PSHE Year 7 (Long Term Plans)



Temperance Term

W/C	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	
Core Theme	Life Beyond School		Life Beyond School		Life Beyond School		Skills, Career & Character	
Learning Objectives	Managing Change		Managing Change What is a Community?		Managing Change Sleep and Relaxation		Careers & your future	
Core/ Extension/ Challenge	 > Understand the concept of trust. > Explain what I have in common with others across my class. > Evaluate what it would take for society to truly flourish. 		 > Understand community concept & cohesiveness. > Explore how British communities have changed over the past 60 years. > Evaluate how welcoming your local community is. 		 > Describe what happens when we sleep. > Explore the benefits of good quality sleep. > Explain how to improve sleep quality to others. 		 > Dreams & aspirations. > Job & career difference. > Simple career profiler. 	HALF TERM
Teacher	RAL	. & JRL	RAL 8	& JRL	RAL &	JRL	RAL & JRL	
(bold is lead) Assessment	Confidence Checker & Work booklet		Confidence Checker & Work booklet		Confidence Checke	er & Work booklet	Work sheet	
Tutor Time Unifrog Resources	Location: One		Safety: Media Literacy Tutor Time PSHE resources f	rom Unifrog> Y7		B – Physical Health: Smoki CFS Staff> PSHE> Tutor T <u>Unifrog> Y7</u>	ing & Vaping Time PSHE resources from	

W/C	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Core Theme	Celebrating Diversity & Equality		Celebrating Diversity & Equality		Celebrating Diversity & Equality	
Торіс	Celebrating Differences		Celebrating Differences		Celebrating Differences	
Learning Objectives	What is your identity	/ & Nature Vs Nurture	Multicultu	ral Britain	Prejudice & Breaking down Stereotypes	
(Core/ Extension/ Challenge)	 > Understand the wide variety of aspects that make up one's identity. > Understand how different things might influence your identity. > Evaluate what influences our identity most. 		 > Describe how diver > Explore the recent his > Evaluate the concept o multicultura 	story of migration to UK f Britishness and how far		bing and prejudice. yping still exists today. one to challenge prejudice.
Teacher	RAL	& JRL	RAL 8	& JRL	RAL & JRL	
(bold is lead) Assessment	Confidence Checker & Work booklet		Confidence Checker & Work booklet		Confidence Checker & Work booklet	
Tutor Time Unifrog Resources		Physical Health: Maintaining CFS Staff> PSHE> Tutor Ti Unifrog> Y7			e Skills: Recognising and preventing Bullying <u>CFS Staff> PSHE> Tutor Time PSHE resources from</u> <u>Unifrog> Y7</u>	

PSHE Year 7 (Long Term Plans)



Justice Term

W/C	Week 14	Week 15	Week 16	Week 17	Week 18	Week 19	
Core Theme	Staying Safe Online & Offline		Staying Safe O	Staying Safe Online & Offline		Online & Offline	
Торіс	Staying Safe		Staying Safe		Staying Safe		
Learning Objectives	Staying Safe Online, Grooming & Gaming Energy		Drinks Alcohol & Smoking Vapes included)		g Vapes included)		
(Core/ Extension/ Challenge)	 > Define what a gaming sympton > Consider the benefits and 	is and how it links to intuition. addiction is and recognise oms of it. d risks associated with online grooming of players.	 > Understand how much sugated driving > Explore the importance of > Evaluate the level of health driving 	iks. making healthy life choices. n risk associated with energy	 > Explore the consequence > Evaluate the negative impaction 	nd drugs impact the body. Is of alcohol or drug misuse. t alcohol use is having on wider iety.	HALF TERM
Teacher (bold is lead) Assessment				& JRL	RAL & JRL		
		cker & Work booklet		er & Work booklet			
Tutor Time Unifrog	Term 3A –	Relationships: What makes a hea	Ithy relationship Terr		m 3B – Relationships: Coping with change		
Resources	Location: One Drive> CF	S Staff> PSHE> Tutor Time PSH	E resources from Unifrog> Y7	Location: One Drive> CFS Staff> PSHE> Tutor Time PSHE resources from Unifrog> Y7			

W/C	Week 20	Week 21	Week 22	Week 23	Week 24	Week 25	
Core Theme Topic Learning	Unifrog (er & Character Onboarding on & Interests profiler	Unifrog Act	er & Character vities & Skills	Puberty & Boo	Wellbeing dy Development Oral Hygiene	
Objectives (Core/ Extension/ Challenge)	acc > Complete 'Interest profi	to their own personal Unifrog count. le' and 'like' a minimum of 6 areers from it.	into persor > Review 'skills' section of the	nd early Secondary recorded al accounts. ne platform and consider level t four skills	and sleep contribut > Understand how important	which diet, exercise, hygiene, ite to being healthy. personal hygiene is and how ieve it.	EASTER
Teacher (bold is lead) Assessment	RAL	d pupil introduction to parents. - & JRL progress	RAL	pupil introduction to parents. & JRL progress	RAL	e Hygiene Cube & JRL ker & Work booklet	-
Tutor Time Unifrog Resources		Ferm 4A – Diversity: What is Diversity: What is Diversity: What is Diversity: What is Diversity: Staff> PSHE> Tutor Time PSH			B – Sexual Health: Growing up an Staff> PSHE> Tutor Time PSHE	0	

PSHE Year 7 (Long Term Plans)



Courage Term

W/C	Week 26	Week 27	Week 28	Week 29	Week 30	Week 31	
						and the second second	
Core Theme	Rights, Responsibi	ilities & British Values	Rights, Responsibili	ties & British Values	Skills, Caree	r & Character	
Торіс	Politics, Pa	arliament & Me	Politics, Parl	iament & Me	Teamwork, Leaders	nip & Communication	
Learning Objectives	Important Politics- inside Parliament & why politics		Politics & debating		Teamwork and being a team player		
	> Understand the impact	politics has on everyday life.	> Investigate the terms adv	ocate and devil's advocate.		kills are and how to progress in	Σ
(Core/ Extension/ Challenge)	per	parliament and the main roles it forms.	> Practice the > Evaluate recent lav	art of debating. w changes in the UK.	> Work with others to unrave	em I situations, making decisions he way	LF TERI
	a dict	tatorship			> Together present findings to	class in a brief and succinct way	ЧH
Teacher (bold is lead)	RAL	L & JRL	RAL	& JRL	RAL	& JRL	
Assessment	Confidence Che	cker & Work booklet	Confidence Check	ker & Work booklet	Unifrog re	eview task	
Tutor Time Unifrog	Ter	m 5A – Wellbeing: What is mental	health?	Term 5	B – Wellbeing: Social media & me	ntal health	
Resources	Location: One Drive> CF	S Staff> PSHE> Tutor Time PSHI	E resources from Unifrog> Y7	Location: One Drive> CF	S Staff> PSHE> Tutor Time PSHE	resources from Unifrog> Y7	

W/C	Week 32	Week 33	Week 34	Week 35	Week 36	Week 37	
Core Theme	Relationships & Sex Education		Relationships a	Relationships & Sex Education		Relationships & Sex Education	
Торіс	Friendships, Respect & Relationships		Friendships, Respect & Relationships		Friendships, Respect & Relationships		
Learning Objectives	What makes a good friend, friendships & managing them		Respect, Relationships, Consent & Boundaries		Being positive, Pressure & Influence		
(Core/		e of friendship and the qualities a good friend.	>Understand the wide range of relationships young people have.		e. emotions, but do not necessarily respond in the same way. een people and learn how to differences. and boundaries are important emotions, but do not necessarily respond in the same way. > Celebrate personal strengths and achievements. > Examine when peer pressure goes wrong and how it can make someone else feel.		
Extension/ Challenge)		to make positive relationships friends.	> Consider the differences between people and learn how to respect those differences.				
	> Consider the differences between people respect those differences			e and boundaries are important owing up.			
Teacher (bold is lead)	RAL & JRL		RAL & JRL		RAL & JRL		
Assessment	Confidence Checker & Work booklet		Confidence Checker & Work booklet		Confidence Checker & Work booklet		
Tutor Time Unifrog	٦ ١	Term 6A – British Values: Researd	hing Term 5		5A – British Values: Presenting an assembly		
Resources	Location: One Drive> CF	S Staff> PSHE> Tutor Time PSHI	E resources from Unifrog> Y7	Location: One Drive> CFS	S Staff> PSHE> Tutor Time PSHE	resources from Unifrog> Y7	

N.B: Please note that lessons across the term may change according to school/local/national context that needs addressing. Lessons may also take a different order to the plan above. Backbone of resources & Unifrog (Last review: Feb_24 RAL/JRL)