

Spanish Long Term Plan Year 8 2021-22

Temperance Term

W/C	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	HALF TERM
Area of study	Mis Vacaciones - Holidays							
Core learning	Being able to use the past tense to describe a holiday. Where you went, how you travelled, who you went with, when it was and what activities you did there. Emphasis on narration of events and giving opinion . Learning patterns in past tense and combining basic past and present tense.							
Challenge opportunities	Range of person. Use of vocab learned previously. Research. Linguascope.							
Assessment							Open book writing assessment + reading	

W/C	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	CHRISTMAS
Area of study	Film unit – El libro de la vida			Todo sobre mi vida - My leisure time			
Core learning	Unit of work based around the film El libro de la vida with various tasks. Worksheets provided from a pack of work bought by CFS friends. Varying challenge opportunities levels and task types culminating in a film review. Developing pronunciation and intonation through listening to Spanish film.			Being able to describe what you use your phone for, what music you enjoy and what type of TV you watch. Lots more opinion and practice using present tense verbs. Working on slightly longer texts in all skills.			
Challenge opportunities				The topic moves on to use past and present together with a range of person			
Assessment							

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Justice Term

W/C	Week 14	Week 15	Week 16	Week 17	Week 18	Week 19	HALF TERM
Area of study	Todo sobre mi vida - My leisure time					Assessment week	
Core learning	Being able to describe what you use your phone for, what music you enjoy and what type of TV you watch. Lots more opinion and practice using present tense verbs. Working on slightly longer texts in all skills.					Writing ACDE Listening ABCD Reading ABCD	
Challenge opportunities	The topic moves on to use past and present together with a range of person						
Assessment							

W/C	Week 20	Week 21	Week 22	Week 23	Week 24	Week 25	EASTER
Area of study	A comer						
Core learning	Let's eat! – Giving opinions about what you like to eat and drink, describing mealtimes at home including what does and doesn't happen, ordering a meal in a restaurant and using more formal language, discussing what food to buy for a party and using the future tense.						
Challenge opportunities	Use of 3 tenses by adding future						
Assessment							

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Courage Term

W/C	Week 26	Week 27	Week 28	Week 29	Week 30	Week 31	HALF TERM
Area of study	A comer				Assessment Week	Qué Hacemos	
Core learning	Let's eat! – Giving opinions about what you like to eat and drink, describing mealtimes at home including what does and doesn't happen, ordering a meal in a restaurant and using more formal language, discussing what food to buy for a party and using the future tense.				Writing ABCD Speaking ABCD	Making arrangements to meet up with friends – arranging where to meet, what activity to do and what time you will meet, making an invitation using the conditional tense and giving a reply with reasons why you can or can't go, deciding what to wear to go out, describing a sports event using past, present and future.	
Challenge opportunities	Use of 3 tenses by adding future.					Adding conditional future tense to previous tenses	
Assessment							

W/C	Week 32	Week 33	Week 34	Week 35	Week 36	Week 37	SUMMER
Area of study	Qué Hacemos						
Core learning	Making arrangements to meet up with friends – arranging where to meet, what activity to do and what time you will meet, making an invitation using the conditional tense and giving a reply with reasons why you can or can't go, deciding what to wear to go out, describing a sports event using past, present and future.						
Challenge opportunities	Adding conditional future tense to previous tenses.						
Assessment						Translation E Writing ABCDE	

