# **OCR Sport Studies Long Term Plan**



## **Temperance Term**

W/C	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7		
Topic	Performance and leadership in sports activities								
Core	Introduction to course, assessment, familiarisation.  Key components of performance	Introduction to practical sports delivered as CFS Individual vs team sports	Analysis of performance in sporting activities.	Practical understanding of the different practice methods.	Measuring improvement in performance	Introduction to set assignment and tasks for unit	Individual time to complete coursework assessment for Task 2	1ALF TERM	
Challenge	Analysing performance compared to a technical model.	Compare different components of performance in individual and team sports.	Individualised rationale of how they impact performance of their team.	Evaluate the different type of practice methods	Justify the role of measurement in improving performance	How to use the mark scheme to achieve top band answers	Select and incorporate top band command words into coursework.		
Assessment	Practical assessment	Practical assessment	Formative assessment on their analysis of performance.	Formative assessment on application of practice methods	Summative assessment on completion of task 2, part 1				

W/C	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	
				ership in sports activities			
Topic							
Core		Ir	dividual time to complete co	ursework assessment for Ta	sk 2		
			STMAS				
			CHR				
Challenge	Review of performance justification on strengt						
Assessment			Summative assessment o	n completion of task 2, part 1			

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### **Justice Term**

W/C	Week 14	Week 15	Week 16	Week 17	Week 18	Week 19			
Topic	Performance and leadership in sports activities								
Core	Task 2 application of practice methods – what is an improvement plan?	actice methods – what is							
Challenge	Justify the importance of measuring performance improvement?	measuring performance							
Assessment	Formative assessment on implementation of practice methods	Summative assessment on com	oletion of task 2, part 2						

W/C	Week 20	Week 21	Week 22	Week 23	Week 24	Week 25	
Topic	Performance and leadership in sports activities						
Core	Organising and planning a sport activity session (task 3).  Venue, equipment, timing	Task 3: Supervision, contingency plan. Risk assessment and corrective plans	Objectives to meet the need of the group	Independent time to create plan of session	Independent time to create Risk assessment	Pupil assessment of delivery of sport session (including risk assessment) Task 4.	
Challenge	Justify the impact of timing on improving performance	Justify the importance of risk assessments	Categorise a range of alterations to a set plan for different groups.	Plan and risk assessment is fully appropriate and comprehensive for a safe sports activity session.			
Assessment	Practical assessment	Practical ability to complete risk assessment.	Formative assessment on ability to adapt session to different group	Summative assessment of Task 3			

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## **Courage Term**

W/C	Week 26	Week 27	Week 28	Week 29	Week 30	Week 31			
Topic	Performance and leadership in sports activities								
Core	Pupil assessment of delive Task 4.	ry of sport session (including ri	sk assessment)	Importance of reviewing own performance in planning and leading sport activity session	Independent time to complete	HALF TERM			
Challenge	Plan and risk assessment is fully appropriate and comprehensive for a safe sports activity session.			Justify the importance of reflecting on altered plans when delivered.	Comprehensively describe area go well. Comprehensively desc adapted, with detailed analysis				
Assessment		Summative assessment of Task	<b>x</b> 4						

W/C Topic	Week 32	Week 33	Week 34 Increasing awarence	Week 35 ess of Outdoor and Adventuro	Week 36 us Activities	Week 37	
Core	Introduction to new unit (assessment/sports/key terms)	Provision of OAA  Equipment used for OAA	Clothing used for OAA  Types of technology used in OAA	Terrain and environment for different OAA.	Independent time to evaluate or delivered in lesson time).	of participation in OAA (from residential (task 4, part 1)	SUMMER
Challenge	Link the key terms to previous unit on key components of performance	Analyse the link between provision and popularity of different OAA	Justify the importance of specialist clothing in OAA	Evaluate natural vs manmade environments for different OAA.	Comprehensively discuss area selected.	s that went well and not so well in the OAA	
Assessment	Formative assessment on knowledge of different OAA				Summative assessment of task	4 part 1	