

Pupil Premium Impact Report 2019/2020

Chichester Free School received £168,826 Pupil Premium funding in the financial year 2019-20. The funding was based on the number of children on roll, who were in receipt of free school meals in the last 6 years (EFSM) and those who are or were previously in the care of the Local Authority in January 2020. We are committed as a school to ensure that this money is spent to significant effect. As we recognise that not all pupils who are academically or socially disadvantaged, who are entitled to Free School Meals, entitled to Free School Meals in the last 6 years or those currently or previously in the care of the local authority, we reserve the right to allocate Pupil Premium funding to support any pupil, or group of pupils, identified by the school as being at a significant disadvantage.

Pupil Premium Plan 2019-2020		
Action and expected cost	Description	Impact
Primary		
1. One to one and group catch up and extension programmes for KS2 and Year 6.	Reading, writing and maths catch up and extension programmes delivered weekly to target groups of pupils by qualified teachers.	Y6 Pupil Premium pupils (based on 2018 past paper due to Covid). +1.0 reading +2.5 Writing +1.3 Maths
2. One to one and group catch up and extension programmes for KS1 and EYFS.	Reading, writing and maths catch up and extension programmes delivered weekly to target groups of pupils by qualified teachers.	Due to Covid some of this was restricted however, catch up work sent home and increased staffing levels put in place on return. Currently 87% of pupils on track to pass the phonics screening test.
3. ELSA to support vulnerable pupils (Full Time) and part-time LSA support in nurture	Specialist ELSA working on with one to one pupils who are vulnerable, providing a range of support and counselling. This is supported part-time with an additional LSA.	Fixed Term exclusions have gone to 0 across the whole of primary.
4. Resources to support maths teaching to encourage high levels of progress.	Resources for pupils and staff to enable the teaching of Maths No Problem.	Resources were purchased, CPD put in place and all staff proactively using them. Progress of PP pupils in Maths +1.3

5. Increased access to technology and specific apps and intervention programmes. 45 Lexia Licences approx.	Increase the number of units available for pupils who may need these to enable better curriculum access. Specific apps and programmes for intervention (Lexia, Accelerated Reader, Time tables whizz).	Increased Lexia Licences, Times Table Rockstars and accelerated reader and impact can be seen in box 1.
7. Funding for school residential and after schools clubs	Funding available to enable pupils eligible for PP to access clubs run by outside agencies and residential visits.	Pupil premium pupils had the cost of these activities on a means tested basis.
Secondary		
8.Touch Type training using Touch, Type, Read and Spell programme delivered by an LSA.	A multi-sensory course that teaches touch-typing to help children improve their reading and spelling skills. delivered by an LSA three times a week.	Significant improvement in handwriting and spelling skills for all pupils involved. 100% of pupils on the programme 'graduated' at the end of the year.
9.Dedicated Part- time HLTA in English.	HLTA to provide focussed intervention for pupils in KS3. Small group teaching delivered by HLTA to develop grades to and then above target. Develop student literacy skills in a small, supportive environment	Progress of disadvantaged pupils in English was in line with or better than all pupils.
10.Ipad scheme	The school uses some Pupil premium money to support families to pay for the ipad scheme.	The school subsidises the cost of the ipad scheme which allows pupils to access important resources
11.Identified support for CLA pupils	PEP meetings for LAC identify needs for specific expenditure for those individual pupils	The needs for individual CLA are identified and reported at the termly PEP, appropriate resources/ support are put in place using PP money. CLA pupils are making good progress.
12.Pastoral support	To allow PP pupils access to support for personal development and emotional support.	Some PP pupils have a high social and emotional need and this support has help to build relationships, support their emotional need, help to get pupils into school/ classes, support with TAF meetings and family support.

13. Identified emotional and academic support for disadvantaged students.	To allow PP pupils to access a range of specific interventions such as lego therapy, anger management and art therapy as well as additional academic support.	This intervention had a significant impact prior to Covid, there was an increase in engagement of lessons as well as a decrease in behaviour points awarded to PP pupils in these interventions.
14. Learning Mentor	Increased understanding of emotional resilience and participation in learning. Develop self-confidence and esteem of PP students	This has helped to provide PP pupils a safe space where they have the support to build relationships, resilience, confidence and self-esteem. This has enabled students to engage more positively in lessons and with staff.
15. Counsellor	Increased understanding of emotional resilience and participation in learning delivered by a qualified counsellor one day a week.	There has been significant impact with pupils spending more time in lessons, trauma support, attendance for some PP pupils as well as emotional support. This also supported on-going referrals to different outside agencies.
16. Funding for specialist support.	Increased emotional resilience, engagement and participation in learning.	2 PP pupils engaged well in East Clayton Care Farm and had an impact in engagement and behaviour in school.
17. Funding for educational visits, after schools clubs and tuition	Broadening horizons, developing skills, social and emotional awareness, self-confidence and esteem. Funding available to enable pupils eligible for PP to access clubs run by outside agencies and residential visits.	Pupil premium pupils had the cost of these activities on a means tested basis.
Cross-phase		
18. Specialist support	WSAPC and 14-16 provision	Support was provided for a 2 PP pupils with significant anxiety and behaviour difficulties, one pupil moved to a more appropriate setting and one child settled and engaging in school. Support for 2 PP pupils in 14-16 provision. Both pupils' attendance and engagement increased and on track to complete appropriate qualifications.

19.Free school meals Cost	Pupil entitlement	To allow pupils a school meal.
20.Uniform	Helping parents with the cost of uniform	Funding is given to help towards the cost of uniform for parents who found it difficult to meet the cost of this.