

# Spanish Long Term Plan Year 10

## Temperance Term

W/C	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	HALF TERM
Area of Study	Brief re-cap of year 9 work.			<b>Module 1 - Desconectate</b> <b>Module 2 – En mi Insti</b> These run concurrently as there are two teachers.				
Core Learning	Family Hobbies			Travel and Tourism - Revision of basic holiday vocab, Summer activities and weather, Holiday details and opinions, Describing specific places, Accommodation and problems. Research into cultural events. Education and employment - Subjects, facilities, uniform, the school day, comparisons, descriptions.				
Challenge Opportunities	Working from memory Extending answers			A wider range of vocab to learn. Working from the Higher book. Use of 3 tenses and advanced opinions. More detailed descriptions and comparisons.				
Assessment			Writing a paragraph from one of the topics					

W/C	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	CHRISTMAS
Area of Study	<b>Module 1 - Desconectate</b> <b>Module 2 - En mi Insti</b> These run concurrently as there are two teachers.		<b>Reflection and mini assessments</b>	<b>Module 1 - Desconectate</b> <b>Module 2 - En mi Insti</b> These run concurrently as there are two teachers.			
Core Learning	Travel and Tourism - Revision of basic holiday vocab, Summer activities and weather, Holiday details and opinions, Describing specific places, Accommodation and problems. Research into cultural events. Education and employment - Subjects, facilities, uniform, the school day, comparisons, descriptions.			Travel and Tourism - Revision of basic holiday vocab, Summer activities and weather, Holiday details and opinions, Describing specific places, Accommodation and problems. Research into cultural events. Education and employment - Subjects, facilities, uniform, the school day, comparisons, descriptions.			
Challenge Opportunities	A wider range of vocab to learn.			A wider range of vocab to learn.			



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	Working from the Higher book. Use of 3 tenses and advanced opinions. More detailed descriptions and comparisons.			Working from the Higher book. Use of 3 tenses and advanced opinions. More detailed descriptions and comparisons.		
Assessment				Formal reading and speaking assess ment		

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## Justice Term

W/C	Week 14	Week 15	Week 16	Week 17	Week 18	Week 19	HALF TERM
Area of Study	<b>Module 5 - Ciudades</b> Theme 2 – local, national and international issues. <b>Module 7 – A currar</b> Theme 3 – current and future education and employment			<b>Revisit previous modules and combine ideas for improvement.</b>	<b>Module 5 - Ciudades</b> Theme 2 – local, national and international issues. <b>Module 7 – A currar</b> Theme 3 – current and future education and employment		
Core Learning	Where we live – Describing what’s in a town, asking the way, describing a region and what you can do there. Finding out tourist information, describing the weather and climate. Talking about your town village or neighbourhood.				Where we live – Describing what’s in a town, asking the way, describing a region and what you can do there. Finding out tourist information, describing the weather and climate. Talking about your town village or neighbourhood.		
	Employment – Talking about jobs, discussing work preferences, talking about plans, hopes and wishes, deciding how you will earn money, evaluating work experience.				Employment – Talking about jobs, discussing work preferences, talking about plans, hopes and wishes, deciding how you will earn money, evaluating work experience.		
Challenge Opportunities	Formal role plays, more advanced description and narration. Using different tenses within each timeframe, evaluation.				Formal role plays, more advanced description and narration. Using different tenses within each timeframe, evaluation.		
Assessment							

W/C	Week 20	Week 21	Week 22	Week 23	Week 24	Week 25	EASTER
Area of Study	<b>Module 5 - Ciudades</b> Theme 2 – local, national and international issues. <b>Module 7 – A currar</b> Theme 3 – current and future education and employment				<b>Reflection and Improvement from Modules 5 and 7</b>		
Core Learning	Where we live – Describing what’s in a town, asking the way, describing a region and what you can do there. Finding out tourist information, describing the weather and climate. Talking about your town village or neighbourhood. Employment – Talking about jobs, discussing work preferences, talking about plans, hopes and wishes, deciding how you will earn money, evaluating work experience.				<b>Revision of modules 1-5</b>		



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<b>Challenge Opportunities</b>	Formal role plays, more advanced description and narration. Using different tenses within each timeframe, evaluation.					
<b>Assessment</b>				Speaking and writing The speaking will be the year 10 exam speaking and cover multiple topics.		

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## Courage Term

W/C	Week 26	Week 27	Week 28	Week 29	Week 30	Week 31	HALF TERM
Area of Study	Module 6 - De costumbre Theme 1 – Identity and culture						
Core Learning	Food, meals, clothes, daily life, shopping for clothes, festivals and traditions, shopping for a special meal, family celebrations.						
Challenge Opportunities	Authentic target language articles about festivities, using three tenses.						
Assessment						90 word task	

W/C	Week 32	Week 33	Week 34	Week 35	Week 36	Week 37	SUMMER
Area of Study	Revision of all modules and preparation for y10 exams. This will also include preparation for y11 oral exam Year 10 exam – listening, reading and writing Foundation or Higher tier Exam style questions based on modules 1-6						
Core Learning							
Challenge Opportunities							
Assessment							