

Temperance Term

| W/C | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | HALF TERM |
|-------------------------|--|--------|--------|--------|--------|--------|--------|-----------|
| Area of study | GCSE Module 1 – Qui suis je? - Who am I? | | | | | | | |
| Core learning | To be able to building on learning in year 7 and 8 about family members , describing people's personality and appearance , places in town, activities and times, friendship, personality , relationships, arranging to go out, describing a day out, role models. Understanding paragraph and multi paragraph level texts. Being able to use a range of present tense regular and irregular verbs. | | | | | | | |
| Challenge opportunities | Greater range of person. Building on other areas of prior learning to create longer conversations and texts. Discovering people from the francophone world who might be role models. | | | | | | | |
| Assessment | | | | | | | | |

| W/C | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 | Week 13 | CHRISTMAS |
|-------------------------|--|--------|---------|---------|----------------------|---|-----------|
| Area of study | GCSE Module 1 – Qui suis je? - Who am I? | | | | Assessment | Noel en France | |
| Core learning | To be able to building on learning in year 7 and 8 about family members , describing people's personality and appearance , places in town, activities and times, friendship, personality , relationships, arranging to go out, describing a day out, role models. Understanding paragraph and multi paragraph level texts. Being able to use a range of present tense regular and irregular verbs. | | | | Reading and Speaking | Learning vocabulary and traditions surrounding Christmas in Francophone countries | |
| Challenge opportunities | Greater range of person. Building on other areas of prior learning to create longer conversations and texts. Discovering people from the francophone world who might be role models. | | | | | Opportunity to use basic future tense. | |
| Assessment | | | | | | | |

Justice Term

| W/C | Week 14 | Week 15 | Week 16 | Week 17 | Week 18 | Week 19 | HALF TERM |
|-------------------------|---|---------|---------|--|---------|---------|-----------|
| Area of study | Film unit - Les Choristes | | | Module 2 – Le temps des loisirs | | | |
| Core learning | Watching a subtitled film in another language with various tasks to show understanding. | | | Leisure time – leisure activities, films and cinema, sport, technology, reading, music, TV programmes, a night out with friends. | | | |
| Challenge opportunities | | | | A wider range of vocab to learn. Use of past and present tense including 2 past tenses. | | | |
| Assessment | | | | | | | |

| W/C | Week 20 | Week 21 | Week 22 | Week 23 | Week 24 | Week 25 | EASTER |
|-------------------------|--|---------|---------|---------|---------|-----------------------|--------|
| Area of study | Module 2 – Le temps des loisirs | | | | | Assessment | |
| Core learning | Leisure time – leisure activities, films and cinema, sport, technology, reading, music, TV programmes, a night out with friends. | | | | | Listening and writing | |
| Challenge opportunities | A wider range of vocab to learn. Use of past and present tense including 2 past tenses. | | | | | | |
| Assessment | | | | | | | |

Courage Term

| W/C | Week 26 | Week 27 | Week 28 | Week 29 | Week 30 | Week 31 | HALF TERM |
|-------------------------|--|---------|---------|---------|---------|---------|-----------|
| Area of study | Jours ordinaires, jours de fête | | | | | | |
| Core learning | Food, meals, clothes, daily life, shopping for clothes, festivals and traditions, shopping for a special meal, family celebrations. Modal verbs, demonstrative adjectives, making questions, using three tenses. | | | | | | |
| Challenge opportunities | Research into cultural events. Authentic target language articles about festivities, using three tenses. | | | | | | |
| Assessment | | | | | | | |

| W/C | Week 32 | Week 33 | Week 34 | Week 35 | Week 36 | Week 37 | SUMMER |
|-------------------------|--|---------|---------|---------|--|---------|--------|
| Area of study | Jours ordinaires, jours de fête | | | | Summarising and finishing learning with some assessments and some cross curricular activities. | | |
| Core learning | Food, meals, clothes, daily life, shopping for clothes, festivals and traditions, shopping for a special meal, family celebrations. Modal verbs, demonstrative adjectives, making questions, using three tenses. | | | | | | |
| Challenge opportunities | Research into cultural events. Authentic target language articles about festivities, using three tenses. | | | | | | |
| Assessment | | | | | | | |