

Pupil Premium 2015/2016

The colour coding shows how the pupil premium children compare to all children within the relevant year group. Due to the relatively small number of pupil premium children in some year groups, any gaps can look relatively large before they are statistically significant.

	Significantly* below
	No significant difference
	Significantly above

EYFS

	PP (6 pupils, also 1 SEN)	All	National (these figures are for 2014/15)
Achieving GLD	83%	80%	66%
Literacy (Writing) expected level	83%	83%	71%
Literacy (Reading) expected level	83%	85%	76%
Mathematics (Number) expected level	83%	83%	77%
Mathematics (SSM) expected level	83%	85%	81%

The figure for achieving GLD for all pupils has increased by 12% from last year. In all areas there is no significant difference between the gap for non-pupil premium pupils and pupil premium pupils. In all areas pupils' attainment is above the national average for both pupil premium and non-pupil premium children.

Key Stages 1 and 2

	Year 1		Year 4	
	PP (3 pupils)	All	PP (5 pupils)	All
Maths expected progress	100%	96%	100%	100%
Reading expected progress	100%	98%	100%	100%
Writing expected progress	100%	98%	100%	100%
Maths more than expected progress	33%	73%	80%	87%
Reading more than expected progress	67%	62%	80%	90%
Writing more than expected progress	67%	58%	80%	90%
Attainment expected level Maths	33%	77%	80%	87%
Attainment expected level Reading	67%	72%	80%	90%
Attainment expected level Writing	67%	70%	80%	90%

	Year 3		Year 5	
	PP (6 pupils)	All	PP (7 pupils)	All
Maths expected progress	66.7%	66.7%	71.4%	63.3%
Reading expected progress	50%	70%	57.1%	76.7%
Writing expected progress	16.7%	53.3%	28.6%	56.7%
Maths more than expected progress	16.7%	43.3%	0%	3.3%
Reading more than expected progress	16.7%	60%	14.3%	36.7%
Writing more than expected progress	16.7%	13.3%	14.3%	13.3%
Attainment expected level Maths	66.7%	66.7%	71.4%	80%
Attainment expected level Reading	50%	70%	57.1%	80%
Attainment expected level Writing	16.7%	70%	42.9%	66.7%

As last year in Year 1 there is no significant difference in the gap between pupil premium and non-pupil premium children both for progress and attainment. This is the same picture for Year 4 where again there is no significant difference in the gap between performance of pupil premium and non-pupil premium children for progress and attainment. There is no significant difference in the gap between performance of pupil premium and non-pupil premium children for progress and attainment for pupils in Year 5. There is a significant difference in writing attainment for pupils with pupil premium in Year 3 compared to no significance for other areas.

Year 2

	PP (5 pupils)	All	National* (from KS1 RAISE for all pupils 2015-16)
Reading attainment expected standard+	56%	71%	74%*
Writing attainment expected standard+	33%	67%	65%*
Maths attainment expected standard +	44%	80%	73*
Reading attainment greater depth	11%	20%	24*
Writing attainment greater depth	0%	14%	13*
Maths attainment greater depth	22%	17%	18*
Reading Expected Progress	100%	97%	
Writing Expected Progress	100%	100%	
Maths Expected Progress)	100%	100%	
Reading more than expected progress	56%	70%	
Writing more than expected progress	33%	68%	
Maths more than expected progress	44%	80%	

In Year 2 the gap between pupil premium children and non-pupil premium children is consistent in all areas. There is no significant difference between the progress of non-pupil and pupil premium children in all subject areas. The performance of all pupils is above the national figure for both reading and maths attainment but slightly below (3%) for reading. This is a similar picture to last year although difficult to compare due to change in National Assessment criteria from levels to expected standard.

Key Stage 3

In Year 7 the gap between pupil premium children and non-pupil premium children has remained constant in maths. Taking into account all subjects, there is no significant difference between the progress of non-pupil premium pupils and pupil premium pupils. In all subjects pupils' progress is above the national average for both pupil premium and non-pupil premium children.

In Year 8 the gap between pupil premium children and non-pupil premium children has remained constant in maths and English and is not significant. Taking into account all subjects the progress of pupil premium children is, again, not significantly different to non-pupil premium pupils. The raw percentage gap is closing. In English and maths these children are able to be part of small group or 1-1 intervention sessions. There are some impressive results in year 8, which show that these interventions are having a positive effect over time; **pupil premium pupils have performed extremely well in the level 5+ measures in both maths and English, exceeding non-pupil premium pupils, and the picture is similar in maths progress measures.**

	Year 7		Year 8		National
	PP (31 pupils)	All	PP (13 pupils)	All	All*
Maths expected progress	97%	98%	100%	96%	65% 54%**
Maths better than expected progress	87%	91%	93%	92%	35%
English expected progress	68%	82%	86%	93%	58% 56%**
English better than expected progress	50%	68%	84%	93%	28%
Average progress all subjects (sublevels)	3.3	3.5	5.5	5.6	Yr 8: 3.8 Yr 7: 1.9
Attainment L5+ English	53%	63%	100%	97%	84% (end of year 9)
Attainment L5+ maths	59%	66%	100%	89%	82% (end of year 9)

*National progress figures are percentage of children making expected and more than expected progress from Key Stage 2 to Key Stage 4 in the 2014 validated data.

** Percentage making expected progress for Free School Meals or Children Looked After

Sublevels progress figure of 1.9 in Key Stage 3 is the requirement per year if children are to make the expected progress from KS2 to KS4. CFS figures at KS3 are the percentage of children making 2 sublevels progress a year, so they are comparable with the national figures.

National attainment figure is percentage of children achieving Level 5+ in the last published figures for end of KS3 national Curriculum assessments.

Key Stage 4

In both year groups pupil premium pupils in English are performing similar or better to non-pupil premium pupils. There are some negative gaps in maths, though the small number of pupils can make these gaps seem relatively large before they are significantly different. What should be noted, however, is that these gaps are in attainment figures only – where progress is currently shown or predicted in the progress 8 figures there are no negative gaps in either maths or English. **In year 10 the pupil premium pupils are predicted to perform better than non-pupil premium pupils in respect of the English P8 figures and 4+ attainment, and this is supported by the current attainment measures.**

Year 9 - Current Attainment

	Grade 4+		Grade 5+		On track for P8 target		Current P8 score (if GCSEs were taken now)	
	PP	ALL	PP	ALL	PP	ALL	PP	ALL
English	73%	75%	18%	29%	91%	80%	-0.9	-1.0
Maths	27%	41%	9%	12%	46%	41%	-1.5	-1.6
All subjects							-1.4	-1.6

Year 10 - Current Attainment

	Grade 4+		Grade 5+		On track for P8 target		Current P8 score <i>(if GCSEs were taken now)</i>	
	PP	ALL	PP	ALL	PP	ALL	PP	ALL
English	89%	79%	56%	45%	89%	72%	-0.3	-0.3
Maths	44%	72%	11%	31%	33%	55%	-0.9	-0.6
All subjects							-0.5	-0.5

Year 10 - Predictions

	Grade 4+		Grade 5+		Grade 7+		Current P8 score <i>(if GCSEs were taken now)</i>	
	PP	ALL	PP	ALL	PP	ALL	PP	ALL
English	100%	86%	67%	69%	24%	24%	0.8	0.5
Maths	89%	90%	44%	69%	11%	17%	0.1	0.4
All subjects							0.3	0.3