

Spanish Long Term Plan Year 8 2026 27

Autumn Term

W/C	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	HALF TERM
Topic		Mis Vacaciones - Holidays							
Challenge Objective and Content (for all learners)		Being able to use the past tense to describe a holiday. Where you went, how you travelled, who you went with, when it was and what activities you did there. Emphasis on narration of events and giving opinion . Learning patterns in past tense and combining basic past and present tense. Range of person. Use of vocab learned previously.							
Inspire Opportunities		Research. Linguascope. Language Angels. Links to world travel opportunities.							
Assessment Opportunities		HW on holiday basics		Open book mid module writing assessment		HW incorporating much of the topic		4 skills assessment	

W/C	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	CHRISTMAS
Topic	Film unit – El libro de la vida			Todo sobre mi vida - My leisure time			
Challenge Objective and Content (for all learners)	Unit of work based around the film El libro de la vida with various tasks. Worksheets provided from a pack of work bought by CFS friends. Varying challenge opportunities levels and task types culminating in a film review. Developing pronunciation and intonation through listening to Spanish film.			Being able to describe what you use your phone for, what music you enjoy and what type of TV you watch. Lots more opinion and practice using present tense verbs. Working on slightly longer texts in all skills.			
Inspire Opportunities	Opportunity for immersion into foreign language media. Research about Mexico and The day of the Dead.			The topic moves on to use past and present together with a range of person Links to opportunities in the community, at school and with media and careers.			
Assessment Opportunities			Film review		HW on hobbies basics		

Spanish Long Term Plan Year 8 2026 27

Spring Term

W/C	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	HALF TERM
Topic	Todo sobre mi vida - My leisure time					Assessment week	
Challenge Objective and Content (for all learners)	Being able to describe what you use your phone for, what music you enjoy and what type of TV you watch. Lots more opinion and practice using present tense verbs. Working on slightly longer texts in all skills.					Writing ACDE Listening ABCD Reading ABCD	
Inspire Opportunities	The topic moves on to use past and present together with a range of persons Links to opportunities in the community, at school and with media and careers.						
Assessment Opportunities		HW incorporating much of the topic		Revision HW			

W/C	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	EASTER
Topic	A comer - Let's eat						
Challenge Objective and Content (for all learners)	Giving opinions about what you like to eat and drink, describing mealtimes at home including what does and doesn't happen, ordering a meal in a restaurant and using more formal language, discussing what food to buy for a party and using the future tense. Use of 3 tenses by adding future.						
Inspire Opportunities	Links to careers in catering and to healthy living. Exploration of other food cultures.						
Assessment Opportunities		HW on food basics		HW including sentences			

Spanish Long Term Plan Year 8 2026 27

Summer Term

W/C	Week 1	Week 2	Week 3	Week 4	Week 5	HALF TERM
Topic	A comer				Assessment Week	
Challenge Objective and Content (for all learners)	Let's eat! – Giving opinions about what you like to eat and drink, describing mealtimes at home including what does and doesn't happen, ordering a meal in a restaurant and using more formal language, discussing what food to buy for a party and using the future tense. Use of 3 tenses by adding future.				End of year assessment including all topics studied and multiple skills.	
Inspire Opportunities	Links to careers in catering and to healthy living. Exploration of other food cultures.					
Assessment Opportunities		HW to incorporate much of the topic		Revision		

W/C	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	SUMMER
Topic	Qué Hacemos						
Challenge Objective and Content (for all learners)	Making arrangements to meet up with friends – arranging where to meet, what activity to do and what time you will meet, making an invitation using the conditional tense and giving a reply with reasons why you can or can't go, deciding what to wear to go out, describing a sports event using past, present and future. Adding conditional future tense to previous tenses.						
Inspire Opportunities	Links to social opportunities at school and in the community. Research on Hispanophone places.						
Assessment Opportunities		HW on basics for places, going out etc		HW to incorporate much of the topic		Revision	