

French Long Term Plan Year 8

Temperance Term shared area

W/C	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	HALF TERM
Area of study	Vive les vacances – A unit of work about holidays							
Core learning	Lessons will start with a little revision from year 7, hearing about who visited a French speaking country over the summer etc. Being able to talk about school holidays, talking about what you visited, who you went with and what it was like , saying what you did and didn't do during the holidays, talking about a special holiday. Working at sentence and text level and understanding and using basic present and perfect tense.					Revision and Assessment Reading, listening, speaking and writing		
Challenge opportunities	Higher book – same units but more challenging. Greater emphasis on range of tenses.							
Assessment	HW – approx. 30 min based on the learning from the previous week's work. This builds up learned work effectively through spaced learning or interleaving.				Revision for the end of module assessment.			

W/C	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	CHRISTMAS
Area of study	Response to feedback and planning for improvement.	J'adore les fêtes – A unit of work about festivals			Noel en France		
Core learning		Being able to understand dates , discussing which festivals you like and dislike , describing the details of a festival, buying food at a market, talking about the meals for a special day, planning a future trip. Working at sentence and text level and understanding and using basic present and future tense.					
Challenge opportunities		Higher book – same units but more challenging. Use of 3 tenses.					
Assessment	HW – approx. 30 min based on the learning from the previous week's work. This builds up learned work effectively through spaced learning or interleaving.						

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Justice Term

W/C	Week 14	Week 15	Week 16	Week 17	Week 18	Week 19	HALF TERM
Area of study	J'adore les fetes	Ratatouille - A unit of work based around the film Ratatouille					
Core learning	Revision and Assessment	Being able to understand vocabulary from a film. Developing pronunciation and intonation . Watching and listening to the film with various tasks around personality, food, ordering in a restaurant , recipes and a film review.					
Challenge opportunities		More detailed descriptions and dialogues.					
Assessment		HW – approx. 30 min based on the learning from the previous week’s work. This builds up learned work effectively through spaced learning or interleaving.				Restaurant Dialogue	

W/C	Week 20	Week 21	Week 22	Week 23	Week 24	Week 25	EASTER	
Area of study	A loisir – A unit of work about leisure activities							
Core learning	Being able to talk about TV programmes, actors and actresses, talking about digital technology, discussing going to the cinema, discussing shopping, creating a chat show interview. Working from slightly longer texts and in 3 tenses (past, present and future)					Assessment Reading and listening		
Challenge opportunities	Higher book – same units but more challenging. Greater emphasis on adjectives and use of 3 tenses in one text.							
Assessment	HW – approx. 30 min based on the learning from the previous week’s work. This builds up learned work effectively through spaced learning or interleaving.							

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Courage Term

W/C	Week 26	Week 27	Week 28	Week 29	Week 30	Week 31	H A L F T E R M
Area of study	A loisir – a unit of work about leisure activities						
Core learning	Being able to talk about TV programmes, actors and actresses, talking about digital technology, discussing going to the cinema, discussing shopping, creating a chat show interview. Working from slightly longer texts and in 3 tenses (past, present and future)				Revision for exams		
Challenge opportunities	Higher book – same units but more challenging.						
Assessment	HW – approx. 30 min based on the learning from the previous week's work. This builds up learned work effectively through spaced learning or interleaving. Mid module mini assessment to avoid clashing with end of year exams.						

W/C	Week 32	Week 33	Week 34	Week 35	Week 36	Week 37	S U M M E R
Area of study	End of year Exams	Response to assessment feedback and plans for improvement. Le monde est petit – A unit of work about The world around us.					
Core learning	These will be across 4 skills (listening, reading, speaking and writing) and will cover all of the units of work from the year.	Being able to talk about where you live and the weather . Describing where you live , discussing the world around us, talking about daily routine, describing moving house, finding out about a new region. Working from and on longer texts and combining topics.					
Challenge opportunities	Higher book – same units but more challenging						
Assessment		HW – approx. 30 min based on the learning from the previous week's work. This builds up learned work effectively through spaced learning or interleaving.				No final assessment for this unit.	