PSHE Long Term Plan Year 8



Temperance Term

| W/C | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | |
|---------------------|--|----------------------------------|--|--|--------------------|---|---|-----------|
| Core Theme Topic | Week 1 Week 2 Life Beyond School Proud to be me Proud to be me & Career Choices & Exploring Careers (Unifrog) Identify what is important to you and what you expect from yourself. Complete Interests profiler on Unifrog. | | Life Beyond School | | Life Beyond School | | Life Beyond School | |
| | Proud | to be me | Proud t | o be me | Proud t | o be me | Proud to be me | |
| Core | | | | Market Information & Jobs LMI Sites) | | bility Skills Builder) | Self-Esteem & The Media | |
| | expect fr | expect from yourself. | | To think carefully about potential careers and focus on interests and preferences. Examine LMI associated to various careers through the completed profiler on Unifrog. | | Understand the eight key employability skills. Be able to effectively work as part of a team, research issues and find solutions. | | HALF TERM |
| Challenge | | irements for STEM related urses. | | n with adults about their got to where they have. | | effective and persuasive ntation. | Evaluate the impact negative self-talk can have on self-esteem. | |
| Assessment | | В | est day of my life (Jigsaw Challenge), Google Confidence Checker pre-post, Star Analysis | | | | | |

| W/C | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 | Week 13 |
|---------------------|-----------------|--------------------------------------|-----------------------------------|-----------------------------|--|---|
| Core Theme Topic | Celebrating Div | versity & Equality | Celebrating Dive | ersity & Equality | Celebrating Div | ersity & Equality |
| | LGBTQA | + Explored | LGBTQA- | + Explored | LGBTQA | + Explored |
| Core | Intro to Unit 8 | What is LGBT | Supportir | ng LGBT | Homophobia, Transph | obia and challenging it |
| | Define the act | ronym LGBTQ+ | Define the | e term ally. | | ites homophobic language |
| | | role models in British ciety | Explore why allies are ne comm | | Empathise how difficult it live with homophobia an | nobic bullying can be for young people to nd transphobia in modern ciety |
| Challenge | | the many different key d concepts | Compile a respect c | harter for the school | | ely challenge homophobic n school and everyday life |
| Assessment | | LGBT+ Champio | n Speech (Competition), Goo | ogle Confidence Checker pre | -post, Star Analysis | |

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Justice Term

| W/C | Week 14 | Week 15 | Week 16 | Week 17 | Week 18 | Week 19 | |
|---------------------|---|--|---|--|--|--|---|
| Core Theme Topic | Staying Safe Online & Offline Dangerous Society Online & Offline | | Staying Safe C | Staying Safe Online & Offline | | Staying Safe Online & Offline | |
| | | | Dangerous Society Online & Offline | | Dangerous Socie | | |
| Core | Alcohol Safety & Substance Misuse Explain how alcohol is measured and what the limits are for adults. Explore the consequences of alcohol consumption. | | County Lines: What is it and who is at risk? Understand what the term 'county lines' means. Explain how county lines gangs recruit and exploit young people. | | Online Safety- Cyber Bullying, (Child Exploitation & Online Protection) | | _ |
| | | | | | Describe the meaning of bully impact it can hav To know how to manag | HALF TERM | |
| Challenge | | alcohol to a situation can lead to us consequences. | | ngs use Psychological, financial make people feel trapped. | | responding to discriminating, dating behaviour. | |
| Assessment | Become the teacher (Plan a lesson), Google Confidence Checker pre-post, Star Analysis | | | | | | |

| W/C | Week 20 | Week 21 | Week 22 | Week 23 | Week 24 | Week 25 | | | | |
|---------------------|--|--|--|---|---|---|--------|--------------------|--|--|
| Core Theme Topic | Health 8 | Health & Wellbeing Health & Wellbeing Health & Wellbeing | | Health & Wellbeing | | Health & Wellbeing Health & Wellbeing | | Health & Wellbeing | | |
| | Physical Health & Mental Wellbeing | | Physical Health & Mental Wellbeing | | Physical Health & Mental Wellbeing | | | | | |
| Core | What is Mental Health, Health & Wellbeing? Understand what positive wellbeing might look like in someone's life. To recognise a range of healthy and unhealthy habits we might have and why we say we are OK when we are not | | Positive Body Image | Positive Body Image & Stress Management | | Types of Bullying and Child Abuse | | | | |
| | | | Explore what impacts body image for boys and girls. To understand ways in which someone can improve their own or a friend's self-esteem. | | Understand the different types of child abuse. Explore the importance of consent and boundaries in any relationship. | | EASTER | | | |
| Challenge | | range of methods to improve s health & wellbeing. | | able times are when we are ather than through thoughts. | | abuse and investigate the right of abuse you may see. | - | | | |
| Assessment | Launching a leis | | isure centre (presentation), Go | re centre (presentation), Google Confidence Checker pre-p | | L ost, Star Analysis | | | | |
| | | | | | | | | | | |

PSHE Long Term Plan Year 8



Courage Term

| W/C | Week 26 | Week 27 | Week 28 | Week 29 | Week 30 | Week 31 | | |
|---------------------|--|--|---|------------------------------|---|---------------------------------|-----------|--|
| Core Theme Topic | ne Rights, Responsibilities & British Values Law, Crime & Society | | Rights, Responsibilities & British Values | | Rights, Responsibilities & British Values | | | |
| | | | Law, Crim | e & Society | Law, Crime & Society | | | |
| Core | Desert Island Living & Building a community Explore what it would be like to live on a desert island. Understand the concept of community cohesion and that with rights comes responsibilities. | | Law Making in the UK, Making Decisions & Priorities To understand why laws are needed in society Appreciate the process of how a bill passes through parliament. | | Criminals, Prisons, F | Reform & Punishment | | |
| | | | | | Understand why young people commit crime and how the criminal justice system operates for young offenders. Explain the types of punishments available in the UK | | HALF TERM | |
| Challenge | | ide may have an impact on the that live there. | Evaluate recent changes to | he law in England and Wales. | Evaluate whether prison is ar | n effective form of punishment. | | |
| Assessment | nent Prisons fo | | the future (Table display), Google Confidence Checker pre-post, Star Analysis | | | | - | |
| | | | | | | | | |

| W/C | Week 32 | Week 33 | Week 34 | Week 35 | Week 36 | Week 37 | |
|---------------------|--|--|--|--|--|--|---|
| Core Theme Topic | | | Relationships & Sex Education | | Relationships & Sex Education | | |
| | | | Identity, Relation | ships & Sex Education | Identity, Relationships & Sex Education | | |
| Core | Intro to relationships, love, sex & contraception Understand the meaning of love between a couple and the expectations that form a positive romantic relationship. Understand how physical touch may be different in a sexual relationship to any other. | | Gender Identity & Sexual Orientation Explore a range of language used with gender identity. Challenge gender prejudices and stereotypes that are out there. | | Healthy Relationships & Dealing with Conflict | | |
| | | | | | Describe the potential impac age, status or positi Compare and contrast the unhealthy | SUMMER | |
| Challenge | | stinence and identify a range of tive methods. | | TQ+ prejudices and stereotypes e out there. | | flict and learn a range of conflict s that could be used. | - |
| Assessment | | Media & S | ociety (Research Project), Google Confidence Checker pre-post, Star Analysis | | | | |