

HALF TERM

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	CH
Topic	Islam: Beliefs and Teachings						

Challenge Objective and Content (for all learners)	To explain the core beliefs in Islam.		To explain how life after death and the Risalah affect Muslim beliefs and everyday lives.		To explain the differing Islamic views towards the Qur'an and other holy books.	
	The Oneness of God and the supremacy of God's will, Key beliefs of Sunni and Shi'a Islam, The nature of God, Angels.		Predestination, Life after death, Prophethood and Adam, Ibrahim.		Muhammad and the Imamate, The holy books in Islam, revision, assessment guidance, assessment.	
Inspire Opportunities	What are the Muslim beliefs about God and the nature of God?		How can predestination and the belief of life after death influence actions in life? How do the prophets influence Islamic belief and teachings?		How are Muslims influenced by the people of authority and holy books?	
Assessment Opportunities						Formative assessment piece that consolidates the learning for the half term unit.

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	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	HALF TERM
Topic			Theme A: Relationships and Families				
Challenge Objective and Content (for all learners)	How can the skills gained within RS be challenged and improved?	To explore the views of sex before and outside of marriage, also family planning.			To understand the role of marriage and the views surrounding divorce and remarriage.		
	Assessment review and review of Christianity: beliefs and teachings and Islam: beliefs and teachings.	To examine diverse types of contraception and family planning as well as the differing attitudes towards them, especially when considering sex before and outside of marriage.			Exploring the nature of marriage, also examining the varying views towards divorce.		
Inspire Opportunities	How can the skills gained within RS be challenged and improved?	What are the contemporary British attitudes towards sexual relationships before and outside of marriage?			What are the ethical viewpoints of divorce, and do they alter the ideas of compassion and sanctity of marriage?		
Assessment Opportunities	Formative assessment piece that consolidates the learning for the units.						

	Week 1	Week 2	Week 3	Week 4	Week 5	EASTER
Topic	Theme A: Relationships and Families					
Challenge Objective and Content (for all learners)	To examine the nature and purpose of family, applying it to Christian and Muslim views.		To understand the conservative and liberal views towards gender equality.		How do the themes within Relationships and Families	

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				affect Christian and Muslim beliefs?	
	Religious views on the nature and purpose of family, focusing on Christian, Muslim and contemporary British views.		Religious attitudes to Gender Equality		Recap, revision, assessment guidance, assessment, peer assessment and reviews.
Inspire Opportunities	What is the nature and purpose of family?		How does the role of gender affect Christian and Muslim beliefs?		How do the themes within Relationships and Families affect Christian and Muslim beliefs?
Assessment Opportunities					Formative assessment piece that consolidates the learning for the unit.

Summer Term

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	HALF TERM
Topic	Theme B: Religion and Life						
Challenge Objective and Content (for all learners)	To understand the differing beliefs of when life began and the development of humankind.		To understand the role that Christians and Muslims believe should have in the environment.		To explore how the role of dominion and sanctity of life affects attitudes towards animals.		
	What is truth? Origin of the universe and life, Darwin, and evolution.		Environment: climate change, Environment: fact file creation, Christian and Muslim attitudes to the environment.		Animal rights and experiments: figures, Animals for food, Sanctity of life.		
Inspire Opportunities	How did life begin?		What are the religious and non-religious attitudes towards the environment?		How does the sanctity of life link to animal rights and the use of animals?		
Assessment Opportunities							

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	SUMMER
Topic	Theme B: Religion and Life						
Challenge Objective and Content (for all learners)	To understand how belief in when life begin and ends affects ethical issues such as abortion and euthanasia.		To understand how belief in the afterlife affects life’s actions.		Formative assessment pieces that consolidate the learning for the Thematic units.		

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	Abortion: laws, Abortion: ethics, Euthanasia: laws, Euthanasia: ethics.		Religion, life, and death: differing beliefs on death and the afterlife, Assessment, Assessment feedback.		Formative assessment pieces that consolidate the learning for the Thematic units.	
Inspire Opportunities	When does life begin? When should life end? Should we have control over the beginning and end of life?		What are the religious and non-religious views on life, death and how that affects an afterlife?		Formative assessment pieces that consolidate the learning for the Thematic units.	
Assessment Opportunities					Formative assessment pieces that consolidate the learning for the Thematic units.	