



**Justice Term 2**  
**News Magazine**  
**March 2024**





# Principal's Message

Dear all,

Welcome to the second news magazine of Justice Term. In just six short weeks it amazes me how much there is to share and celebrate in the following pages. It really is hard to pick out highlights amongst so much, but World Book Day will always be such a great day at CFS. And this year it was a week long event, with other events such as the very well attended 'Stories and Snuggles' evenings in Primary. And then in British Science week we had our annual Science Olympics – a truly All-Through and cross subject event which brought together more staff, pupils and parents from across the school than ever before. And I know that Mrs Bodington-Howard's fire display will certainly last in people's memories for a long time to come – really inspirational. I was about to say something about *igniting* pupils' passion in Science, but I thought I should avoid using such a pun...

We have also had an overwhelming number of entries for all sections of the 'Show Racism the Red Card' competition, and now eagerly await to hear if any of our school winners have been placed in the national competition. But more importantly, it was really inspiring and humbling to see so many pupils working together on something so important; both pushing against racism but also celebrating diversity, other cultures and differences.

Easter is always an unusual holiday, as school remains a hive of activity for a lot of it, with Year 11 revision sessions and final NEA workshops. We are in the final push now for Year 11, and of course for Year 6 SATs preparation. By the next news magazine both of these assessment periods will be over. Whilst I will of course speak to the pupils many times over the coming weeks, I would like to use this opportunity to wish all the pupils the best of luck, and lots of resilience and determination during these final weeks of preparation.

We say a fond, and temporary, farewell to Miss Bourner, our Reading and Literacy Champion, this month – Claire is going on maternity leave and I wish her every happiness over the coming weeks and months. This year has been a very busy and exciting one for CFS babies! Back in September, Hannah Tulley welcomed baby Polly into the world, whilst just a week later, Myla was born to Hannah Smith! It has been such a delight to meet both Polly and Myla over recent weeks – I have enjoyed the cuddles – and of course to see Mrs Tulley and Miss Smith looking so well. I am very pleased to say that both will be returning to CFS in the summer. Then over Christmas, it was the Senior Leadership's turn! Mr Garner's little boy, Cameron, was born in December, with then Mr Fowler welcoming Olivia into the world just two days later. And then, most recently, we have heard the wonderful news that Mrs Godfrey gave birth to Peyton in February!

Whilst much to celebrate this half term, both in and out of school, it has also been quite a tricky one with a lot of staff illness which we know has impacted – for some pupils – consistency in some of their lessons. We are still hearing of other schools having to close to year groups at times due to staff absence, and this has obviously not been the case here. But I still thank pupils, staff, and parents for their patience when days look a little different than how they were expecting. We also have an amazing group of Cover Supervisors in school, who have – more than ever - done a fantastic job this term.



# Principal's Message

This half term we continued to conduct a range of pupil voice, which really is leading to noticeable change in the School. For example, a second canteen servery will be opening up for Secondary pupils after Easter – halving the queuing time. As well as Pupil Voice days and Pupil Ambassadors, this term we did conduct a pupil survey. This was different to last year's which generated specific statistics for us – this time we focused on pupil's individual views and ideas for improvement instead. In summary, particular areas of strength in both phases came out as; our appreciation of other cultures; careers and futures support; challenge in lessons; and this being a school they would recommend to others. Key areas for us to respond to – and I have already brought these as agenda items to Pupil Ambassadors – are: the behaviour of a small but impactful number of pupils at breaks and lunchtimes; ensuring that all pupils know how and when they can speak to an adult if they have concerns about anything; and achieving the balance in Years 10 and 11 of GCSE preparation whilst delivering lessons that also inspire a continued enjoyment of learning.



With so much to read in the following pages, I will leave you in peace now to settle down with a cup of tea and enjoy!

Wishing everyone in the CFS community a very happy Easter break, and we look forward to welcoming pupils back on Monday 15<sup>th</sup> April!

Very best wishes,

**Mrs Louise New**

# EYFS

What a fast yet fantastic half term we have had! The weeks have flown by but amazing learning has filled the classrooms. Thank you to those who attended our Bedtime reading event. If you are finding you are missing key information including events, all information can be found on our school calendar, Rhythm of the Year and Weekly Bulletins for reminders.

Drawing Club has really enabled the children's fine motor skills and phonics to develop, along with their drawing skills of course. We have seen some fantastic pieces of work and hope you enjoyed looking through your child's book at the PPC evenings. We are really starting to see the children using their phonics in their writing - segmenting words into the phonemes they hear and then writing the graphemes using the letter formation they have been working hard on. In addition to this we have been learning a superb selection of vocabulary from our texts including: appealing, vanish, mope, shriek, squirm, lair, trespass, wholesome, danger and predator. The books we have used this term have been 'Don't Wake the Yeti', 'Superworm', 'Yucky Worms', 'Do you Love Bugs?' and 'Omar and the Bees'. We also focused on Traditional Tales during World Book week and shared 'Goldilocks and the Three Bears', 'The Three Little Pigs' and 'Jack and the Beanstalk'. This was also incorporated into our Forest School session where we searched for golden eggs and even ate some magical beans!

Did you know that we have four beans growing in our classroom? They have names - Robert, Molly, Dave and Sandra. We have also had a wormery on our discovery table and have loved learning about what living things need to survive. A couple of weeks ago we planted our own beans at Forest School and would love to see how they are doing. You can upload your photos onto Google Classroom to share! Our last couple of weeks have focused on bees, learning lots of facts about pollination, why bees are important and even bee anatomy! We will continue to learn about the importance of insects and lifecycles next term, hopefully with some more class pets!

Next term we will also be visiting Goodwood Home Farm which we are really excited about! We hope you have a lovely Easter break and look forward to seeing you after the holiday. Please look out on Google Classroom for some Easter Holiday activities and challenges.

**Miss Emmett, Mrs Golby and the EYFS team**



# Key Stage 1

## Year 1

In Year 1, we have loved becoming 'Go Jetters' and exploring the seven continents. We have learnt about different landmarks and created our own native artwork for the different places. In DT, we enjoyed trying different fruits from a range of continents and liked making our own fruit salads. In English we adventured around the world as the snail from 'The Snail and the Whale'. We visited many places including Antarctica, under the sea and different volcanoes. As the snail, we loved writing our own diary entry for each place we visited. For World Book week, we created our own monsters based of the book 'Small Things' and they created a mess in our classroom. We created wanted posters to try and find them and searched the School until we found them. As a class, we loved dressing up as our favourite character and enjoyed sharing our favourite stories. We have enjoyed going to Forest School and being able to jump in the muddy puddles. We cannot wait to start our new topic after Easter 'Secret life of Plants'. **Miss Lewis and Miss Rowlands**



## Year 2

5, 4, 3, 2, 1... Houston we have lift off! This half term the children have boldly gone where no year group has gone before and been exploring space, the moon and the final frontier. The children have enjoyed learning about significant individuals in History, particularly the three astronauts we looked at. We discussed what made a person significant and why the astronauts were in space. In Art we have used a mixture of wet and dry materials to practise our printing skills and create a space scene. In RE, we have looked at the Christian Easter festival, the meaning behind it's symbols and why some Christians celebrate it. In Science we have continued our learning about everyday materials and their properties, focussing more on working scientifically to undertake investigations to look at bounciness, rigidity and elasticity. In French we have been learning about how French people say animal names and in PSHE we have looked at our Rights and Responsibilities, voting, how to make our environment better and thinking about saving and spending. **Mrs Bhutta, Mrs Cunningham and Mr Cook**

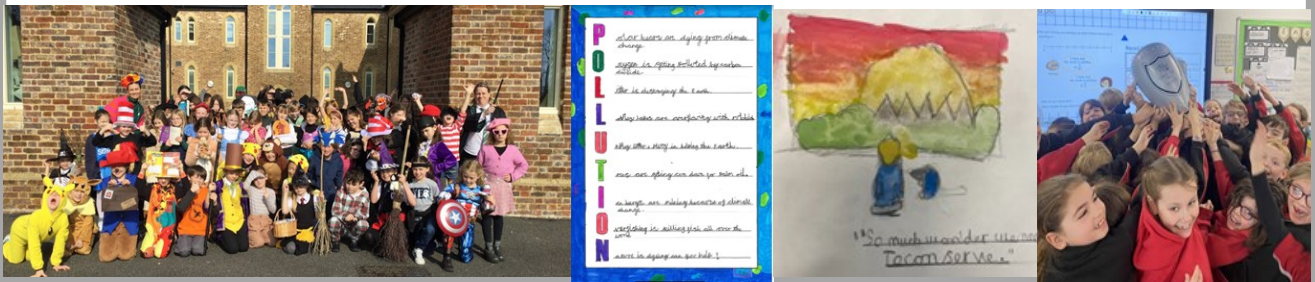


# Key Stage 2

## Year 3

This half term Year 3 have been on a journey from 'Rivers to Coasts', learning about environmental concerns and coming up with creative ways to conserve our local and wider surroundings. The children have explored poetry from the book 'Be the Change' and written their own insightful poems to persuade and entertain their readers. Geography has been in the limelight, as we have explored rivers in the UK as well as further afield, identifying their parts and different purposes. Alongside this knowledge, our young artists have focused on a local artist from Southampton, producing experimental pages in their sketchbooks and river paintings showing colour and texture. World Book Day is always a wonderful day and once again, it did not disappoint! We had some amazing costumes across Year 3 (and throughout the school) and the children enjoyed getting into character throughout the day. During world book week, Year 3 produced successful monster descriptions, inspired by the wordless book 'Small Things'. The monsters created by Willow Class were friendly and colourful, whereas those generated by Elm Class had slightly more dangerous intentions. Whilst ploughing through test papers during assessment week, Year 3 had a welcoming break from a friendly RNLI visitor, who gave a talk about water safety. In the last few weeks of the half term, Years 3 and 4 have been busy rehearsing for their performance of Jack in the Beanstalk. We hope you enjoy the show!

**Mrs Grace and Miss Beadle**



## Year 4

It has been a very busy half term for the children in Year 4! In English, the children crafted their own imaginative fables that explored themes of worry and anxiety, taking inspiration from the book 'Small Things'. This not only stimulated their creativity but also provided a platform to discuss and address their emotional well-being. The children also had a go at writing book reviews, as well as creating cross-curricular animations about the human digestive system using Chromebooks. In Science, our young scientists had an exciting visit from a dentist, who gave a presentation to the children about the impact of eating different foods and how to properly look after their teeth. Swimming has continued to be a highlight for the children this half term, with lots of progress being made across both classes. In addition to all the amazing learning, the children have also been busy rehearsing for their performance of 'Jack and the Beanstalk', which they cannot wait to share with you. We hope you enjoy the show!

**Mr White and Mr Wilson**



# Key Stage 2

## Year 5

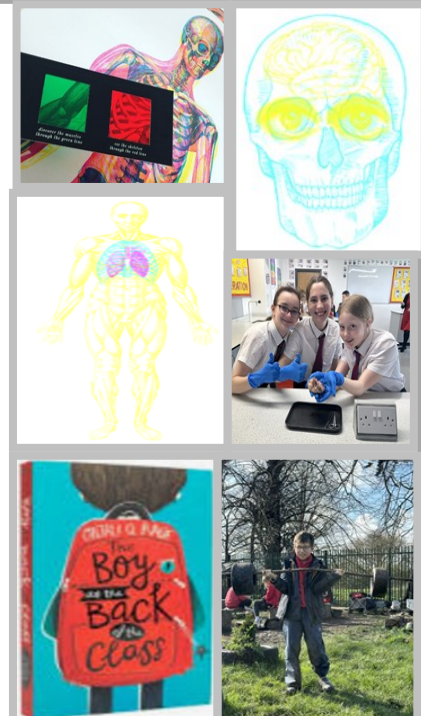
It's been a very busy but fun half-term in Year 5! In English, we have been doing lots of writing based on the wordless picture book 'Journey'. The children have written some fantastic setting descriptions and narrative pieces and have loved diving into the story. In Maths, we have been working on statistics, as well as area and perimeter and have used these skills to solve some tricky real-life problems. The children have fully immersed themselves into our topic of 'forces' and built some amazing cars out of recyclable materials. They also enjoyed testing these for some visitors from Goodwood Motor Circuit! We also had a brilliant trip to Chichester College to celebrate STEM Fest, where the children got to try out maggot racing, soldering, and VR! In Art, we have explored the work of Stephen Wiltshire and have enjoyed sketching cityscapes using black pen, experimenting with the use of different lines. In Geography, we have explored longitude and latitude, as well as different compass points. We rounded off the term with an amazing trip to Paulton's Park!

Miss Potts and Miss Priestley



## Year 6

What an exciting and action-packed term that started off with the introduction of our new topic: **Blood, Bodies and Bones** with the help of the book **Illumanatomy**. In Science pupils used their magic lenses to see inside the human body. In Art we were inspired by Carnovsky, a team of artists who create beautiful artwork that show multiple layers of art using different lights. The children used the red lens to reveal the skeleton, the green to see the muscles working and x-ray your organs with the blue lens to find out what they do day and night to keep you alive. Using Canva, children explore Hex colours and made their own lensed glasses and Illuminatomy inspired artwork. We have been learning about the circulatory system in Science. To enhance this, we visited the Secondary labs to dissect a sheep's heart. Although it was a bit stinky, it was helpful to see the different elements of the heart in real life. We have enjoyed four sessions of Forest School where the children perfected their wood whittling skills, used pyro tools to make patterns, lit fires to toast bread, did some pruning of the environment, and made some impressive dens. Year 6 had previously studied the book *The Boy at the Back of the Class*. The story is about how one ordinary nine-year-old child, and three classmates are full of empathy for Ahmet, a boy that comes to their school as a refugee from Syria. When we saw the live stage show was coming to CFT we could not let the opportunity pass. We all really enjoyed the trip and were inspired to create some beautiful and thought-provoking work after the show.



Miss Stapleton and Mrs Wilson

# Key Stage 3

## Year 7

This term we have been doing lots of different activities in our lessons. In Food we have made fruit kebabs, fruit salads, tomato pasta, cheese scones, scone-based pizzas, noodle salad (assessment) and chicken goujons. Also, we are allowed to add our own extra toppings (on certain foods). In DT, firstly we made character cubes out of paper, then we focused on cutting wood and acrylic, we got to choose from Pac Man or a ghost. We are now working on our trinket boxes. In Art we drew our own apples in pencil making sure they were the right shape and size. We looked at an artist Yayoi Kusama who does dotted bright designs. We got to draw our own drawings of her art such as pumpkins and mushrooms. We are now looking at an artist called James Derosso who does clay sculptors and clay monsters with random things he finds. We've also got to make our own clay monsters and they are all very different and unique. We have been doing lots of different sports; Rugby, Football, Basketball, Netball, Badminton and Gymnastics. In History we have learnt about the Battle of Hastings. We've learnt about moats and a bailey as well. We are now learning about the black death. In Dance we have been making up our own choreography for our dances. We got to pretend be spies in dance form too which was great fun. We have learnt about different jumps. Right now we are doing dances based on the Olympics. - **Bea G , Phoenix and Issy M Aquila**. Happy Easter Year 7.  
Rest, recovery and be kind to yourself and others. **Miss Oxley and Miss Ireland**

## Year 8

Lots of focus on mentoring for Year 8 this term. We've been working on some low level psychology to look at how we can make good choices for ourselves and others. Are we getting enough sleep, water or exercise? Are we staying on top of our work so that it's not all a rush? Are we saying no to things that won't be good choices? Which aspects of our personalities help us to do well at school? Which ones do we need to keep an eye on? Who are our most reliable friends? How can we reinforce good friendships or move on from less helpful ones? Celebration has also been a big theme and it's with great pleasure that we announce Year 8 Phoenix as the attendance champions. Specific mention to Year 8 Noctua who are now reliably off the bottom spot and jostling for 2<sup>nd</sup> place with Pegasus and Aquila. Have a restful break everyone and please stock up on black and blue pens! **Miss Crebbin, and Mrs Ashcroft**

## Year 9

My time with the year group is always filled with proud moments. Not only do I have a year group that always try their best and strive for perfection but I have a year group that is very organised. They are the first-year group in a number of years that has completed the Year 9 Guided Choices on time, with no problems and with very clear direction of where they want to go.

Sport has continued to go from strength to strength with the Year 9 football team fulfilling all fixtures and with new kit. The basketball team destroyed all opposition and the netball team have shown some impressive performances.

What I'm most looking forward to is a summer term filled with pupils focusing on their GCSE choices. Starting to demonstrate the maturity that we expect from Year 10 on their journey to GCSE success. I am also looking forward to a national mixed touch rugby tournament that we have been invited to attend and multiple sports fixtures where we can celebrate even more success as a year group.

**Mr Tilling and Mrs Ashcroft**



# Key Stage 4

## Year 10

It's been another very busy term for Year 10. It was a pleasure to see their reports this term with a great many positives and evidence of hard work. This is encouraging especially in light of the end of year exams in Justice term. Congratulations have to go to Willow Skipsey on her selection for the GB waterskiing team! We had a fascinating assembly last week led by Mr Fowler about neurodiversity which was both informative and interesting. All Year 10 pupils have had the opportunity this term for a two hour session with the Avocado Project and the feedback from this has been extremely positive from all who attended.

I hope you all have a restful Easter break.

**Ms Turnbull**

## Year 11

Year 11 are still working hard in the run up to the exams. We are pleased to see so many pupils making use of the after school and Easter Revision programmes with many now taking advantage of the 3:30 - 5:30pm Year 11 supported study on Mondays, Wednesdays and Thursdays.

Some key dates to remember:

- 9<sup>th</sup> May Formal Exams start in the hall
- 13<sup>th</sup> May until ½ term - Pupils are required in school as normal with some amendments to timetables for focussed revision.
- 24<sup>th</sup> May Leavers assembly - parents welcome
- 25<sup>th</sup> May – 2<sup>nd</sup> June – ½ term
- 3<sup>rd</sup> June Pupils are expected to attend all lessons where they have not completed their examinations (school will still be open for all pupils full time if required).
- 19<sup>th</sup> June – Final scheduled day of exams
- 26<sup>th</sup> June – Exams contingency day
- 28<sup>th</sup> June – Prom!

My final message to you all is:

‘Short term sacrifices can bring long term gains – this is the final push give so it your all.’

The majority of pupils now have enough Prom Points to purchase their ticket. If you have received the email inviting you to purchase your ticket please do so as soon as possible as we are trying to work out the final numbers and budget to make the Prom the best it can be.

**Mr Elliman and Ms Turnbull**

# Maths

## Primary

Lots of excellent Maths has taken place in Primary this term!

Our lovely Year 1 classes have been practising their counting skills and developing their number sense of numbers to 50. Year 2 have been learning about Money, exploring different coins and notes. They have applied this knowledge to solve problems involving addition and subtraction. Year 3 have extended their number knowledge to look at decimals and have begun counting in tenths. Year 4 have been applying their multiplication skills to calculate area of squares, rectangles and compound shapes. In Year 5, the children have continued to build their knowledge of fractions and decimals, exploring hundredths and thousandths. In Year 6, we have been calculating with decimals, percentages, and fractions, including learning facts relating to equivalent values such as  $0.25 = 1/4$ . We have also been extending our number skills to learn how to calculate to solve algebra and angle problems.

Our TTRS battles have been ongoing – Year 5 and Elm Class seem determined to overthrow Sycamore class and their reign this half term! Big shout out to Victoria S, George O, Benji B and Wilson B who have been up on our leader board many times since January!

Mrs Wilson



# Maths

## Secondary

Mathematics has seen a busy half term, closing in for Easter Treats. Multiple R4's given out for some really exceptional pieces of work. Year 8 - 11 pupils have been working very hard on the areas of quadratics, linear equations and problem solving.

Year 11 are now fine tuning their revision after another set of mock exams. The final push is now on with pupils drilling down to find the fine margins that will take them to their challenge grade.

Year 7 have settled well and are looking a lot at shapes with nets being a popular area. The main challenge for them will be seeing how many rewards points they can receive from now until May half term.

All pupils conducted themselves well in their recent assessments with a clear focus on how to improve being shown.

## Easter questions

- 1 There are 32 mini eggs in a packet. Lucy buys 15 packs, how many mini eggs does she have in total?
- 2 Here is a machine that puts Easter eggs into boxes. It does the following:

### Input- Add 15- divide by 6- output

Work out the output when the input is 27 eggs

Work out the output when the input is -6

Mr Tilling, 2ic Maths

## National Maths Competition

Pupils from Years 9, 10 and 11 took part in a National Maths Competition earlier in the term.

Organised by UKMT (UK Maths Trust,) the organisation aims to advance the education of children and young people in Mathematics. 90 pupils completed The Intermediate Challenge which encourages mathematical reasoning, precision of thought and fluency.

Well done to the following pupils who received a Bronze award:

Sam B, Fin S, Kai N, Lillie S, Jack H-W, Benjamin D, Luke H, Isabel D, Leo W, Sarayu K, Charlotte H, Amber C-B, Jack N, Brooke C, Mira L, Grace A, Isabella W.

Congratulations also to our Silver award winners: Harvey A (Best in Year), Isla B, Finn-Lee M, Georgia H (Best in Year), Ziggy T, Finley C, Louie A, Elma H, Aaron D.

And Finally, let's hear it for **Andrii T** who received a Gold certificate. Andrii was in the top 7% of pupils nationally who competed (and who, by definition are already some of the highest attaining pupils in the country).

Well done all!

Mr Green

# English

## Primary

This year, we chose to expand on World Book Day and turn it into our own CFS World Book Week. From Year 1 through to Year 9, our pupils have been busy immersing themselves in the captivating narrative of 'Small Things', a touching graphic novel by Mel Tregonning that explores themes of anxiety, worries, resilience, and the power of connection. The children delved into the intricate illustrations and poignant storytelling, drawing inspiration for their own creative writing. From heartfelt poems to imaginative short stories, our budding writers poured their hearts and minds into crafting pieces that echoed the essence of Tregonning's work. Each class became a hub of literary exploration for the week, with students eagerly exchanging ideas and insights, fostering a vibrant atmosphere of collaboration and learning. To finish off the week, the children took part in the World Book Day festivities with dressing up, competitions and prizes. Here is a photo of the work produced by our budding writers.

**Mr Cook and Mr Wilson**  
**Primary English and Phonics Leads**



# English

## Secondary

It has been a busy half term in the English department! To celebrate World Book Day, we collaborated with our Primary colleagues to read a graphic novel about childhood anxiety. 'Small Things' by Mel Tregonning tells a story of a young boy who feels alone with his worries. These worries manifest as tiny beings that crowd around him constantly, overwhelming him and even gnawing away at his very self. The imagery is even more powerful when, overcoming his isolation at last, the boy discovers that the tiny demons of worry surround everyone, even those who seem to have it together. Pupils in Years 8, 9 and 10 were given the task of putting words to this moving story. They produced some fantastic imaginative writing inspired by this book, ranging from short stories to poems.

**Miss Higgins, English Teacher**



### Fear by Sophie Cath

The worries are invading my head.  
Tearing apart happiness,  
Filling me with dread.

The small voices yapping in my ear;  
Making me shake,  
My mind fills with fear.

I feel isolated and small,  
Trapped in by the fears,  
Those mean voices scare me.  
They drag you down,  
Laugh at your mistakes,  
Then mock your crying face,  
My smile becomes a frown.

And surely in time,  
The cracks start to form,  
I feel myself slipping out,  
As I reach the storm.

Mum and Dad realise something's wrong,  
They arrange a meeting,  
I can no longer stay strong.  
My barriers begin to crumble,  
And tears roll down my face,  
The hurt I've been carrying collapses all over the place.

But as time passes by,  
The worries begin to fade.  
The cracks begin to heal,  
And my frown begins to disappear into the shade.

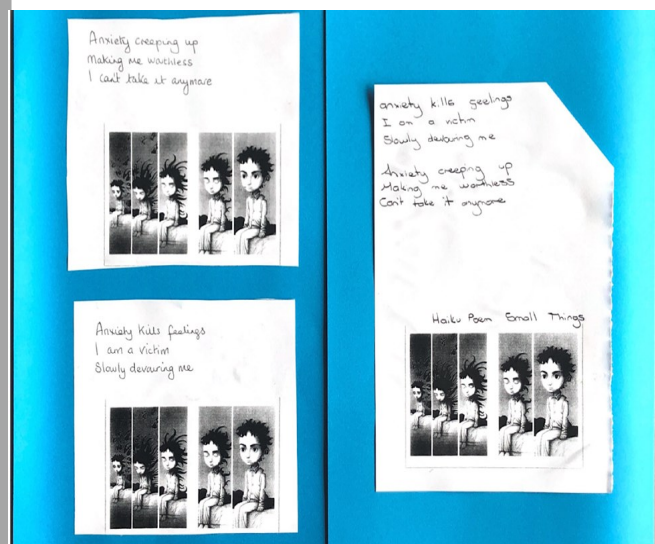
As weeks go by, I begin to feel like me,  
All happy and strong,  
Independent and free.  
I found out what's important:  
It's to be the real me.

### Monsters by India May Harwood

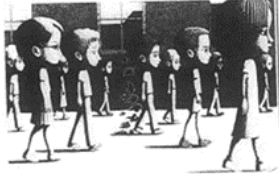
The monsters ate her flesh rapidly, unnerved by the true pain she was feeling. They reminded her of the horrible things she thought about herself, so much so that she couldn't bear to look in the mirror. Cracks formed, but she covered them with makeup and a smile on her face. She felt trapped by her own emotions, suffocated and bruised. But she couldn't tell anyone. What could she do?

At school, they were mocking and laughing while she just sat silent, unable to talk. Her face was always frozen in a smile but, if she showed you her true emotion, all you would see is tears. They asked if she was alright, but whispered about how she shouldn't cry.

Back at home, the lights were out. Her family were worried but didn't know what to do. One day, the worries and fears finally rolled out of her mouth. The monsters and demons had gone away.



# English



We all have our regrets. That chase us wherever we go. You can push them down, hide them, ignore them, until you're overflowing with too many worries. I'm quiet at school, I notice things that the loud, disruptive people do. That's why I see a flicker of panic in the boy's face, behind the mask. The mask we're forced to wear, we're all forced to be slight variations of each other. forced to not stand out.

The rest of the day carries on as usual, the same monotone voices, faces, lessons. We're lucky to be able to escape to our thoughts and dreams but this isn't always a good place.

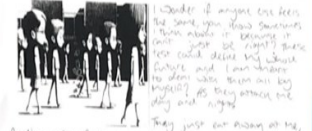
Noe for the boy.

His demons follow him everywhere he goes. But what if they weren't his demons? What if it was his imagination that wasn't allowed to run free.

by Izzy Deans

## Something Inside us all...

There is something that's inside us all. Big, little or barely there at all. It's always there, lying in wait. Waiting to jump at the slightest quake. At the slightest thing that make us feel scared. It jumps, shouts, catches us unaware. It makes us feel that we just can't do whatever it is that we need to do. There is something that's inside us all. Big, little or barely there at all.



Wonder if anyone else feels the same, you know, sometimes when you're in a crowd, you can feel like you're not really there. You can feel like you're just a shadow, a flicker of light in a dark room. You can feel like you're not really there. You can feel like you're just a shadow, a flicker of light in a dark room.

What if I  
Hanging Out  
Mystery  
Luna  
Luna  
Luna  
Luna  
Luna

The impact of  
anxiety...

## Small things

In this image I can see multiple people walking with a group. But one is phasing out and that he is the main character. It's getting taken up by anxiety. But is it a close look, especially if you look from another angle, you may not see the anxiety in his eye. Did that could be the point as nobody else would impact because the boy is only looking at him. This might be the case if he was one of the characters. Was the man in the front near how dots going on behind the scenes.

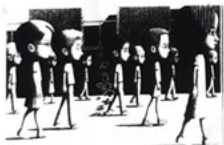


Looking at anxiety  
from all angles

We are the demons.

We use your anxiety to haunt you. You can't escape us. We live in your shadows and slowly, ever so slowly, destroy you, from the inside out. We feast on your fears. We make your life living hell, as miserable and dark as possible. We are the demons and we are here to haunt you.

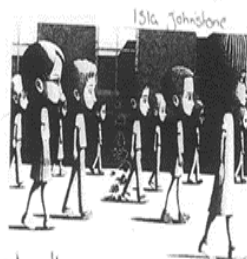
Anxiety has its own voice...



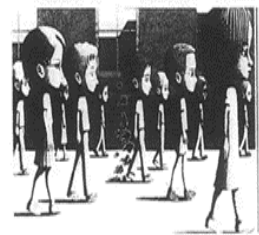
His mind is full of monsters  
we are all turning into monsters

Today I am going to make sure that he feels even more anxious than usual. Nobody can see me but I love causing trouble. I just love the fact that ~~everyone~~ I can eat anyone here.

Erin m



School, it's draining. Waking up at 6am everyday. Doing the something everyday. I go to school almost everyday. I need a break. The only thing keeping me sane is Charles. When he's not here I'm lost. Just an outcast in a school full of people. Wearing the same thing everyday. Everyone walking left, right, left, right everyday. Silence just the noise of our feet on the floor. everyday. That's school for you. "draining"



A young boy who looks normal and is normal to everyone but himself. A normal school day for everyone but him. Millions of thoughts rush through his head, like people are picking on him and won't let go. He feels like a swarm of words and his worries follow him around and whispered echoes spread through his mind...

# Science

## Celebrating British Science Week was lots of fun at CFS!

Primary Science enthusiasts were invited to visit the Secondary labs by our Year 11 STEM Ambassadors. They had a great time reacting acids and alkalis, as well as separating the colours in skittles to make beautiful rainbows.

Year 6 pupils also visited the labs, and enjoyed dissecting hearts learning all about the chambers of the heart and blood flow.



The Science Olympics was once again an amazing event for all pupils and their families. Rocket firing, circuit making and spaghetti tower building, were just a few of the activities to experience. The Science show was spectacular! Chemicals, fire and explosions!



# MFL

It's film season in the MFL department with both Year 9 French and Spanish engaged in modules on 'Madagascar' and 'Encanto'. There's so much to be gained from trying a film in another language through the streaming services and we certainly don't think that pupils should understand it all. They learn about intonation and vocabulary as well as doing related tasks. The Madagascar film tasks included things on natural habitats and geographic regions for instance whereas Encanto culminated with reference to Gabriel Garcia Marquez and his epic novel '100 Years of Solitude'.

We've also looked at World Book Day and International Women's Day with Year 7C doing a fantastic job of reading in Spanish about Sonia Sotomayor, Associate Supreme Court Justice of the United States and the first Hispanic woman to hold that position.

Oral exams loom large for Year 11 so please support them with those as much as you can. You could offer to listen to them, ask them questions or just wish them luck.

Felices Pascuas, Eid Mubharak and Joyeuses Paques, Happy Ostara to those who celebrate.

Ms Crebbin, Head of MFL

Task 5 – los dones magicos.  
¿Qué pueden hacer? What can they do?

ISABEL Camilo Julieta **Pepa** Antonio  
Bruno Dolores **Luisa**

...puede...

cambiar de forma.  
ver el futuro.  
levantar cosas con facilidad.  
hacer flores.  
controlar el clima con sus emociones.  
hablar con los animales.  
escuchar todo.  
curar a las personas con comida.

e.g. Dolores puede escuchar todo - Dolores  
can listen to everything .





# Creative Arts

This term Year 7 have enjoyed their first introduction to working with clay, exploring creating 3D forms with hand building skills to create a monster in the style of ceramicist James De Rosso. Pupils will go on to paint their monsters and we look forward to sharing the results with you next term.



Year 10 GCSE Food Preparation and Nutrition pupils have been building on their knife and filleting skills. Each pupil was provided with a whole chicken and was tasked with filleting the meat using the correct methods and leaving just the carcass. Pupils will go on to use the filleted pieces in various dishes and even use the carcass to make stock for gravy and broth.



Year 10 GCSE Design and Technology pupils have started making aluminium and copper sundials. The skills they will pick up and refine through this project include measuring, marking, cutting sheet metal, bending and forming metal, annealing, and filing / polishing.



# Media Studies

What an amazing term we have had in Media Studies!

The buzzing coming from the Young Reporters this year was truly infectious as pupils engaged passionately with issues they believed in.

Here are a few words they expressed about their experiences:

“The only way I could possibly describe it is a rollercoaster. Heights of interviews and laughter, then plummeting to worry and disagreement. But in the end, we gracefully glided to a halt and submitted our masterpiece”. Teddy, Chloe, Evie, Ava and Sienna.

“I really enjoyed Young Reporters this year because I love reporting and creating videos. My favourite part was the interviews and filming”. Darcy C

“I liked Young Reporters and think it went really well. I liked interviewing Shay it was very fun”. Roman B

“I thought Young Reporters was very fun and way better than a school day as it was a new experience”. Theo C

“I thought it was pretty fun”! Charlie G

Thanks for letting us do this, we all really enjoyed it! Here are some memories of the day...



This term has been a very important time for our prospective Year 9s who have been introduced to Media Studies for the first time during their Guided Choices evening. It was a delight to see such inquisitive minds and share our successes with their parents. For those who were unable to attend, further information was provided during their Year 9 assembly.

I am looking forward to teaching those who share my passion for Media Studies in Y10.

# Sport

## **Exploring New Horizons in Physical Education**

Another dynamic half term has unfolded in our Physical Education curriculum, with pupils delving into exciting and emerging sports across the UK. This term, our pupils have enthusiastically embraced Roundnet, Ultimate Frisbee and Handball, expanding their sporting repertoire beyond traditional boundaries. Roundnet, with its fast-paced blend of volleyball and squash, Ultimate Frisbee's reminiscent of netball with a disc, and the engaging fusion of basketball and football in Handball have captivated our pupils' interest.

Our aim remains steadfast: to ensure that our pupils not only engage with a diverse range of sports during their time with us but also cultivate a lasting passion that extends beyond the school gates. Whether through extracurricular clubs or seizing opportunities outside of school, we empower our pupils to continue their sporting journey long after they leave CFS.

## **Celebrating Competitive Spirit: The CFS Badge Shines**

### **Tigresses' Triumph**

Under the skilled guidance of coaches Sharron and Mrs Moon, a new force has emerged on the netball court – the Tigresses. In a recent Year 8 Netball tournament at The Regis School, our team displayed a remarkable transformation. No longer mere prey, but poised predators, the Tigresses claimed victory not once, but twice in the same evening. The match report speaks volumes of their newfound confidence and determination, marking a significant milestone in their journey. Congratulations to the Tigresses on their well-deserved success!

*"Last night CFS attended and played in a Year 8 Netball tournament at The Regis School. In previous events our team has been likened to a herd of doe's, cheerful and bouncy on arrival but fiercely preyed upon by the opposition and after four long drawn out quarters retreated quietly to lick our wounds. But not last night! Right from the start (changing rooms) there was a different scent in the room, powerful, strong and ready, this was not the scent of a doe, but what was it had yet to be determined. We arrived ready, on time and properly clothed for a tournament outside. We were watchful of the others, shivering in the dwindling light in their attire of short netball dresses, was this the change? The predator had become the prey. Our confidence grew as we warmed up, watching the brutality of Lily, Nina and Kardi shooting and succeeding nearly every ball, could this be our night?"*

Tigresses Team: Lily AH, Tany R, Kardalean K, Chloe P, Chloe S, Immi C, Isabella F, Darcy C, Ria C, Nina P.

### **Girls' Football on the Ascent**

Led by Mrs Potts, our Year 7 girls' football team has embarked on a promising trajectory. Despite facing formidable opponents in their inaugural fixtures, the team has showcased commendable skill and unwavering dedication. Their recent performance, although resulting in a narrow defeat, underscored their tenacity and passion for the sport. With Thursday training sessions fuelling their growth, we eagerly anticipate witnessing their continued progress in the upcoming fixtures. Stay tuned for further updates on their journey in the next edition of our Magazine.



As the term draws to a close, we commend our pupils for their remarkable achievements and unwavering commitment to sportsmanship. Until next time, keep striving, keep playing, and keep embodying the spirit of athleticism that defines our school community.

**Mr Dean, Head of PE**

# Sport

In a thrilling culmination of skill, teamwork and sportsmanship, the much-anticipated Sussex Cricket Final for Year 5 and 6 CFS Girls unfolded with fervour and excitement. The final, which took place at the school grounds of Brighton Aldridge Community Academy on Monday 18 March witnessed an impressive display of talent as many formidable teams clashed for the prestigious title of School Cricket Champions.

The matches themselves were a testament to the extra training sessions and hard work put in by Mr Carter and ex CFS pupil Poppy Hutton (current captain of the Ladies West Wittering cricket team) who facilitated some extra fielding and bowling sessions for the girls. The CFS girls won two out of the three matches they played and displayed exemplary sportsmanship and determination, making every ball, every run, and every wicket count. Congratulations to CFS for reaching the final.



In a spectacular showcase of aquatic prowess, the young athletes of CFS Primary dove headfirst into the exhilarating waters of competition at the Arun Leisure Center Swimming Gala. The event, held on Wednesday 20 April, saw a remarkable display of talent, determination, and sportsmanship from the School's budding swimmers.

From the moment the first whistle blew, it was evident that the CFS team meant business. With synchronized strokes and unwavering focus, the swimmers made their mark in the pool. Our School team demonstrated not only their swimming prowess but also their camaraderie and support for one another. Whether it was a nail-biting front crawl or a gruelling relay, the team members stood united, encouraging each other every stroke of the way. True CFS values being displayed throughout. Well done to all and a big thank you to the adults who took the children to the event.

**Miss Stapleton, Primary Sports Lead**

# Enrichment

We are so proud of the progression of our young riders in the Hunters Lodge Riding Centre Pony Club. This week they successfully took off and landed their first jump! Well done!



## ARE YOU AN ELITE RIDER?

We are looking for competitive horse riders to join our NSEA (National Schools Equestrian Association) team. This means you will need to be a member of the NSEA in addition to:

- Ride competitively and have the correct equipment to do so
- Have your own/loan horse/pony that you can compete
- Hold relevant insurance
- Have transportation for you and your horse to get to the competitions

The competitions start at grass roots level so if you are interested or have any questions please do get in touch with Miss Emmett at [cemett@chichesterfreeschool.org.uk](mailto:cemett@chichesterfreeschool.org.uk).

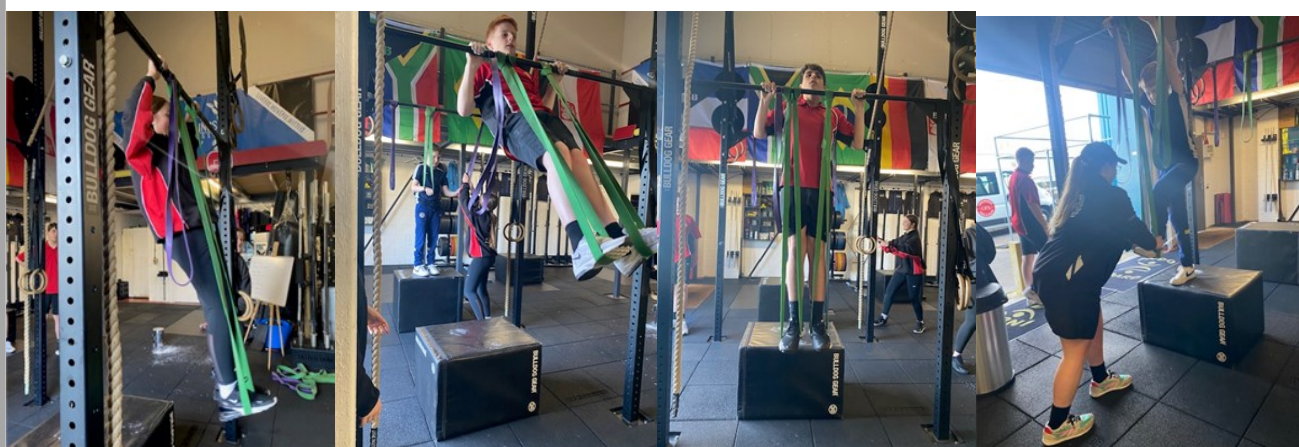
# Enrichment

Miss Seal arranged a wonderful trip for Key Stage 3 pupils to visit the Drone Safe Store in Chichester. Here they met owner Mark Boyt, a former winner on Dragon's Den, who has a passion for drones. He saw a niche in the market and has grown a £6million turnover company. Mark's passion was not only obvious but very infectious and our pupils learnt about some of the legalities surrounding the use of drones, the evolution of drones and their place now in our IT world. Each pupil had an indoor lesson on flying a drone.



# Enrichment

Moving onto the Witt Fitt Strong Squad! Yes these pupils are getting so very strong. Over the last few sessions they were testing their strength in whole body pull ups, believe me you have to be strong to do this even with the help of a band. They had to complete 5 in a row without a break and they all smashed it!



We want to say a huge thank you to our Tuesday Lunch Live speakers who led very different awe inspiring sessions with our pupils. Lianna Wilding, was CFS's first ever Reception teacher 10 years ago and is now a Lecturer at the University of Chichester. She also writes articles on Education for Oxford University. She came and delivered two sessions, first to our Lunch Live audience and secondly to some of our Year 10's. Her passion for education shone through as she delivered sessions focusing on pathways into Higher Education and University life. A very captivating and motivating talk. Then came Dan Wilding, a professional drummer who is very active and known within the music world. Not only does he tour as part of an extreme heavy metal band but he is also the producer of his own successful podcast on drumming. His session was very interactive and included the pupils having their own personal drum lesson. Dan was very open in how he took his passion for drumming (started at the age of 10) and made it into the music industry, including the knock backs, but it was his resilience, drive and perseverance that got him to where he is now. I mean, who wouldn't want to go to work everyday doing the thing they love the most?



# Reading at CFS

From the beginning of the year until the last week of the Justice Term, pupils from Year 2 to Year 7 have read 76,367,327 words and passed 4,845 quizzes! Over the last term we have had some super readers from KS1 beginning to use the Accelerated Reader Programme and it has been great welcoming them to the Library and seeing them start quizzing!

## Top Readers Primary

### Word Count:

Jasper M

Harriet B

Evie W

### Top Quizzers:

Victoria S

Benji B

Joseph T

## Top Readers Secondary

### Word Count and Top Quizzers:

Iris P

## Lit Quiz

On Thursday 21<sup>st</sup> March, eight pupils from CFS participated in the Chichester Literature Quiz. This is an annual event made possible by Portsmouth School Library Service and it is the first year that CFS has participated. In teams of four, pupils answered all sorts of book related questions: from visual rounds to general knowledge. What makes this even more exciting is that pupils have had the opportunity over the year to read specific books from four authors who were actually there at the event! They had to answer some tricky questions about these books too.

After an intense morning of quizzing there was time to meet the authors and have books signed before sitting down to listen to the authors talk and even ask some questions if they felt brave enough. Although we may not have won, CFS pupils did the school proud and for a first attempt did really well, with both teams landing in the middle of the pack of the 33 teams that participated.



## Stories and Snuggles Event

It was fantastic to welcome some Year 1 and Year 2 pupils to our 'Stories and Snuggles' Event in February. Pupils turned up wearing their cosiest pyjamas and onesies and sat on cushions scattered around the hall with their adults and enjoyed a story or two as well as some hot chocolate of course! It was also an opportunity for the pupils to show their adults our Library space and choose a book together.





# CCF

Hello again from everyone at CFS Combined Cadet Force. We have had an amazing term at CCF with lots of training being completed, promotions gained and badges awarded.

Firstly, we have held two very successful training days in 2 Star Signals and First Aid. The cadets that attended the first aid were so conscientious and displayed such a high level of competency that they completed this training in one day and have now received their red St. John Ambulance Young First Aider badges. The cadets on signals also progressed well and will complete the training once they have been hands on with the radio systems. This will earn themselves their RADIO badges.

We have also had some successful Skill at Arms training with more to follow. This allowed some of our older cadets to complete their Basic level of training and be promoted to Cadet Lance Corporal. For the younger cadets that took part, they move one step closer to completing their Basic level training too.

We also had a very successful cohort of cadets complete their CFIT (Cadet Force Instructional Technique) training. This comes with a promotion to Cadet Lance Sergeant and allows them to now teach the Basic training to younger cadets. A huge congratulations to the following cadets:

- Cdt LSGT Harris
- Cdt LSGT Pound Den Toom
- Cdt LSGT Blythe
- Cdt LSGT Evison
- Cdt LSGT Rose
- Cdt LSGT Carter
- Cdt LSGT Angell
- Cdt LSGT Ottley
- Cdt LSGT Boyle
- Cdt LSGT Newman
- Cdt LSGT Upton
- Cdt LSGT McMahon

On the merit of their upholding of the Values and Standards of the Army Cadets, exemplary behaviour, teamwork and lesson delivery, Cdt LSGT Harris has also become our Cadet NCO, that is second in command. A well earned and deserved promotion.

We have also now had a promotion of one of our cadets to the highest ranked cadet we have ever had within our contingent. A huge congratulations to Cadet Colour Sergeant Cleghorn-Blair who officially becomes our Senior Cadet NCO. Again, another promotion based on the merit of their time, dedication and exemplary standards.

Looking forward, we have the CCF Summer Camp, our Year 8 Enrolment ceremony and will begin recruitment of our Year 7s ready to start in September 2024!

**Captain Cook  
Contingent Commander  
CFS Combined Cadet Force**

# CCF



# School Houses

## House Points Total From pupil reward points:

House points have been awarded depending on each events criteria. Below are the current House points awarded and congratulations to all the pupils who have taken part! From all of us, The House Champions, Presidents, Ambassadors and Heroes, have a wonderful break, rest, relax and come back in after the holidays ready to go!



**Aquila 52905**



**Noctua 48929**



**Pegasus 49057**



**Phoenix 52649**

How has Easter come around so quickly? This half term has flown by with more activities, applications for the Give for Good Meal are live and obviously even more House points coming in.

We started our new half term finishing up our community work with community fortnight and celebrating our amazing pupils' achievements. The great Fuzzy Hunt continued with just over 300 fuzzies going out into the community all around Bognor and Chichester, though a few made it even further afield and were taken to new homes in Ireland, Wales, Birmingham and one lucky Fuzzy brought a smile to one young gentleman visiting Chichester from Germany. Thank you to Craft Cabin Chichester for also selling our fuzzies to help raise money for our chosen House charities. Also a huge thank you and well done to all those who took part and contributed to making someone's day a little brighter.

We have also had our great CFS Bake off! Pupils were asked to create a 10 year celebration cake to mark 10 years of Chichester Free School. Wow what an event this was! There have been some amazing entries this year and we have seen everything from large square and circular cakes to cookies and cupcakes. We were impressed with everyone's efforts. The over all winner will have their cake re-created as the top tier of this year's Give for Good Charity dinner cake!

### Primary

1st: Eden H - 300 House points for the House competition and a R4

2nd: Charlotte B - 200 House points for the House competition and a R4

3rd: Tiggy S - 150 House points for the House competition and a R4

Notable mention: Jovi R - 50 House points for the House competition and a R3

### Secondary

1st: Zoey Q - 300 House points for the House competition and a R4

2nd: Kardelen K - 200 House points for the House competition and a R4

3rd: Lilyrose F - 150 House points for the House competition and a R4

Notable mention: Liberty H - 50 House points for the House competition and a R3

### Overall Winner:

#### Eden Hill!

500 points towards the House Cup and the cake being recreated as the top tier in this year's Give for Good celebration cake!

A huge well done to all those who participated and from all of the House Champion team, Happy Easter, enjoy the break and we look forward to seeing you when we return.



# Fundraising

This term we have raised a total of £2855.70 for the School.

The breakdown is as follows:

Primary Disco: £1060.50

Primary Movie Night: £731

Primary Gifting week: £433.20

Bag2School donations: £500

Second hand uniform sale: £131



We would be grateful for any uniform donations after the Easter holidays in preparation for our big sale on 5th June. This sale is when we invite all our new parents and pupils who are joining us in September to come along so we need plenty of stock please.

Our last Bag2School collection isn't until after the May half term on 5th June but the Easter break is a good time to start having a clear out and save your unwanted items for us please.

Thank you so much.

**We also have our Quiz Night on Friday 14th June at 6.30pm so that's a date to save in your diaries.**

# Principal's Award

This term, the following pupils have received the Principal's Award. They have received five House Points and enjoyed a celebratory tea party. Well done to everyone!

<b>Roma Agostinelli</b>	Reception	for working so hard on segmenting to write words
<b>Amelia Muriel</b>	Reception	for winning the Float the Boat event at the Science Olympics
<b>Luna Arnell-Smith</b>	Year 1	for working hard on her phonics at home
<b>Greyson Hollies</b>	Year 1	for fantastic progress and attitude to phonics
<b>Aliyah Shokunbi</b>	Year 1	for incredible progress in phonics
<b>Oliver Bailey</b>	Year 2	for writing his own book
<b>Scarlet Quick</b>	Year 2	for extra Maths learning completed at home
<b>Joel Martin</b>	Year 3	for fabulous progress on the Star Reader test
<b>Flo Thorndyke</b>	Year 3	for always trying her best
<b>Hermione Bower</b>	Year 5	for completing an Inca Trail challenge for charity and walking over 26 miles
<b>Johnny Casey</b>	Year 5	for his fantastic work creating his feelings poem and for great team work and communication in PE
<b>Amelia Davison</b>	Year 5	for writing some lovely World Book Day poetry
<b>Jack Ling</b>	Year 6	for going home and researching scientific vocabulary for the alphabet
<b>Lily Austin-Hogg</b>	Year 7	for always in the right place, at the right time, doing the right thing
<b>Raffie Barkey</b>	Year 7	for excellent progress in both Maths and English
<b>Isla Moore</b>	Year 7	for excellent independent work and for being awarded Player of the Match two weeks in a row

# Principal's Award

This term, the following pupils have received the Principal's Award. They have received five House Points and enjoyed a celebratory tea party. Well done to everyone!

<b>Isabella Fewster</b>	Year 8	for representing CFS in such a wonderful manner at a football tournament
<b>Liberty Hargreaves</b>	Year 8	for some very mature and impressive behaviour during an interview lesson and for representing CFS in such a wonderful manner at a football tournament
<b>Samuel Johnson</b>	Year 8	for exemplary resilience and tolerance
<b>Kardelen Kaya</b>	Year 8	for representing CFS in such a wonderful manner at a football tournament
<b>Esther Lankenau</b>	Year 8	for representing CFS in such a wonderful manner at a football tournament
<b>Evie Lord</b>	Year 8	for representing CFS in such a wonderful manner at a football tournament
<b>Ava Miller</b>	Year 8	for some very mature and impressive behaviour during an interview lesson and for representing CFS in such a wonderful manner at a football tournament
<b>Chloe Pancheri</b>	Year 8	for some very mature and impressive behaviour during an interview lesson and for representing CFS in such a wonderful manner at a football tournament
<b>Harvey Ayling</b>	Year 9	for coming 1st in Year 9 and 4th in the whole school in the Maths Challenge
<b>Ava Moore</b>	Year 9	for outstanding effort, determination in DT and for delivering a very well researched and rehearsed speech in English
<b>Kelvin Thorrowgood</b>	Year 9	for a hugely improved attitude and effort in English and for some fantastic work in Computing
<b>Dylan Shrubbs</b>	Year 10	for achieving above his predicted grade in an RE test
<b>Willow Skipsey</b>	Year 10	for being selected for team GB in Water-skiing
<b>Daisy Anderson</b>	Year 11	for a consistently great attitude towards her work
<b>Riyan Miah</b>	Year 11	for exceptional progress in both effort and attainment in English

# April/May

Dates that are in red are either new events published since the first calendar was circulated, or dates that have had to move.

Date and Time	Event	Year Groups
Monday 15 – Friday 19 April	House Event – Community Events	Whole school
Monday 15 – Friday 19 April	STEM Ambassador challenge – Recycle: Litter Buster	Whole school
Wednesday 17 April	Dare2Dream session 3 and Rolls Royce mentoring	9
Wednesday 17 April 1715 - 1900	Duke of Edinburgh Information event (parents and pupils)	9
Thursday 18 April	Crime and Punishment workshop	6
Monday 22 – Friday 26 April	House Event – Community Events	Whole school
Monday 22 – Friday 26 April	GCSE MFL oral exams	11
Monday 22 April	Portals to the Past workshop in school	3
Tuesday 23 April	Teen Booster vaccinations	9
Wednesday 24 April	Winchester Science Centre trip	4
Wednesday 24 April	Goodwood Farm trip	Reception
Thursday 25 April 0950	Sharing assembly	6 Ash Class
Thursday 25 – Friday 26 April	GCSE Art exam	11
Thursday 25 April 1530 – 2000	GCSE Dance showcase	Secondary
Friday 26 April 1400	Early Learning Goals workshop	Reception
Friday 26 April	Pupil Voice Day 8	Whole school
Monday 29 – Friday 3 May	House event – Community Event celebrations	Whole school
Monday 29 – Friday 3 May	English speaking and listening exams	10
Wednesday 1 May	EYFS Transition Event for Nurseries	
Wednesday 1 May	Arundel Castle trip	2
Thursday 2 May	Sharing assembly	3 Elm Class
Thursday 2 May 1700 – 2000	Pupil Progress Consultation (virtual)	8
<b>Monday 5 May - BANK HOLIDAY</b>		
Tuesday 7 May	Chestnut Class Forest school day and Open Afternoon	2
Wednesday 8 May	Cedar Class Forest school day and Open Afternoon	2
Wednesday 8 May	Medieval dress up day	2
Thursday 9 May	Sharing assembly	3 Elm Class
Thursday 9 May	GCSE Exams begin	11
Thursday 9 May 1300 – 1340	TLL careers speaker	Secondary
Thursday 9 – Friday 10 May	John Lewis interior design competition	7
Friday 10 May	Pupil Voice Day 9	Whole school

# May

Dates that are in red are either new events published since the first calendar was circulated, or dates that have had to move.

Date and Time	Event	Year Groups
Monday 13 – Friday 17 May	House event – Charity Fortnight	Whole school
Monday 13 – Friday 17 May	GCSE exams	11
Monday 13 – Friday 17 May	End of Year exams	KS3
Thursday 16 May	Chichester Harbour trip	5
<b>Thursday 16 May</b>	<b>Staunton Farm trip</b>	<b>1</b>
Thursday 16 May 1800 – 2030	Give for Good charity dinner	Parents
Friday 17 May	Post SATS celebrations	6
Monday 20 – Friday 24 May	House event – Charity Fortnight celebrations	Whole school
Monday 20 – Friday 24 May	GCSE exams	11
Monday 20 – Friday 24 May	End of Year exams	KS3
Monday 20 May 1110-1205	Pupil Ambassadors Meeting	Pupil Ambassadors
Tuesday 21 May	Drama Production rehearsals	Secondary
<b>Tuesday 21 May</b>	<b>Oak Class Forest school day and Open Afternoon</b>	<b>1</b>
<b>Wednesday 22 May</b>	<b>Beech Class Forest school day and Open Afternoon</b>	<b>1</b>
Wednesday 22 May 1830	Drama Production	Secondary
Thursday 23 May 1830	Drama Production	Secondary
Friday 24 May 1130	Leavers Celebration Assembly	11
Friday 24 May	Lunchtime concert	Whole school
Friday 24 May	Sleepover in school	3
<b>Monday 27 May – Friday 31 Half Term</b> <b>House event - Walkathon</b>		