

HALF TERM

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	CH
Topic	Islam: Oneness and Peace						

Challenge Objective and Content (for all learners)	<u>How is the mosque built to support the Muslim community?</u> To explore the use of the mosque.	<u>What are the Five Pillars of Islam?</u> To examine the Five Pillars of Islam.	<u>How do the Five Pillars influence Muslims?</u> To explore how the Five Pillars shape the lives of Muslims.	<u>Why do Muslims pray?</u> To explore how prayer shapes a Muslims life.	<u>How does Ummah influence Muslims?</u> To evaluate the influence ummah has on the Muslim community.	<u>What have a learned this topic?</u> To examine knowledge gained in the term's unit.
Inspire Opportunities	Why is it customary to take your shoes off as you enter a room of prayer?	What other religions have duties that should be fulfilled in their spiritual lives?	Why is it recommended to complete Hajj at least once in a Muslim's life?	Do other religions have certain prayer positions or directions?	Are all members of a religious community representatives of the community?	What skills are required at GCSE RE level?
Assessment Opportunities						Formative assessment piece that consolidates the learning for the half term unit.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	HAL
Topic	Ethics and Morality						

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Challenge Objective and Content (for all learners)	<u>How do our behaviours reflect our morality?</u> To explore how our behaviour reflects our morality.	<u>Why do our principals govern our choices?</u> To examine our inner principals and explain how they help our decision making.	<u>Why do medical professionals have a code of ethics?</u> To explore the need for medical ethics.	<u>Should we always act in the most compassionate way?</u> To explore Joseph Fletcher's ethical theory.	<u>Does the greatest good belong to the greatest number?</u> To explore Bentham's ethical theory.	<u>Is Fletcher or Bentham more ethical?</u> To evaluate which ethical theorist had the more successful ethical theory.
Inspire Opportunities	Should we judge people on how they behave?	Do all actions have consequences?	What would happen if a doctor went against the Hippocratic oath?	How does Fletcher's theory match the alignment grid?	How does Bentham's theory match the alignment grid?	What would the world be like if everyone applied either Fletcher or Bentham's theory?
Assessment Opportunities						Formative assessment piece that consolidates the learning for the half term unit.

	Week 1	Week 2	Week 3	Week 4	Week 5	EASTER
Topic	Minor religions and social acceptance					
Challenge Objective and Content (for all learners)	<u>What is the difference between a major and a minor religion?</u>	<u>Is Scientology socially acceptable?</u> To explore the minor religion of Scientology	<u>Is Zoroastrianism the gateway to other religious movements?</u> To explore a religion that	<u>Should Pagans be accepted in society?</u> To examine whether an ancient outcast religion	<u>Is a lack of religious belief a belief in itself?</u> To explore the belief systems of Atheism and Humanism. To examine	

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	To examine the statistical view of religions.	and other mystery religions.	predates the Abrahamic religions.	should now be accepted.	knowledge gained this unit.	
Inspire Opportunities	Should statistics determine religious worth?	Should we know everything about religions?	Is it wrong to see similarities in other religions?	Why were superstitions so important?	Should minor religions be as acceptable as major religions?	
Assessment Opportunities					Formative assessment piece that consolidates the learning for the half term unit.	

Summer Term

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Topic	Buddhism and Attachment					
Challenge Objective and Content (for all learners)	<u>What can be learned from the life of Siddhartha?</u> To explore the life of the Buddha.	<u>What are the Four Noble Truths?</u> To examine the Four Noble Truths.	<u>What is the Eightfold Path?</u> To explore the Eightfold Path.	<u>How does the Eightfold Path Influence Buddhists?</u> To evaluate the influence of the Eightfold Path.	<u>Why is detachment linked to happiness?</u> To evaluate detachment as a key to happiness.	<u>What is it like to be enlightened?</u> To explore differing views on enlightenment within Buddhism.
Inspire Opportunities	Why is suffering inevitable?	Is acceptance a key to happiness?	Should all life be a balance?	Is living a balanced life a key to true happiness?	Could we measure the success of happiness in letting go?	What happens once a Buddhist becomes a Buddha?
Assessment Opportunities						Formative assessment piece that consolidates the learning for the half term unit.

HALF TERM

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	NS
Topic	The foundations of Philosophical thought						

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Challenge Objective and Content (for all learners)	<u>What have I learned in this academic year in RE?</u> To sit the RS end of year exam.	<u>How can I improve my understanding in RS moving forward?</u> To learn and build upon feedback given from the end of year exam.	<u>What did Socrates believe about wisdom?</u> To examine Socrates philosophical views on gaining knowledge?	<u>Why did Aristotle believe we all have a purpose?</u> To examine the philosophical view of Aristotle.	<u>Does Plato see our society as a lie?</u> To evaluate Plato's cave in comparison to modern society.	<u>How does the Truman Show reflect Plato's Allegory of the Cave?</u> To evaluate the understanding of Plato's Allegory of the Cave.	
Inspire Opportunities	How can I inspire myself to do better next year in RS?	How can I inspire myself to do better next year in RS?	Is Socrates view on wisdom too humble?	Should logic be applied to our purpose in life?	Was Plato's view of the prisoner too egotistical?	Are there any flaws in our society and what we think success is?	
Assessment Opportunities						Review of learning	