

Justice Term 1 News Magazine February 2024





Principal's Message

Dear all,

I do hope that 2024 is treating you well so far. It has been a very positive half term, here at CFS. With practice SATs for Year 6 and Year 11 receiving their mock results, giving a clear springboard and next steps for the final assessments this summer. There has also been a plethora of trips and experiences this half term – so many I have lost track at times – and many of these will be recounted in this magazine. A particular highlight for me was the Young Voices trip, where pupils in both phases travelled to London to sing at the O2; an amazing opportunity to join 1000s of other young voices in a celebration of music and song.

This half term we have also launched the Show Racism the Red Card competition; for the first time CFS is joining the national charity's creative competition where pupils of all ages can use their creative talents to show their passionate opposition to racism in our society. The number of CFS pupils wanting to be involved has been amazing, and I wanted to wish the best of luck to all entrants! As a school, one of our key ambitions for all of our learners is to leave us as truly global citizens; pupils who embrace community and live by our Culture of Kindness values. This means not only respecting and understanding our differences, but truly celebrating them. In a world where international, national and local influences can challenge our right to live in a fully inclusive society, we are proud to stand firm in our resolve at CFS. Through the Pupil Ambassadors, assemblies, and the national competition, the pupil voice has been so strong — we want to ensure that CFS contributes significantly to a racist free society and truly 'show racism the red card.' But even more than that — I am proud to say that I have seen there is the genuine desire from CFS pupils for us to all learn from each other, to celebrate different cultures, religions, races, and traditions and to actively embrace our differences. And there will be lots more events in the calendar over the coming months, where we provide a platform for this celebration and understanding.

One of the moments of greatest relief from me this half term was when I finally got to press send on the land development communication to you all. Whilst I have been in a position for a while to feel confident in talking to pupils about what they would like us to do with the land we were securing, until certain legal hurdles had been navigated I couldn't write to you all formally. As I said in my letter to you all, we still have work to do – securing planning permission to be able to do what we want to with the land – but we are now in control of that. And I really mean it when I say I need your help. I will be lobbying our local MPs and councillors and need your voice in that too. But we also need support with fundraising and grant securing. If you feel you can help in any way, then please contact the School Office directly and we will be in touch.

I end today with a fond farewell to John Bennoch. John has been a member of the CFS team since the school first opened in 2013. He has been a dedicated Science Technician for over a decade and I genuinely cannot imagine the school without him. But John retired last week and I cannot think of anyone who deserves to enjoy his retirement more. Thank you John, for everything you have done for CFS over the years — and enjoy every minute of your next adventure.

As the first glimmers of spring are upon us, the evenings slowly get a little bit lighter, and we enter a week of Shrove Tuesday and Valentines celebrations, I wish you all a very happy half term. Looking forward to welcoming the pupils back on Tuesday 20th February.

Kind regards

Mrs Louise New Executive Principal

EYFS

Our first term of 'Justice' has started with some exciting changes to EYFS! We have introduced our new writing initiative 'Drawing Club'. The children absolutely love coming to Drawing Club and have produced some amazing learning outcomes. Drawing Club, created by Greg Bottrill, immerses the children in a world of story telling whilst giving them the ownership of their learning, outcomes, imagination and creativity. This initiative pulls together fine motor development and the extension of vocabulary alongside confidence building, skill application and a little bit of magic! We have a focus text for each week (this half term we have covered Supertato, Super Kid, Hospital Dog, The Selfish Crocodile and The Dragon Machine), learn key vocabulary words from the text, draw the characters, setting and then add a bit of magic and imagination during adventure time when we enhance our creations and knowledge of the story with our creativity. This enables the children to begin mark making, writing initial sounds, moving on to words and sentences of their choice. We have seen some brilliant outcomes and are so proud of how well everyone is doing.

In Maths we have been looking at numbers we can find within other numbers, capacity and mass. We have enjoyed having a shop and a vets within our roleplay, finding dragon eggs and having hot chocolate and marshmallows at Forest School and working on our independence, resilience and self-help skills. We encourage the children to keep accessing Google Classroom for weekly material and challenges that all link to the EYFS framework and end of year expectations. Thank you for your on going support and we look forward to the next term with your incredible little people!

Miss Emmett and Mrs Golby and the EYFS team



Year 1

In Year 1 this term we have enjoyed learning about all things Under the Sea. During this topic's Science lessons we learnt about which animals can live in the ocean and the characteristics of reptiles, mammals and fish, before completing a research project about various sea creatures. In Geography we learnt about and located the five oceans on our planet. We created our own penguins and built volcanoes and watched them explode! As part of our Art lesson, we studied the work of Matisse, particularly looking at 'The Snail' and have imitated his techniques. We all loved going to the Secondary art studio to make our own Matisse style picture. In Maths we have looked at place value on a number line to 20 and have begun to add and subtract larger numbers.



During this half term, we have enjoyed our first time at Forest School. We have enjoyed lighting fires, making pastries and exploring outside. We cannot wait to start learning more about the continents next half term as part of our 'Go Jetters' topic.

Miss Lewis and Miss Rowlands

Year 2

Year 2 have had an exciting half term learning about how to be an Earth Hero. We have explored the importance of looking after our local areas by putting our rubbish in the bin, recycling and reducing the amount of plastic we use. The children have been inspired by the messages of Greta Thunberg and David Attenborough! A highlight for the children this term was going to the Secondary art studio to create flower tiles using clay. They learnt how to use shaping tools and score the clay to successfully join pieces. In Science we have been looking at different materials and their uses, enjoying many investigations. Our favourite was testing different materials to find which would be suitable for an umbrella. We found out that plastic is water resistant, but cloth is porous. The children have also loved programming BeeBots to travel around a map of London.

Mrs Bhutta, Mrs Cunningham and Mr Cook



Year 3

As we wrap up an exciting term in Year 3, our journey through the fascinating world of Ancient Romans has been truly immersive. We kicked off the term with a memorable Roman dress-up day, delving into Roman numerals, military strategies, and indulging in the delightful experience of baking our own honey cakes. A highlight for Willow Class has been preparing and delivering our class assembly, showcasing the interesting facts we've uncovered about the Romans. Elm Class even attempted to erupt their very own mini volcano.

In our topic lessons, we explored the significant impact of the Romans on Chichester, alongside their conquests across Europe. Our Design Technology sessions saw the honing of our sewing skills, resulting in some impressive stitched designs. Meanwhile, in Computing we learnt all about processing new information about the Romans through shared documents. In English, the pupils let their creativity flow, crafting imaginative diary entries that vividly described their escape from Pompeii during the eruption of Vesuvius. This exciting term has been concluded with a great trip to Fishbourne

Roman Palace, exploring the mosaics and historical artefacts.

Mrs Grace and Miss Beadle



Year 4

It has been a very busy term for our intrepid geologists! In Year 4, a lively learning journey unfolded as Rowan and Sycamore classes delved deep into the Earth's core, uncovering the secrets of the ground beneath their feet... the humble pebble will never seem quite the same again! From grasping the fundamentals of solids, liquids, and gases in science, to honing their storytelling skills through narrative creation, their journey has been nothing short of extreme! Engaging with research, both classes have explored extreme weather events and expanded their knowledge and understanding of the world around them. Creativity took centre stage in the art realm with unique art pieces being created in the style of Chris Coady, showcasing a fusion of mixed media techniques. Additionally, the children have developed their swimming skills, with lots of progress already being seen! Well done for all your hard work, Year 4. You rock!



Year 5

It has been another fantastic half term in Year 5! This term, we have been studying the Vikings, looking at their religion, how they lived and how they traded. In English, we have been reading 'How to Train Your Dragon' and the children have created some brilliant pieces, including instructions on how to capture a dragon and a newspaper report about a dragon sighting in Chichester. In Maths, we have been learning how to multiply unit and non-unit fractions, as well as calculating fractions of amounts. In RE, the children have created some fact files about Viking Gods and have enjoyed learning about the Viking afterlife. We have also learned about how the Vikings traded and which items they had access to in the Viking homelands. In Art, we have been looking at how to create texture using sketching and sculpting skills and we have created some beautiful Viking eyes as a final piece. The children have loved Forest School this term and have fully embraced experiences such as making Viking soup and creating their own obstacle courses! In Science, we have been learning about properties of materials and have completed experiments looking into dissolving, magnetism, and reversible and irreversible changes.

Miss Potts and Miss Priestley



Year 6

This half term, our work has revolved around the Theory of Evolution, The Galapagos Islands and the book 'Darwin's Dragons'. In Science, we have explored inheritance through creating our own Mr Men and Little Miss characters who have inherited characteristics from their parents. Can you guess who the parents are of each offspring?

In Geography, we have expanded our knowledge of map skills to explore South America – including the Galapagos Islands. We have learnt about the physical features of this archipelago, including the volcanoes which dominate the landscape, the tropical climate, and why some of the beaches have red sand!

In Art, we have been inspired by local artist Celia Smith to create our own wire sculptures of animals. While she crafts exclusively birds, we are using twisting, cutting and joining techniques to sculpt an animal of our choice.

As part of our PSHE lessons, we have been learning about Rights and Responsibilities, linking closely with our whole school focus on British Values. The children have participated in great conversations around money, jobs and taxes – including what they would spend public funds on if they were in charge.

Miss Stapleton and Mrs Wilson



Year 7

It has been a busy half term and start to 2024 for Year 7. The pupils have:

- Represented CFS in a number of sporting fixtures including netball, football and rugby with more fixtures coming up.
- Taken part in House events; The Fuzzy Hunt being a particular favourite for Year 7.
- Miss Oxley had the pleasure of going with the year group on The London Science Museum and The Victoria and Albert Museum trip.
- There have been an increased number of Pupil Leadership opportunities in Year 7 including Sport Leaders and CFS Readers.
- Taking part in the Show Racism the Red Card campaign and competition.
- Taking part in The Big Hoot Art Campaign working with Chestnut Tree House Charity.
- Continuing our Culture of Kindness and reflection.
- Introducing our new Year 7 motto towards our learning, progression and behaviour Nothing but the Best.

We have loved watching the pupils develop their reflection and resilience this half term. If you have nothing nice to say, say nothing at all. Nothing but the best!

Miss Oxley and Miss Ireland, Head and Assistant Head of Year 7

Year 8

I have enjoyed the challenge of my first few weeks as Head of Year 8. The majority of pupils have been engaged with their learning and are really knuckling down in lessons. Those that need to increase their effort or their attendance have been given some pointers on that for the coming half term. The Year group were invited to attend the "Get Inspired" careers event at Portsmouth Guildhall at the end of January. It was an exciting event where pupils were able to think about their future and the opportunities available to them, meet local firms and learn about possible future career pathways. The pupils behaved impeccably during the day and we couldn't have been prouder.

""Miss Crebbin, and Mrs Ashcroft, Head and Assistant Head of Year 8

Year 9

We are now travelling at pace heading towards another term, we have seen so many things from the year group. We have said goodbye to Mrs Godfrey who has started her maternity leave and said hello to our new Assistant Head of Year, Mrs Ashcroft. Mrs Ashcroft brings a wealth of experience pastorally and also mountains of knowledge of CFS.

'Dare to Dream' is up and running with 'Jack the Lad' coming in to work alongside Rolls Royce and our year group with a specific focus on careers and making choices. We have all been looking ahead to the GCSE Guided Choices process which is taking place right now. Time is still on your side and there is still time to make choices, change your mind on current choices or to just check that you have made the right choices!

I have been hugely impressed with the maturity that Year 9 are showing especially around this time, it is a pleasure to see the pupils talking a lot about their futures.

We have a number of sporting fixtures coming up that we will be either supporting or leading with the football team due to finish their league, cross country and the Corporate Challenge over the horizon and the cricket league soon to start.

Mr Tilling and Mrs Ashcroft, Head and Assistant Head of Year 9

Year 10

This term has seen Year 10 move forward with their GCSE courses and hopefully realising the importance of completing homework and staying on top of all their coursework. There has been a Business Studies trip and an Art trip to London as well as the launch of the Work Experience programme - it was lovely to see so many of you in attendance at the meeting led by Mr Angell. We are also looking forward to welcoming the Avocado project into school after half-term to work with all the Year 10 pupils to help them face the challenges ahead with their exams and coping with the workload with confidence. Sports fixtures have continued as always with both teams and individual events.



Ms Turnbull, Head of Year 10

Year 11

It has been another busy term for Year 11 – pupils have received their mock exam results and are now pushing on towards the final set of mocks after half term. We have a good number of pupils coming in for the NEA Day(s) over the half term to finish off and polish up the in school assessed work in a range of subjects; please let me know if your child is attending if you haven't already done so. Coming back after the break we have a core revision offer on Monday 19 February before the mocks with over 60% of pupil booked in – again if your child isn't booked in there are a few places left if you want to email me and I can see if I can fit them in. Exams start early this year with the first of the exams taking place on the 9th May – keep an eye on the KS4 website for the final exam timetable (containing all exams) which will be published shortly after the break.

We have started the process of pulling the yearbook together and pupils have been asked to complete their pupil comments and upload any images they want to include by the break so we can start to collate the yearbook ready for publication, Hoodies are also still available to order. Prom planning is now starting to move on and we are looking to start selling tickets to the pupils with enough points (50) on our return. If any parents are able to help out or have any contacts particularly with sweets, photography and decorations (balloons especially) I would love to hear from you. We have managed to keep the ticket prices the same as last year at £45 despite the costs of many things rising.

Mr Elliman and Ms Turnbull, Head and Assistant Head of Year 11



Maths

Secondary

Happy half-term

I start with a plea; please can you remind your child that they need to bring a calculator in to every Maths lesson. Pupils will need these regularly and having them in their bag makes it a lot easier for all.

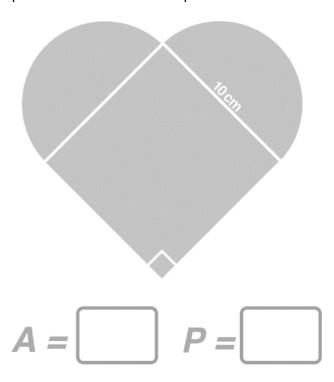
Mr Green was given the task this year of organising the Maths Challenge. This is held across all schools around the Country, given his expertise and knowledge of Cross Country Running we knew Mr Green would be up for the task. The Challenge was very hard with Mr Blandford Davies having to take some extra time post challenge to figure out 'the big one'.

We are seeing some fantastic work with Year 9s at the moment exploring Pythagoras and looking into Trigonometry which has everyone engaged and answering some tricky questions.

Year 11 have their next set of mocks after half-term, we wish them well and hope they revise over the break.

February Maths question:

Can you find the area and perimeter of the heart shape?

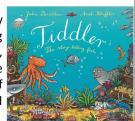


Mr Tilling, 2ic Maths

English

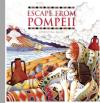
Primary

The Year 1 children delved into the delightful tale of 'Tiddler - The Story Telling Fish.' As they embarked on Tiddler's aquatic adventures, these budding readers engaged in an entertaining exploration of story prediction. With wide-eyed enthusiasm, they exercised their imagination, eagerly guessing what twists and turns might unfold in the next pages. Additionally, the children applied their literacy skills by sequencing events, threading together the journey of Tiddler in a logical order. Beyond the underwater realm, the children have also mastered writing about the days of the week as they documented and shared their own adventures.



In Year 2, the children embarked on a captivating literary journey through 'The Secret Sky Garden.' Within the pages of this enchanting tale, the children honed their inference skills, eagerly searching for subtle clues about characters and settings that unfolded in the narrative. With a keen eye for detail, they unravelled the mysteries embedded in the story. Inspired by the vivid and imaginative settings depicted in the book, the children write brilliant setting descriptions that echoed the enchantment of the secret sky garden, showcasing not only their understanding of the text but also their talents as expressive writers.

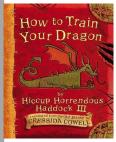




In Year 3, the children immersed themselves in the gripping tale of 'Escape from Pompeii.' Transported to the ancient city, the children not only witnessed the harrowing events surrounding the eruption of Mount Vesuvius but also harnessed their newfound knowledge to become budding journalists. Inspired by the dramatic narrative, the pupils embarked on a literary adventure of their own, crafting a compelling newspaper report that vividly recounted the catastrophic eruption.

Our Year 4 cohort delved into the pages of 'Extreme Earth' and 'Pebble in my Pocket.' These curious learners not only absorbed the wonders of geology and Earth's evolution but also channelled their newfound knowledge into creative expression. Inspired by the fascinating facts about our planet, the students crafted engaging narratives that brought together geological concepts, sparking their imagination and narrative skills. Additionally, they took on the role of digital storytellers, creating an informative website filled with captivating facts gleaned from their research.





The Year 5 children embarked on a whimsical literary adventure with 'How to Train Your Dragon.' As they immersed themselves in the fantastical world of Hiccup and Toothless, the children not only revelled in the joy of storytelling but also sharpened their language skills through a variety of writing tasks. Inspired by the narrative, the pupils crafted instructions detailing the art of dragon training, fostering clarity and precision in their communication. Moreover, they channelled their imaginative prowess into creating poetry that captured the essence of the mythical creatures they encountered. Additionally, these budding writers took on the role of journalists, penning a newspaper article that reported on the thrilling escapades within the story, honing their skills in journalistic writing and storytelling alike.

In Year 6, the children have been engaged in a captivating literary exploration as they delved into the pages of 'Darwin's Dragons.' Transported into the enchanting world of natural history, the children not only absorb the fascinating tales of Charles Darwin's adventures but also harnessed their creativity through the creation of poetry inspired by the awe-inspiring creatures encountered within the text. Additionally, the pupils refined their critical thinking skills by constructing balanced arguments, drawing upon the scientific principles presented in the book.

Mr Cook and Mr Wilson

English

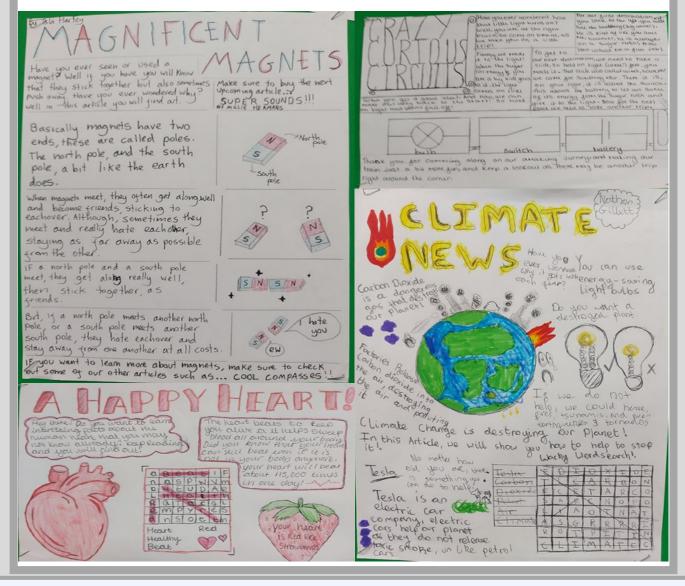
Secondary

Transactional Triumph!

Over this half term, Year 9 have been studying transactional writing – focusing on non-fiction texts that are written for the purposes of advising, persuading, informing and entertaining. 9X4 have written and designed 'Science for Kids' articles. Their brief was to write articles that informed young children about a Science topic that would be appropriate for their age range.

Pupils considered how best to communicate this information to their target audience. Their articles include rhetorical devices such as: second person perspective, alliteration, humour, imagery, analogy, rhetorical and open questions. As you can see, Year 9 pupils then illustrated and formatted their articles and created these fantastically appealing texts.

Miss Russell, English Teacher



Science

This term, Year 9 had the opportunity to experience the role of a crime scene investigator. They were tasked to solve the crime 'who killed Mr Angell?' Pupils heard from a current forensic scientist, who was able to show them the equipment he uses and reminded them of the importance of working hard in science lessons. Pupils then went on to visit the crime scene and undertake practical investigations.

Year 9 pupil Isla, has written up her investigation notes, to share.

WHO KILLED MR ANGELL?

Victim: Mr Angell

Suspects: Mrs Wilson, Mrs Turnbull, Mr Dean, Mr Carter, Mrs Wright **Evidence**: Coffee spill, hair on the cup, blood spatter, note from the killer.

What happened the day Mr Angell died:

- 1. Mr Angell gave Mrs Wilson a long list of things to do.
- 2. He demanded a coffee for his meeting.
- 3. Mr Angell walked into Mrs Wright's office and then she suspiciously slammed down her laptop.
- 4. Next, was a meeting with Mr Carter and Mr Dean about the inter-house games. Mr Carter accused Mr Dean of match fixing.
- 5. During the meeting, Mr Angell reminded Mrs Wilson about his coffee because it was two minutes late.
- 6. The meeting was still taking place, when Mr Angell was distracted and had to speak to another teacher at the door.
- 7. Mr Angell walked up to the science lab and drank the coffee.
- 8. He dramatically died on the floor.

What the investigators found:

The hair found on the cup was found by Mrs Wilson

The coffee was poisoned with arsenic.

The finger prints from the letter belonged to Mr Dean.

Now... who killed Mr Angell? Did you guess it right? The killer was Mr Dean.

Whilst in the meeting with Mr Carter and Mr Dean, Mr Angell was distracted by another teacher at the door. When Mr Carter and Mr Angell had their backs turned Mr Dean put the poison in Mr Angell's coffee.

By the time Mr Angell had got up to the science lab, the poison caught up with him and he sadly died in the middle of the room.

Written by Isla, Year 9



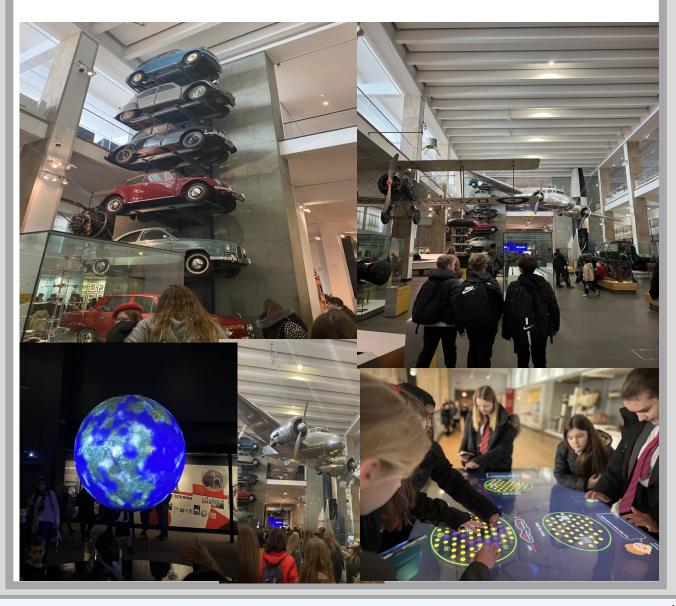
Science

It wasn't just a great term for Year 9, but also for our Year 7 cohort with a combined Science and Art trip up to the capital to see the wonderful Science Museum and the Victoria & Albert Museum.

Our pupils were captivated by extraordinary exhibits, including space vehicles, history of medicine and the original DNA model from the office of Crick and Watson! Here, each pupil found something inspiring and relatable. It was a true pleasure to see our pupils engaging with scientific discoveries and advancements in a new, meaningful and hands-on way.

The V&A Museum was awe-inspiring, with exhibits of art and historical artefacts dating back over 1000 years old. The pupils were able to explore some of mankind's most beautiful and unsung masterpieces in clothing, art, ironwork, sculpture... the list continues.

At the end of the day, they returned home with sore feet and wide smiles! It truly was an adventure!

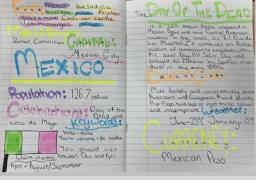


MFL

Congratulations to our Year 7 French pupils who have finished their course! We switch to Spanish now and will ask for their preferences for Year 8, via parent email, later on in the school year. A special well done to the top scorers from each class!

Year 10 French and Spanish have got off to a great start and I'm pleased to say that they are already preparing for their oral exams by answering questions such as 'Qu'est-ce que tu vas faire avec tes amis ce weekend?' or 'Qué hiciste en el colegio la semana pasada?' Congratulations to Willow and Ellie from French and to Leo and Lotus who led the way for Spanish.



















Algentina. Is located in the southern rea as some constitutions main start is southall. And they have produced some of the best goodball payas in the world including, when more they have mathez, the semantez, with himself and many, more tight also mathez, the mean the last ficial various of the south hands and hangs, more tight action with the institution and more Algebraic presons that? Algorithm presons that hand also of the leadle in Algebraic are Committed when is only one didn't as hard a should sight away, whough there is only one didn't hight to happen from the Vike.





History

Mrs Bentley and the History Department had the pleasure of running two trips this term. The first was a Year 8 trip to Portsmouth Historic Dockyards to coincide with their Tudor unit where pupils took part in a hands-on workshop analysing why and how the Mary Rose sank in 1545. Pupils were then able to visit the impressive Mary Rose Museum and take part in a range of interactive activities next to the impressive backdrop of the raised remains of the Mary Rose brought up in 1982. Year 8 represented CFS brilliantly, we were so impressed with their engagement and enthusiasm, especially considering the walk to the train station in the British weather and catching the train to Portsmouth. Huge thank you to Mrs Scriven, Miss Kite, Miss Carhart and our parent volunteers Mr James and Mrs Johnson to whom we could not have done it without, and who helped to make it such a valuable experience for Year 8.

To mark Holocaust Memorial Day 2024, 40 Year 9 pupils were invited by Mrs Bentley, Miss Kite and the charity Chichester Marks Holocaust Memorial Day to New Park Cinema to watch a special screening of 'Where is Anne Frank' a 2021 animated film, by Israeli director Ari Folman. The film was a unique take on Anne Frank, her legacy and how this manifests in our contemporary world, particularly linking to the migrant crisis today.

Pupils were then treated to a workshop by Chichester Marks Holocaust Memorial Day. This workshop focused on the rise of Hitler, anti-Semitism, how this led to the Holocaust and then importantly human rights today and the issues we are currently facing around the world. Each pupil was given a 'my rights' passport, which covers the universal declaration of human rights.

Mrs Bentley would like to thank all the pupils who took part in this, they represented the CFS community beautifully and were very insightful and respectful throughout. Thank you to Chichester Marks Holocaust Memorial Day for inviting us, we look forward to working with you every year.

Mrs Bentley, Head of Humanities















Creative Arts

This term in Design and Technology, Year 8 and 9 pupils have been developing their metalworking skills, building on their previous experience making an aluminium tag.

This time pupils designed moulds using both traditional woodworking methods and CAD (computer aided design). Having cut out their moulds by hand, or by using the laser cutter, they poured molten pewter into the moulds before quenching and polishing.















Sport

As we reach the midway point of this term, our school is buzzing with excitement and achievement in the world of sports. Here's a snapshot of the latest happenings:

The boys have been leaping into action, quite literally, with their Parkour lessons. Diving into the world of parkour rolls, cat balances and vaulting, our energetic young athletes have displayed great enthusiasm and engagement. The lessons have been an all-around blast, combining skill-building with the sheer joy of movement.

Rugby Resilience for the Girls:

Despite the colder weather conditions, the girls have been tackling touch rugby head-on, preparing diligently for upcoming tournaments with keen performers' names passed onto Mrs Brett, Head of Girls Rugby. Undeterred by the weather, they've immersed themselves in game after game, many discovering a passion for the sport for the first time. Their commitment and spirited play showcase not only their skills but also their love for physical activity.

Fixtures

Our school's sporting endeavours continue to captivate and inspire. Here's a roundup of the latest fixtures and achievements:

Football Frenzy for Year 10 Girls:

In the realm of football, our extraordinary Year 10 girls have proven themselves to be true champions. Winning two matches and narrowly losing two, they find themselves in joint Second Place in the area. The girls' football team has demonstrated remarkable talent, setting a strong tone for the season. Congratulations on an impressive start, showcasing both skill and determination on the field.

Year 7 Girls' Debut in CFS Stripes:

The Year 7 girls recently stepped onto the pitch for the first time, proudly representing the CFS stripes. Under the mentorship of Head Coach Miss Oxley, the team embraced the experience with boundless fun and enjoyment. As the young athletes develop their skills, there are key focus points identified to be nurtured in the coming weeks.

Year 8 & 9 Girls Football:

For the first time in the school's history, the Year 8 and 9 girls have entered the football season. Selected based on the success of their club last year and fuelled by an eagerness for competition, these girls have faced challenging matches with







Mr Green's Machines

We received update from The Machines on the starting line from Coach Green: "Standby mode. Ignoring the gossip and excitement all around." I hear from Coach Green that The Machines have been programmed ready for upcoming competitions including cross country events at Christs Hospital and the Corporate Challenge – I look forward to providing updates in the next half term magazine.



Sport

Basketball Brilliance:

The Year 9 basketball team (named by Mr Tilling as the Orcas) had been making waves earlier in the half term. Finishing their all-star season at the top of the league, the team ventured into the tournament in high spirits. Although the night didn't see them clinch the top spot, top-notch performances from Adrian kept us in contention. Special mention to Stanley, whose cool, calm, and collected three-pointer on the buzzer secured a memorable victory against Luffa. The Orcas finished third overall, a testament to their skill and sportsmanship.



Primary Cross Country:

The Primary phase put out a strong team of children for the annual cross country at Bishop Luffa. Some who had experience with cross country and distance running and those who had little previous experience. Miss Stapleton and Mrs Hayes attended and were incredibly proud of each and every runner. Year 5 girls were well represented with some brave and determined performances. Year 5 boys put in a strong performance with some top 30 appearances from our CFS members. The Year 6 boys race started with some jostling but the boys set off unscathed and all ran a strong and individual race with Finlay in Year 6 coming in as the fastest CFS runner. Well done to those who overcame personal barriers and bravely continued running. Finally, Year 6 girls again ran a determined race with Sofie N leading the CFS girls home. A very special mention needs to go Ella K Year 5 who finished in the top 15 and is going forward into the final to represent West Sussex and CFS.



Primary Tag Rugby Tournament:

Nine children from Years 3 and 4 represented CFS in the tag rugby tournament at Bishop Luffa this half term. All of the children representing CFS were a credit to the School and behaved impeccably. The afternoon began with a selection of tag rugby warm up activities and a lot of fun in the mud. The second part of the afternoon involved mini games in a competitive setting. Lots of smiles, laughs and slides in the mud were had. Well done to all who participated.



As we approach the second half of the term, our school's sporting scene is ablaze with excitement. From the thrill of first-time experiences to the crunching tackles on the football field and buzzer-beating moments on the basketball court, our pupils continue to shine in their athletic pursuits.

Stay tuned for more updates as we navigate the rest of this action-packed term! All the best,

Mr Dean, Head of PE

Careers

This last term has been busy up in the Futures Hub! Year 7 have been enrolled onto our school Unifrog platform this half term; all classes are being shown how to use this brilliant programme through PSHE lessons- if your child has not yet had their session, it will happen on return!

The pictures you see here are of Year 8 at the 'Get Inspired Portsmouth' careers fair at the Guildhall. It was a fantastic event where they were able to explore lots of local employers, apprenticeship, college, and university opportunities. All those with stands were interactive; some with 3D headsets, others with clothing to wear or machinery to operate. All our pupils enjoyed being able to think about their future-selves alongside being out of school with their friends!

Whilst Year 9 are considering their GCSE choices, Year 10 are hunting for Work Experience placements; they have a jam-packed week to come in July, helping them develop employability skills and interest in working environments. They also have workshops with the 'Avocado Project' after half term, helping them take on personal responsibility for themselves as they mature into young adults.

Year 11 are concluding their Post-16 applications to local colleges and Sixth Form environments. To help them with this, the School has organised 1 to 1 career meetings with Mel Ponterosso, a trained Careers Guidance Adviser. Mel works in a few local schools, and we are fortunate to have her services every Tuesday. Year 10 will shortly start time with her too, aiding their explorations and decisions about what to do beyond CFS. It is a nerve-wracking time for pupils as they begin to think about leaving, but the support in place is there to help as smooth transition as possible. Please be in touch should you feel your child needs extra guidance and support as decisions loom.















Enrichment

Clubs have had a great take up this term, but if you would still like your child to participate in an after school activity please visit our website here https://www.chichesterfreeschool.org.uk/co-curriculum/ and then once you have made your choice out of those that show availability, please email Sue Moon on smoon@chichesterfreeschool.org.uk with your child's name and choices.

We would like to give a really sincere heartful THANK YOU to Mr & Mrs Beresford, who supplied the school with some brand-new chess and draught sets! Along with pencil cases to keep the playing pieces safe. Now the pupils in this club can enjoy the real game, rather than playing virtually or with sets with missing/odd pieces. So again, Mr & Mrs Beresford, CFS say a massive THANK YOU.



At the very end of last term we took some pupils over to Fareham for an Aviation Career Fair. Apart from it being an extremely cold day we had a lot of fun talking to people from all aspects of careers around aviation. Pupils also spoke to a trainee pilot and sat in the cockpit of her plane, landed a virtual plane and listened to the youngest qualified aerobatic glider pilot who is only 17 years of age!













Reading at CFS

So far this year pupils have passed 3,830 quizzes and have read 59,796,926 words.

Highest Word Counts

Year 7 - Jasmine D

Year 6 - Jasper M-S

Year 5 - Evie W

Year 4 - Charlie B

Year 3 - Alice M-C

Highest Passed Quizzes

Year 7 - Milo B

Year 6 - Jasper M-S

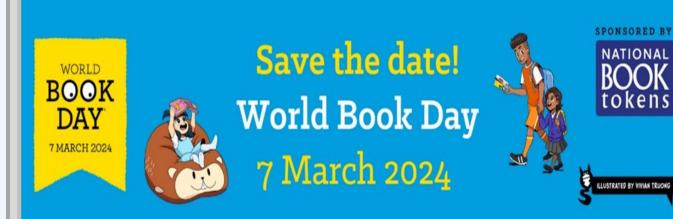
Year 5 – Zara C

Year 4 - Harry C

Year 3 - Victoria S

Coming Soon



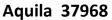


School Houses

House Points Total From pupil reward points:

House points have been awarded depending on each events criteria. Below are the current House points awarded and congratulations to all the pupils who have taken part! From all of us, The House Champions, Presidents, Ambassadors and Heroes, have a wonderful Christmas break, rest, relax and come back in 2024 ready to go!







Noctua 35516



Pegasus 35165



Phoenix 37780

And we're back for another term of House events and this half term we have gone FUZZY!

It has been the turn of Charity and Community this half term after a very successful competition phase with our inter-house football just before the Christmas break. Our mission, to spread little random acts of kindness across our school community and out into the wider local community.

Within school we have had our great Fuzzy Hunt where fuzzies were hidden all over the School each day for pupils and staff to find. Some found tiny ones, others giant ones and there was even one with a mohawk. Several pupils were happy to find the twin fuzzies and shared these with their friends. We also had our Fuzzy Secondary sale where some fuzzies were available for purchase (don't worry Primary, your fuzzy sale will be coming up on the next charity fortnight).

We have now spread the fun and released 130 fuzzies out into our local community, from a bench in Chichester town centre to hiding one with Alice in Hotham Park, loads have started to find their way to loving homes. However the fun isn't stopping over half term. Now is your chance to go on a real hunt for those fuzzies. We will be hiding our final ones across the community ready for you to find and if you don't find one but really would like a fuzzy, we have you covered on this as well. With a huge amount of thanks to our friends at Craft Cabin Chichester and Craft Cabin Hubs, you can now visit either their Chichester location just next to Manor Nursery or go on up to the third floor in Reynolds Furniture Store and locate the hidden shelfs in their stores and purchase a fuzzy for £1. All funds will then be split between the Houses chosen charities which are:

Aquila- St Wilfrids Hospice

Noctua- St Richards Hospital - Howard Ward

Pegasus- The Young Peoples Shop

Phoenix- My Sister's House

School Houses

Good Luck on the Fuzzy Hunt and if you find/purchase one, don't forget to email

office@chichesterfreeschool.org.uk and let us know where you found your new friend.

Huge well done to all Houses for taking part in events and supporting each other through our darker and colder weeks back at CFS. We know they are not always the easiest as we all want a bit of sunshine, but the House team are really proud of all of our Houses. The team really look forward to seeing the Houses grow from strength to strength this year and getting more points for that all important HOUSE CUP!

Miss Pye









Fundraising

So far this year we have raised £1200 from the Primary discos and the Primary Christmas card designs raised £412. Thank you to all those that supported these two events.

Our next Bag2School collection is on Wednesday 21st February. Please donate any of your unwanted clothes, accessories, shoes, linen etc. in black sacks before 9am on that day to help raise much needed funds for the School.

Thank you so much.



Principal's Award

This term, the following pupils have received the Principal's Award. They have received five House Points and enjoyed a celebratory tea party. Well done to everyone!

Gracie-May Rowe	Year 1	for taking great pride in her work and always helping others
Pippa Woolger	Year 1	for taking great pride in her work and always helping others
Betsy Carter	Year 2	for supporting a younger child to make the right choices in assembly
Edie Carter	Year 3	for always having a positive attitude to her learning
Toby Grogan	Year 3	for an incredible amount of reading over Christmas
Amelia Lindsay	Year 3	for producing an excellent Roman diary entry
Tilly Toone	Year 3	for performing a ballet solo at the ASPA Festival
Archie Walters	Year 3	for reading and achieving a Blue Peter badge
Jessica Watts	Year 3	for achieving a football award
Clara Woolger	Year 3	for creating an excellent 'thank you' poem in English
Sophie Challis	Year 4	for creating a fantastic narrative
Freddie Misselbrook	Year 4	for embracing our new swimming lessons and the challenges they bring
Vincent Jellis	Year 5	for creating a great Viking shield
Leyton Austin	Year 6	for an excellent description using similes in English
Oscar Burges	Year 6	for choosing to sit his Maths tests
Baxter Gainsborough	Year 6	for helping out across the School

Principal's Award

This term, the following pupils have received the Principal's Award. They have received five House Points and enjoyed a celebratory tea party. Well done to everyone!

Libby Aldridge	Year 7	for winning sailor of the week at Frensham Ponds
Jasmine Deadman	Year 7	for making over expected progress in a History
Mihika Katikaneni	Year 7	for some fantastic spreadsheet work with fabulous focus as well as showing independence and resilience in History. A fantastic History Club project and for great work in the English gameshow
Dolly O'Sullivan	Year 7	for excellent participation and effort in PE
Maya Roberts	Year 7	for donating her hair to The Little Princess Trust and raising money for the Charity
Gerard Seymour	Year 7	for some really impressive work and challenging himself, showing independence and resilience
Sam Barnetson	Year 8	for outstanding patience and kindness
Jemima Keen	Year 8	Winning 1st place in the computational thinking Escape Room challenge
Faye Cooper	Year 9	for going above and beyond in Biology
Isla Sword	Year 9	or excellent contributions to a Science presentation and for excellent effort in Maths
Emmeline Tate	Year 9	for fantastic progress in a History assessment as well as a perfect DIRT strip answer in Science
Millie Anas	Year 10	for achieving 6/6 on Chemistry DIRT strip and for real focus and engagement in History
Sophie Carley	Year 10	for fantastic work and effort in English

February/March

Dates that are in red are either new events published since the first calendar was circulated, or dates that have had to move.

Monday 19 February – INSET DAY					
T	Year 11 revision sessions	Ned 1 1			
Tuesday 20 – Friday 23 February	House event – inter house competition	Whole school			
Tuesday 20 – Friday 23 February	Core Subject Mock Exams	11			
Tuesday 20 February	HPV Vaccinations	8			
Wednesday 21 February	Bags2School collection	Whole school			
Wednesday 21 February	Parent Ambassador meeting	Parent Am-			
1730 - 18:15		bassadors			
Friday 23 February	Pupil Voice Day	Whole school			
Monday 26 February	Dare2Dream session 2 and Rolls Royce mentoring (invite only)	9			
Monday 26 February 1700	Little Hoot Inspiration Event	Whole school			
Monday 26 – Friday 1 March	House event – Inter-house competition	Whole school			
Monday 26 – Friday 1 March	Mock Exams	11			
Monday 26 February 1300 - 1500	Dance workshop	2			
Wednesday 28 February	Dance House rehearsal day	Secondary			
Wednesday 28 February	Corporate Challenge first race	5 - 11			
Thursday 29 February 1730	Bedtime story event	Reception			
Thursday 29 February 0950	Sharing assembly	5 Hazel Class			
Thursday 29 February 1030	Chichester Festival Theatre trip	6			
Friday 1 March	Sibling photos	Whole school			
Monday 4 – Friday 8 March	House event – Inter-House competition	Whole school			
Monday 4 – Wednesday 6 March	Thank you presents	Primary			
Monday 4 March	Guided Choices form deadline	9			
Thursday 7 March 1630 – 1900	Explore Chichester College campus & courses	11 & families			
Thursday 7 March	World Book Day	Whole school			
Thursday 7 March	BBC Young Reporters Day	6 - 9			
Friday 8 March 1530 – 1700	Movie Night	Primary			
Friday 8 March	Dance House rehearsal and evening performance	Secondary			
Friday 8 March	Pupil Voice Day	Whole school			
Friday 8 March	BBC Young Reporters Day	6 - 9			

March

Dates that are in red are either new events published since the first calendar was circulated, or dates that have had to move.

onday 11 – Friday 15 March House event – CFS Bake Off		Primary			
Monday 11 – Friday 15 March	British Science Week	Whole school			
Wednesday 13 th March	Corporate Challenge second race	5—11			
Thursday 14 March 1700 – 1830	Science Olympics	Whole school			
Friday 15 March	Comic Relief – wear red	Whole school			
Monday 18 – Friday 22 March	House event – CFS Bake Off	Secondary			
Tuesday 19 March	Marwell Zoo trip	1			
Tuesday 19 March 1700 – 2000	Pupil Progress Consultation (virtual)	7			
Wednesday 20 March 1600 – 1800	Pupil Progress Consultation and 2 nd hand uniform sale	Primary			
Wednesday 20 March	Swimming gala	KS2			
Thursday 21 March 0950	Sharing assembly	1 Oak class			
Thursday 21 March 1700 - 1900	Pupil Progress Consultation and 2 nd hand uniform sale	Primary			
Monday 25 – Friday 29 March	House event – CFS Bake Off finals and celebration	Whole school			
Monday 25 – Thursday 28 March 0845 – 0900	Open classroom	Reception			
Monday 25 March	Science Lab dissection afternoon	6			
Tuesday 26 March	Easter Production dress rehearsal	3 & 4			
Tuesday 26 March	Dare2Dream workplace visit (invite only)	9			
Tuesday 26 March	Arundel Castle trip	7			
Tuesday 26 March	Progress reports home to parents	Secondary			
Wednesday 27 March	Corporate Challenge third race	5 - 11			
Wednesday 27 March 1400	Easter Production	3 & 4			
Wednesday 27 March	Paultons Park coding and forces trip	5			
Wednesday 27 – Thursday 28 March	LEAF residential (invite only)	10			
Thursday 28 March	Conduct League parties	Secondary			
Thursday 28 March	Lunchtime concert	Whole school			
Thursday 28 March 1400	Easter Production	3 & 4			
	END OF JUSTICE TERM				
Year 11 revision sessions					