

Temperance Term

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	HALF TERM
Topic	Christianity: World Faith								
Challenge Objective and Content (for all learners)	To state the prior knowledge and skills gained from previous academic year. What can I recall from the last academic year in RE?	To explore the statistics around Christianity as a world faith. What do the statistics around Christianity suggest about it as a religion?	To examine the basic major events that occurred in the history of Christianity. How did the history of Christianity shape the world?	To explore the differences between cultures in Christianity. How is Christianity represented by differing cultures?	To examine how art is used to show some modern Christian beliefs. How have artists represented their Christian beliefs?	To investigate the differences between African and American Christianity. How does African and American Christianity compare?	To investigate the differences between Catholic and Protestant Christianity. How does Catholic and Protestant Christianity compare?	To explore the common beliefs that Christians share. What do all Christian denominations have in common?	
Inspire Opportunities	How could the topics from last year compliment the topics this year?	How reliable are these statistics?	When was Christianity used as a political gain as well?	Do we see any of these cultural practices within our modern society?	How does art benefit anyone, regardless of culture or status?	What are the benefits of each practice?	What are the benefits of each practice?	Could there ever be a time where all Christians believe in the same system?	
Assessment Opportunities	Baseline set for RE.							Review of learning so far.	

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	CHRISTMAS
Topic	Christianity: Jesus						
Challenge Objective and Content (for all learners)	To investigate who Jesus was as a person. What can we learn about Jesus as a person?	To examine the significant events within Jesus' life. What can Christians learn about the life of Jesus?	To examine the events that led up to the crucifixion, the death and resurrection of Jesus.	To investigate the prophecies surrounding Jesus. Were the predictions referring to Jesus?	To Study the potential rebellious accounts of Jesus. Was Jesus rebellious in a justified way?	To Explain the message, reason, and purpose for the parables that Jesus told.	

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			Who caused Jesus' death?			What was the hidden messages behind Jesus' stories?	
Inspire Opportunities	Would Jesus' characteristics be acceptable in modern society?	What theories are there to explain where Jesus was between the ages of 12 and 30?	How would the world be different if Jesus wasn't crucified?	If Herod did not respond to Jesus' birth the way he did, do you think Christianity would be what it is today?	Why was Jesus not the Messiah that the Jewish community were hoping for?	Have any other religious figures used parables?	
Assessment Opportunities						Formative assessment piece that consolidates the learning for the half term unit.	

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Justice Term

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	HALF TERM
Topic	Hinduism: Energy						
Challenge Objective and Content (for all learners)	To explain the basic beliefs and concepts about God in Hinduism. What are the benefits of pantheism?	To examine the three main attributes of brahman through the Trimurti. How does the Trimurti link to energy and reincarnation?	To understand the role of the Murti in Hindu belief and practice through symbolism. How is pantheist energy symbolised?	To explore how Murti's are used in worship and connecting with Brahman. How do Hindus connect with the energy of the universe?	To explore how worship is conducted in Hinduism How do Hindus experience this connection with Brahman?	To understand the concept of the Atman and how it links to the learning so far. How do Hindus honour the 'spark within' through the atman?	
Inspire Opportunities	How does pantheism link to Quantum Physics?	Why is energy never lost?	How is symbolism used to explore the energy of this universe in movies?	Why is connection so important to religious believers?	How does worship at home compare to worship in a mandir?	What would the world be like if everyone believed in the Atman?	
Assessment Opportunities						Review of learning so far	

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	EASTER
Topic	Hinduism: Energy						
Challenge Objective and Content (for all learners)	To explore the concept of reincarnation in Hinduism. How does the belief in reincarnation link to the Trimurti?	To examine the concept of karma in Hinduism. What is karma and how do Hindus view it through life’s actions?	To understand what happens when all karmic law is learned. What is moksha and how is it viewed in Hinduism?	Describe what is meant by Ahimsa and how it can be shown in practice. What is ahimsa and how is it practiced?	Using the case study of Mahatma Gandhi’s life, assess where in his life his belief of Ahimsa was practiced Did Gandhi show perfect ahimsa?	To explore how Hindus celebrate life and end of life. How do Hindus celebrate?	

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Inspire Opportunities	How does reincarnation and the Trimurti link to the scientific view of energy?	Why is there no set formula when it comes to karma?	How do Hindus know who a Mahatma is?	Could the world benefit from Ahimsa?	Did Gandhi's caste benefit his status as a Mahatma?	Why do Hindus choose to celebrate end of life?	
Assessment Opportunities						Formative assessment piece that consolidates the learning for the half term unit.	

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Courage Term

	Week 1	Week 2	Week 3	Week 4	Week 5	HALF TERM
Topic	Science and Religion: Compatibility					
Challenge Objective and Content (for all learners)	To set out the basic argument between science and religion. Can science and religion ever be compatible?	To explore how science split away from religion. How did science split away from religion?	To investigate the main characters responsible for the Cosmological Revolution. Who was responsible for the Cosmological Revolution?	To examine the findings of the Cosmological Revolution. How did the findings of the Cosmological Revolution change religious thought?	To investigate how much science and religion have in common. Can science and religion ever be compatible?	
Inspire Opportunities	What are the purposes of science and religion?	Did the political involvement of religion cause the split of science and religion?	Which scientist had the biggest influence in the Cosmological Revolution?	Did religious beliefs start to decline due to the Cosmological Revolution?	How many scientists who have made major scientific breakthroughs are religious?	
Assessment Opportunities					Review of learning so far	

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	SUMMER
Topic	Unsolved Mysteries: the tipping point of belief						
Challenge Objective and Content (for all learners)	To explain the influence belief has on people’s lives. Why do people believe?	The explain how the tipping point is significant in the role of belief. What sources of evidence could cause someone to believe?	To examine our own tipping point of belief and explain the evidence others use to believe. What causes us, personally, to believe?	To explore the reasoning behind superstitions and where the tipping point of belief comes from through these practices.	Using the case study of Lourdes, examine the story of Bernadette and how Lourdes is the most significant sites for miracles. What gives Lourdes such credibility to believe in these miracles?	To explore the case studies that have been researched upon by the class. Where is the tipping point of belief in each case study?	

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				Could a habit be an act of belief?			
Inspire Opportunities	What the world be like if no one had a belief?	Could any source of evidence be so confirming that everyone had to believe it?	What influences our own tipping point of belief?	What other superstitions are caused by a reasoned belief?	Which other saints have appeared incorrupt?	Which unsolved mystery caused you to believe most?	
Assessment Opportunities						Formative assessment piece that consolidates the learning for the half term unit.	