

# Spanish Long Term Plan Year 8

## Temperance Term

W/C	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	HALF TERM
Area of study	Mis Vacaciones - Holidays							
Core learning	Being able to use the past tense to describe a holiday. Where you went, how you travelled, <b>who</b> you went with, <b>when it was</b> and what activities you did there. Emphasis on narration of events and giving <b>opinion</b> . Learning patterns in past tense and combining basic past <b>and present</b> tense.							
Challenge opportunities	Range of person. Use of vocab learned previously. Research. Linguascope.							
Assessment				Open book mid module writing assessment			4 skills assessment	

W/C	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	CHRISTMAS
Area of study	Film unit – El libro de la vida			Todo sobre mi vida - My leisure time			
Core learning	Unit of work based around the film El libro de la vida with various tasks. Worksheets provided from a pack of work bought by CFS friends. Varying challenge opportunities levels and task types culminating in a film review. Developing pronunciation and intonation through listening to Spanish film.			Being able to describe what you use your phone for, what music you <b>enjoy</b> and what type of TV you watch. Lots more <b>opinion</b> and practice using <b>present tense</b> verbs. Working on slightly longer texts in all skills.			
Challenge opportunities				The topic moves on to use past and present together with a range of person			
Assessment			Film review				

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## Justice Term

W/C	Week 14	Week 15	Week 16	Week 17	Week 18	Week 19	HALF TERM
Area of study	Todo sobre mi vida - My leisure time					Assessment week	
Core learning	Being able to describe what you use your phone for, what music you <b>enjoy</b> and what type of TV you watch. Lots more <b>opinion</b> and practice using <b>present tense</b> verbs. Working on slightly longer texts in all skills.					Writing ACDE Listening ABCD Reading ABCD	
Challenge opportunities	The topic moves on to use past and present together with a range of persons						
Assessment							

W/C	Week 20	Week 21	Week 22	Week 23	Week 24	Week 25	EASTER
Area of study	A comer - Let's eat						
Core learning	Giving opinions about what you like to eat and drink, describing mealtimes at home including what does and doesn't happen, ordering a meal in a restaurant and using more formal language, discussing what food to buy for a party and using the future tense.						
Challenge opportunities	Use of 3 tenses by adding future						
Assessment							

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## Courage Term

W/C	Week 26	Week 27	Week 28	Week 29	Week 30	Week 31	HALF TERM
Area of study	A comer				Assessment Week	Qué Hacemos	
Core learning	Let's eat! – Giving opinions about what you like to eat and drink, describing mealtimes at home including what does and doesn't happen, ordering a meal in a restaurant and using more formal language, discussing what food to buy for a party and using the future tense.				Writing ABCD	Making arrangements to meet up with friends – arranging where to meet, what activity to do and what time you will meet, making an invitation using the conditional tense and giving a reply with reasons why you can or can't go, deciding what to wear to go out, describing a sports event using past, present and future.	
Challenge opportunities	Use of 3 tenses by adding future.					Adding conditional future tense to previous tenses	
Assessment							

W/C	Week 32	Week 33	Week 34	Week 35	Week 36	Week 37	SUMMER
Area of study	Qué Hacemos						
Core learning	Making arrangements to meet up with friends – arranging where to meet, what activity to do and what time you will meet, making an invitation using the conditional tense and giving a reply with reasons why you can or can't go, deciding what to wear to go out, describing a sports event using past, present and future.						
Challenge opportunities	Adding conditional future tense to previous tenses.						
Assessment						Translation E Writing ABCDE	

