

# French Long Term Plan Year 9 2021-22

## Temperance Term

W/C	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	HALF TERM
Area of study	GCSE Module 1 – Qui suis je? - Who am I?							
Core learning	To be able to building on learning in year 7 and 8 about <b>family members</b> , describing people's <b>personality and appearance</b> , places in town, <b>activities</b> and times, friendship, <b>personality</b> , relationships, arranging to go out, describing a day out, role models. Understanding paragraph and multi paragraph level texts. Being able to use a range of present tense regular and irregular verbs.							
Challenge opportunities	Greater range of person. Building on other areas of prior learning to create longer conversations and texts. Discovering people from the francophone world who might be role models.							
Assessment								

W/C	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	CHRISTMAS
Area of study	GCSE Module 1 – Qui suis je? - Who am I?				Assessment	Noel en France	
Core learning	To be able to building on learning in year 7 and 8 about <b>family members</b> , describing people's <b>personality and appearance</b> , places in town, <b>activities</b> and times, friendship, <b>personality</b> , relationships, arranging to go out, describing a day out, role models. Understanding paragraph and multi paragraph level texts. Being able to use a range of present tense regular and irregular verbs.				Reading and Speaking	Learning vocabulary and traditions surrounding Christmas in Francophone countries	
Challenge opportunities	Greater range of person. Building on other areas of prior learning to create longer conversations and texts. Discovering people from the francophone world who might be role models.					Opportunity to use basic future tense.	
Assessment							

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## Justice Term

W/C	Week 14	Week 15	Week 16	Week 17	Week 18	Week 19	HALF TERM
Area of study	Film unit - Les Choristes			Module 2 – Le temps des loisirs			
Core learning	Watching a subtitled film in another language with various tasks to show understanding.			Leisure time – leisure activities, films and cinema, sport, technology, reading, music, TV programmes, a night out with friends.			
Challenge opportunities				A wider range of vocab to learn. Use of past and present tense including 2 past tenses.			
Assessment							

W/C	Week 20	Week 21	Week 22	Week 23	Week 24	Week 25	EASTER
Area of study	Module 2 – Le temps des loisirs					Assessment	
Core learning	Leisure time – leisure activities, films and cinema, sport, technology, reading, music, TV programmes, a night out with friends.					Listening and writing	
Challenge opportunities	A wider range of vocab to learn. Use of past and present tense including 2 past tenses.						
Assessment							

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## Courage Term

W/C	Week 26	Week 27	Week 28	Week 29	Week 30	Week 31	HALF TERM
<b>Area of study</b>	Jours ordinaires, jours de fête						
<b>Core learning</b>	Food, meals, clothes, daily life, shopping for clothes, festivals and traditions, shopping for a special meal, family celebrations. Modal verbs, demonstrative adjectives, making questions, using three tenses.						
<b>Challenge opportunities</b>	Research into cultural events. Authentic target language articles about festivities, using three tenses.						
<b>Assessment</b>							

W/C	Week 32	Week 33	Week 34	Week 35	Week 36	Week 37	SUMMER
<b>Area of study</b>	Jours ordinaires, jours de fête				Summarising and finishing learning with some assessments and some cross curricular activities.		
<b>Core learning</b>	Food, meals, clothes, daily life, shopping for clothes, festivals and traditions, shopping for a special meal, family celebrations. Modal verbs, demonstrative adjectives, making questions, using three tenses.						
<b>Challenge opportunities</b>	Research into cultural events. Authentic target language articles about festivities, using three tenses.						
<b>Assessment</b>							