



Subject Long Term Plan Year 7

W/C	6 th September	10 th September	17 th September	24 th September	1 st October	8 th October	15 th October	HALF TERM	31 st October	5 th November	12 th November		
	RS baseline: what do I already know about RS?	RS baseline: what do I already know about RS?	The Island: Life and religion	The Island: Life and religion	The Island: Life and religion	The Island: Life and religion	The Island: Life and religion		The Island: Life and religion	The Island: Life and religion	The Island: Life and religion		
	Baseline information on prior knowledge obtained. Free style writing project and exploring what RS is as a subject.	Baseline information on prior knowledge obtained. Free style writing project and exploring what RS is as a subject.	The Shipwreck – exploring survival, meaning and purpose in life.	The Shipwreck – exploring survival, meaning and purpose in life.	Community – exploring the concepts of community, rules and responsibilities.	Community – exploring the concepts of community, rules and responsibilities.	Identity – exploring the concepts of belonging, identity, religious dress and symbols.		Identity – exploring the concepts of belonging, identity, religious dress and symbols.	Commitment – exploring the concepts of birth rites, rites of passage, commitment and tradition.	Commitment – exploring the concepts of birth rites, rites of passage, commitment and tradition.		
W/C	19 th November	26 th November	3 rd December	10 th December	CHRISTMAS	7 th January	14 th January	21 st January	28 th January	4 th February	11 th February	HALF TERM	
	The Island: Life and religion	The Island: Life and religion	The Island: Life and religion	The Island: Life and religion		Judaism: How does the covenant affect modern Jews?	Judaism: How does the covenant affect modern Jews?	Judaism: How does the covenant affect modern Jews?	Judaism: How does the covenant affect modern Jews?	Judaism: How does the covenant affect modern Jews?	Judaism: How does the covenant affect modern Jews?		Judaism: How does the covenant affect modern Jews?
	Prayer and remembrance – exploring the concepts of prayer, remembrance, tolerance, theism and atheism.	Prayer and remembrance – exploring the concepts of prayer, remembrance, tolerance, theism and atheism.	Pilgrimage – exploring the need for pilgrimage. Assessment questions that link to the Island unit.	Pilgrimage – exploring the need for pilgrimage. Assessment questions that link to the Island unit.		An introduction to Judaism. Abraham and the first covenant.	An introduction to Judaism. Abraham and the first covenant.	Moses, the second covenant and the ten commandments.	Moses, the second covenant and the ten commandments.	The shema and the Torah – how do words imprint importance onto a person?	The shema and the Torah – how do words imprint importance onto a person?		
W/C	25 th February	4 th March	11 th March	18 th March	25 th March	1 st April	EASTER	24 th April	29 th April	6 th May	13 th May		
	Judaism: How does the covenant affect modern Jews?	Judaism: How does the covenant affect modern Jews?	Judaism: How does the covenant affect modern Jews?	Judaism: How does the covenant affect modern Jews?	Judaism: How does the covenant affect modern Jews?	Judaism: How does the covenant affect modern Jews?		Identity: This is me	Identity: This is me	Identity: This is me	Year 7 Internal Exams		
	Synagogue and rules – how do Jews approach the concept of community?	Synagogue and rules – how do Jews approach the concept of community?	Shabbat and the family – why is family important to Jews and how	Shabbat and the family – why is family important to Jews and how does it link to the covenant?	Jewish identity – how do Jews show their faith? Assessment lesson.	Jewish identity – how do Jews show their faith? Assessment lesson.		What makes us who we are? Exploring identity, persona and self.	What makes us who we are? Exploring identity, persona and self.	Exploring other forms of identity, persona and self – how do			

Subject Long Term Plan Year 7

			does it link to the covenant?							they differ from our own?	
W/C	20 th May	HALF TERM	3 rd June	10 th June	17 th June	24 th June	1 st July	8 th July			
	Identity: This is me		Identity: This is me	Identity: This is me	Identity: This is me	Identity: This is me	Identity: This is me	Identity: This is me			
	Exploring other forms of identity, persona and self – how do they differ from our own?		How do we interact with someone who is different to us? Exploring concepts of tolerance, Human Rights and interfaith dialogue.	How do we interact with someone who is different to us? Exploring concepts of tolerance, Human Rights and interfaith dialogue.	'This is me' project – independent expressive exploration into what identity, religious identity, Human Rights and tolerance means.	'This is me' project – independent expressive exploration into what identity, religious identity, Human Rights and tolerance means.	Enrichment Week	'This is me' project – independent expressive exploration into what identity, religious identity, Human Rights and tolerance means.			