

Technology Teacher: Design Technology and/or Food & Nutrition

Pay: **MPS/UPS**

Hours: **Part Time – 0.4**

Deadline: **5pm on Friday 8th May 2026**

Start Date: **1st September 2026**

The Governors and Executive Principal are seeking an exceptional candidate with the energy and vision to teach and support the growth and development of the Design Technology, Food & Art Faculty at Chichester Free School. The role will be an outstanding educator with the ability and drive to offer the highest quality of teaching and learning. As an all through school there may be opportunities to teach across all phases, for the right candidate, but this is primarily a Secondary post. CFS follows national pay scales; this role would be suitable for a more experienced teacher. The Upper Pay Scale would be considered for the right candidate and on the agreement of a whole school responsibility in addition to the role outlined below.

The School:

The School CFS is a non-profit making, state-funded school, established in response to real demand within the local area for a greater variety of schools. We have been open since 2013, and are now fully established in our state of the art facilities on the Carmelite Convent Site on the Hunston Road in the south of Chichester. We are full in all year groups from Years R to 11, with waiting lists in most phases of the School. Our PAN is 60 in primary, and 120 in secondary. Since 2013, CFS has achieved two 'Good' Ofsted Inspections and three years of average Progress 8 at GCSE. Our 4+ English and Maths results have consistently been significantly above the national average. Outcomes in Primary are also strong and improving. As a school we are now striving to be outstanding and to achieve above average outcomes in all phases. Our values of 'nurture, challenge and inspire' influence everything we do as a school, and permeate all areas of school life. CFS is open to pupils of all abilities. We do not have a catchment area, thus ensuring the School is fair and inclusive. We take part in the West Sussex County Council (WSCC) admissions process. As a Free School we benefit from the same freedoms and flexibilities as academies, and are subject to the same Ofsted inspections and rigorous standards as all state schools. For more information on our ethos and values, prospective applicants are strongly encouraged to look at our website: www.chichesterfreeschool.org.uk.

The DT, Food and Art Faculty:

The Design Technology, Food and Nutrition and Art Faculty is a vibrant team and the keystone of the school's opportunity for every pupil to flourish creatively. All KS3 pupils receive lessons in Design Technology, Food and Nutrition and Art every week, not in a carousel. All three subjects are extremely popular at GCSE in KS4, with strong academic outcomes. The department regularly hosts classes from the Primary phase and plays a role in fund raising and other additional activities that benefit the wider school community. We are very privileged to have six dedicated spaces, for just a four-form entry Secondary phase, to support this creativity and vital aspect of our genuinely broad, balanced and innovative curriculum. We are also extremely privileged to have two dedicated and highly skilled technicians as part of the team.

DT, Food and Art are a combined faculty at CFS and we already have in post strong practitioners with experience and skill sets across all three disciplines. Looking ahead to next year, our current priority needs are

specifically in Design Technology and/or Food & Nutrition, but Art specialists with the ability to teach across the disciplines are also warmly invited to apply. We would welcome applications from ECT, Main Pay Scale or Upper Pay Scale teachers.

The Role:

This is a 0.4 part-time position. The successful candidate will teach Design & Technology and/or Food & Nutrition across both Key Stages 3 and 4. We would warmly welcome applications from ECT, Main Pay Scale or Upper Pay Scale teachers with a specialism in Design Technology, Food & Nutrition or Art. Most secondary teachers at CFS are also tutors for a year-based tutor group; a time allowance is provided when undertaking this role.

You will:

- be a well-qualified, enthusiastic graduate of an appropriate and relevant discipline/subject
- be a highly-skilled and competent teacher who is enthusiastic and totally committed to the ethos of the school
- readily establish excellent relationships with both staff and pupils
- have an up-to-date awareness of current issues relating to Design Technology, Food & Nutrition and Art teaching, especially new curriculum and GCSE requirements
- enjoy pioneering new developments in pedagogy
- embrace the use of new technologies in the classroom
- be skilled in behaviour for learning
- value creating an inspiring learning environment
- explore opportunities to further participation & achievement in your classroom
- possess drive, expertise and enthusiasm
- be well-organised and disciplined when it comes to administrative duties
- possess an optimistic and resilient style when faced with pressure and challenge
- be able to communicate well with children and young people, having an understanding of safeguarding and promoting the welfare of young people
- contribute fully to the ethos and wider life of the School – inside and outside of the classroom.

Person Specification

The School will seek to identify these attributes through the recruitment and selection process of application, certification, interviews, professional references and observation.

Qualification/Attainment

a. Educated to honours degree or above	Essential
b. Qualified teacher status, or on route to obtaining this	Essential
c. Evidence of relevant Professional Development	Desirable

Knowledge Base

a. Excellent professional knowledge and understanding in the subject area/s	Essential
b. Models of learning and teaching	Essential
c. Models of behaviour and attendance management	Essential
d. Current educational trends and issues	Desirable
e. An understanding of assessment strategies and the use of assessment to inform the next stages of teaching and learning	Desirable

f. Principles and practice of quality assurance systems, including data analysis, self-evaluation and performance management	Desirable
g. An understanding of Child Protection procedures and a commitment to promoting and safeguarding the welfare of children	Essential

Leadership & Management

a. Excellent classroom practitioner who can lead by example, with a knowledge of adjacent phases of education	Essential
b. The ability to build positive working relationships, negotiate with and influence individuals and relevant groups	Essential
c. Authority and ability to inspire confidence in students, teaching and associate staff and parents alike	Essential
d. A strong commitment to continuing professional development	Essential

Experience

a. Experience of working with KS3 and KS4 aged pupils	Essential
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Skills Required

a. Leadership skills: the ability to lead and manage people to work towards a common goal if undertaking a subject/ department lead role.	Essential
b. A subject focus on pupil leadership	Essential
c. Decision making skills: the ability to solve problems and make decisions	Essential
d. Teamwork: the ability to work collaboratively with others	Essential
e. Communication skills: the ability to make points clearly and understand the views of others	Essential
f. Self-management skills: the ability to plan time effectively and organise oneself well	Essential
g. Able to communicate with a wide range of audiences including pupils, parents, teachers and associate staff	Essential
h. Analysing and using the full range of evidence, including performance data and to support, monitor, evaluate and improve	Essential
i. Ability to be innovative, creative and tenacious.	Essential
j. High level ICT skills, including experience of using new technologies in the classroom	Essential

Attitude/approach

a. A deep and passionate commitment to the values and ethos of CFS in and outside of the classroom	Essential
b. Ability to enthuse children and adults	Essential
c. Possess a positive attitude and approach to change and development	Essential
d. Flexible and firm with the ability to know when to be either	Desirable
e. Enjoy rising to the challenges inherent in a school environment	Essential
f. Lifelong learner	Essential
g. Maintain professional relationships at all times, acting with authenticity and integrity and in accordance with the values and ethos of Chichester Free School	Essential
h. Be an ambassador for the School, maintaining visibility, demonstrating impact, presence and self-confidence	Essential
i. Developing and sustaining a learning culture that has the Chichester Free School ethos at its core, including high expectations and standards of achievement for all	Essential
j. Manage and resolve conflict	Essential

Safeguarding

a. Commitment to promoting the health, welfare and safeguarding of children	Essential
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b. Evidence of promoting, implementing and monitoring equal opportunities across all aspects of the school	Essential
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The Recruitment Process

For further information and an informal discussion about this post, please do not hesitate to contact us via recruitment@chichesterfreeschool.org.uk or on 01243 792690.

Candidates should complete an application form and supporting statement addressing the criteria presented in the role description and person specification. Completed applications should be sent to recruitment@chichesterfreeschool.org.uk by 5pm on Friday 8th May 2026.

Early applications are encouraged, and we reserve the right to interview and appoint prior to this deadline.

A formal contract will be issued once the successful applicant has been appointed. It will be offered subject to a Disclosure and Barring Service (DBS, formerly CRB) check.

CFS is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. In accordance with our Child Protection Policy we are unable to process applications without a fully completed application form. The post is exempt from the Rehabilitation of Offenders Act 1974. All convictions, cautions and bind-overs, including those regarded as 'spent' must be declared when applying. The applicant may post such a declaration in an envelope marked 'Private & confidential for the Executive Principal'. The successful applicant must obtain List 99 clearance and DBS clearance at enhanced level.