PSHE Year 7 (Long Term Plans)



Temperance Term

| W/C | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | |
|------------------------------------|---|---------|--|-----------------|---|---|---|-----------|
| Core Theme | Life Beyond School | | Life Beyond School | | Life Beyond School | | Skills, Career & Character | |
| Learning Objectives | Managing Change | | Managing Change What is a Community? | | Managing Change Sleep and Relaxation | | Careers & your future | |
| Core/ Extension/ Challenge | > Understand the concept of trust. > Explain what I have in common with others across my class. > Evaluate what it would take for society to truly flourish. | | > Understand community concept & cohesiveness. > Explore how British communities have changed over the past 60 years. > Evaluate how welcoming your local community is. | | > Describe what happens when we sleep. > Explore the benefits of good quality sleep. > Explain how to improve sleep quality to others. | | > Dreams & aspirations. > Job & career difference. > Simple career profiler. | HALF TERM |
| Teacher | RAL | . & JRL | RAL 8 | & JRL | RAL & | JRL | RAL & JRL | |
| (bold is lead) Assessment | Confidence Checker & Work booklet | | Confidence Checker & Work booklet | | Confidence Checke | er & Work booklet | Work sheet | |
| Tutor Time Unifrog Resources | Location: One | | Safety: Media Literacy Tutor Time PSHE resources f | rom Unifrog> Y7 | | B – Physical Health: Smoki CFS Staff> PSHE> Tutor T <u>Unifrog> Y7</u> | ing & Vaping Time PSHE resources from | |

| W/C | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 | Week 13 |
|------------------------------------|---|--|--|---|--|---|
| Core Theme | Celebrating Diversity & Equality | | Celebrating Diversity & Equality | | Celebrating Diversity & Equality | |
| Торіс | Celebrating Differences | | Celebrating Differences | | Celebrating Differences | |
| Learning Objectives | What is your identity | / & Nature Vs Nurture | Multicultu | ral Britain | Prejudice & Breaking down Stereotypes | |
| (Core/ Extension/ Challenge) | > Understand the wide variety of aspects that make up one's identity. > Understand how different things might influence your identity. > Evaluate what influences our identity most. | | > Describe how diver > Explore the recent his > Evaluate the concept o multicultura | story of migration to UK f Britishness and how far | | bing and prejudice. yping still exists today. one to challenge prejudice. |
| Teacher | RAL | & JRL | RAL 8 | & JRL | RAL & JRL | |
| (bold is lead) Assessment | Confidence Checker & Work booklet | | Confidence Checker & Work booklet | | Confidence Checker & Work booklet | |
| Tutor Time Unifrog Resources | | Physical Health: Maintaining CFS Staff> PSHE> Tutor Ti Unifrog> Y7 | | | e Skills: Recognising and preventing Bullying <u>CFS Staff> PSHE> Tutor Time PSHE resources from</u> <u>Unifrog> Y7</u> | |

PSHE Year 7 (Long Term Plans)



Justice Term

| W/C | Week 14 | Week 15 | Week 16 | Week 17 | Week 18 | Week 19 | |
|---|---|---|---|--|--|---|-----------|
| | | | | | | | |
| Core Theme | Staying Safe Online & Offline | | Staying Safe O | Staying Safe Online & Offline | | Online & Offline | |
| Торіс | Staying Safe | | Staying Safe | | Staying Safe | | |
| Learning Objectives | Staying Safe Online, Grooming & Gaming Energy | | Drinks Alcohol & Smoking Vapes included) | | g Vapes included) | | |
| (Core/ Extension/ Challenge) | > Define what a gaming sympton > Consider the benefits and | is and how it links to intuition. addiction is and recognise oms of it. d risks associated with online grooming of players. | > Understand how much sugated driving > Explore the importance of > Evaluate the level of health driving | iks. making healthy life choices. n risk associated with energy | > Explore the consequence > Evaluate the negative impaction | nd drugs impact the body. Is of alcohol or drug misuse. t alcohol use is having on wider iety. | HALF TERM |
| Teacher (bold is lead) Assessment | | | | & JRL | RAL & JRL | | |
| | | cker & Work booklet | | er & Work booklet | | | |
| Tutor Time Unifrog | Term 3A – | Relationships: What makes a hea | Ithy relationship Terr | | m 3B – Relationships: Coping with change | | |
| Resources | Location: One Drive> CF | S Staff> PSHE> Tutor Time PSH | E resources from Unifrog> Y7 | Location: One Drive> CFS Staff> PSHE> Tutor Time PSHE resources from Unifrog> Y7 | | | |

| W/C | Week 20 | Week 21 | Week 22 | Week 23 | Week 24 | Week 25 | |
|--|-----------------------------------|--|---|--|--|--|--------|
| Core Theme Topic Learning | Unifrog (| er & Character Onboarding on & Interests profiler | Unifrog Act | er & Character vities & Skills | Puberty & Boo | Wellbeing dy Development Oral Hygiene | |
| Objectives (Core/ Extension/ Challenge) | acc > Complete 'Interest profi | to their own personal Unifrog count. le' and 'like' a minimum of 6 areers from it. | into persor > Review 'skills' section of the | nd early Secondary recorded al accounts. ne platform and consider level t four skills | and sleep contribut > Understand how important | which diet, exercise, hygiene, ite to being healthy. personal hygiene is and how ieve it. | EASTER |
| Teacher (bold is lead) Assessment | RAL | d pupil introduction to parents. - & JRL progress | RAL | pupil introduction to parents. & JRL progress | RAL | e Hygiene Cube & JRL ker & Work booklet | - |
| Tutor Time Unifrog Resources | | Ferm 4A – Diversity: What is Diversity: What is Diversity: What is Diversity: What is Diversity: Staff> PSHE> Tutor Time PSH | | | B – Sexual Health: Growing up an Staff> PSHE> Tutor Time PSHE | 0 | |

PSHE Year 7 (Long Term Plans)



Courage Term

| W/C | Week 26 | Week 27 | Week 28 | Week 29 | Week 30 | Week 31 | |
|------------------------------------|--|--|---|--|----------------------------------|--|---------|
| | | | | | | and the second second | |
| Core Theme | Rights, Responsibi | ilities & British Values | Rights, Responsibili | ties & British Values | Skills, Caree | r & Character | |
| Торіс | Politics, Pa | arliament & Me | Politics, Parl | iament & Me | Teamwork, Leaders | nip & Communication | |
| Learning Objectives | Important Politics- inside Parliament & why politics | | Politics & debating | | Teamwork and being a team player | | |
| | > Understand the impact | politics has on everyday life. | > Investigate the terms adv | ocate and devil's advocate. | | kills are and how to progress in | Σ |
| (Core/ Extension/ Challenge) | per | parliament and the main roles it forms. | > Practice the > Evaluate recent lav | art of debating. w changes in the UK. | > Work with others to unrave | em I situations, making decisions he way | LF TERI |
| | a dict | tatorship | | | > Together present findings to | class in a brief and succinct way | ЧH |
| Teacher (bold is lead) | RAL | L & JRL | RAL | & JRL | RAL | & JRL | |
| Assessment | Confidence Che | cker & Work booklet | Confidence Check | ker & Work booklet | Unifrog re | eview task | |
| Tutor Time Unifrog | Ter | m 5A – Wellbeing: What is mental | health? | Term 5 | B – Wellbeing: Social media & me | ntal health | |
| Resources | Location: One Drive> CF | S Staff> PSHE> Tutor Time PSHI | E resources from Unifrog> Y7 | Location: One Drive> CF | S Staff> PSHE> Tutor Time PSHE | resources from Unifrog> Y7 | |

| W/C | Week 32 | Week 33 | Week 34 | Week 35 | Week 36 | Week 37 | |
|---------------------------|--|--|--|---|---|-------------------------------|--|
| Core Theme | Relationships & Sex Education | | Relationships a | Relationships & Sex Education | | Relationships & Sex Education | |
| Торіс | Friendships, Respect & Relationships | | Friendships, Respect & Relationships | | Friendships, Respect & Relationships | | |
| Learning Objectives | What makes a good friend, friendships & managing them | | Respect, Relationships, Consent & Boundaries | | Being positive, Pressure & Influence | | |
| (Core/ | | e of friendship and the qualities a good friend. | >Understand the wide range of relationships young people have. | | e. emotions, but do not necessarily respond in the same way. een people and learn how to differences. and boundaries are important emotions, but do not necessarily respond in the same way. > Celebrate personal strengths and achievements. > Examine when peer pressure goes wrong and how it can make someone else feel. | | |
| Extension/ Challenge) | | to make positive relationships friends. | > Consider the differences between people and learn how to respect those differences. | | | | |
| | > Consider the differences between people respect those differences | | | e and boundaries are important owing up. | | | |
| Teacher (bold is lead) | RAL & JRL | | RAL & JRL | | RAL & JRL | | |
| Assessment | Confidence Checker & Work booklet | | Confidence Checker & Work booklet | | Confidence Checker & Work booklet | | |
| Tutor Time Unifrog | ٦ ١ | Term 6A – British Values: Researd | hing Term 5 | | 5A – British Values: Presenting an assembly | | |
| Resources | Location: One Drive> CF | S Staff> PSHE> Tutor Time PSHI | E resources from Unifrog> Y7 | Location: One Drive> CFS | S Staff> PSHE> Tutor Time PSHE | resources from Unifrog> Y7 | |

N.B: Please note that lessons across the term may change according to school/local/national context that needs addressing. Lessons may also take a different order to the plan above. Backbone of resources & Unifrog (Last review: Feb_24 RAL/JRL)