

Autumn Term

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	HALF TERM
Topic	The Transatlantic Slave Trade								
Challenge Objective and Content (for all learners)	How did the Atlantic Slave Trade impact the world? What was Pre-Colonial West Africa like? How did the slave trade develop?	How did the Atlantic Slave Trade impact the world? What was the Middle Passage?	How did the Atlantic Slave Trade impact the world? What were conditions like on plantations?	How did the Atlantic Slave Trade impact the world? How did slaves resist enslavement?	How did the Atlantic Slave Trade impact the world? How did Britain benefit from the slave trade?	How did the Atlantic Slave Trade impact the world? What was the impact of the slave trade on Africa?	How did the Atlantic Slave Trade impact the world? Why was slavery abolished in Britain?	How did the Atlantic Slave Trade impact the world? How is slavery remembered today?	
Inspire Opportunities	Investigation into five kingdoms of West Africa. Analysis of why Europe benefitted from the triangular trade.	Investigation into the social/human experience of the middle passage alongside the organisation of this.	Analysis of how slaves were treated on plantations based on occupation and location.	Investigation into acts of slave resistance and rebellion. Opportunity to investigate Harriet Tubman.	Evaluation of the impact that slavery had on Britain; socially and economically. How does Britain still benefit from the slave trade today?	Investigation into the legacy of the slave trade on Africa, focusing particularly on West Africa.	Evaluation of a range of factors that lead to the abolition of slavery.	Investigation into the legacy of slavery today. Including the Windrush generation and the Brixton Riots.	
Assessment Opportunities						Review of learning so far			

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	CHRI
Topic	The Industrial Revolution						

Challenge Objective and Content (for all learners)	To explore how the Industrial Revolution transformed Britain and the world. What was Britain like before 1750?	To explore how the Industrial Revolution transformed Britain and the world. Why did the Industrial Revolution begin? How did the Industrial Revolution impact transport and the topography of Britain?	To explore how the Industrial Revolution transformed Britain and the world. How did new railroads impact peoples lives in Britain?	To explore how the Industrial Revolution transformed Britain and the world. What were working conditions like during the Industrial Revolution?	To explore how the Industrial Revolution transformed Britain and the world. How did Robert Owen help working conditions?	To explore how the Industrial Revolution transformed Britain and the world. How did the Industrial Revolution change health and disease in Britain?	
Inspire Opportunities	Evaluate the factors that enabled the Industrial Revolution to take place.	To play the urbanisation game to deepen students understanding.	Analyse the impact of the railways on Britain and different social groups.	Analyse the differences in working conditions between factories, gender and age.	Investigation into Robert Owen's New Lanark Mill in Manchester.	Analyse the wider social impact of the Industrial Revolution on Britain.	
Assessment Opportunities					Review of learning so far		

Spring Term

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	HAL
Topic	World War One						

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	EAS
Topic	World War One						

Challenge Objective and Content (for all learners)	To identify, explain and evaluate the political, social and military aspects and legacy of the 'Great War' Field Marshall General Douglas Haig: Was he the butcher of the Somme?	To identify, explain and evaluate the political, social and military aspects and legacy of the 'Great War' How did technology impact on the war World War One was fought?	To identify, explain and evaluate the political, social and military aspects and legacy of the 'Great War' How did World War One positively affect the world of medicine?	To identify, explain and evaluate the political, social and military aspects and legacy of the 'Great War' Who were conscientious objectors? Investigation into the importance of Walter Tull	To identify, explain and evaluate the political, social and military aspects and legacy of the 'Great War' What was happening in Britain during the war? Did World War One help change the lives of women?	To identify, explain and evaluate the political, social and military aspects and legacy of the 'Great War' Why did Germany sign the armistice in 1918?	
Inspire Opportunities	Opportunity to analyse various historical sources surrounding Haig	Opportunity to investigate the innovative technology used during the war	How has World War One helped shape modern medicine today?	Investigation into how people opposed the war and became conscientious objectors	Investigation into the homefront during the war	Opportunity to analyse the Treaty of Versailles and the impact this will have on future tension in Europe during the 20 th century.	
Assessment Opportunities				Review of learning so far			

Summer Term

	Week 1	Week 2	Week 3	Week 4	Week 5	HALF TERM
Topic	The Suffragette Movement					
Challenge Objective and Content (for all learners)	To explore the different groups campaigning for the rights of women at the end of the 19th Century and the beginning of the 20th Century and how they have helped to shape 21st Century Britain Why did a Suffrage movement begin? How were women treated during this era?	To explore the different groups campaigning for the rights of women at the end of the 19th Century and the beginning of the 20th Century and how they have helped to shape 21st Century Britain What was the difference between the Suffragists and the Suffragettes? How effective were the suffragettes in their campaigning strategies?	To explore the different groups campaigning for the rights of women at the end of the 19th Century and the beginning of the 20th Century and how they have helped to shape 21st Century Britain Emily Davison; Martyr or Mistake? How diverse was the suffragette movement?	To explore the different groups campaigning for the rights of women at the end of the 19th Century and the beginning of the 20th Century and how they have helped to shape 21st Century Britain How did women end up getting the vote in 1918?	To explore the different groups campaigning for the rights of women at the end of the 19th Century and the beginning of the 20th Century and how they have helped to shape 21st Century Britain How can we use films to better understand topics?	
Inspire Opportunities	Why is the vote important and how could this change society?	Opportunity to analyse which group was more successful in their methods and aims	Source investigation into Emily Davison. Opportunity to explore other Suffragettes who are not as widely recognised	Investigation into the argument that it was down to the Suffragette Movement or that it was World War One that secured women the right to vote.	Does 'Suffragette' give you an accurate representation of the suffragette movement?	
Assessment Opportunities				Review of learning so far		

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	S
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Topic	Fight for Rights in Modern Britain						
Challenge Objective and Content (for all learners)	To explore the history of fighting for rights in Britain and understand the ongoing impact this has on Modern Britain. How and why did women fight for social equality post WW1?	To explore the history of fighting for rights in Britain and understand the ongoing impact this has on Modern Britain. Did legal equality result in actual equality for women?	To explore the history of fighting for rights in Britain and understand the ongoing impact this has on Modern Britain. What was life like for disabled people in the early twentieth century?	To explore the history of fighting for rights in Britain and understand the ongoing impact this has on Modern Britain. How have disabled people fought to live independent lives?	To explore the history of fighting for rights in Britain and understand the ongoing impact this has on Modern Britain. What was Britain like for members of the LGBTQ+ community if homosexuality was illegal?	To explore the history of fighting for rights in Britain and understand the ongoing impact this has on Modern Britain. To what extent have the lives of LGBTQ+ people improved in recent years?	
Inspire Opportunities	Investigation into second wave feminism and the 1960/70s strikes.	Investigation into the legal acts passed in the 1970s and how effective these were.	Investigation into Rosa May Billingshurst and the March of the Blind.	Investigation into the fight for equality and the difficulties faced and still being faced.	Investigation into the attitudes towards LGBTQ+ people in Britain pre 1970s and how a movement began to develop.	Investigation into the fight for equality and the difficulties faced and still being faced by members of the LGBTQ+ community.	
Assessment Opportunities					Review of learning so far		