



**Justice Term 1**  
**News Magazine**  
**February 2023**





# Principal's Message

Dear all,

A belated happy new year! It seems a long time ago now, but I wanted to start my opening message by saying huge congratulations to all of the CFS pupils who were involved in the Chichester Festival Youth Theatre production of 'Wind in the Willows' over the Christmas holiday. Inspiring, professional, magical and captivating. I sat with my own Mum and Dad one December evening, thoroughly enjoying the show and also thoroughly proud of all those involved.

We are about to embark on possibly my favourite half term of the year; with Easter on the horizon; the very early glimmers of spring; the lengthening days and increased sunlight. But before we get there, I am pleased to welcome you to another jam packed news magazine, celebrating the first half of Justice Term. Each Friday we try to summarise the weekly events in a staff bulletin. In just one week this half term the bulletin read, 'this week we have had Primary and Secondary sports fixtures; singing at the O2 for Young Voices; Dare to Dream and Get Inspired events; Young Chefs; Young Photographers; Forest School sessions and the Little City event for our youngest pupils.' It has been so busy over the last six weeks, but in a good way, and there has been such a lovely buzz around school. I wanted to take this opportunity to thank all the staff that have organised, created and facilitated such a range of enrichment events in both phases.

I have also been warmed by the CFS community spirit. We have had a range of well supported fundraising events including Primary discos, movie nights, and cake sales. The fuzzy project also continues – have you found a fuzzy friend yet?!

It is so important for pupils to have their achievements, large or small, celebrated. House Points continue to be awarded in their thousands, and I love emailing many of you each week when your child has received a high number of points in the seven days before - thank you for the many responses I receive. Then of course we have our Head of Primary/Head of Year R4 awards, and of course my Principal's Award tea parties for those who have achieved an R5. I hope you enjoy reading the range of reasons pupils have been nominated for this award later in the magazine. This half term it has really stood out to me how privileged I am to work with such compassionate, humble, kind and generous young people, who all take such interest in each other's achievements.

This half term we welcomed a few new members to the CFS team: Jessica Burns and Sarah Johnson joined our LSA team; Tim Hicks is our new CCF SSI; Hannah Bradley is now supporting in Primary; Adam Fyfe takes on the role of Secondary Maths interventions; and, as mentioned at Christmas, it has been great to have Mr Paul back in the building! Huge congratulations also to Tony Del Greco, who has been part of the site team for a while now – Tony has been promoted to Site Manager and is already doing a wonderful job.

Wishing everyone a lovely half term, and we look forward to welcoming pupils back on Tuesday 21<sup>st</sup> February (Week 2 timetable).

With very best wishes,

**Mrs Louise New**  
Executive Principal



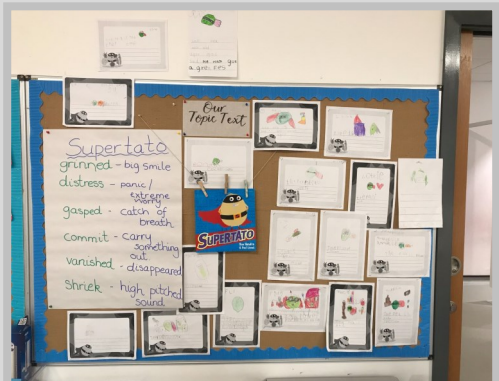
# EYFS

With another term flying by, we can't believe we are saying goodbye to the first part of Justice term. The children have been learning about people who help us in our community during this term's topic 'Helping Heroes'. Our focus texts have provided a focus of new vocabulary; the children have enjoyed learning some new word meanings which have come with the topic. We have discussed the roles of heroes in the community such as doctors and hospital staff, the emergency services, carers, and other key worker roles. A big highlight was our vets role play corner and the visit from 'Little City'. These role-play experiences are key for the children's development of many areas within the EYFS framework such as Understanding the World, Communication and Language, and Personal, Social and Emotional Development. We have also seen some amazing writing happening and this has been showcased on our display.

Forest School has continued to help the children progress with their resilience, independence, and physical development. They have started to learn how to safely start fires and roast a marshmallow, saw wood, move equipment and have made observations about the weather's effect on our environment.

The children have also had their first experiences of extra curricular activities with many enjoying clubs, Active8 and of course the disco and film nights. It has been great to see them grow with confidence and begin to recognise they are part of a school community. This has been celebrated with Apple and Cherry class attending assembly every Monday, and with the introduction of earning House points as well as recognition of kindness and pride with our 'Kindness Tree' and 'Proud Cloud'. We look forward to many more additions to these recognition boards next term.

**Miss Emmett, Miss Smith, Mrs Golby and Mrs Sword**



# Key Stage 1

## Year 1

In Year 1 this term we have enjoyed learning about all things Under the Sea. In Science we have learnt about which animals are able to live in the oceans and the characteristics of reptiles, mammals and fish, before completing a research project about various sea creatures. In Geography we have learnt about and located the five oceans on our planet. We created posters about the ice melting and built volcanoes and watched them explode! In Art we have studied the work of Matisse, particularly looking at 'The Snail' and have imitated his techniques. In Maths we have looked at place value on a number line to 20 and have begun to add and subtract larger numbers.



## Year 2

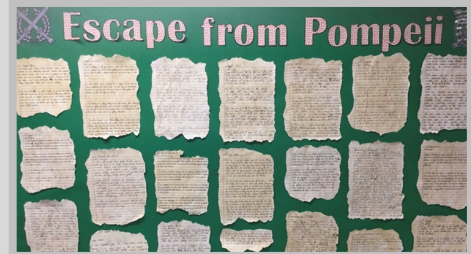
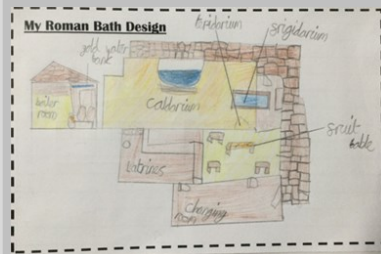
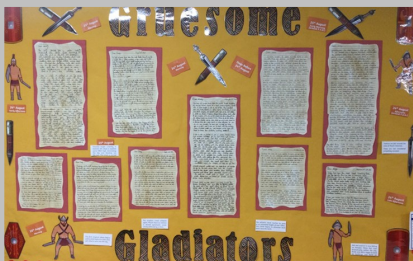
What a busy half term in Year 2! The children have eagerly jumped into their learning about materials, recycling and key figures that are true Earth Heroes! In Science – the children have been learning about the properties of different materials and investigating their appropriateness for specific tasks such as making an umbrella or for cleaning up a messy party table! In RE, we have enjoyed exploring the differences between religious and non-religious ceremonies and looking at how some ceremonies across the six main world religions have similar traditions and meanings. In PE, the children have developed their ability to control, pass and defend in both football and basketball type scenarios and learnt about how to keep themselves safe in PSHE. In Art, they have enjoyed creating sketches, painting and undertaking clay work relating to flowers. En Francais, we have been learning the days of the week and using this to help us tell the story of The Very Hungry Caterpillar in French. An amazing half-term of hard work!

# Key Stage 2

## Lower Key Stage 2

In Years 3 and 4 we have been learning about the Romans and their impact on Britain. In English we have enjoyed reading 'Escape from Pompeii' which has inspired some fantastic writing, including an imaginative diary entry. We also role played Romans to create news reports and learnt about the evolution of the Roman Empire, including their impact on the history and geography of Chichester. Year 4 have had the opportunity to spend an exciting night at the Novium Museum.

Across the curriculum we have focused on learning their fluency facts and practising times tables to build speed and accuracy. Both years have been investigating Roman ceramics and mosaics in art. While in PE Year 3 have been practising gymnastics and developing orienteering skills in their outdoor adventurous activities unit, Year 4 have begun their swimming lessons.



## Year 5

It's been a busy half-term in Year 5! In English we have loved reading 'How to Train Your Dragon' and have created some lovely pieces of writing, including a newspaper report about a dragon sighting and descriptive Top Trumps cards. The children have enjoyed learning about the Vikings and their way of life in both Geography and History, including how and what they traded as well as their religious rituals and ceremonies. We even had the opportunity to try Viking knitting and bake Viking bread in Forest School! In Art, the children have been working on their sketching skills to create detailed drawings of dragon eyes and they also created clay versions of these. In PE we have been working on developing gymnastics sequences which incorporate balances and different ways of travelling. We have completed several experiments this half-term in Science for our topic on materials, including a dissolving experiment, as well as an investigation into which material would be best to use for a lunch box. In French, the children have been learning how to introduce themselves and have begun to explore numbers, colours, and family members. The children have thoroughly enjoyed taking part in Forest School this half-term, particularly toasting marshmallows on the fire!

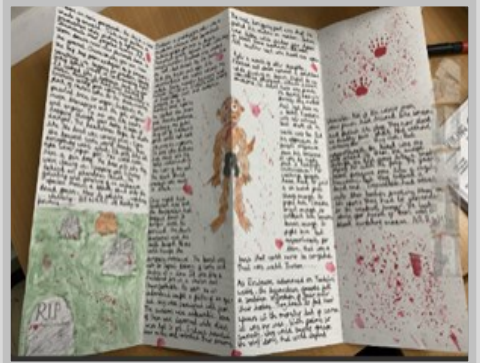


# Key Stage 2

## Year 6

The children are continuing to work exceptionally hard this term. We thank you for your support in encouraging children to attend SATs boosters which will continue after half term too. The focus towards challenging yourself has stepped up. Children are completing daily arithmetic, Spelling Punctuation and Grammar and spelling practise in class and there is also a big focus on children improving their mathematic fluency skills when converting units of measure and finding percentages of an amount.

In English, Year 6 have been busy using the story of Beowulf to inspire the creation of short narratives. They have created their own narratives and have written newspaper reports based on the events in the text. In these pieces of writing the main focus has been on showing shifts in formality, writing with suspense and tension and using direct and indirect speech.



In Art, the main focus has been creating texture. The children have practised using different objects to create texture in Playdough. These skills were then transferred to clay, where some exceptional dragons' eyes were moulded and sculpted. This term's Science focus has been on the properties and changes in materials. Experiments have included dissolving, evaporating, and filtering. Children have planned investigations and thought carefully about fair testing and variables. In History, we have explored various aspects of Viking life including trade, society, raids, gods and settlements.



# Key Stage 3

## Year 7

This half term in Year 7 we have had a big focus on celebrating achievements both inside and outside of school. In assembly our Year 7 Prefects shared with the year group all the achievements that have been achieved. I am very proud of all of the Year 7 pupils, whether from gaining more achievement points, producing an excellent piece of work to outside of school achievements.

Olivia B – Learnt to tread water.

Lilyrose – Levelled up in her gymnastics awards.

Zara – Competed in Arun Trident swimming competition.

Lily H – Performed in a Dance Show with new tap moves.

Teddy – Taught his new beagle dog to sit and stay.

Sam B – Took part in a swimming competition and came 3<sup>rd</sup>.

Esmee - Got a main role as a Pink Lady in the school musical, Grease.

Harrison - Started gliding class.

Ava M - Qualified for the National round of Young Chef.

A number of Year 7 pupils attended Bishop Luffa Cross Country - Gabriel, Sam J, Raefe, Flint, Kingzley, Jemima, Daisy L, Zara, K, Skye A, Nevaeh, Erin.

A number of pupils are completing the School Challenge Card.

Year 7 Girls played in a Cricket Fixture - Chloe P, Darcey C, Kardelen, Emily S, Meliha C, Ava M, Erin M and Esther L.

Jacob P – Played for Sussex Bears Basketball and competed in a National Cyclo-Cross race.

Joseph P – Passed a Karate grading.

I am looking forward to seeing more achievements from Year 7 throughout the rest of the year.

**Miss Oxley and Mrs Hermans, Head and Assistant Head of Year 7**



## Year 8

I feel very privileged to have taken over from Mr Carter as Head of Year. The Year 8's have demonstrated a real kindness to me with how they have treated me since taking on my new role. In my first six weeks I have seen the following:

**Rugby Team** Year 8 Boys rugby team back up and running. Captain Joe C has brought the team back together and is ready under Coach Deans to hit the new season running like a pack of lions chasing gazelles. The team did really well last year so I am excited to see what happens this season.

**Cross Country Success** We often don't get the praise we deserve but under Professor Green we have a new running coach that has inspired a group of young athletes in Year 8 to get out and run and they certainly set out to impress with CFS having two top-ten finishers in the junior boys race (Harry C 3<sup>rd</sup> and Arthur R 9<sup>th</sup>). They were also joined by Oscar G finishing 15<sup>th</sup>.

**Record number of R4's** Yes you read that correct. The Year 8 pupils continue to impress by having more R4s than any other year group. This is so pleasing especially when I get to give out the certificates during assemblies and see how happy the pupils are knowing that their hard work has paid off.

**Highest parental turnout for an evening meeting.** Thank you to all those parents and guardians that attended Mr Angell's talk about careers and what the journey looks like in our school. It was the highest parental turnout for all years and allowed me the opportunity to meet you for the first time.

**Portsmouth Careers Fair** Taking 102 Year 8's on a train does sound like a headache but the maturity and kindness that the pupils showed to each other and the community was so impressive. It meant that the morning's journey to Portsmouth and back was easy and entertaining.

All this in six weeks has allowed me to reflect and see what a fantastic year group I have, who time and time again demonstrate the School's core values and prove to themselves that they can challenge and succeed.

**Mr Tilling, Head of Year 8**

# Key Stage 3 & 4

## Year 9

It has been a busy term so far for Year 9. We had a very successful Guided Choices Evening followed by the Parent Pupil Consultation and pupils are now making their GCSE choices. The Dare to Dream team came into school as well for the third year running and the whole year group were involved in the morning with an inspiring assembly from Jack Hayes. The pupils continue to be involved in a huge variety of sporting events alongside their academic pursuits!

**Ms Turnbull, Head of Year 9**



## Year 10

Year 10 have been introduced to Work Experience this term by Mr Angell. It is great to see that a number have organised their placements already. It would be fantastic for everyone else to reach out to possible placements sooner rather than later so we can get this all booked in.

In addition, thank you to those that came to our 'GCSE Information Evening'. The race has begun, the power point has been sent out but as always if you have any queries or would like to discuss your child's options, please do not hesitate to contact their tutor.

Please find all revision materials using the link below:

<https://www.chichesterfreeschool.org.uk/curriculum/examinations/>

Have a lovely half term,

**Mrs Tulley and Mrs Godfrey, Head and Assistant Head of Year 10**

## Year 11

It was amazing to see so many proud and happy faces in the mock results assembly as pupils opened their results from the Christmas mocks. This really showed how hard many of the year group have been working and the focus shown in preparing for their exams. Year 11 have made great progress leading up to the next round of mocks (starting 21st of February) and I look forward to another set of good results from many pupils.

Prefects are now starting to focus their attention on the Prom, Year Book and Leavers hoodies and there will be more details forthcoming after half term. Many pupils are also nearly there with the Prom Points with at least 17 pupils already hitting the 50 points with half a term to go! At the moment 75% of the year group are easily on target to reach the 50 point milestone well before the Easter break! Don't forget there are at least another 50 points up for grabs next half term if you are in the right place, at the right time, doing the right thing and attending the after school revision sessions to boost your grades!

**Mr Elliman and Mrs Godfrey, Head and Assistant Head of Year 11**



# Maths

In Year 1, the children have been adding and subtracting numbers up to 20, using objects and drawings to help their understanding. In Year 2, the children are developing their understanding of multiplication and division and apply this to solve problems. In Key Stage 2, Years 3 and 4 have been exploring length and calculating the perimeter of rectangles – Year 4 have even explored further to calculate the perimeter of polygons. In Upper Key Stage 2, the focus has very much been on decimals, percentages, and fractions. Year 5 have been using the bar model to support their developing understanding of fractions whilst Year 6 have been securing their understanding of decimal place value before they move on to convert between fractions, decimals, and percentages.

Well done everyone who has been working hard this half-term to improve their times tables knowledge on TTRS, especially Year 4 who are preparing for their Multiplication Check. If you are a parent of a Year 4 child, please find more information about this assessment here: [https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/1116420/2023\\_Information\\_for\\_parents\\_Multiplication\\_tables\\_check\\_Nov\\_22\\_PDF.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1116420/2023_Information_for_parents_Multiplication_tables_check_Nov_22_PDF.pdf)

Our weekly 'battle of the bands' continues across the Primary phase. Currently, Sycamore Class, Maple Class and Ash Class are tied in first place with four wins each. Well done to our winners this half term: Bertie (Y4), Arthur (Y4), Rowan (Y4), Marnie (Y6), Sarah (Y4), Sophia (Y4) and Wilson (Y4).

Mrs Wilson



# Maths

## Secondary

Year 7 continue to impress. They seem to take every challenge with ease producing some good quality work along with some excellent answers in class. The Year 7 Maths team regularly comment on how well the pupils are doing on their journey to GCSE.

Year 8 have been doing some excellent work and analysis on angles and various angle problems. The pupils have shown a real commitment to going the extra mile by ensuring that all homework is done on time and to a good standard.

Year 9 are starting to get into the swing of GCSE by spending time this term looking at my good friend Pythagoras and his Squares, along with attempting trigonometry. Pupils have demonstrated a real mature attitude with this topic and produced some excellent work.

Year 10 have settled into the GCSE and are now realising how important Maths is in future career / college opportunities and are developing the necessary problem-solving skills to help them succeed and get good grades at GCSE.

Year 11 have got their mock results back and have taken the next step by focusing in on what knowledge gaps they have and working to get them covered. The next challenge is a set of further mocks after half term to really get them ready for the summer GCSE's.

**Mr Tilling**

# English

It has been another busy half term of English learning for all the children in the Primary phase.

## Year 1

In Year 1, the children have been immersed in two Julia Donaldson texts – 'Tiddler' and 'The Snail and The Whale'. The children have learnt how to spell the days of the week and used this, along with their previous learning about adjectives, to write Tiddler's diary.

## Year 2

In Year 2, the first key text the children have been learning from is 'The Secret Sky Garden'. Using their knowledge of expanded noun phrases and their new simile writing skills, they created some great contrasting setting descriptions about the airport carpark in the book and how it looks after the main character, Funni, transforms it into a garden. The second book the children have been learning from is 'Earth Heroes', a text all about key individuals that have campaigned for change around the globe. They have enjoyed learning about the features of non-fiction texts, past and present tenses and newspaper articles.

## Years 3 and 4

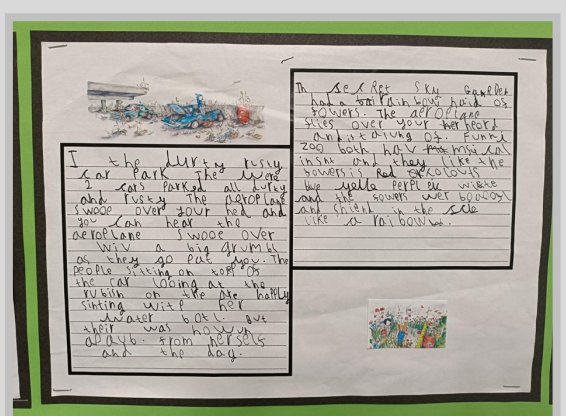
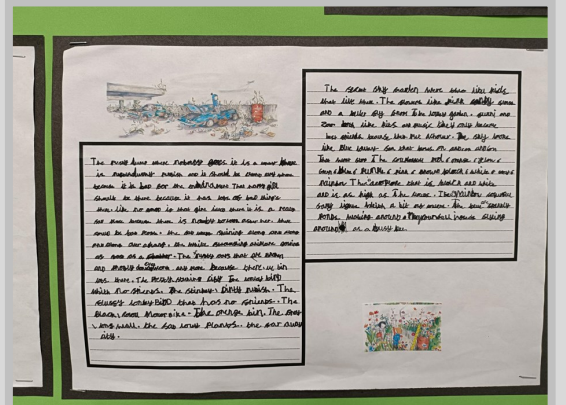
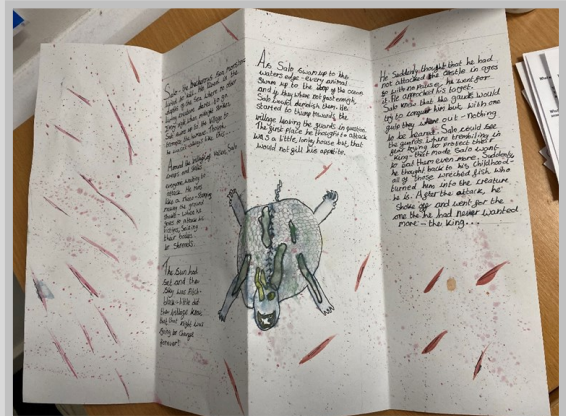
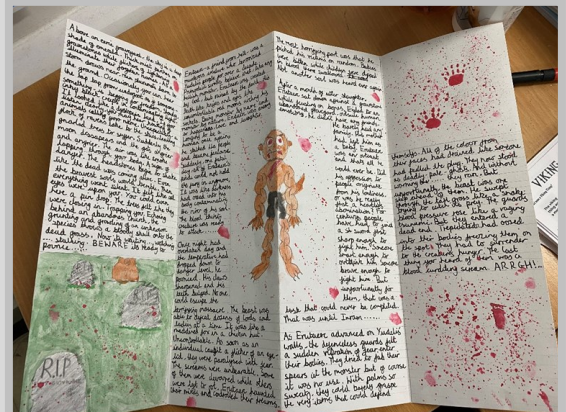
In Lower Key Stage 2, the children have enjoyed learning from the key text, 'Escape from Pompeii'. Using their skills of using the past and present tenses and contractions to write some brilliant diary entries. In the second half of this half-term, using the same text, the children have learnt about punctuating reported speech, how to organise paragraphs and how words and phrases can be used to capture a readers' interest to document and create newspaper articles.

## Year 5

Year 5 have been learning using the key text 'How to Train your Dragon' by Cressida Cowell. The children have used time adverbs, imperative verbs and parenthesis to create their own Top Trump cards and using direct and indirect speech, writing in a chronological order and passive voice to create newspaper articles.

## Year 6

Year 6 have been learning to write narratives with suspense and tension. Michael Morpurgo's book Beowulf has been used as the inspiration for the short narratives. They have explored using short sentences for effect, used figurative language to have an impact on their reader and made careful vocabulary choices to have the biggest impact on their audience.



# English

**This month we showcase Year 11: the very highest quality Imaginative Writing. Enjoy.**

## **Imaginative Writing by Harvey Johnson-Light**

Snowfall, an occurrence seen by some as a boon, and seen by some as a bane. I, personally, had never really thought much of it, but I was filled with warmth when snow did fall, as was the case when I went on one of my many walks last year. On that specific day, the cold, white snow was falling steadily as I readied myself for leaving. Donning my walking boots, and having eaten a hearty lunch beforehand, my oldest brother and I commenced our trek.

Through the myriad nettles, flowers and other fauna covered in white we walked, not breaking a sweat. Having ended up just outside my old school from those many years ago, we went in the opposite direction, stepping closer to our destination continuously. A few twists and turns later, we ended up on another pathway, and with each step, we got closer to where we needed to be to truly begin the walk. Within around five minutes, we were there.

It began. We had all the time in the world to ourselves, and it appeared that the snow shared said time with us, still falling, and showing no signs of stopping. After a long trek through straights, curves, twists and turns, we reached an intersection, with a stench of excrement in the air. The path on the right evidently led to the sewage plant, presumably the source of the stench, so we took to the path on the left. I saw a glimmer on a small sheet of polymer.

It was a £10 note. A £10 note just laying there, seemingly nonchalant despite the harsh snowfall. I took zero chances, and pocketed it moments after it came into my vision, taking my brother's advice. With thoughts of eating a large cup of Pick 'n' Mix(tm) filled to the brim with different flavours of bonbons, I continued walking, with my excitement serving to refresh my warmth. After a few minutes, hail began to fall, and lots of it. We were both pelted with hail from above, and the weather got even harsher. We were both genuinely worried that we were going to freeze out there.

But despite our fears of freezing, and despite everything else, we were on the home stretch, and nothing was going to stop us. Determined, we ploughed through the falling hail and the remnants of snow that laid on the road. We made it up one last incline before we ended up on the other side of my old school, the same one from those many years ago. We passed the farm shop, we passed the many gardens of those lucky enough to live in such a green, lively area, and we eventually reached our ultimate destination.

Home. I was home again. Warm, happy, and relieved, though covered in the white of fallen snow, I changed into warmer clothes. I then realised something. I forgot that I had a live lesson on that day. Figuring that it wasn't anything to beat myself up over, I got on with my day as normal, having said my farewells to my oldest brother. That day was eventful, to say the least, though I'm still going on walks with him to this day.

Snowfall, an occurrence seen by some as a boon, and seen by some as a bane. I, personally, now see it as a sign of luck and wealth.

# English

## Imaginative Writing by Jude Alford

A smirk.

A God damn smirk.

The most powerful and influential company on the planet. A master corporation that oppressed thousands, exploited millions, steals from the earth herself and will not even hesitate to crush anything it sees in its way.

It had desolated the planet, attempted to scrape off every morsel of green God had tried to give us, and left it a hollow wasteland, barren of life. Look at Africa. Look at The Amazon Rainforests. Look at every small succeeding business, succeeding despite the harsh horrors the world had threw at them, and yet; they had all been swallowed whole by the monster that was the corporation, the company, the orange demon itself. Amazon.

And its logo, the representation of the evil, the face it put on for the public it tried to fool, was a God damn smirk.

And I was here to stand up to the big boss of business himself. Jeffery Bezos.

That orange smirk still smirked down upon me from upon the wall of the building that I strode towards now, and even as I approached the main hub now, the centre of the evil that this company produced, the heart of the tyranny that it oppressed, the polished white marble of the floors and ceiling stuck out from the surroundings, like a sore thumb that had been slammed into a car door. Ow. I shook the thought out of my head, and head towards the company to inflict a different type of pain- humiliation.

I strode through the double doors of the facility, and as soon as I even crossed the threshold of the workshop, the most unbearable stench hit my nostrils- a putrid and unending sweat, a festering sickness that smelt decades old, the manifestation of the suffering and the trials of the workers that trialled before me. And oh God, the workers.

Or at least, they had worked. Confined to their cramped office blocks, and pressured to continually fuel the fire that was Amazon co., they now were shrivelled and sickly, struggling to stand and staggering in their places about the

If Jeff Bezos himself were the heart of the company, here was the gut. stinking, unfaltering in its work, but still aching. Like mine was right now. I wish I had had breakfast, but it is no longer time to dwell on the past. It is now time to look to the future- a future without oppression, without Jeffrey.

Suddenly, and alarm. Blaring and flaring, indicating that I, an unwanted visitor, had indeed been spotted. The alarm rang continual beep-beep-beep that you might find in a school, an type of alarm that might interrupt a student during a mock english test and make them jump in their seat. Hm. But unlike the student I was prepared. I wheeled on my foot and pushed past the suffering minimum wage workers to go. But where to go?

# English

## Imaginative Writing by Jude Alford

There was only one way to go. Up, up towards my target and only goal. I swiftly jumped to the elevator door and pressed the button to the top. To him. To the heart of suffering and detestability, and the manifestation of greed on earth and below. Bezos. The metallic doors slid open and I stepped inside with one goal in mind. To take down a tyrant.

The elevator music was "Prelude in E minor", by Johann Sebastian Bach.

The doors slid open once more, indicating I had reached my floor. I had reached the corridor before the private office of the CEO billionaire. I again stepped onto the marble- wait, no. This was a fine carpet, so incredibly finely and intricately woven, with so many stunning and flaring colours that I simply could not describe it within the timespan of the 30 minutes I have left to write you this story for my GCSE mock. I then drew my eyes off the floor and to the walls- and here is where my rage grew beyond what I thought possible. Tapestries, and Murals, and Paintings- all of the 'achievements' of the evils this company had inflicted. I saw watercolours of oil spills, fabrics woven with expert craft to display the ravaged Amazon Rainforest, carvings of displaced and homeless animals. It made me feel sick. I headed towards the door at the end of the corridor and found that even the corridor door had been born from the forest that the company had stolen its name from- A mahogany wood. Wait, was mahogany wood from the African rainforest or did i just make that up? It hardly matters, I doubt the person who is going to mark this exam knows either.

I push open the possibly Amazonian carved wood door and face my rival. Now was my time to stand up for something more important than money- human rights.

And my rival was standing, facing down me from behind his bare desk atop a small flight of steps. He smirked down on me, as i am sure he has smirked down upon many other beings he has deemed insignificant and unworthy of his respect in the past. But I was different. I was here to take him down, for good.

"I suppose you are here to take me down for good, aren't you?" His voice rang out and echoed about his vast office, him still smirking. "Just like the others..." He slowly gestured his hand with a remote, to a wall, decorated with the cracked and bruised skulls of previous fighters, previous fighters for justice and of equality. Oh God. Oh God, I see now. He not only INDIRECTLY killed millions, he also DIRECTLY killed millions! That was why it was so easy to get to him, why the security had been so non-existent! Damn it, I bet the alarm had just been to signify lunch break for the employees! I look back up towards him, revenge brewing within myself. His smirk now grew into a maniacal laughter, a shockwave of insane glee, vibrating throughout the room. "Do you not see? I am unstoppable! You cannot defeat me! I am a god-"

Bang.

The bullet pierced through the head of the once incredible multi-billionaire, scattering his brains of the brilliant carpet, now stained with the blood of a tyrant.

"Idiot. I have a gun." I murmured to myself more than anyone else, looking behind me and to go on my way out of the building.

# Science

Year 8 spent a day at the Science Museum in London this term. They had a great day discovering the importance of the steam engine during the industrial revolution. Then they explored Space and found out more about the race to the Moon.

Pupils took part in the Interactive technician's session where they enjoyed practicing welding, recording and editing short videos, while others discovered suggested careers.

Pupil comments:

"I enjoyed the planes as I got to find out loads of facts!"

"The engineering and job sections were great because they were fun and also interesting".

"I liked the part where there were lots of old cars".

"On the trip, I really enjoyed the room with all of the planes and military equipment".

"I liked the museum because I learnt about human anatomy".

"The medication centre was interesting and epic!"

"I really enjoyed the history of medicine exhibit because loads of things were interactive and there were a lot of interesting facts and information".

"I really enjoyed the space area on the ground floor, because I like space".



Year 9 recently transformed into crime scene investigators! Pupils were tasked to identify the murderer in a fictitious crime. They participated in a range of practical activities including blood splatter analysis, microscopy, chromatography, finger printing and chemical analysis.

"I loved all the fun practicals, especially the chemical analysis with Bunsen burners".

"I worked out who did it because they had a strong motive and I knew they wrote the note".

"The microscopes were really good and I managed to match up the hair found at the scene to a suspect".

"I thought it was Mrs Wilson because she gave him the coffee".

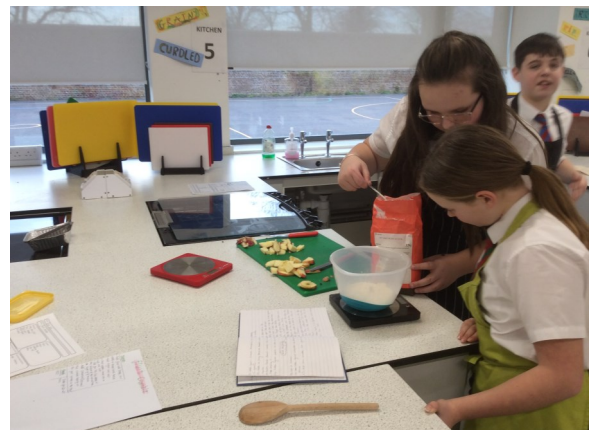
Year 11 pupils with an interest in a career in medicine, attended the Brighton and Sussex Medical School Hub. They experienced a journey through the NHS and learnt about the important roles of many healthcare members.

# Creative Arts

In Art, Year 7 have been enjoying working in the colourful style of artists Yayoi Kusama and James Derosso with their mushroom and monster pieces. Next, we will develop our work on the James Derosso inspired monsters to design and create mini monsters from clay.



It's been another busy term in KS3 Food Preparation and Nutrition. These Year 7 pupils enjoyed make fruit crumble last week. Since Christmas KS3 food groups have also made macaroni cheese, carbonara, jammy dodgers, pasta florentina, quiche, jam, bread, cheese scones and gingerbread!





# Sport

The winter athletics events are truly underway, and it was great to see how many runners Mr Green and Miss Stapleton took over to Bishop Luffa for the area Cross Country this term (more information in the report below), with all three minibuses full to the brim. The annual Corporate Challenge is coming up and if you think your child would be interested in taking part, please get in touch with the teachers above (Secondary and Primary respectively) to get them involved. Special highlights for me this term have been our basketball success, with Harry Wright demonstrating exceptional aptitude for the game, and their wins growing their confidence as a team, and our Girls Rugby who are off to an absolute flyer (see Mr Tilling's report). Many thanks.

**Mr S Day, Head of PE**



In January CFS attended the Bishop Luffa cross-country event in great numbers and achieved huge success. We are very proud of all the children who took part and despite some cold and damp weather the event went well. Our pupils showed an amazing resilience, grit and determination. Many spectators mentioned the kindness and good sportsmanship of our students as they stopped to support their competitors when they slipped in the mud.

The KS2 Primary phase was well represented with 21 runners attending the events. In addition, a further 20 members of the Secondary KS3 phase attended the event.

CFS performed exceptionally well with four Primary pupils and three Secondary pupils being invited to the county final to be held in April. Particular well done goes to Harry C, Year 8, who came 3rd in his race.

A great day and result!

Harry C, Arthur R from Year 8 and Lillie and Laila H, Year 10 travelled to Brighton for the Sussex Schools Cross County championships. It was a gruelling race in freezing conditions and all pupils did so well with Lillia and Laila going through to the next stage.



# Sport

I read with excitement a while back about Mr Dean's U14 basketball successes, Mr Green's running team hitting dizzy heights of county representation, but I still craved more and boy did I get it when I went with Miss Brett's 'Athletes not Machines' girls rugby team. Miss Brett has been coaching the girls for only 3 weeks but you would never know that. Led by Tabbie F, Year 9, CFS U14 girls rugby team went into its first competitive fixture like rhinos on a stampede. They faced a very intimidating team from Hayling College but gave a strong indicator of what was to come narrowly losing 4-3. After some inspirational words from Coach Brett, the girls took their foot of cruise control and hit the turbo button, beating Havant Academy 12-0 with Maddie K scoring 5 tries!

Last game against Oaklands and a frosty reunion for Coach Brett and her old PE teacher! Shaking hands before the game you could feel the tension between both coaches. It could only mean 1 thing..... sparks would fly. The girls took to the field and dished out some hard hits, strong running lines and outstanding support play and got to half time 3-2 down. Coach Brett tried to rally her tiring team but Oaklands who have been playing together for 2 years had a number of fresh legs brought on and in the end they won 6-3.

As an avid rugby fan, I was so impressed and inspired by the teams pursuit of greatness after only 3 training sessions. 2 Hampshire County rugby coaches spoke to a number of our players offering them the chance to try out for club and county rugby, something that will give the girls more motivation to participate and succeed. This was a really good day for CFS and its sport.

**Mr Tilling, Head of Year 8 and rugby fan.**



# Media Studies

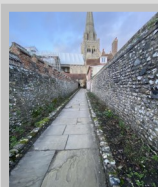
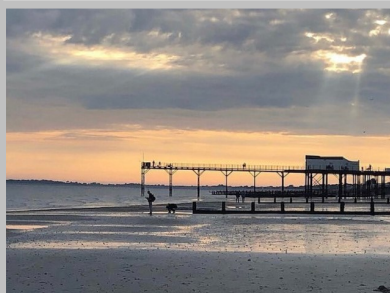
Our Year 10 Media pupils attended a wonderful photography workshop at Chichester Conservancy Centre at Dell Quay.

They had such an amazing day. Hosted by a professional photographer the pupils learnt a variety of skills including composition, lighting and rule of thirds.



CFS pupils were invited to enter the Young Photographers Competition run by the Rotary Club. The title of the competition was The Beauty of Architecture and Anna H, Joseph H, Lukas B, Baxter A, Elizabeth Mck and Tiffany B entered wonderful images.

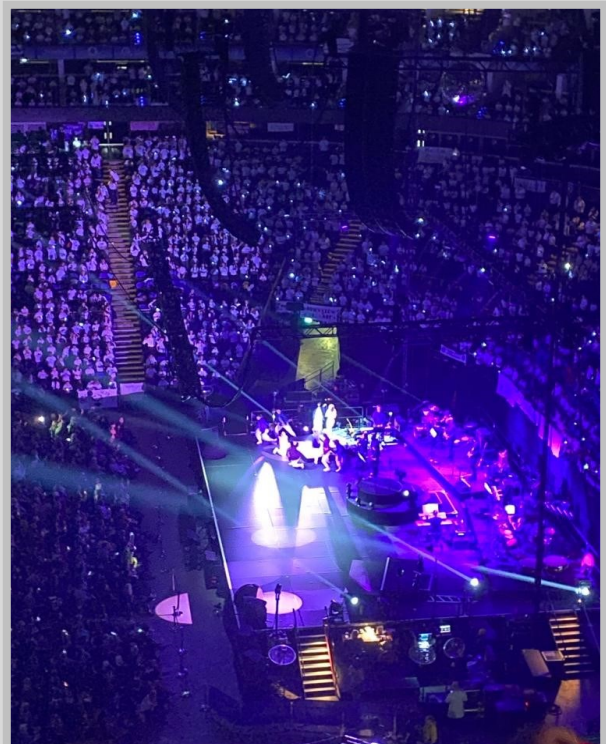
Anna's image below of the Tate Modern came first and Tiffany's image of Chichester Cathedral (right) was absolutely stunning too.



# Music

What a night - pupils from Years 5 to Year 8 got the opportunity to sing at the O2 as part of Young Voices. They've been rehearsing so hard over these last few months and really did CFS proud.

A huge thanks goes to our Music Lead, Mrs Davis and also to Katy, Director of Kuckoo Theatre who has been coming into school to support the pupils with their singing rehearsals. Also thanks to Mrs Austin-Hogg and Mr Pike for driving the minibuses. It was a late night for them all but the pupils had the most amazing time.



# School Houses

House points have been awarded depending on each events criteria. Below are the current House points awarded and congratulations to all the pupils who have taken part! From all of us, The House Champions, Presidents, Ambassadors and Heroes, have a wonderful holiday; rest, relax and come back ready to go!

## House Points Total From pupil reward points:



**Aquila 24540**



**Noctua 23550**



**Pegasus 25382**

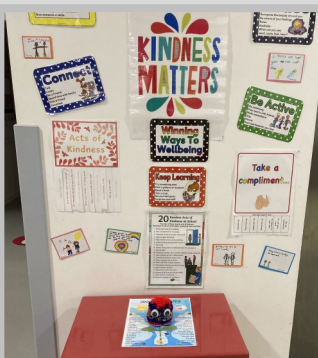


**Phoenix 25613**

Wow what an amazing half term we have had!

There have been some brilliant events over this half of the term and it's been wonderful seeing pupils collecting House points and joining in with events. House conduct has improved significantly and the whole House Team have been impressed with the amount of House points being gained by each of the Houses. We kick started our year with finishing up our inter house football tournament, got creative with nature in our 'Natural world' art event and have started to give back to our community. A huge well done to our winners of the 'Natural world' art event: Imogen in Reception who got first place, Scarlet who got Key Stage 1 first place and over all winner and Ella who got first place in Key Stage 2. We had some stunning entries which can be seen in Main Reception.

Community Fortnight is currently still going on, we are really impressed with all the hard work all our amazing pupils are doing. Fuzzies are out in both our school and wider community looking for new friends, pupils and teachers alike are giving back to the community through doing small tasks such as helping clean cars, washing windows, baking cakes all the way through to litter picks and volunteer work. A huge well come to Harry and Isla C for all their hard work in the Community Fortnight project. Both have gone above and beyond in doing litter picks, beach cleans and being a huge motivation behind lots of smiles for their teachers. We look forward to more events this year such as charity fortnight and our earth event and off course our Bake Off!!!



# House Competition



# Fundraisers

Our Primary pupils have had a lovely time this term at their disco and movie nights. Together these events raised just under £2,000 so huge thanks to all that have supported these events.



## Dates for the diary:

Monday 13—Friday 17 March:                      Primary Lunchtime Thank You Gifts

Friday 17 March:                                      Comic Relief (wear red)

Tuesday 21 March:                                  Bag2School Collection

Wednesday 29 March 1600—1800:              Second hand uniform sale (during the Primary PPC)

Thursday 30 March 1700—1900:                Second hand uniform sale (during the Primary PPC)

# Anti Bullying Ambassadors

Since September, our Anti Bullying Ambassadors have been working hard to raise awareness around Bullying. During November's Anti-Bullying Week, they held drop-in sessions, made bunting showing positive messages, held a cake sale to raise money for pupil well being and delivered assemblies to Years 7 to 11. On 6 February they delivered their final assembly to the whole of Primary. Our Primary Anti-Bullying Ambassadors from Year 6 - Amelia A and Harry S - led the assembly with the support of the Secondary Ambassadors. They gave examples of unkind behaviour, explained how words and actions are powerful and gave guidance on what to do if you are experiencing bullying. Miss Hicks leads the Ambassadors and said " I am so proud of my team; they stood confidently in front of their peers and spoke so maturely about a difficult topic. I thank them for their commitment to the cause." Bullying is defined as unkind words or actions which happen deliberately and repeatedly. Anyone experiencing such relentless behaviour must tell a family member, friend or trusted adult.

## Secondary ABA

Leo Wright  
Nathan Gillet  
Lotty Harris  
Sam Peek  
Lotus Lee  
Jess Andrews  
Lottie Uffindell  
Esmee Hill  
Oscar Bailey  
Stanley Craddock  
India May Harwood

## Primary

Amelia Angell  
Harry Stubbington





# Principal's Award

This term, the following pupils have received the Principal's Award. They have received five House Points and enjoyed a celebratory tea party with Mrs New. Well done to everyone!

<b>Alfie Zanelli</b>	Year R	For an exceptional week and making huge progress
<b>Oliver Bailey</b>	Year 1	For working hard over the Christmas holiday to complete some research and writing, by collaborating with his brother
<b>Scarlet Quick</b>	Year 1	For winning overall for the House Natural World Art competition
<b>Blake Dunn</b>	Year 2	For writing her own story at home
<b>Hattie Fox</b>	Year 2	For achieving 5th Place on the vault and beam and 6th overall in her regional gymnastics competition
<b>Elif Indyakova</b>	Year 2	For writing her own story at home
<b>Max Kalinowski</b>	Year 3	for using his fantastic memory to be super fluent and speedy on Times Table Rock Stars
<b>Matilda Blades</b>	Year 4	For being awarded Gymnastics Proficiency Level 5 award
<b>Zara Claxton</b>	Year 4	For being awarded Levels 2 and 3 in Gymnastics Proficiency
<b>Darcey Cooper</b>	Year 4	For an incredible diary entry
<b>Amelia McEvoy</b>	Year 5	For an outstanding piece of independent writing based on an animation The Lighthouse
<b>Lexi Milne</b>	Year 5	For being selected to play rugby for West Sussex
<b>Jaimee-Leigh Owen</b>	Year 5	For creating an amazing picture of birds using a scratch technique



# Principal's Award

This term, the following pupils have received the Principal's Award. They have received five House Points and enjoyed a celebratory tea party with Mrs New. Well done to everyone!

<b>Sophia Tomsett</b>	Year 6	For passing her singing exam with Distinction
<b>Norris Flynn</b>	Year 7	For striving to achieve 100% on all Hegarty homework tasks
<b>Jemima Keen</b>	Year 7	For her considered and thoughtful answers in Religious Studies
<b>Oakley Sullivan</b>	Year 8	For producing a beautifully made pendant in DT
<b>Kieran Matthews</b>	Year 9	For considerable hard work and above-target results in first ever GCSE physics assessment
<b>Nick Patel</b>	Year 9	For being a huge help getting the lab ready each day
<b>Lukas Bayraktar</b>	Year 10	For producing an outstanding mind-map for his picture/mirror frame project
<b>Maisie Dykes</b>	Year 10	For just being simply wonderful and kind
<b>Ellie-Mai Mayers</b>	Year 10	For showing great kindness and comforting and helping a younger pupil
<b>Melis Welch</b>	Year 11	For participating in Wind in the Willows over Christmas
<b>Max Wright</b>	Year 11	For taking part in singing in the streets over Christmas



# February/March

Dates that are in red are either new events published since the first calendar was circulated, or dates that have had to move.

Tuesday 21 – Friday 24 February	Mock exams	11
Tuesday 21 February	Boys Rugby offsite	7
Wednesday 22 February	Girls Rugby offsite	7 & 8
Friday 24 February	Apprenticeship speaker	8 - 10
Monday 27 February – Friday 3 March	House event – Arts in the House Launch	Whole school
Monday 27 February – Friday 3 March	Mock exams	11
Tuesday 28 February	HPV vaccinations	8 & 9
Tuesday 28 February	Bedtime story event	EYFS
Tuesday 28 February	Dance and Beyond workshop	2
Tuesday 28 February 1500 - 1800	Boys Rugby offsite	8
Wednesday 1 March	Corporate Challenge First Race	Whole school
Friday 3 March	World Book Day at CFS	Whole school
Saturday 4 & Sunday 5 March	Skills at Arms training	CCF 9–11
Monday 6 March	Guided choices form deadline	9
Monday 6 March 1400 - 1430	Phonics check parent meeting	1 & parents
Tuesday 7 March 15000 – 1800	Boys Rugby offsite	9
Tuesday 7 March 1700 – 2000	Pupil progress consultation (virtual)	7
Wednesday 8 March	STEM Fest at Chichester College	3 - 8
Wednesday 8 March 1330 - 1530	FUNDamentals offsite	4 & 5
Thursday 9 – Friday 10 March	BBC Young Reporters day	6- 9
Thursday 9 March	Girls Cricket festival	5 - 7
Thursday 9 March 1630 – 1900	Chichester College Open event	11
Monday 13 – Friday 17 March	House event – Charity Fortnight preparation	Whole school
Monday 13 – Friday 17 March	Science, The Musical, STEAM competition	Whole school
Monday 13 – Friday 17 March	Primary lunch times – Thank you gifts	Primary
Tuesday 14 March 1500 - 1800	Boys Rugby offsite	7
Wednesday 15 March	Corporate Challenge second race	Whole school
Thursday 16 March 1300 – 1340	Thursday lunchtime live: Careers talks	Secondary
Thursday 16 March 1300 – 1500	Sports Hall athletics	3 & 4
Thursday 16 March 1500 – 1800	Boys Rugby offsite	9
Thursday 16 March 1700 – 1830	Science Olympics	Whole school
Friday 17 March	Comic Relief – Wear Red	Whole school

# March

Monday 20 – Friday 24 March	House event – Charity fortnight	Whole school
Tuesday 21 March	Bag2School collection	Whole school
Tuesday 21 March 1500 - 1800	Boys Rugby offsite	8
Tuesday 21 March	Grease Production	Whole school
Wednesday 22 March 1200 - 1530	Swimming gala	KS2
Wednesday 22 March	Grease Production	Whole school
Thursday 23 March	Marwell Zoo trip	1
Thursday 23 March	Grease Production	Whole school
Friday 24 March	GCSE Dance filming day	10 & 11
Friday 24 March	CFS Sleepover, Forest School	3
Monday 27 – Friday 31 March	House event – Charity Fortnight Celebrations	Whole school
Monday 27 - Friday 31 March 0845 - 0915	EYFS Open Classroom	EYFS
Monday 27 March	GCSE PE practical rehearsal	11
Tuesday 28 March	Progress reports home	Whole school
Tuesday 28 March 1500 – 1800	Boys Rugby offsite	9
Tuesday 28 March	GCSE PE practical moderation	11
Tuesday 28 March	Music composition Exam 2	11
Wednesday 29 March	Music composition Exam 2	11
Wednesday 29 March 1600 – 1800	Pupil Progress Consultation	Primary
Wednesday 29 March 1600 – 1800	2 <sup>nd</sup> Hand Uniform sale	Whole school
Wednesday 29 March	Corporate Challenge third race	Whole school
Wednesday 29 March	60 Active Minutes at Westgate	3 & 4
Wednesday 29 March	Girls Cricket at school	KS2
Thursday 30 March	Give for Good, charity dinner	Secondary
Thursday 30 March	Thursday lunchtime live: careers talks	Secondary
Thursday 30 March 1700 – 1900	Pupil Progress Consultation and 2 <sup>nd</sup> hand uniform sale	Primary
Friday 31 March	Lunchtime music concerts	Primary
Friday 31 March	Conduct League House Points Party	7 -11
Friday 31 March 1435 – 1530	House gatherings	2 - 8

## END OF JUSTICE TERM

(11 – 14 April: Year 11 revision sessions)  
Saturday 8 April – CCF Shakedown at Hankley Common