the Garden Design Competition this half term. One of our entries, designed by Mya and Maisie Dunning, came a very respectable 2<sup>nd</sup>. The design not only included a lot of purple but also involved many recycled elements and composting, echoing our key value of Renewal.

Next half term we will begin building and planting our gardens, any help from the parent body would be gratefully received. If you are a keen gardener or just like to potter, please do let me know by email at rcook@chichesterfreeschool.org.uk.

## Mr R Cook, House Champion for Phoenix



# Library







The author Ele Fountain visited our school on Friday the 24 January to hold some Creative Writing workshops. Pupils were chosen by their English teachers as a reward for their commitment to their learning. Pupils from Years 6, 7 and 8 attended. Ele encouraged the children to think about their personal favourite characters from book or film and then with Ele's guidance the pupils created a new character, completed a story tree, thought up their opening sentence and book title.

These are some of the opening sentences and book titles that some pupils thought up during the creative writing workshop.

#### Harrison 7AQ

The Line between Living and Dying

#### Rebooted

I open my eyes to a new world, I knew so much, every second I was getting stronger even smarter.

### Jack 8AQ

Charly's Space Adventure

A boy called Charly loved space, but one day all that changed.

## Daisy 8PE

Nature's Child

Life isn't fair, that's how it is. You can't change it yet you can play with it. Confuse it between reality and make believe.

## Ella 8PE

Witch Heart

"Alexis!!" Mr. Steel barked. Alexis' head snapped up, crazy curly hair flying, chocolate eyes dazed.

### Jessica 8PH

You Don't Need Legs to Dance.

I've always wanted to be a dancer but did not think it would ever be like this.

#### Max 8PE

The Boy Who Fell From Space

Falling, falling but never dying, this was Mitch's life. He was always trapped in a loop, falling.

Ele said that she really enjoyed her visit to Chichester Free School and was thrilled at how many pupils engaged with the activity. She praised the children greatly saying that she was sure some of them would become authors in the future.



## **Combined Cadet Force**



This half term the cadets have been learning all about radios and signals. The hands on learning has included looking at communication throughout the ages, security classifications, the NATO Phonetic Alphabet and how to use call signs to initiate conversations on radios used by the army.

We have also had some weekend training undertaken by our younger cadets. They got the chance to get their hands on a drill purpose (non-firing) version of the weapon used by frontline forces today. They learnt the names for the parts of the weapon, the different ammunition they fire, how to carry out safety checks, assemble and disassemble the weapon for daily cleaning and about how to aim correctly. The NCOs (Non-Commissioned Officers) have also begun their MOI training which will allow them to instruct younger cadets at Parade.

Finally, a huge congratulations to Cadets Mills, Christopher, Smith-Morris, Coles and Lee, on their promotion to Cadet Lance Corporal and Cadet Lance Corporal Appleby to Corporal, also taking on the role of Senior NCO for the Contingent.

We are always looking for new recruits. If you are 13 or over and keen to try new things, learn skills that will support you in whatever you do in life, have something that shows your commitment on your CV and most importantly have fun – please contact Mrs Morgan via email at

<u>dmorgan@chichesterfreeschool.org.uk</u>, Mr Cook via <u>rcook@chichesterfreeschool.org.uk</u> or speak to a member of the CCF.

Lieutenant R. Cook
Contingent Commander
Chichester Free School Combined Cadet Force

## **Media Studies GCSE**

## Media Studies trip to Sky TV Studios

A group of Year 10 GCSE pupils teamed up with some specially invited Year 9s for a trip to the very impressive Sky TV Studios in London. Pupils worked in teams to produce a news report on voting, taking TV crew roles such as Producer, Scriptwriter or Editor. One student said, "I can't believe they let us use all the equipment, including cameras that cost £15,000 each." Hannah in Year 10 commented, "I liked how the people working with us were all young rather than old men in suits!"

James in Year 10 said, "I enjoyed the studio work and how much freedom we got to just get on with it." He was subsequently nominated by three of his studio crew in recognition of his leadership and teamwork, as was Lottie by her studio team.

As well as the TV production workshop, pupils got to see inside Sky HQ, including the Sports and News studios. Some were wowed by the fact that there is a Waitrose on site, others loved the conference rooms and Spiderman models. Archie in Year 9 said, "It has inspired me to want to take up a career at Sky TV although my goal would be BBC Director General! Because of the innovative environment in the campus - full of enthusiastic (and quite young!) people who clearly enjoy their job."

Amie and Emilia in Year 10 agreed, saying, "It was really different to how I pictured it - I loved the ocean rescue displays - the company don't have anything to do with environmental things, but still make it so important." And "It was really futuristic - in the Academy Studio, where we were working, there were really cool bright coloured lights everywhere."









## **Enrichment**

A wonderful mix of after school activities have been happening this half term.



Junior scratch coding



Planet Earth Club Research



Lego Club



Hockey Club warm up



Scrabble Club



Eco Club first planting .....



and look at the shoots now.

# Principal's Award

This half term, the following pupils have received the Principal's Award. They have received five House Points and a celebratory afternoon with Mrs New.

**Daisy Anderson,** Year 7 – Helping with Year 9 vaccinations.

Grace Austin-Diment, Year 3 – Always showing great effort in her work and being very polite all of the time.

Matilda Belcher, Year 6 – Achieving distinction in her musical theatre exam.

**Tabi Belcher,** Year 9 – Outstanding effort with her speech in English.

**Isla Blythe,** Year 4 – Completing her Rainbow Award.

**Jay Boyd,** Year 10 – Being a superb ambassador for Art and Design at the Year 9 evening, and going above and beyond.

**Elizabeth Broadbridge,** Year 9 – Qualifying for the Dance World Cup next June – being selected at the first attempt is unheard of!

Lucy Burborough, Year 9 - Excellent effort in English lessons and a fantastic assessment on 'Romeo and Juliet'.

Inndi Chilton, Year 6 – Helping Mrs New as a Christmas Elf!

Adam Coles, Year 10 – Stepping in to help deal with a difficult situation during break time.

Elicia Cook, Year 8 – Achieving her Junior Instructors and Deputy Black Belt in Martial Arts.

James Crabb, Year 8 – Fantastic work in History.

Alfie Crouch, Year 7 – Helping with Year 9 vaccinations.

Azelie Drey-Williams, Year 11 – Amazing performance in her French speaking mock exam.

**Imogen Edwards,** Year 7 – Helping with Year 9 vaccinations.

Finlay Geri, Year 7 – Being a fantastic ambassador for the School at a New Schools Network Event.

Riley Golby, Year 8 – Showing outstanding CFS Community spirit by volunteering to complete a very messy job!

**Matt Hall,** Year 9 – Fantastic help setting up the Year 11 exams for a whole fortnight – they could not have happened without him!

Lemmoni Hunting, Year 8 – Excellent volcano model work displaying fantastic effort.

**Harvey Johnson-Light,** Year 8 - Showing outstanding CFS Community spirit by volunteering to complete a very messy job! Also fantastic work in the Swag Bag DT project.

**Rory Johnson-Light,** Year 9 – Excellent effort and attainment all term in English.

Hollie Maple, Year 12 – Outstanding support of another pupil.

Maxi Markey, Year 2 – Being very engaged and eager to learn over the past few weeks.

Joe Markworth, Year 9 – Saving someone's life at the Yacht club! Also successful completion of Firebreak course.

**Luke McCrone,** Year 9 - Fantastic help setting up the Year 11 exams for a whole fortnight – they could not have happened without him! Also, helping Mrs New as a Christmas Elf.

Jarvis Riseborough, Year 1 – Fantastic independent writing.

**Eilidh Thomas,** Year 7 – Helping with Year 9 vaccinations.

**Charlotte Tomsett,** Year 5 – Coming 2<sup>nd</sup> in a local climbing competition.

Lille Shippam, Year 5 – Creating a fantastic home made 'multi-opoly' game to revise times tables.

Joshua Sexton, Year 11 – Continually supporting and helping his tutor and Head of Year.

**India Southgate,** Year 10 - Being a superb ambassador for Art and Design at the Year 9 evening, and for going above and beyond.

**James Truelove,** Year 3 – Achieving his Bronze Award in Beavers.

Bevan Webb, Year 8 – Successful completion of Firebreak course.

**Frankie Wright,** Year 9 - Qualifying for the Dance World Cup next June – being selected at the first attempt is unheard of.

# **Key Dates - Feb/Mar**

Monday 24 – Friday 28 February	GCSE Dance Trip to see a performance (approx. £25)	10 and 11
Monday 24 – Thursday 27 February	Year 11 Second set of Mocks, Year 13 Mock Retakes	11 and 13
Tuesday 25 February 1400 – 1500	SATS Workshop	6
Wednesday 26 February 1900 – 2030	Parent Forum Meeting	All parent reps
Wednesday 26 February 1800	Year 5 Residential Parent Information Evening	Year 5 parents
Wednesday 26 February	Corporate Challenge Race	5 - 11
Thursday 27 February	CFS Bags2Schol	Whole school
Thursday 27 February	Goodwood Trip tbc	Reception
Thursday 27 February	Blue Reef Aquarium Trip	1
Thursday 27 February	Be the Change Trip – Fontwell	5
Monday 2 – Friday 6 March	House Event tbc	Whole school
Monday 2 March	Year 9 GCSE Options Form Deadline	9
Monday 2 – Wednesday 4 March	GCSE Music Exams Recordings	11
Tuesday 3 March 1730 – 2030	Pupil Progress Consultation Evening	7
Tuesday 3 March	Globe Trip (approx. £25)	8
Wednesday 4 March	New Park Cinema Trip for International Film	Secondary
Thursday 5 March	World Book Day	Primary
Thursday 5 March	Professional Storyteller visit for World Book Day	4 - 8
Thursday 5 March 1700 – 1900	GCSE Music Recital	10 and 11
Friday 6 March	BBC News Day	6 - 10
Monday 9 – Friday 13 March	Primary Testing Week	Primary
Monday 9 – Friday 13 March	House Event tbc	Whole school
Wednesday 11 March	Corporate Challenge Race	5 - 11
Thursday 12 March	Egyptian Workshop	4
Friday 13 March	Sport Relief	Whole school
Friday 13 March	GCSE PE Mock Moderation Day at Chichester Uni	10
Monday 16 – Friday 20 March	House Event tbc	Whole school
Monday 16 March 1400—1445	Open Afternoon	Reception
Tuesday 17 March 1400—1445	Open Afternoon	1
Wednesday 18 March 1400—1445	Open Afternoon	2
Wednesday 18 March 1700 – 1800	Pupil Progress Consultation Evening	12 and 13
Thursday 19 March 1400—1445	Open Afternoon	5
Friday 20 March 1400—1445	Open Afternoon	6
Monday 23 – Friday 27 March	House Event tbc	Whole school

# **Key Dates - Mar/Apr**

Monday 23 – Friday 27 March	Class Council Week	Whole school
Monday 23 – Friday 27 March	CFS Friends Wall of Wonders Week	Primary
Monday 23 – Friday 27 March	St Johns College Oxford trip tbc (approx. £10)	11 and 12
Monday 23 March 1400—1445	Open Afternoon	3
Tuesday 24 March 1400—1445	Open Afternoon	4
Tuesday 24 March	WSW Girls Indoor Cricket Competition	6
Wednesday 25 March	Spring Music Recital	Whole school
Wednesday 25 March	WSW Swimming Gala	5 and 6
Wednesday 25 March	Corporate Challenge Race	5 - 11
Thursday 26 March	Tangmere Aviation Museum	6A Ash
Friday 27 March	Tangmere Aviation Museum	6B Hazel
Friday 27 March 0900	Celebration Assembly	Primary
Sunday 29 – Monday 30 March	D of E Bronze Final Expedition	10
Monday 30 March – Friday 3 April	School Council with the Principal	Whole school
Monday 30 March – Friday 3 April	School Production	Secondary
Monday 30 March – Friday 3 April	Residential to Marwell Zoo (approx. £250)	6
Monday 30 March – Friday 3 April	UCAS Exhibition to Brighton tbc (approx. £20)	12
Monday 30 March 1300	Easter Production Dress Rehearsal	Primary
Monday 30 March	Practice GCSE PE Practical Moderation	11
Tuesday 31 March	GCSE PE Practical Moderation	11
Tuesday 31 March 1315	Easter Production	3 and 4
Wednesday 1 April	Media Studies Coursework Day	11
Thursday 2 April	Secondary Justice Reports home	Secondary
Thursday 2 April	Easter Production	3 and 4
Thursday 2 April	Musical Theatre Trip to the Mayflower (approx. £35)	Secondary
Thursday 2 April	Sixth Form Social – Easter Quiz	Sixth Form
Thursday 2 April	Tangmere Aviation Museum	5B Mapel
Friday 3 April	Tangmere Aviation Museum	5A Birch
Friday 3 April	Food and Nutrition Coursework Day	11
Easter Holidays	Revision Sessions	11 and 13

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