

Subject Long Term Plan Year 9

W/C	6 th September	10 th September	17 th September	24 th September	1 st October	8 th October	15 th October	HALF TERM	31 st October	5 th November	12 th November	
	Islam	Islam	Islam	Islam	Islam	Islam	Islam		Islam	Islam	Islam	
	Introduction to Islam, open question time, basic facts and figures and mythbusting.	Tawhid – how Muslims understand Allah and the world around them.	The Risalah and the seal of the prophets.	The life of Muhammad and the revelation of the Qur’an.	The Qur’an and the six articles of faith.	The impact of the five pillars of Islam.	The impact of the five pillars of faith part 2.		Midway check and readdressing the questions.	Islamic identity and clothing.	The ummah	
W/C	19 th November	26 th November	3 rd December	10 th December	CHRISTMAS	7 th January	14 th January	21 st January	28 th January	4 th February	11 th February	HALF TERM
	Islam	Islam	Islam	Islam		Religion and Life	Religion and Life	Religion and Life	Religion and Life	Religion and Life	Religion and Life	
	The role of the Mosque in Islamic life and prayer.	The afterlife in Islam.	Islam and the media.	Assessment, exam style questions		Why is life so important? – readdressing survival, meaning and purpose in life.	Sanctity of life and quality of life.	Cloning and medical intervention – should medicine be used to extend life?	When does life begin? Looking at foetal development and religious responses to life’s beginnings.	When does life end? Varying views on abortion explored.	When does life end? Varying views on end of life.	
W/C	25 th February	4 th March	11 th March	18 th March	25 th March	1 st April	EASTER	24 th April	29 th April	6 th May	13 th May	
	Religion and Life	Religion and Life	Religion and Life	Religion and Life	Religion and Life	Religion and Life		Morals and Ethics: is there a right way to live?	Morals and Ethics: is there a right way to live?	Morals and Ethics: is there a right way to live?	Morals and Ethics: is there a right way to live?	
	What happens after we die? Varying views on life after death.	Why should life be celebrated? Exploring various views on life’s purpose.	Rites of passage – why varying religions celebrate coming of age.	Changing attitudes to religion and life – how religion and life have evolved in society.	The gift of children? Exploring varying views on having children.	Assessment – exam style questions.		Introduction to the unit – defining key words used and exploring their meaning in society.	What is right and wrong? Exploring morals and what is accepted in society.	The conscience – exploring varying attitudes and beliefs around the conscience and when it is used.	How morals and ethics affect our behaviour.	
W/C	20 th May	HALF TERM	3 rd June	10 th June	17 th June	24 th June	1 st July	8 th July				
	Morals and Ethics: is there a right way to live?		Morals and Ethics: is there a right way to live?	Year 9 Internal Exams	Morals and Ethics: is there a right way to live?	Morals and Ethics: is there a right way to live?	Enrichment Week	Morals and Ethics: is there a right way to live?				

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	Utilitarianism – can there be an agreeable moral code to live by?		Situational Ethics – Would Fletcher ever agree with Bentham?		Evil born or evil made? Exploring what makes a person wrong for society.	The Box – would you press the button?		Reflection on the unit – how do moral and ethics shape our lives?	
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