



Remote Message from the Principal 7

13th February 2021

Dear all,

Apologies for this coming out a little later than usual but it was a very busy end to the half term. Once again the holiday has crept up on me, but Christmas also feels a long time ago – as I am sure it does for you and your children. And what a half term it has been. I was tempted to reflect here on everything that we as a school have achieved over the last six weeks; teachers, pupils and parents all working together once again to make a remote school experience work in the most difficult of circumstances. But we all know this; we have all lived it. All I will say is – however exhausted you are, however fed up you are with lockdown, remote learning, the whole situation - I sincerely hope over half term that you and your children can take time to reflect on your achievements over the last few weeks and be so proud of them. Whilst those achievements aren't all about remote learning, on the next few pages you will find further celebration of just some of the amazing work that CFS pupils have produced over the last couple of weeks.

But I do want to say a specific message to all the CFS pupils – and I would be grateful if you could pass this on. **THANK YOU and WELL DONE.** Thank you for your patience, hard work and resilience. Thank you for keeping going with your studies, keeping in touch with school, helping your parents at home, having patience with technology and being so creative with your work submissions. And well done for achieving so much over the last few weeks. We know how hard it has been, not just in terms of your work but missing your teachers and your friends, for not having those normal interactions at school that we take for granted every day. But spring is coming, lockdown will end and the clouds will lift.

There has been a huge amount in the Media about the long term academic and financial effects school 'closures' will have on young people in the future; whilst we all want schools fully open again as quickly as possible, some of the inflammatory and highly emotive language is not helpful, especially as many of our young people will be seeing this themselves, only adding to their worries and anxiety. I really hope that we can focus on the most important things – the health and happiness of children here and now. And in that spirit, I really hope that the coming week is a time for rest, relaxation, physical activity and reengaging again with hobbies. There will be no remote learning now until Tuesday 23rd February (*please remember that Monday 22nd February is an Inset Day – staff will be reflecting on any reopening plans that may have been announced but also moving forward with our exciting development of using Google Education as a teaching and learning tool in school*). However, we also know that children will still be limited this week with the ability to socialise properly with friends or family, or perhaps do the usual things that fill most half term holidays. Therefore, the **House Champion Team have put together a whole host of optional activities for the week** – all outlined on the next page. These are there if you and your child want to take part but equally, if you are craving the opportunity to switch off completely from all things related to school, definitely do so.

Obviously we had originally expected to be open again for all pupils after half term, but this date has been moved back, until at least 8th March. As a prime example of how some of the statements in the Media are best ignored at present, looking at a summary of all the newspaper front pages today on the BBC News app I read three completely different 'definite' statements about when and how schools will return fully. We simply have to be patient – which I know is hard - but I will of course be in touch whenever we hear more from the Government. I really hope that you and your children have a happy and safe half term break, and manage to have some quality time together. Thank you again for your continued support of CFS over the past six weeks, and we will 'see' you all again when Justice 2 starts on Tuesday 23rd February.

With very best wishes,

Mrs Louise New

Principal



Message from the House Champion Team – Half Term Challenges!

We are all looking forward to half term where pupils can take a break from screens and school work and recharge their batteries. However, we know how some of you love a challenge so the House Team have put together a week of challenges, to be enjoyed by all the family (details are already on Satchel One). These are by no means compulsory but just meant for fun if you want to join in:

Monday - CFS Bird watch. Using the resources from the RSPB (click here <https://www.rspb.org.uk/globalassets/downloads/documents/kids-and-schools/spot-it-birds-and-mammals.pdf>), go outdoors and see what is flying around, can you find Robin? Extra points will be awarded for any photos/drawings/facts you submit on Satchel One. Click here for some help from the

Tuesday- Your Wish for the World. Thinking post Covid 19, what would your one wish be to make the world a better place? Would you wish for everyone to recycle more? Points will be awarded based on the amount of entries per house, extra points to those who go the extra mile and put a lot of thought into their wish. Click here for some inspiration (https://d1c0fc7ib89kee.cloudfront.net/uploads/attachment/file/f6bf33d8d4fe9e4da73edde5cb819ae2/A_Wish_For_The_World_.pdf)

Wednesday- CFS Winter Sports Day! Time to brush off those trainers! We would like you to complete some sport or physical activity. It is essential that you are following the government guidelines on exercise when competing this event, please see the link on Satchel One. If you have gone for a **walk or run** you need to give a rough **distance**. If you have completed a **workout** you need to give a short description and the **time** you completed it for. If you have done some **other form of sport or physical activity**, submit what it was and the **time** you completed it for. Please submit any photos of you engaging with this event. There will be additional reward points awarded for e.g. the most impressive and creative exercises.

Thursday- Beat a World Record. Send through your photos of you trying to break a world record, with your results and get yourself into the CFS Hall of Fame! Can you do the most pirouettes in 2mins? Can you eat the most amount of Jelly Babies in 2mins using only chopsticks? Can you have the quickest time to pack a school bag? What world record are you going to have a go at? 1 House Point for each person in your household who joins in, 2 House Points if you complete a record, 3 House points for 1 person in each house who completes the most creative record. For some more ideas, have a look at the PowerPoint here <https://www.chichesterfreeschool.org.uk/introduction-to-the-house-system/>

Friday- The Great CFS Family Quiz. Time to gather all the family together to try and solve the Great CFS Quiz! 25 questions, 60 seconds to answer each one and only one chance to have a go. Questions are multiple choice and are a range of both school and general knowledge. Who is the smartest house at CFS? 1 house point per family member who joins in (make sure you say in the comments box on Satchel One who had a go), 2 house points if you score 75% or higher, 3 house points if you score 100%

Pupils who join in with all of the activities and submit their evidence will be awarded a R4 and entered into the Head House Champion prize draw to win 1 of 4 House goodie bags!

We can't wait to see what everyone has achieved! Have fun and enjoy your half term.

Celebration of Remote Learning

Year 1 work:

Year 4 work:

One sunny day me and Sharon and Michael decide to go to dive under the sea. We were diving when we saw a huge humpback whale breaching in water Sharon was excited to see the whale Michael was so surprised of the whale I was very happy of the whale and not scared we also saw a fish was breaching. After a mile started to feel really strong and a tornado with big waves

Rome the eternal city

- The mascot of Rome is a girl wolf that cared for brothers Romulus and Remus the founders of Rome (in a myth)
- Rome turned into the capital city of Italy in 1870, stealing the name from Florence
- The laws in Rome allows cats to live without being disturbed in the place they were born. Wild cats can be climbing the walls of the Colosseum, and sleeping with the ruins of the Forum.
- Women in ancient Rome dyed their hair with goat fat and beech wood ashes. The most popular colours were red and blond.
- The first ever shopping mall was built in Rome between 107 and 110 AD by Emperor Trajan. It sold a wide variety of goods and grocery items.
- Rome's first university, La Sapienza, established in 1303 AD, is the largest in Europe and the second largest in

Year 4 work:

Roman messages are why delicate and had with quite an artistic skill. To make them you had to put lots of small stones together and glue the down on a board of cardboard.

Mum and dad were worried about Grogbah escaping. "Let's make a trap to stop Grogbah from getting away," said Mum. "Yes great idea let's see if the lawn can help us," said Dad.

Temprestia was talking to Mum and Dad about the trap when she heard a noise as loud as a herd of elephants. She turned around and saw Grogbah trying to get away. "Stop that goblin everybody chase that goblin!"

Frankie's pet dragon Haggit appeared from reception. He breathed fire as hot as the sun! The fire melted the wall but still did not trap Grogbah. "Nice try but you will never catch me you little worm," Shouted Grogbah.

Grogbah ran out into the garden and the lawn tied some grass around him. Franky punched the air in

Year 5 work:

THE TIMES
Friday 21st February 1884

Daring Dancing Dragon

Photo taken by Gress Tippet at Priory Park

The picture was taken by our second witness Gress Tippet who is a famous photographer and being proud of his work. The said he was surprised to see a dragon when he was taking a picture of a flower. He said that he did not know it was a dragon. He said the dragon was very majestic and had a long neck, wings and a tail. He said the dragon was very beautiful.

By Selivity Strange

A daring dancing dragon has been sighted above the sky in Chichester. Believed to be a dragon, it was spotted in Priory Park and people need to stay in the house as King Snake. The dragon was seen yesterday afternoon. Read on to hear from our witness and local scientist.

The dragon has never been spotted for 1500 years. Scientists say dragons are known to kill any thing that gets in its way. They are dangerous beasts and known to make things nervous and cause chaos. Jamima King, Botany Specialist at Priory Park, says she is a dragon expert and she said she is very excited about this. Dragon can come a lot of ways so be careful when you go outside.

Call 999 If you see a dragon!

Discovery of flying reptile

Reported by Stev Warnby
A dogwalker from Chichester made a remarkable and exciting discovery of a new scaly reptile.



dragon

On Tuesday 11th January Mr Fred Collier made the astounding discovery in Priory Park in Chichester city centre. Mr Collier said,

"I was following my dog (Fluffles) and she started barking at a tree. I looked up and saw a dragon perched high up in the branched. It was as big as a swan, with black scales and silver horns. I grabbed my phone and quickly took a picture as I knew nobody would believe me." Mr Collier immediately called the police who sent two officers over to investigate.

The Chief of Police described finding broken branches and unusual footprints. All the evidence including Mr Collier's photographs and DNA collected from the forensic team were

sent to the Natural History Museum for further research.

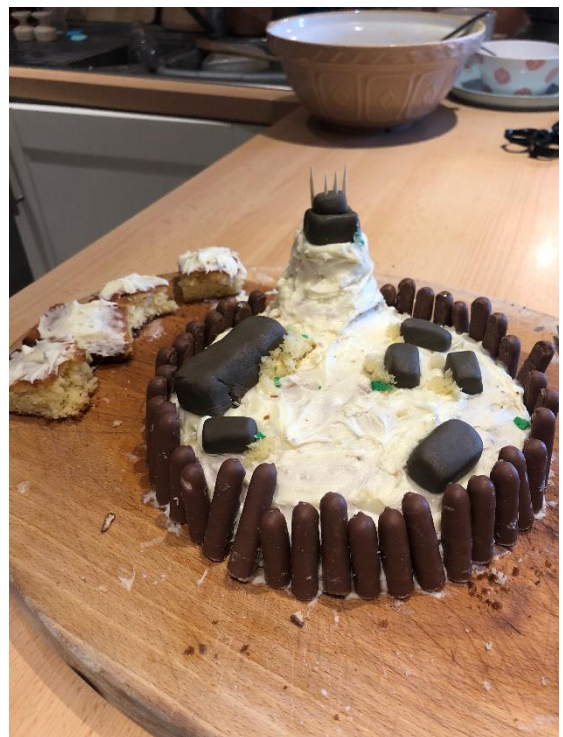
Professor Greaves, Head of the Reptiles section of the Natural History Museum, reported that it was a new reptilian species to science, evolved from a pterodactyl type dinosaur.

The creature was later captured using a large net by the RSPCA officers and is now being cared for in a secure location.

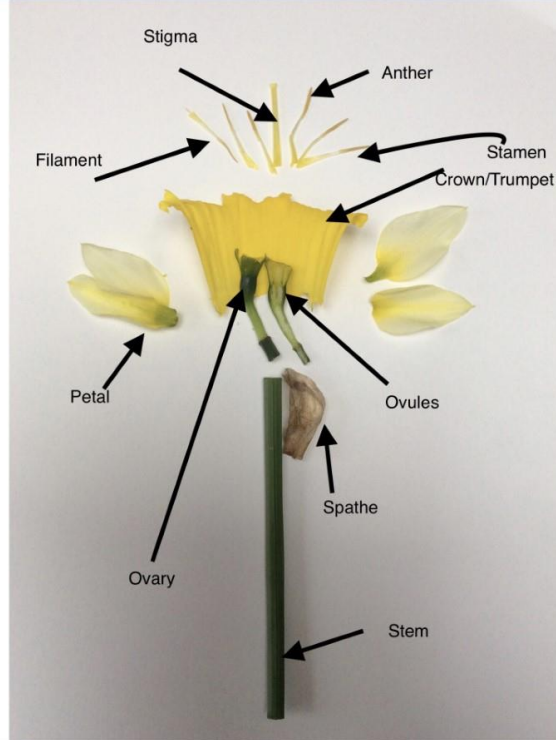
Year 6 work:



Year 7 work:



Year 7 work:



1

La journée scolaire est comment? - How is your school day?

- * Care: talking about your school day using ER verbs
- * Use ER verbs in different forms
- * Or: use ER verbs in negative form

Please also check each that you have done your best with the other lessons. We had lessons where we finished the tasks above straight and then more recently the school topics. If you're not sure then just hand in as extra 2 minutes on.

Being able to write about what you like and don't like at school. Being able to write about what the uniform is.

2

What is a school day like for you and your friends?

Use 3 pages 45-47. To answer explain and comment?

To arrive at school	Je quitte la maison	Je mange à la cantine	Je suis en retard
Je quitte la maison	Je suis en retard	Je suis en retard	Je suis en retard
Je suis en retard	Je suis en retard	Je suis en retard	Je suis en retard
Je suis en retard	Je suis en retard	Je suis en retard	Je suis en retard

3

Task B: Listen and look at the pictures

Copy: translate the word and draw it. E.g. translate the whole sentence in the box. Or: make a list and draw each picture in the box.

4

Re-read the sentences in exercise 1. Look at the verbs. Can you mark for the infinitive in French and match them to the English infinitives below?

Example: *Je quitte la maison à sept heures.*

Je quitte la maison à sept heures.

5

What are the verbs in the list? Write them in the correct column. Use the verbs in the list to write a short paragraph about your school day. Use the verbs in the list to write a short paragraph about your school day. Use the verbs in the list to write a short paragraph about your school day.

6

OPTIONAL: Fun writing

Go onto linguapop.com or school20twenty.com and look for comic strip creator.

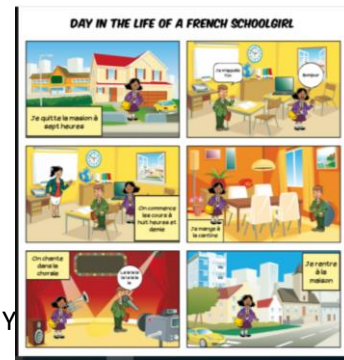
* Make a comic strip in FRENCH using the words from this unit. (10-12 panels) **CLASSE** and **DESSIN** English: Day at school: 8 sentences minimum and use 10-12 words from the list.

include **quitter**, **commencer**, **manger**, **être en retard**, **être en retard**, **être en retard**, **être en retard**, **être en retard**, **être en retard**, **être en retard**, **être en retard**.

* Use 20 minutes one day a day with flexible timing.

* Or: make a small video describing your school day and speak in French.

Year 7 French work about a school day (that's pre pandemic school day!) with listening, reading, grammar and creative writing. Well done Merdzhan, Izzy and the rest of 7AQ.



11/2/21

La journée scolaire est comment?

La journée scolaire est comment? What is your school day like?

Je quitte la maison I leave the house

J'arrive au collège I arrive at school

Je retrouve mes copains I meet (up with) my friends

On commence les cours We start lessons

Je mange à la cantine I eat in the canteen

Je chante dans la chorale I sing in the choir

Je joue dehors I play outside

On recommence les cours We start lessons

Je rentre à la maison I go home

À (quatre) heures At (four) o'clock

Year 8 work:



30 FEB 2021

Slow braised Pork

Prep time - 20min
Cooking time - 9hrs

Ingredients:

- 2 carrots
- 1 onion
- 3 cloves garlic
- 1 leek
- 1/2 veg stock
- 1/2 Pork shoulder
- 50ml - apple cider vin.

APPLE JUICE MAIN

SPICES:

- black pepper
- pink salt
- paprika
- mixed dried herbs

gravy made from cooking liquor

high heat part than add pork

Process:

roughly dice veg - smash garlic - place in slow cooker. Brown Pork in a pan - until sealed, add. Place in spices then liquid (stock). Once the meat pulls apart set it aside.

Sides:

Ingredients:

- 500g potato
- 100g butter
- Broccoli
- Carrots
- Swede

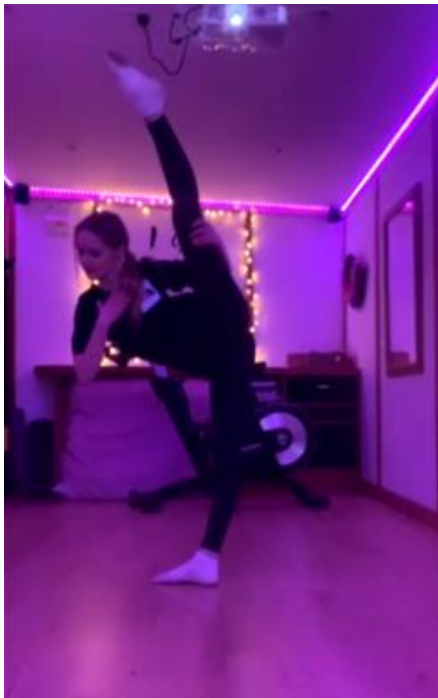
MASH PEPPER?

boil - 14min

combine when mashing boiled potatoes

FOR BOTTLE

MASH!!



Year 9 work:

My decision is final because love should always be your intention. This theory is better for all humanity because human beings are most important than moral rules and the love for fellow humans guide moral decision making. This will influence every human because its the love and its essence - love for your neighbour.

"Do unto others, as you would have them unto you" - Joseph Fletcher, Fletcher.

To all humanity...

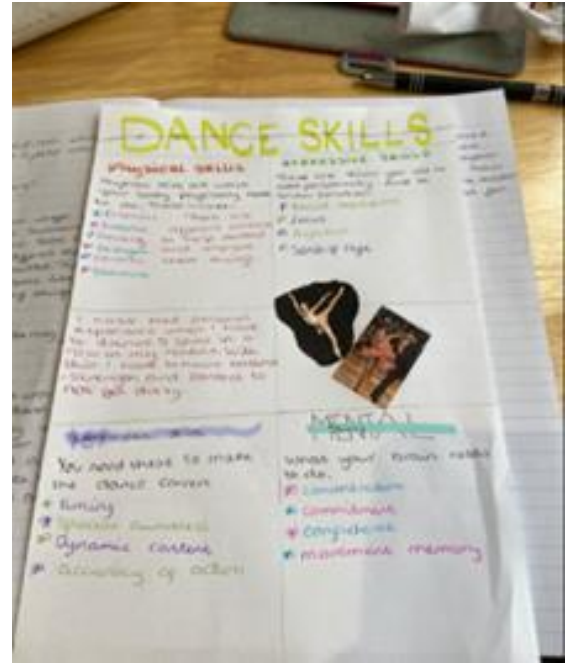
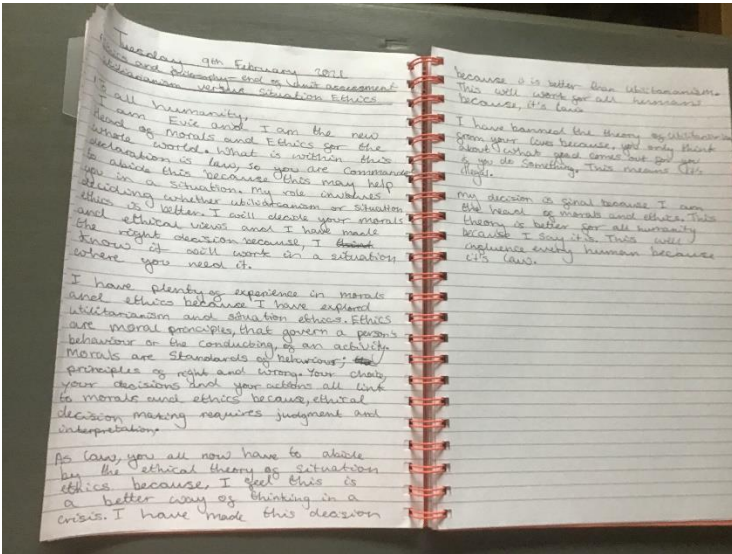
I am Al Mills and I am the new head of morals and ethics for the whole new world. What is within this declaration is long so you are compelled to abide this because its the golden rule. My role makes telling you the right thing to do in all situations. I will decide your morals and ethical virtues and I have made the right decision because its the most loving thing to do.

I have made plenty of experience in morals and ethics because I have explored Utilitarianism and Situation ethics. Ethics are concerned for what is good for individuals and society. Morals are what you believe to be right and wrong. Your choice, your decisions and your actions will link to morals and ethics because that's what guides you to do the right thing. An example of this is treating others how you would want to be treated and never hurting anyone.

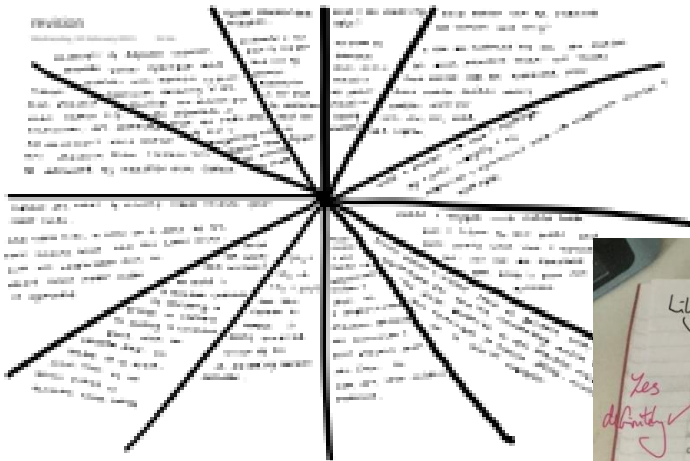
As how low you all are you have to abide by the ethical theory of utilitarian of ethics because its the best and flexible most feasible for everyone. I have made this decision because the only thing you can be sure of is Love. This will work for all humans because we cannot just simply follow a set of rules rigidly. We must have some degree of flexibility when making a moral decision. An example of this is choosing who to rescue first in a car crash. There is many outcomes.

I have banned the theory of utilitarian from your ethics because its based purely on happiness is the only thing that happens and in the greater number. This means that you are mainly thinking about what it will benefit others. An example of utilitarianism is bad for humanity is because everyone would become narcissistic.

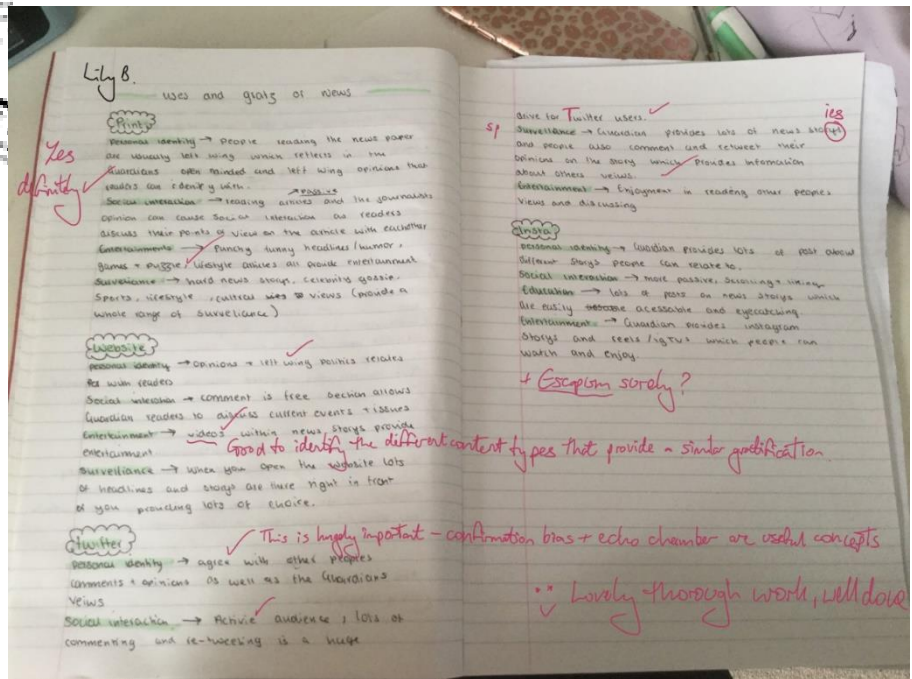
Year 9 work:



Year 10 work:



Year 11 work:



Media Studies - Sk8er Boi vs Teenage Dirtbag Comparison

(1) Both Sk8er Boi and Teenage Dirtbag do follow a narrative and performance style, with scenes switching between performance and narrative for different parts of the song. For example in the choruses of the songs, both videos switch to a scene of the artist performing. There is a greater presence of performance in Sk8er Boi as the majority of the video after the first few verses is Lavigne performing. On the other hand, there is a consistent variation between narrative and performance in Teenage Dirtbag, with narrative being used at the very beginning and very end.

The music videos also share a similar aesthetic. Both have an upbeat and rather intense feel, with the passionate artist performance scenes providing this. In Sk8er Boi, there is a rather rebellious feel and the close-up camera shots on Lavigne when she is performing provide this intense feel. In Teenage Dirtbag, there is also a change in camera shots and pace of cuts which again creates this intense feel. This has been purposely edited like this to highlight that the chorus is the most important and exciting part of the song. With Sk8er Boi, the video doesn't appear as carefully constructed and edited as Teenage Dirtbag. Teenage Dirtbag is crafted to resemble a traditional rom-com movie with cinematic like scenes, good editing and special effects. This absence of high quality editing and very simple vibe in Sk8er Boi matches the skater and indie aesthetic, which also matches Lavigne's artist persona.