

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	HALF TERM
Topic	What did Britain look like 2,000 years ago?			The Battle of Hastings					
Challenge Objective and Content (for all learners)	To compare different periods of history and evaluate which left the longest legacy What legacy did the first settlers leave? How have the Romans impacted Britain?	To compare different periods of history and evaluate which left the longest legacy How have the Saxons and Normans impacted Britain?	To compare different periods of history and evaluate which left the longest legacy Which settler made the biggest difference to life in Britain?	To examine why people have always wanted to invade Britain. To explore why the death of a king pushed England into a period of war and chaos. Would an invasion of Britain be worth it in the 1060s?	To examine why people have always wanted to invade Britain. To explore why the death of a king pushed England into a period of war and chaos. Who should be King of England in 1066?	To examine why people have always wanted to invade Britain. To explore why the death of a king pushed England into a period of war and chaos. What happened at the Battle of Stamford Bridge?	To examine why people have always wanted to invade Britain. To explore why the death of a king pushed England into a period of war and chaos. What happened at the Battle of Hastings?	To examine why people have always wanted to invade Britain. To explore why the death of a king pushed England into a period of war and chaos. How can we remember the Battle of Hastings?	
Inspire Opportunities	Opportunity to evaluate the legacies each group left and the various significance of these.	Opportunity to evaluate the legacies each group left and the various significance of these.	Defining the variance between the differences each settler brought. i.e. language or religion.	Opportunity to evaluate the strengths and weaknesses of Britain's defences.	Chance to evaluate the various contenders for the throne and their strengths and weaknesses	Investigation into the key events.	Evaluation of the significance of this event	Opportunity for oral assessment. Project on the causes, course, and consequences of the Battle of Hastings	
Assessment Opportunities			Review of learning so far						

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	CHRISTMAS
Topic	William the Conqueror's rule of England					Medieval Britain: The Black Death	
Challenge Objective and Content (for all learners)	To identify the problems England might face by having a foreign king. To explore how William dealt with being a king in England. What problems did William have when he became King?	To identify the problems England might face by having a foreign king. To explore how William dealt with being a king in England. How did William try to resolve these problems?	To identify the problems England might face by having a foreign king. To explore how William dealt with being a king in England. Why were castles introduced in Britain?	To identify the problems England might face by having a foreign king. To explore how William dealt with being a king in England. How and why did Castles develop?	To identify the problems England might face by having a foreign king. To explore how William dealt with being a king in England. How could you attack a Castle?	To explore the spread, treatment and containment of disease in the Middle Age. What did people believe caused the Black Death?	
Inspire Opportunities	Chance to evaluate the problems faced by William when he came to England.	Investigation into the Feudal System and the Domesday Book.	Introduction to Britain's first castles. Motte and Bailey Castles	Extended writing looking at how and why castles developed in this way	Evaluate what features make a strong castle by designing your own.	Opportunity to link to understanding the power of the Church on society	
Assessment Opportunities		Review of learning so far					

Spring Term

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	HALF TERM
Topic	Medieval Britain: The Black Death		Medieval Britain: The Peasants Revolt				
Challenge Objective and Content (for all learners)	To explore the spread, treatment and containment of disease in the Middle Ages. How did the Black Death affect individual villages?	To explore the spread, treatment and containment of disease in the Middle Ages. Was the Black Death a complete disaster?	To evaluate the end of feudalism in England and the beginning of democracy. Was the Peasants Revolt the fault of the Peasants or the Powerful?	To evaluate the end of feudalism in England and the beginning of democracy. What happened during the revolt of 1381?	To evaluate the end of feudalism in England and the beginning of democracy. What were the consequences of the Peasants Revolt?	To evaluate the end of feudalism in England and the beginning of democracy. How should history remember the Peasants Revolt?	
Inspire Opportunities	Case study of the effects of the Black Death on Alton village.	Analysis of the consequences of the Black Death; both positive and negative.	To examine the impact the Black Death had on feudalism.	Investigation into the key events of the Peasants Revolt.	Opportunity to look at how the Peasants Revolt shaped West Sussex	Chance to create own comics about the Peasants Revolt.	
Assessment Opportunities		Review of learning so far					

History Learning Journey Year 7

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	EASTER
Topic	Medieval Britain: The power of the Church						
Challenge Objective and Content (for all learners)	To investigate the significance of the Christian Church on all aspects of Medieval society How did people view Heaven and Hell in Medieval Britain?	To investigate the significance of the Christian Church on all aspects of Medieval society How did the Medieval Church maintain its power? How can we use Medieval ghost stories to understand how the Church kept control?	To investigate the significance of the Christian Church on all aspects of Medieval society How did the Church ensure it gave hope to its population?	To investigate the significance of the Christian Church on all aspects of Medieval society How did the Church ensure it helped its population?	To investigate the significance of the Christian Church on all aspects of Medieval society Murder on the Cathedral Floor; What happened to Thomas Becket? Why did King Henry II and Thomas Becket fall out?	To investigate the significance of the Christian Church on all aspects of Medieval society Why did people go on Crusades? What were the different Crusades?	
Inspire Opportunities	Did the Medieval Church use fear to control people? Potential opportunity to create board games on the topic of the Medieval Church	Analysis of primary medieval ghost stories Potential opportunity to create board games on the topic of the Medieval Church	Potential opportunity to create board games on the topic of the Medieval Church	How powerful was the Medieval Church? Potential opportunity to create, play and evaluate board games on the topic of the Medieval Church	Analysis of historical sources to determine who was to blame.	Investigation into the various Crusades, including the Children's Crusade.	
Assessment Opportunities				Review of learning so far			

Summer Term

	Week 1	Week 2	Week 3	Week 4	Week 5
Topic	Monarchs of Medieval Britain, 1087 to 1307				
Challenge Objective and Content (for all learners)	To investigate the significance of the Christian Church on all aspects of Medieval society Were the Crusades a waste of time?	To evaluate which ruler was the most successful during Medieval Britain Does King John deserve his nickname? What is so important about the Magna Carta?	To evaluate which ruler was the most successful during Medieval Britain William Rufus or Henry I? Stephen of Blois or Henry II?	To evaluate which ruler was the most successful during Medieval Britain Henry III or Edward I? Who was the greatest King of them all?	To evaluate which ruler was the most successful during Medieval Britain Why are our Medieval Queens not remembered as much as our Medieval Kings?
Inspire Opportunities	Investigation into how the Crusades impacted Britain.	Would you have made a better King than John I?	How does the Magna Carta still impact democracy today?	Opportunity to evaluate which medieval King was the greatest and to justify this.	Investigation into some of our Medieval Queens.
Assessment Opportunities					Review of learning so far

HALF TERM

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	SUM
Topic	The Tudors						

History Learning Journey Year 7

Challenge Objective and Content (for all learners)	What impact did the Tudor dynasty have on Britain? Examine the key religious, political, social and economic changes from 1485 to 1603	What impact did the Tudor dynasty have on Britain? Examine the key religious, political, social and economic changes from 1485 to 1603	What impact did the Tudor dynasty have on Britain? Examine the key religious, political, social and economic changes from 1485 to 1603	What impact did the Tudor dynasty have on Britain? Examine the key religious, political, social and economic changes from 1485 to 1603	What impact did the Tudor dynasty have on Britain? Examine the key religious, political, social and economic changes from 1485 to 1603	What impact did the Tudor dynasty have on Britain? Examine the key religious, political, social and economic changes from 1485 to 1603
	What are the origins of the Church of England?	Which wife was the most suitable for Henry VIII?	Who was the Queen for 9 days? What happened to Lady Jane Grey? Edward VI, was he a successful King or simply a child?	Introduction to Elizabeth I. Why was it so important for her to marry? Who were the most suitable candidate for marriage?	Introduction to Elizabeth I. Why was it so important for her to marry? Who were the most suitable candidate for marriage?	How did Elizabeth I change England's culture?
	Is the nickname 'Henry the Great' a fair representation of Henry VIII?	Why did Henry VIII close the monasteries and how did this impact society?	What kind of ruler was Mary I?			
Inspire Opportunities	Develop students understanding of the power of the Church and how conflicts within Christianity began. Opportunity to analyse various historical arguments and sources	Evaluating the various causes and consequences of the dissolution of the monasteries	Opportunity to investigate key historical arguments surrounding Lady Jane Grey and Edward VI Investigation into the various historical representations of Mary I	Group investigation into Elizabeth's suitors	Evaluation of causes, course and consequences of the Spanish Armada	Investigation into the social changes that took place under Elizabeth I, including the rise of the gentry, theatre and fashion
Assessment Opportunities				Review of learning so far		