Drama Long Term Plan Year 7



Temperance Term

W/C	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	
Topic	Team work		Ceremonies - The E	Seginnings of Drama	Stages a			
Core	Introduction to the use of the Drama studio. Team working skills	Exploration of Ce	remonies and links to	History. the essential element ge expectations set.	different t	stage and overview of ypes of stage. considering sightlines	HALF TERM	
Challenge	Identifying skills required	Understanding the Drama and	shared elements of ceremonies	Utilising the shared piece o	Use of open se	mi-circles and "V"		
Assessment		Continuous assessment					ssment of staging of ent texts	

W/C	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	
Topic							
Core	Exploration of effective staging using a variety of texts taking into consideration movement around the stage.		Creating the idea of status through staging.		Performances and reflection		CHRISTMAS
Challenge	Appreciation and application of mis en scene.			tatus to help stage ement	Reflection on qualities of different types of stage		
Assessment	Continuous assessment of staging of different texts				Performance of un choice of	seen script on free of stage.	

Drama Long Term Plan Year 7



Justice Term

W/C	Week 14	Week 15	Week 16	Week 17	Week 18	Week 19			
Topic	Darkwood Manor - character								
Core	Exploring and developing of Hot-Seating to character through structured role play Exploring and developing of Hot-Seating to creation of the characterisation of the characterisation of the characterisation of the characterisation of the creation of atmosphere and mood through the use of sound and lighting.								
Challenge	Focused performance	Consistent performance showing high level of detail	Successful use of Soundscaping		of mood and atmosphere sation supported by techn	•			
Assessment	Continuous assessment								

W/C	Week 20	Week 21	Week 22	Week 23	Week 24	Week 25	
Topic	Darkwood Manor - character						
Core	Performances		Introduction to non-naturalistic theatre forms: Physicalisation, Vocalisation, Personification		Development of knowledge and understanding of techniques: Restriction, Enlargement and Use of Time.		EASTER
Challenge	through sustained cha	mood and atmosphere aracterisation supported e of Soundscaping	Explore use of movement to express abstract ideas. Integrate Physical Theatre elements seamlessly				
Assessment		p developed, character- ning multiple scenes.					

Drama Long Term Plan Year 7



Courage Term

W/C	Week 26	Week 27	Week 28	Week 29	Week 30	Week 31			
Topic	Melodrama								
Core	Introduction to historical genre, story structures, stock characters stock characters								
Challenge	Understanding of stock characters Uses of stylised poses and movement Uses of stylised poses and the character, application to text Successful integrated application of all genre elements in an original form application to text								
Assessment		Continuous	s Assessment		ern Melodrama utilising nts. Reflection				

W/C	Week 32	Week 33	Week 34	Week 35	Week 36	Week 37	
Topic			Shakespeard	e – A Midsummer Night's	Dream		
Core	Introduction to the play and the plot	Key Characters	Key Scenes	The Fairies and the different worlds of the play	Assessment preparation	Assessment	SUMMER
Challenge	Grasp of Plots and sub plots of the play	Differentiated chara	performance of acters	Insightful structuring of performance	Thoughtful staging and characterisation	Sustaining character in performance	
Assessment				Assessment of rehearsal skills	Formal performance of condensed version of the play		