

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



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PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2025/26.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2025/26

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Increased participation in fixtures last year. More children were given the opportunity to access competitive sport.</p> <p>Introduction to Real PE and staff teaching lessons from Real PE to deliver more focused and progressive lessons where children are more aware of how to improve in PE.</p> <p>More active play and better resourced lessons through the purchase of playground equipment.</p> <p>Secondary opportunities and use of Sports Leaders is happening more (use of sports leaders on sports day and during #let girls play day to support)</p> <p>All Y6 Mini Medics course to ensure water safe.</p>	<p>Increased number of fixtures attended by CFS. Children representing county at events CFS have attended.</p> <p>Whole staff training day where staff observed Real PE lesson and have begun to teach progressive lessons from the scheme. Lesson observations and PE deep dive lesson observations conducted. Pupil voice feedback shows some classes more confident and familiar with the COGS of Real PE.</p> <p>Pupil voice questionnaire and conversation with children about their playtimes.</p> <p>PE lead organized support and observed PE Sports leaders supporting primary pupils in these sessions .</p> <p>Training course delivered to all Y6 pupils</p>	<p>Real PE not embedded and being taught by all yet.</p> <p>Assessment could be used better to make more informed decisions about children's physical abilities.</p> <p>Need to build stronger links with secondary to build on the skills of most able athletes in primary phase.</p> <p>PE lead not observed enough PE</p>	<p>Pupil voice survey</p> <p>PE lead not introduced to staff yet.</p> <p>Not happening yet.</p> <p>Snapshots not completed of teachers lessons</p>

Intended actions for 2025/2026

What are your plans for 2025/26?	How are you going to action and achieve these plans?
<p>Increase Opportunities for children to engage in physical education and build positive relationships with physical education for the future:</p> <p>We aim to provide more children in years 3 4 and 5 with access to free sports activities lead by teacher training students from Chichester University. This group of children (on a survey) rated themselves as having low enjoyment of PE or feeling like they are not very good at physical education. Sessions aim to boost confidence ensuring that they develop fundamental movement skills early on. This will promote physical activity from a young age and lay the foundation for future sporting success.</p>	<p>Implementation</p> <p>Initial survey (pupil voice) conducted. Identify children and assess their thought about PE , their ability and skills. Children identifies and students invited in to deliver sessions based on development of skills, high fun and engaging sessions. Letters to parents sent and multiple sessions delivered. Assess levels of confidence and skills at the end of the sessions.</p>
<p>Increase Capacity for More Sports and Sporting Opportunities at Lunchtime:</p> <p>By expanding the range of activities and sports available during lunchtime, we will provide more children with the opportunity to participate in physical activity during the school day, improving overall fitness and wellbeing. It will enable more children to meet the 60minute government movement goal</p>	<p>As part of the WSW SSP package Gemma invited in to work with LSAs on delivering simple and short activities with children which can be delivered on the playground during lunchtime to increase movement of children.</p>
<p>Increase capacity for all children in Y5 to meet water safety goals and access first aid course for free.</p> <p>To use funding to invite external company in to deliver course to year 5.</p>	<p>Invite Mini Medics company in to deliver course to all Y5 pupils for free. 100% to Y5 will meet water safety awareness goal following the course.</p>
<p>Continue to Attend Fixtures supported by the WSW SSP</p> <p>To increase the capacity of the school to participate in inter-school fixtures. This will ensure that more pupils have the chance to represent the school and gain valuable competitive experience.</p>	<p>More LSA's and adult in the school to lead fixture and run a fixture . More LSA's or adults in school trained to drive mini bus.</p>
<p>Increase Opportunity for Pupil Premium Children to Access a Free Sports Club:</p> <p>Special emphasis will be placed on providing free sports clubs to pupils eligible for Pupil Premium funding, ensuring they have equal access to extracurricular sports opportunities, and fostering inclusivity.</p>	<p>Use of funding to provide an additional (free) access to the club for PP pupils in both KS1 and KS2. Contact Sue Moon regarding a club contact which could be offered for free with use of the funding. Exploring a free after school club for children which is athletics based. Prioritize PP and SEND pupils being offered a free place funded by sports funding.</p>
<p>Increase Provision of Hockey Club by Providing Professional Coaches and Links to Local Chichester Hockey Club:</p> <p>We will enhance our hockey provision by employing professional hockey coaches, who will help build skills in students while also creating links with the local Chichester Hockey Club. Regular fixtures will be scheduled to offer students competitive experience and opportunities to develop further.</p>	<p>Current hockey provision through Chichester Hockey club providers. Paying for coaches to organize fixtures (two have happened since September with local schools and hosted at CFS) increasing participation in sports and allowing children more opportunities for competitive sport.</p>
<p>Increase Equipment to Ensure PE Can Be Taught Effectively and increase the skills of staff to teach PE more confidently</p>	<p>Continue to monitor Sports resources to ensure all lessons can be taught effectively with the equipment that is needed. Purchase</p>

Intended actions for 2025/2026

<p>We will invest in high-quality sports equipment to ensure that PE lessons are taught effectively, providing all students with the tools necessary to excel in physical education, from basic to advanced levels.</p>	<p>equipment that will increase capacity for different lessons to be taught and delivered to children.</p>
<p>Increase Play Opportunities with New Playground Equipment: To encourage more active play during break times, we will invest in new playground equipment that allows for a wider range of activities, promoting physical development and social interaction.</p>	<p>Increase the engagement of all pupils in regular physical activity with some more playground equipment to help children reach the 60-minute movement goal.</p>
<p>Provide 64 Children with Access to Waterskiing for Free: All PP pupils attending We will offer 60 children the opportunity to try the new sport of waterskiing, completely free of charge. This unique experience will expand their sporting horizons and provide an exciting alternative to traditional sports.</p>	<p>Give children access to a new sporting opportunity building links with local water skiing club and fostering children experiencing new sporting opportunities.</p>
<p>Build Skills of Most Able Pupils: Tailored provision will be made to support the most and least able pupils in developing their physical skills, ensuring that all students, regardless of ability, are challenged and supported in their physical education.</p>	<p>Attending WSW Future Flyer events has enabled most able KS2 students to access a range of different sports and allowed them to participate in more active participation in competitive sport.</p>
<p>Increase the profile of Real PE across the school and use it as a tool for whole-school improvement.</p>	<p>Real PE is being taught more regularly. More pupils practicing their fundamental movement skills to build on as they move up year groups. Pupil voice shows not all classes aware of cogs. Raise profile of cogs and real pe in assemblies and newsletters. Cogs used to celebrate positive social behaviors shown at breaks and lunches. View to using cogs and mentioning cogs in other lessons.</p>
<p>Raise profile of different sports and provide children with opportunities to access a variety of sports. We will deliver a Sports Festival / Sports day at CFS with the addition of non – traditional sports day activities such as volleyball, round net, Jolf boxing, cross fit and team building exercises to broaden the sporting opportunities available to pupils at CFS.</p>	<p>Sports Festival / Sports Day sports funding will allow opportunity to invite local clubs into CFS to</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport and to enhance Learning Behaviours in PE Through Clear Routines and Expectation.</p> <p><i>More staff using Real PE, familiarizing themselves and building on the scheme to teach well organized and progressive lessons where all children (including most able) are challenged.</i></p> <p><i>More staff delivering small sided games on the playground at lunch time .</i></p>	<p>Conversation with staff and self-evaluation of confidence and skills in teaching PE.</p> <p>Increase in the number of children in pupil voice able to explain what a Real PE cog is and what FUNS are and why we learn fundamental movement skills in PE.</p> <p>Feedback from staff and checks on Real PE logs ins and checking on those who are not delivering regular Real PE sessions.</p> <p>More observations of staff teaching PE</p> <ul style="list-style-type: none"> • More observations of PE to get more of an idea of the reality of what behaviour is like in PE lessons (and playtime) • LSAs to be using language from PE ‘cogs’ on playground • Teachers and LSAs to identify positive learning behaviours • LSAs to begin to deliver small sided games at lunch with a Real PE focus. • Collaborate with VWE to see if PE Cogs could be aligned with some of her work in pastoral support. • Improved (reduced) behaviour points • Improved culture of learning in PE lessons and sportsmanship on the playground • Improved pupil voice feedback

Expected impact and sustainability will be achieved

Key Indicator 2: Engagement of all pupils in regular physical activity. An increasing percentage of children who report their enjoyment in physical education during pupil voice. An increasing number of children involved in active play at lunch times. Increasing number of pupils engaged in extracurricular sports clubs at CFS.

Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement.

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils. Offer non – swimmers in Y5 opportunity to meet end of year swimming goals 25 meters

Numbers of participants in sports clubs held by clubs coordinator and primary PE lead .

Newsletter detailing evidence of Real PE cog certificate recipients and certificates shared in PE by all staff . Newsletter and social media posts raising the importance of sport at CFS evidencing sporting opportunities arising at CFS for primary phase.

WSW schools' sports partnership participation shows a wide range of sports competitively entered at the end of the year. An increasing number of friendly fixtures played in both football and hockey were held at the school. Data held by primary PE lead shows data of children participating in extra curricular activities.

Increasing data in years 3, 4 and 5 following survey showing increasing self-rating of confidence and enjoyment of PE following additional PE sessions.

Sporting opportunities given and funded for PP and SEND children in different sports and after school clubs.

More opportunities of secondary sports leaders used to raise profile of PE through **engagement in PE among all pupils, with a focus on those who are typically disengaged (e.g. less confident, SEN, or those with negative attitudes towards sport).**

WSW SSP PP and SEND events attended by pupils at CFS. Events and opportunities such as funded athletics club provided for PP pupils and SEND given priority for attending the club.

In summer provide additional swimming opportunities to those who can not swim 25 m identified in Autumn term.

Expected impact and sustainability will be achieved

Key Indicator 5: Increased participation in competitive sport

Additional athletics, hockey, water skiing opportunities given to pupils to boarded access to different sports. Sports Day to include a wider range of sporting activities such as volleyball, roundnet, crossfit , boxing and hockey . Aim to build local links and pathways for children into local sports clubs

WSW SSP opportunities attended by pupils at CFS.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<ol style="list-style-type: none"> 1. Increased confidence, knowledge and skills of all staff in teaching PE and sport 2. The engagement of all pupils in regular physical activity 3. The profile of PE and sport is raised across the school as a tool for whole-school improvement 4. Broader experience of a range of sports and activities offered to all pupils 5. Increased participation in competitive sport 	<ol style="list-style-type: none"> 1. Pupil and staff voice. 2. Register of involvement in competitions/festivals. Pupil voice. 3. Real PE certificates presented in weekly whole phase assemblies. Pupil voice and evidence of recipients of Real PE certificate in newsletter. 4. Evidence of fixtures and events attended on socials and newsletters. 5. Increased participation in locality fixtures, festivals and competitions. 6. Increased participation in locality fixtures, festivals and competitions evidenced by WSW invitations and pupil certificates.