

French Long Term Plan Year 8 2021-22

Temperance Term

W/C	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	HALF TERM
Area of study	Vive les vacances – A unit of work about holidays							
Core learning	Being able to talk about school holidays, talking about what you visited, who you went with and what it was like , saying what you did and didn't do during the holidays, talking about a special holiday. Working at sentence and text level and understanding and using basic present and perfect tense.						Assessment Reading, listening, speaking and writing	
Challenge opportunities	Higher book – same units but more challenging. Greater emphasis on range of tenses.							
Assessment								

W/C	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	CHRISTMAS
Area of study	J'adore les fêtes – A unit of work about festivals						
Core learning	Being able to understand dates , discussing which festivals you like and dislike , describing the details of a festival, buying food at a market, talking about the meals for a special day, planning a future trip. Working at sentence and text level and understanding and using basic present and future tense.				Assessment Speaking and writing		
Challenge opportunities	Higher book – same units but more challenging. Use of 3 tenses.						
Assessment							

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Justice Term

W/C	Week 14	Week 15	Week 16	Week 17	Week 18	Week 19	HALF TERM
Area of study	Ratatouille - A unit of work based around the film Ratatouille				A loisir – A unit of work about leisure activities		
Core learning	Being able to understand vocabulary from a film. Developing pronunciation and intonation . Watching and listening to the film with various tasks around personality, food, ordering in a restaurant , recipes and a film review.				Being able to talk about TV programmes, actors and actresses, talking about digital technology, discussing going to the cinema, discussing shopping, creating a chat show interview. Working from slightly longer texts and in 3 tenses (past, present and future)		
Challenge opportunities	More detailed descriptions and dialogues.				Higher book – same units but more challenging. Greater emphasis on adjectives and use of 3 tenses in one text.		
Assessment				Restaurant Dialogue			

W/C	Week 20	Week 21	Week 22	Week 23	Week 24	Week 25	EASTER
Area of study	A loisir – a unit of work about leisure activities						
Core learning	Being able to talk about TV programmes, actors and actresses, talking about digital technology, discussing going to the cinema, discussing shopping, creating a chat show interview. Working from slightly longer texts and in 3 tenses (past, present and future)					Assessment Reading and listening	
Challenge opportunities	Higher book – same units but more challenging. Greater emphasis on adjectives and use of 3 tenses in one text.						
Assessment							

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Courage Term

W/C	Week 26	Week 27	Week 28	Week 29	Week 30	Week 31	HALF TERM
Area of study	Le monde est petit – A unit of work about The world around us.						
Core learning	Being able to talk about where you live and the weather . Describing where you live , discussing the world around us, talking about daily routine, describing moving house, finding out about a new region. Working from and on longer texts and combining topics.					Assessment Reading, listening and writing	
Challenge opportunities	Higher book – same units but more challenging. Greater emphasis on irregular nouns, verbs and adjectives.						
Assessment							

W/C	Week 32	Week 33	Week 34	Week 35	Week 36	Week 37	SUMMER
Area of study	Le sport en direct - A mini unit of work about sport						
Core learning	Describing preferences for sports , understanding interviews, describing illness and injury.			Assessment A little of each unit			
Challenge opportunities	Higher book – same units but more challenging						
Assessment							