

# Art- Long Term Plan Year 7 2021-22

## Temperance Term

W/C	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	HALF TERM
Topic	INTRODUCTORY PROJECT: Mexican Day of the Dead							
Core	Baseline test: Drawing skills	<b>Practicing basic techniques in presentation and observational documentation using different materials.</b> <ul style="list-style-type: none"> <li>Practicing basic drawing techniques</li> <li>Practicing basic mixed media and presentation skills.</li> <li>Beginners ceramic and texture making techniques</li> <li>Basic decorative techniques.</li> </ul>						
Challenge	Tasks are differentiated by outcome, focused through 'Aiming For A...' criteria All students have access to after school sessions as well as support booklets to help the more able. <b>HOMEWORK: Each week time is allocated to responding to Teachers Feedback.</b> <b>HWK 1: Creating a Day of the Dead collage</b> <b>HWK 2: Designing different variations of decorative skulls</b>							
Assessment	Teacher based assessment and verbal feedback			Teacher based assessment and verbal feedback			Half term student review	

W/C	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	CHRISTMAS
Topic	Big Book of Artists						
Core	<b>Investigating Artist and the work they produce, then linking that investigation to basic Art and designing techniques.</b> <ul style="list-style-type: none"> <li>Creating a homemade book to display work.</li> <li>Looking at and writing about a selection of Artists</li> <li>Linking those artists with basic techniques such as..               <ul style="list-style-type: none"> <li>Observational drawing</li> <li>Colour Wheel</li> <li>Textures</li> <li>Mixed media</li> </ul> </li> </ul>						
Challenge	Tasks are differentiated by outcome, focused through 'Aiming For A...' criteria All students have access to after school sessions as well as support booklets to help the more able. <b>HOMEWORK: Each week time is allocated to responding to Teachers Feedback.</b> <b>HWK Project : Artist in a Box</b>						
Assessment	Peer Assessment		Teacher based assessment and verbal feedback			Half term student review	

# Art- Long Term Plan Year 7 2021-22

## Justice Term

W/C	Week 14	Week 15	Week 16	Week 17	Week 18	Week 19	HALF TERM
Topic	<b>Big Book of Artists</b>						
Core	<p style="text-align: center;"><b>Investigating Artist and the work they produce, then linking that investigation to basic Art and designing techniques.</b></p> <ul style="list-style-type: none"> <li>• Looking at and writing about a selection of Artists</li> <li>• Linking those artists with basic techniques such as..</li> </ul> <p style="text-align: center;">Collage Painting and blending (Watercolours) Tones and shading Oil Pastels Painting (Poster paints)</p>						
Challenge	<p style="text-align: center;">Tasks are differentiated by outcome, focused through 'Aiming For A...' criteria All students have access to after school sessions as well as support booklets to help the more able.</p> <p><b>HOMEWORK: Each week time is allocated to responding to Teachers Feedback.</b> <b>HWK Project : Artist in a Box</b></p>						
Assessment	Peer Assessment		Teacher based assessment and verbal feedback		Half term student review		

W/C	Week 20	Week 21	Week 22	Week 23	Week 24	Week 25	EASTER
Topic	<b>Big Book of Artists</b>						
Core	<p style="text-align: center;"><b>Developing images and experimenting with different materials to create ideas.</b></p> <ul style="list-style-type: none"> <li>• Looking at and writing about a selection of Artists</li> <li>• Linking those artists with basic techniques such as..</li> </ul> <p style="text-align: center;">Using repeat images Contrasting colour schemes Wax resist Photo Collage.</p>						
Challenge	<p style="text-align: center;">Tasks are differentiated by outcome, focused through 'Aiming For A...' criteria All students have access to after school sessions as well as support booklets to help the more able.</p> <p><b>HOMEWORK: Each week time is allocated to responding to Teachers Feedback.</b> <b>HWK Project: Artist in a Box</b></p>						
Assessment	Peer Assessment		Teacher based assessment and verbal feedback		Half term student review		

# Art- Long Term Plan Year 7 2021-22

## Courage Term

W/C	Week 26	Week 27	Week 28	Week 29	Week 30	Week 31	HALF TERM
Topic	Julian Opie Portraits						
Core	<p>Looking at basic portrait techniques and looking at an artist in detail.</p> <ul style="list-style-type: none"> <li>Developing a portrait using structure and sketching techniques.</li> <li>Practicing shading and tonal work.</li> <li>Creating textures to create a surface.</li> <li>Practicing observational techniques.</li> </ul>						
Challenge	<p>Tasks are differentiated by outcome, focused through 'Aiming For A...' criteria All students have access to after school sessions as well as support booklets to help the more able.</p> <p><b>HOMEWORK: Each week time is allocated to responding to Teachers Feedback.</b>  <b>HWK 1: Gathering images of portraits</b>  <b>HWK 2: Draw a portrait of someone at home using techniques from the class</b>  <b>HWK3: Add textures and colour to one of the smaller portraits.</b></p>						
Assessment	Peer Assessment		Teacher based assessment and verbal feedback		Half term student review		

W/C	Week 32	Week 33	Week 34	Week 35	Week 36	Week 37	SUMMER
Topic	Julian Opie Portraits						
Core	<p>Developing portrait techniques and combining them with an artist investigation.</p> <ul style="list-style-type: none"> <li>Investigating Julian Opies work in detail.</li> <li>Copying part of Opies work.</li> <li>Designing students own portraits in opies style using portrait from last term as a final piece.</li> </ul>						
Challenge	<p>Tasks are differentiated by outcome, focused through 'Aiming For A...' criteria All students have access to after school sessions as well as support booklets to help the more able.</p> <p><b>HOMEWORK: Each week time is allocated to responding to Teachers Feedback.</b>  <b>HWK 1: Create/Design an Opie style cd cover</b>  <b>HWK 2: Create an Opie style portrait of someone at home.</b></p>						
Assessment	Peer Assessment		Teacher based assessment and verbal feedback		Half term student review		