



# **Temperance Term 1**

## **News Magazine**

### **October 2021**





# Principal's Message

Dear all,

Wow! What a busy half term it has been here at CFS. Whilst you have no doubt seen a lot in the media recently about how it is not quite business as usual in schools yet - and sadly it certainly isn't with high levels of staff and pupil absence still, regular testing and of course the vaccination programme earlier this month - I am so pleased to say that as you walk around school there is an increasing feeling of 'normality'. Something that our young people have craved for so long.

This half term's magazine gives you just a glimpse of everything that has been going on since September. Lots of trips, enrichment opportunities, pupil leadership possibilities and of course fantastic lessons and learning experiences. Particular highlights have been our House elections and events, Year 11 Futures Day, Year 2 trip to Arundel Castle, the Stichtopia trip, a return to Primary swimming, Open events for prospective EYFS and Year 7 pupils, and 'Wear Yellow for Mental Health Day.' It has also been lovely to welcome parents back onto site again for a variety of reasons. I hope you enjoy reading about many of the things that have happened at CFS over the last half term in the coming pages.

I appreciate there has been a lot of communication this term, but this is representative of everything that has been going on, as well of course ongoing changes in terms of Covid and guidance from West Sussex. We are working hard to ensure that you only receive emails relevant to you and your child/ren, so please do let us know if there are any changes to your contact details so that we can ensure all relevant information reaches you. Of particular note was a letter from myself sent out to all parents yesterday regarding fundraising, terms dates and the trees, and information to Year 11 parents sent out with the reports regarding GCSEs next summer; please do ensure that you have had a read of these communications if you haven't already.

This week we say a sad farewell to Mr Paul, Assistant Principal for Secondary Pupil Progress and Maths Teacher. Mr Paul has been at CFS now for just over five years, first as Second in Department, then as Head of Maths and finally as Assistant Principal. Whilst Mr Paul has thrown everything into all of these roles, with great success, I actually wanted to focus here on the one thing that has stayed consistent for him regardless of which other hat he has worn - Mr Paul as the Maths teacher. His compassion, wisdom and passion for not only the subject but also for the pupils' progress in Mathematics has never wavered, and he has had a hugely positive impact on so many pupils' education at CFS. For health reasons, Mr Paul has decided to take a step back from Senior Leadership and to work at a school a lot closer to home - he currently has quite a commute - but I know he won't be a stranger to CFS and we wish him all the best for the future. We also wish Mrs Brett well as she goes on maternity leave. I know that pupils in Primary and Secondary wish her well, and we look forward to seeing Mrs Brett, and her new baby, very soon!

As autumn rolls on a pace, and we get ready for Temperance 2 and the weeks leading up to Christmas, I wish you all a very happy and restful half term holiday. I look forward to welcoming pupils back on Tuesday 2nd November, on a week 2 timetable.

With very best wishes,

**Mrs New**  
**Principal**



# EYFS

What a fantastic start to the year it has been for our new cohort. We hope you feel that it has been a positive and exciting beginning to their CFS journey. We are so proud of how well the children have settled, shown their characters, continued to build on their independence and immersed themselves in all of the activities and topics so far.

Our topic of 'Marvellous Me' has enabled our children to learn about themselves, their preferences, what they feel they are good at as well as introducing the whole school 'Culture of Kindness'. We have a kindness tree display which is growing with leaves of acts of kindness our children have shown, and daily we see new friendships blossoming and the children working and playing together so well. We have also loved our first experience of our school photo and having a hot lunch everyday!

This term the children have really enjoyed playing outside and have loved activities such as reconstructive roll play, potion creations in the water, dress up and playing on the stage, stick painting and much more. Within the unit we have seen lots of brilliant mark making with children practicing their letter formation from our phonics sessions, counting to ten and securing their quantity and numeral correlation, junk modelling, the home corner and shop, discovering natural changes such as sunflower heads, autumnal treasures and learning about owls.

We hope you have seen the positive starts too and we look forward to another brilliant half term after our well deserved break. Well done Apples and Cherries!

**Miss Emmett, Miss Panah, Mrs Andrews,  
Mrs Golby and Mrs de Witt**



# Key Stage 1

## Year 1

'My Amazing Body' has been a fantastic topic where we have learnt all about our body, our five senses and the different emotions and feelings we can experience. We used blindfolds to enhance our different senses – we even put our hands in cold spaghetti – and have made skeletons out of dog bones. Forest School has allowed us to further our Science learning through lots of different activities and games.

In History we became the experts and taught Mr Cook and Miss Marshall all about our childhood before we learnt what childhood was like for our grandparents and parents and comparing them. In Art we investigated colour mixing before drawing and painting a self portrait and in RE we have been looking at special places.

It has been a very busy half term and the children have enthusiastically joined in with all the learning opportunities. What a fantastic first half term in Year 1!





# Key Stage 1

## Year 2

This half term has been a terrific start to Year 2. As part of our Turrets and Talons work this term, we spent an afternoon making our own castles from junk modelling. They all looked amazing and even had a drawbridge and battlements, as well as a keep. We now know what makes a good defensive castle and on the 29 September, we had a wonderful day visiting Arundel Castle. We had a tour of the castle, including a very steep climb to the Keep and a good look round the gardens where we searched for lost baby dragons. We also found out the story about the castle's once-resident giant, Sir Bevis.

In Art, we have been learning to draw dragon scales and perfecting the skill of shading. Before long, we will have drawn a real dragon's eye!



# Key Stage 2

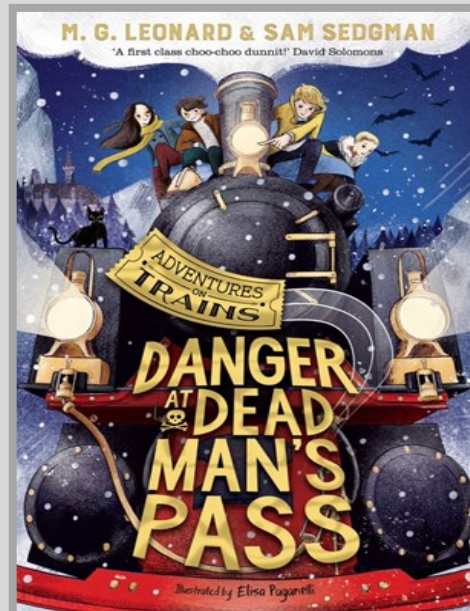
## Years 3 and 4

In Years 3 and Year 4 we have been uncovering the rich history of the Stone Age, Iron age and everything in between. We have been unearthing the features of the rock cycle, learning about different types of soil, and exploring the hidden secret of Bronze Age barrows. In English we have been writing diary entries, crafting a set of instructions, and carefully planning our own non-chronological report based on Stonehenge.

We have also been enjoying Forest School sessions in our on-site Forest School. During one of our sessions, we had the opportunity to try some of the delicious vegetables which Jen (our Forest School leader) had grown in the school garden. Yum!

Suspense, thrills, humour and trains. Year 3 were able to experience the pleasure of meeting real life authors. M.G. Leonard and Sam Sedgman whose series of mystery books set on trains were discussed and children were able to ask a variety of interesting questions about the book and how it was written. It was great to meet real-life authors!

It has been a busy first half term and we are very much looking forward to what the next half term brings!





# Key Stage 2

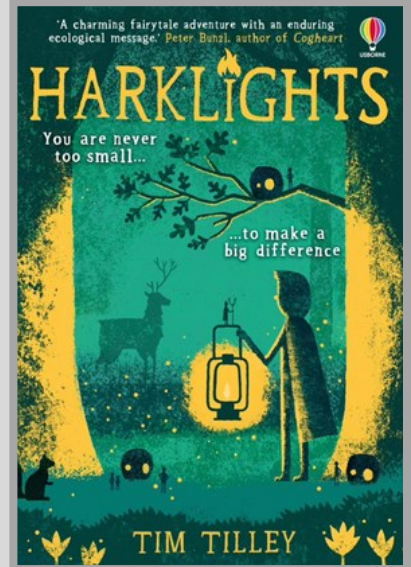
## Years 5 and 6

We have been learning all about World War One and Europe in 1914. We've been researching about The Great War through historical sources and comparing Britain in the early Twentieth Century to Britain today. We've gained an insight into early Twentieth Century Britain with the help of Michael Morpurgo and his novel, *War Horse* which follows a young horse called Joey who is immersed in war in Europe.

As well as this, in Art, Years 5 and 6 have produced some detailed artwork of World War One soldiers and nurses using watercolours. We are now working hard at drawing and painting horses – no easy task! In the final two weeks, we will be creating a scene of our choice from *War Horse* as our final piece.

We have also had the pleasure of meeting some award-winning children's authors as part of the Chichester BookFest. Year 5 met Emma Shevah author of 'How to Save the World with a Chicken and an Egg' and Year 6 met Tim Tilley, author of 'Harklights'. We learnt a lot about what inspired them to become writers and the steps in the writing process. We couldn't believe that one book can take YEARS to write! We now all have a signed copy of their books to keep which we will treasure.

Year 6 have also been visiting lessons in the Secondary phase and utilising the specialist rooms and learning with Secondary teachers. We've really enjoyed our lessons so far and can't wait to continue visiting the Secondary phase as the year goes on.



# Key Stage 3

## Year 7

It has been brilliant to watch the Year 7 pupils settle so well this first half term. Our main focus has been on the Culture of Kindness. Every assembly we ask the pupils to write down something kind about themselves, their peers and members of staff. Here is a selection of things that they have said:

I'm proud of myself for not getting any sanctions. Everybody is different which means everyone is 'weird' and 'strange'. Don't be afraid to make change. Well done for not being afraid!

Mr Green always explains and helps me understand my lesson. Thank you.

Thank you Mrs New and all the teachers for helping to build our fitness and never giving up on us.

Thank you Mr Lean for helping me believe my drawings are great.

I helped a friend out when they needed advice.

My handwriting has improved because I kept trying and trying.

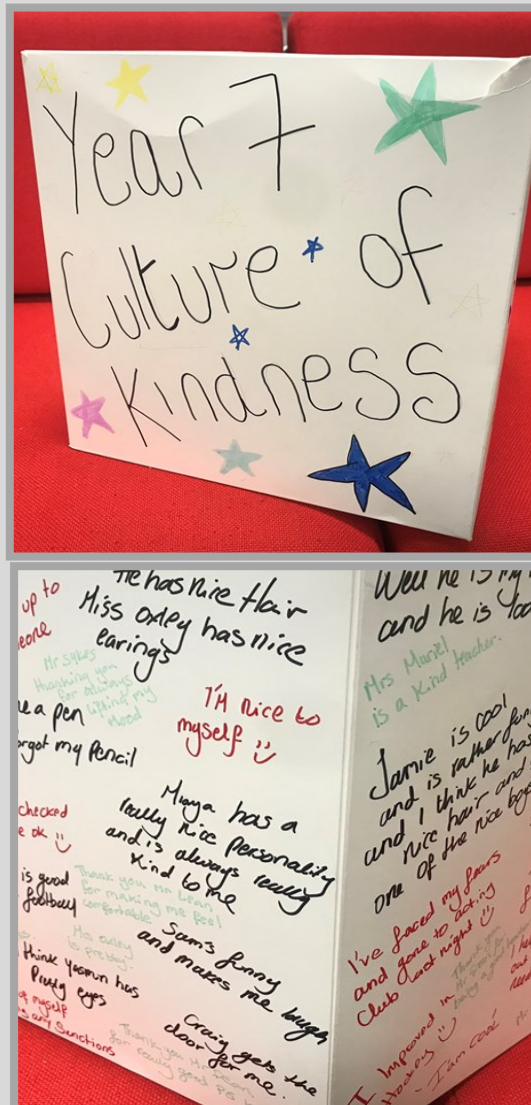
I'm proud of myself because I'm happier now I give myself 30 minutes every day to do something.

That I haven't been nervous to speak up if I'm lost rather than just wondering around.

Mr Angell thank you for being positive and making PSHE fun.

Thank you Year 7 for being kind to yourselves and others.

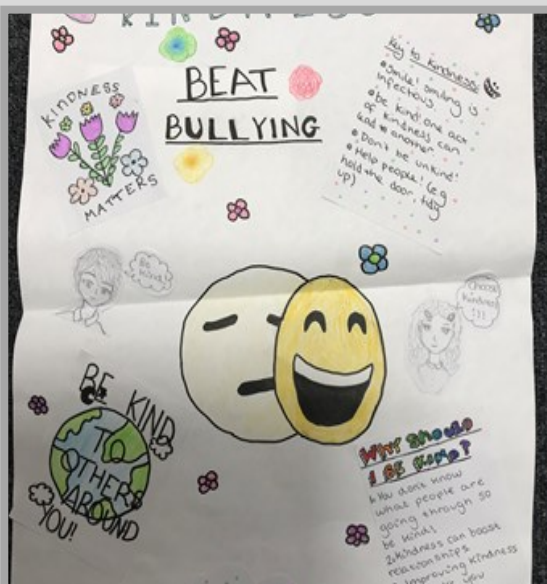
**Miss Oxley, Head of Year 7**



## Year 9

It is great to see Year 9 settled back in to school. There has been a lot of positive work being produced in lessons and it is great to see. Lots of pupils helped at Open Evening and they were fantastic role models for our prospective Year 7's.

**Mr Carter, Head of Year 9**



## Year 8

We have been promoting the Culture of Kindness at CFS and the Year 8's have got stuck in with all the activities during Tutor times. The tutor groups were set a challenge of creating 'the best kindness poster'. The winners for each tutor group were decided and we had an overall winner for Year 8 (see picture). This was created by Isla, Katy and Phoebe in Noctua.

**Mrs Potts, Head of Year 8**



# Key Stage 4

Year 10 have had a great start to the year and are settling into their GCSE courses well. Loads of examples of great work and focussed learning.

12 pupils will be heading out at the end of the ½ term for a careers day with the Army on Thorney Island including access to some 'Top Secret' spaces where mobile phones are not allowed.

**Mr Elliman, Head of Year 10**



What a start to the year! Year 11 have shown such resilience and hardworking ethic throughout this term by tackling their exams with a fantastic mindset.

We have also had our first ever CFS Careers fair, where we welcomed local Colleges & Sixth Form providers to talk through possible next steps on their academic journey for our Year 11s. It was a joy to see how engaged they were during the afternoon and how lovely it was to welcome so many parents to the evening.

Again, we encourage all Year 11s to go to the Open Evenings, but please do continue to ask us if they have any questions.

On a final note, I would like to say a massive thank you to my CFS Leadership Team, they have taken on their new roles, supporting staff and pupils in such an incredible way – I look forward to next term where they will start to implement their new ideas for CFS.

**Mrs Tulley, Head of Year 11**



Head Girl  
Hope Robinson



Deputy Head Girl  
Tabi Belcher



Head Boy  
Tom Miller



Deputy Head Boy  
Alfie Willshire-Clarke



Primary Liaison  
Lucy Burborough



Community Ambassador  
Poppy Hutton



Student Welfare  
Teagan Smith



House System  
Oli Appleby



Enrichment/Clubs  
Archie Gatenby-Tate



Subject Liaison  
Luke McCrone

# Maths

## Primary

It has been wonderful to see the children so engaged with their Mathematics so far this year. Across the School, we have been developing our understanding of numbers, ensuring we know the value of each of the digits, before applying this knowledge to add and subtract.

Thank you to everyone who dressed up and donated money towards our Times Table Rock Stars subscription. This has now been renewed for this year. Additionally, we now have a full subscription to Numbots, which will be introduced in KS1. Please keep encouraging your children to play at home. Being able to quickly and accurately recall times table facts is such an essential skill, not only in school but in everyday life.

It has been so lovely to see so many children across all year groups working together to problem-solve and reason when faced with some very tricky challenges. Some of our Year 6 children said this was one of their favourite problems to solve. Well done Tilly S, Teddy V, Samuel J and Flint S for cracking this! Can you solve it?

**Mrs Wilson**

## Not a Polite Question

When asked how old she was, the teacher replied: My age in years is not prime but odd and when reversed and added to my age you have a perfect square.

Or you can reverse and subtract, and again you have a perfect square.

How old is she?





# Maths

What a start to the new year. Year 7 have started their journey to become fully fledged "Maths Ninjas." They will be showing excellent mathematical skills in answering various maths-based questions leading to the ultimate black belt.

Year 8 and Year 9 pupils have started well and will be looking to take part in upcoming Maths competitions and also improving their Maths knowledge to help get them to the next level. Maths has been incorporating a lot of careers-based information into each lesson to make students realise how important Maths is in the working world.

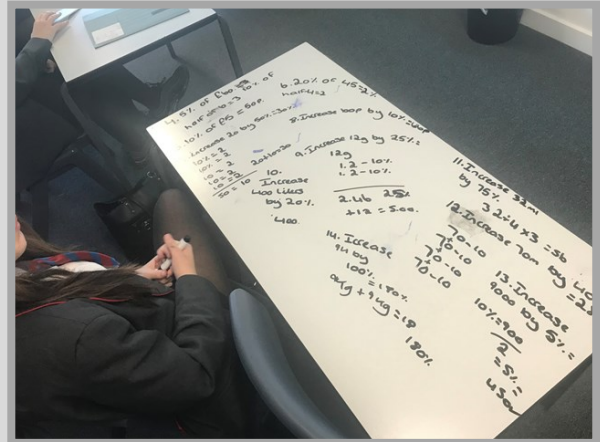
Year 10 have been taking their maths problems to the tables using a wide variety of techniques to demonstrate their maths knowledge. In the picture you can see Tegan's work that she did on percentage increase and decrease.

Year 11s demonstrated real maturity in their mock exams held earlier this month. This type of commitment is needed to ensure that they do well next summer in their GCSEs.

Next term will see various school teams enter the Junior and Senior Maths Challenge events with a view to representing our school nationally. Dates will follow shortly.

Autumn 2021 half term questions:

1.  $\frac{1}{4}$  divided by  $\frac{5}{6}$
2. Area of a triangle measuring 7cm on the base and 10cm height
3.  $271 + 5807$
4.  $678 \times 67$
5. Expand  $x(y + 4)$



Answers for the summer Maths problems:

$$5x - 1 = 14 \quad x = 3$$

$$15 \times 2 + (9 \times 9) \quad 30 + 81 = 111$$

$$\text{Expand } 6(x + 5) \quad 6x + 30$$

One quarter of counters in a bag are yellow. If there are 16 yellow counters in the bag, how many counters are there altogether? **64**

Find the total value of 8 x 20p coins, 5 x 50p coins and 11 x £1 coins **£14.90**

# English

## EYFS

In EYFS, we have looked at a range of books including: Starting School, Owl Babies, Marvellous Me- Inside and Out, Whatever Next!, You Choose, Feelings, One is a Snail and Ten is a Crab. We used the class texts to generate a variety of activities for the environment. Children have enjoyed making different junk models based on Whatever Next, drawing self-portraits inspired by Marvellous Me and Owl Baby paintings. The children have also produced their first final piece in Guided Reading. They worked really hard to produce their work independently during a whole-class session. The children now know the letter names and sounds of the SATPIN phonemes, and are beginning to blend these sounds to form words.

## Year 1

In Year 1, we have been exploring the text Beegu. The children were very excited when an alien looking creature appeared in the classrooms. They discussed what they thought it was and where they thought they came from. The next day, the children discovered that the creature had a book about itself called Beegu and that she was a girl.

The children have designed Beegu's world, written sentences about what she likes and dislikes about Earth and wrote a letter, trying to convince Beegu that Earth is a nice place.

## Year 2

Year 2 have been very busy this half term in English. We have explored the texts "Rapunzel" by Beth Woolvin and "George and the Dragon" by Chris Wormell. We have learnt about expanded noun phrases and used them in both our retell of the story of Rapunzel and also our letters from the Princess to George.

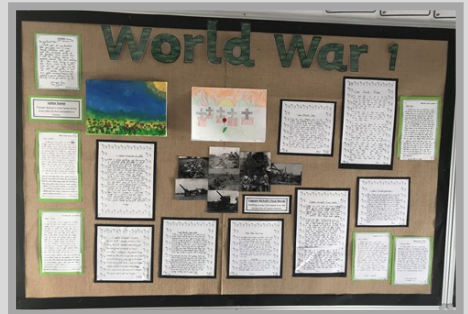
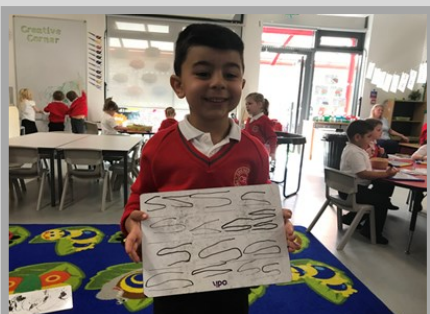
## Years 3 and 4

In our English sessions, we have been taking inspiration from our Forest School lessons to help us write our own instructions on how to make Stone Age paintbrushes and paint. We have looked at using imperative verbs and adverbs of manner to help enhance our writing.

## Years 5 and 6

This term we have been reading War Horse by Michael Morpurgo. This has helped us to understand the atrocities that occurred during Word War One - told through the eyes of a horse. Our final piece of work was to write a balanced argument concerning the question: Should horses be used in War?

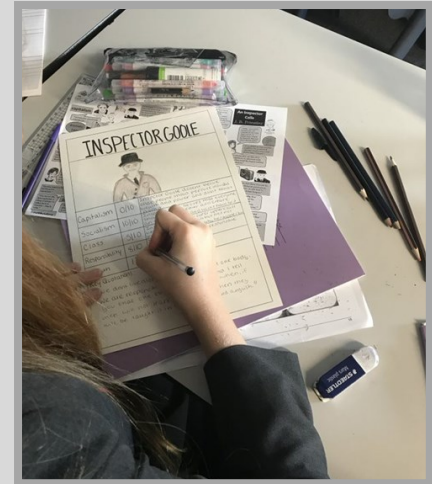
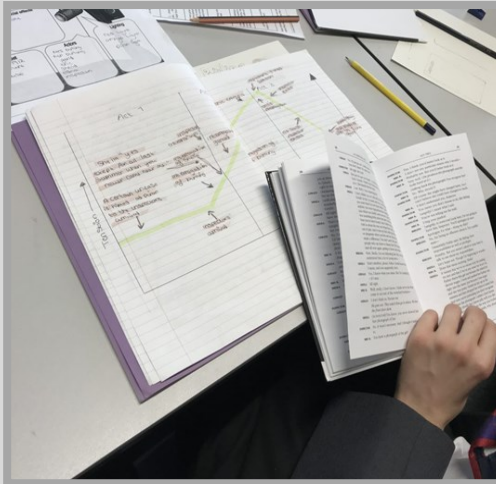
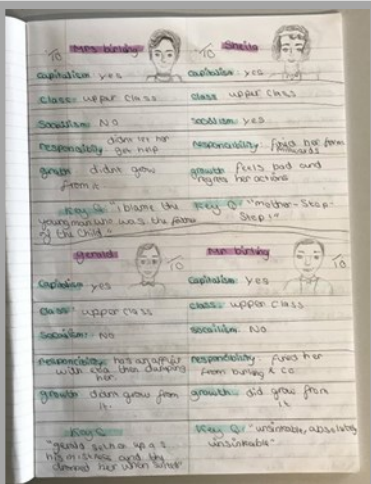
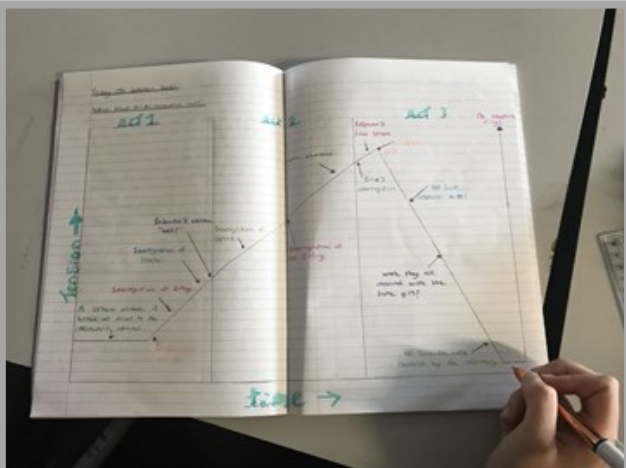
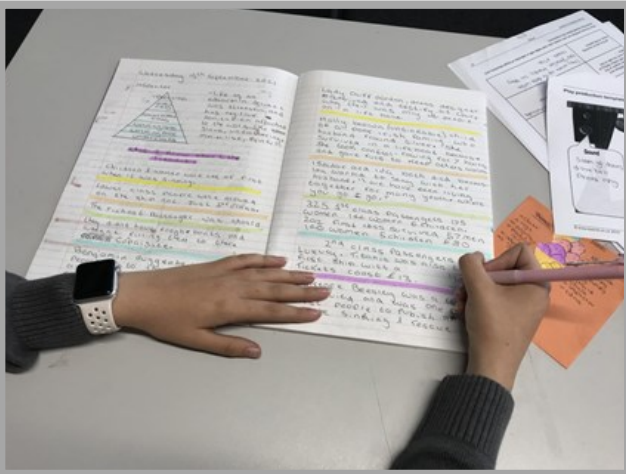
Miss Panah



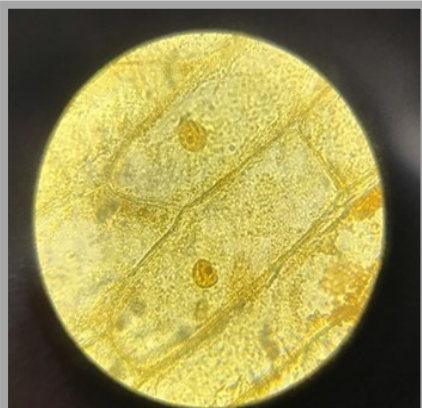


# English

Our Year 10 pupils are working on Modern Drama for their English Literature Paper 2. They are developing their skills of interpretation and studying relevant context for the play "An Inspector Calls".



# Science



Year 6 have visited the Science labs and experienced flame testing!

They demonstrated excellent listening skills whilst learning new practical techniques.



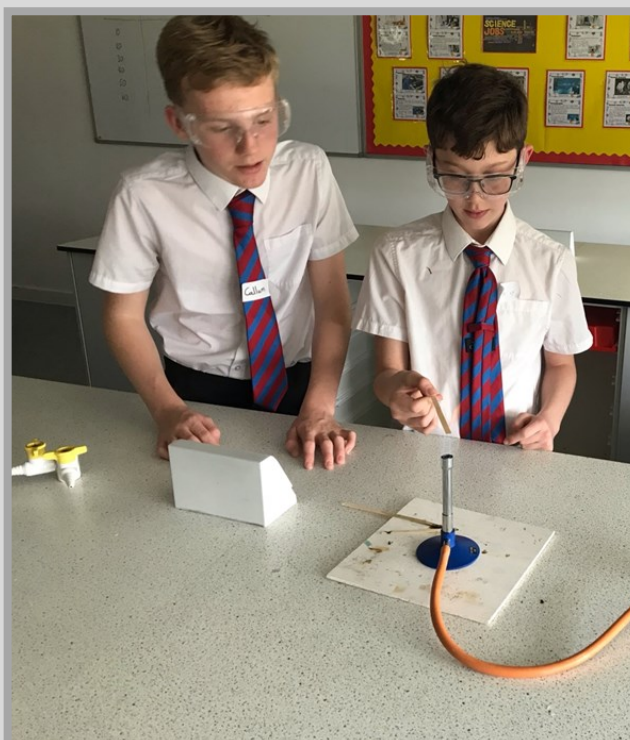
Year 7 have gained excellent knowledge of cell structure.

They have been identifying organelles, whilst observing cells under the microscopes.



Pupils in Year 10, have been learning about power. Some even designed their own investigations to find out who the most powerful in the class is!

It has been lovely to see our Year 10 and Year 11 Science Ambassadors supporting Year 7 pupils. What an amazing team they make!





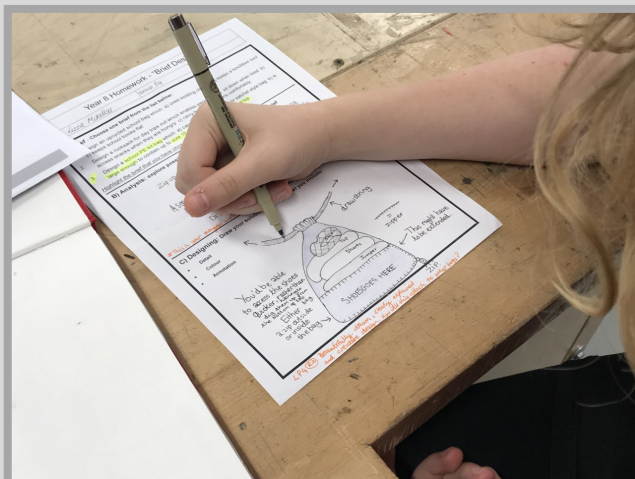
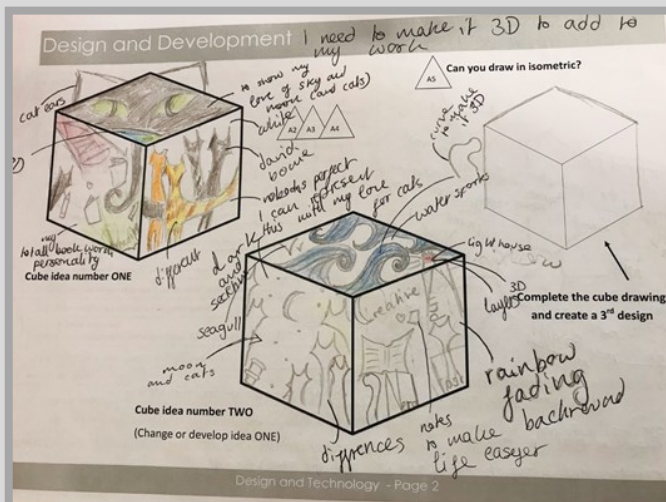
# Creative Arts

In Key Stage 3 DT, pupils have been getting to grips with design tasks and starting their practical work:

Year 7 have been designing character cubes, a project that involves creative thinking, learning to annotate a design and honing drawing techniques with the introduction of isometric drawing.

Year 8 have been making aluminium bag tags, incorporating shape, colour and texture. These skills will lead into their next project to create a 'Swag Bag', with metal tags among the various embellishment options.

Year 9 have been creating fabric bags, recapping skills learnt in Year 8 with the addition of new features such as applique. Following this they will start working with resistant materials to create board games.



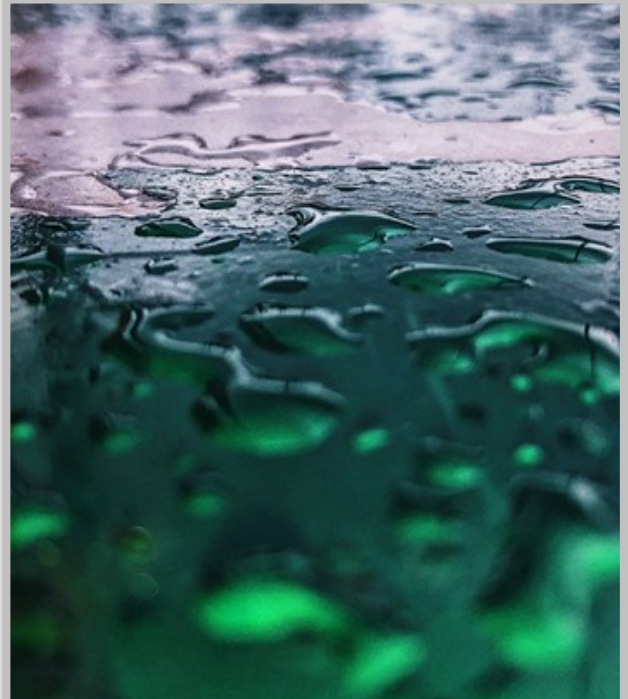
# Media Studies

What amazing pupils we have in Media Studies!

A snappy start for Year 10 as they explore media language through the art of photography. As well as a challenging time for Year 11 as they prepare for their exams.

Erin has said "I've really enjoyed doing practicals and learning about how to take photos and the different aspects of it."

Lemmoni said "I've enjoyed learning about mise en scene and photographic techniques."





# Sport

With the blanket of COVID restrictions lifting, it will be incredible to return to local inter-school competition with the revival of fixtures after half term. Miss Waring, our Primary PE Co-ordinator, has been busy organising events for after the break, including Years 5 and 6 Boys Football, Years 5 and 6 Girls Football, Years 5 and 6 Sports Hall Athletics, and Years 3 and 4 Mixed Football. Clubs to help support these events have already begun at lunchtimes and anyone wanting to get involved should speak to their class teacher or Miss Waring. As well as this, all of Primary got together on Friday 15th October to get involved in One Run Schools Day. One Run Schools Day is an entire day dedicated to getting schools active for 15 minutes or more. Teachers and pupils all over the world were running, walking and moving for 15+ minutes in a mission to unite the globe. You can see an interactive map of all the schools involved here: <https://onerun.global/team-map/>. It was fantastic to see some many getting involved.

Across the School I've been so impressed with our pupils' commitment to their sport, despite all the issues they have been faced with over the past year.

I would like to congratulate the following pupils who have shared with me over the past few weeks all of the amazing things they've been up to!

Well done to:

- Evie C in Year 1 for coming second in her Gymnastics competition.
- Solly I in Year 4 for coming second in his karate tournament last month.
- Luna G in Year 5 winning gold medals in floor and bars for Chichester Olympics Club.
- Sid P in Year 5 for claiming the Parents' Players Award for Selsey Football Club.
- Lottie B in Year 8 for taking part in a sponsored horse ride at Cowdray Park (over 10 miles of cross country) and raising an amazing £340 for Macmillan Cancer Support.
- Lillie H in Year 8 for finishing third in the 1500m at the Sussex Championships over the summer.

**Mr S Day, Head of PE**



# MFL

## The Great MFL Bake Off.

During our Language Celebration week in September, the MFL department organised a Bake Off with all our pupils. We had some amazing entries; each bake represented a different country and the language spoken.

On Friday 24 September we sold all the baked goods and we are very pleased to say, we raised £130.00! 50% went to Macmillan Cancer Support and the other 50% went to Dementia UK.

All bakes were amazing and it was a very difficult task to choose the winners.

Our winners in Secondary were: Isabelle B and Isla M (who worked together) and Fergus M.

Our winners in Primary were: Tristan E and Flint S.

Thanks to all participants and a very well done, all bakes were delicious and so beautiful to look at at!

**Ms Melendez-Ruiz and Ms Crebbin**





# School Houses

House points have been awarded depending on each events criteria. Below are the current House points awarded and congratulations to all the pupils who have taken part! From all of us, The House Champions, Presidents, Ambassadors and Heroes, have a wonderful summer holiday; rest, relax and come back in September ready to go!

## House Points Total So Far...

From all the events this term, and pupil reward points, here are the totals so far.



**Aquila 400**



**Noctua 475**



**Pegasus 475**



**Phoenix 400**

Welcome back CFS to another academic year and House Events.

There have been some brilliant events over this half of the term and its been wonderful seeing pupils collecting house points and joining in with events.

A huge congratulations to all the pupils who stood in this year's House Elections. The candidate pool was extremely strong this year and at several points, the results came close. This being said, the CFS body voted and the final results came through with our new House Team.

We have had three House Events so far this half term: House quiz, Junk Modelling and our first charitable event- Food for thought, raising food items for our local food bank.

Huge congratulations to Noctua and Phoenix on winning the first House Event and Noctua for winning the second challenge. Though we are still counting up the final donations for the Food for thought event, I feel the real winners are all of us for showing such a culture of kindness across the whole school in helping others. It has been very humbling to see how everyone in the CFS community has come together to support one of our local causes and the House Team would like to thank all of you for your support.

Next half term we have several events taking place with our double pointer event based around Remembrance day.

Huge well done to all Houses for taking part in events right through to supporting each other through our challenging times, I am really proud of all of our Houses and really look forward to seeing them grow from strength to strength this year.

**Miss Pye, Head House Champion**



# Pegasus

Thank you Pegasus, for all your hard work and dedication to your studies this term as well as joining in with your House Events. I have heard from many teachers how much effort and commitment you have put in. Primary, it has been wonderful seeing you in lessons and having high 5's in the playground. A huge well done to all who have had amazing uniform and have gone out of their way to be helpful and caring towards others.

Secondary, I can see many of you have really pushed through to gain more House Points over the last few weeks and really trying to join in with the culture of kindness by helping younger year groups and being polite.

**Miss Pye, House Champion for Pegasus**

## Pegasus



**Creativity Beauty  
Soaring Free**

### House Song

**Can't Stop The Feeling**  
Justin Timberlake

### House Champion



Miss Pye

### House Presidents



Grace Packham



Amelia Isom

### House Ambassadors



Leo Beresford



George Marley



Amelia Angel



Henry Marley



Max Wright



Megan Smith



Isla Harley



Nathan Gillet

## Creativity

**noun**

Kree-ey-tiv-i-tee,

### Definition of creativity

- The ability to produce original and unusual ideas. To never give up and find ways around a problem.
- To be 'Original' in thought, action and expression. Think outside the box.
- The opportunity to excel traditional ideas, rules, patterns, relationships to create meaningful new concepts and friendships

*Synonyms : Original, Inventive, Curious, Inspiring, Vision*

## Beauty

**noun**

Byoo-tee

### Definition of Beauty

- The ability to appreciate hidden depths of beauty inside everybody and anything. Seeing beauty inside and out, not just on the skin. Being independent and unique.
- Having a delightful, caring attitude and always wanting to see the best in people.
- To be kind and help those who see flaws find the value in what they are doing.

*Synonyms : Charm, Delicacy, Elegance, Value, Grace, Refinement, Unique*

## Soaring Free

**Adjective**

Sawr-ing-fr-ee

### Definition of Soaring Free

- To rise or ascend to a great height, challenging yourself to make the leap.
- To take a risk and try something you have never done before.
- Understanding that sometimes you must adapt to go around an obstacle or something in the way.
- Having the freedom to make a choice and act on this, accepting and working with consequences as they arise.

*Synonyms : Ability, Freedom, Independence, Self Determination, Power*





# Aquila

Hello all, a very warm welcome to all our new pupils that have recently joined us in Aquila.

This year we have lots of great events to take part in and remember to keep working hard and gain as many of those House Points as you can. Every one really does count so please do get involved and take part in as many activities as you can.

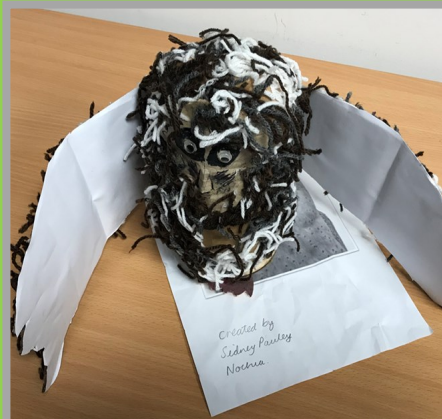
We started the term with the junk modelling challenge, a lot of time and effort was really put in and thank you for your entries I have included a couple of my favourites.

I will be popping round to see you in tutor groups soon and encouraging you to take part in the up and coming events.

As a school we really are embracing our culture of kindness and throughout the coming year there are lots of events happening for us all to get involved in. Remembrance Day is another that remains a hugely important day worldwide and very important to us at CFS.

Last but by no means least huge congratulations to all the Presidents, Ambassadors and House Heros who have been successful in gaining their new roles. I look forward to working with you all very soon.

**Mrs Scriven, House Champion for Aquila**



## Aquila



**Swift Strength  
Protective**

### House Song

Never Gonna Give You Up  
Rick Astley

### House Champion



Karen Scriven

### House Presidents



Isla Kavanagh-Brown



Chris Massey

### House Ambassadors



Xanthe Lyons



Daisy Vilday



Sofia Nergaard



Freddie Williams



Hayden Morey



Noah Kirby



Lotus Lee



Charlotte Uffindell

## Swift

### Noun

Swi-ft

### Definition of Swift

- The ability to undertake tasks quickly and efficiently without delay
- Having the ability to adapt quickly and effortlessly to challenges as they appear
- Moving quickly to help those in need

Synonyms : Quick, Nimble, Speedy, Ready, Strong, Prompt, Rapid

## Strength

### noun

Stren-kth

### Definition of Strength

- The ability to withstand pressure, whether that be mentally or physically.
- Having a strong will with a positive attitude towards work and lifestyle
- To be brave enough to ask for help and also offer if it is needed

Synonyms : Power, Force, Firm, Vigor, Strong, Might, Tough

## Protective

### adjective

Pruh-tek-tiv

### Definition of Protective

- To provide safety to one another
- The ability to prevent bad situations from happening and protecting those it may affect
- Having a caring attitude that allows someone to place their trust in you, knowing they will be safe

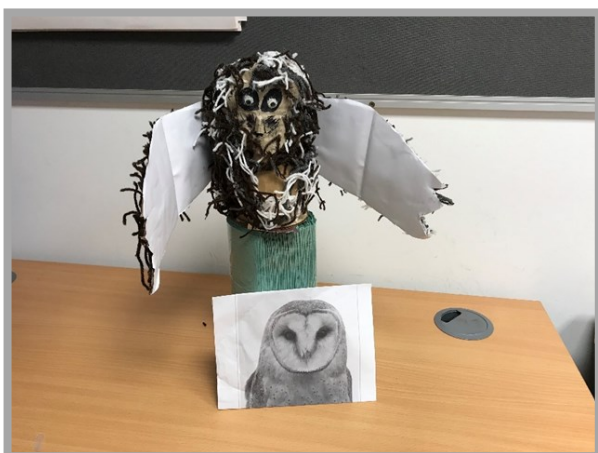
Synonyms : Guardian, Careful, Alert, Deliberate, Mindful



# Noctua

The first term back has been excellent for the House system at CFS. Pupils have applied and voted for their House Presidents, House Ambassadors and House Heroes with high levels of entries it was very competitive this year. Congratulation to all who have been successful in joining the House Team, we look forward to working with you!

In addition to this, Noctua have been soaring in the recent House Events. In the House Quiz we achieved the highest total score with great engagement all through the School! During the junk modelling contest, we demonstrated talents in Art with an outstanding entry from Sidney!



Along with recent success in events, Noctua have demonstrated that our behaviour and engagement and promoting our culture of kindness in school has been excellent with a fantastic total of 6564 House points! Keep up the top work!

The next events to demonstrate talent in the House calendar are as follows: design a house mascot, another event to demonstrate artistic talents; and remembrance poppies. I look forward to seeing Noctua getting involved and building on the success of the previous events – good luck everyone.

**Mr Dean, House Champion for Noctua**

## Noctua



**Wisdom Strategy  
Unity**

### House Song

**Best Day Of My Life**  
American Authors

### House Champion



Mr Dean

### House Presidents



James Crabb



Jude Alford

### House Ambassadors



Sid Pauley



Hannah Crabb



Amelia Lock



Gabriella Tolysz



Charlie Best



Daisy Anderson



Imogen Edwards



Jenson Campsall

## Wisdom

**noun**

Wis-dom

### Definition of Wisdom

- The knowledge of thinking sensibly and wisely to achieve
- The ability to use your experiences and understanding in order to make sensible decisions
- To accept different experiences in your life and understand how these can be learnt from in the future

*Synonyms : Knowledge, Experience, Foresight, Intelligence, Stability*

## Strategy

**noun**

Strat-egy

### Definition of Strategy

- To have a positive plan of action to overcome challenges
- The ability to think logically and aim for a goal, knowing if one way doesn't work to keep trying until you find one that does.
- To participate in teamwork working as one towards a mutual outcome

*Synonyms : Plan, Action, Method, Logic, Understanding*

## Unity

**noun**

Uni-ty

### Definition of Unity

- Providing encouragement and support to one another
- To stand up for each other, even when it may not be the easiest thing to do
- To come together as a group and be there for each other throughout the good and the bad times

*Synonyms : Agreement, Solidarity, Unison, Alliance, Harmony*





# Phoenix

A big welcome back to everyone from Phoenix House! I hope you all had an amazing summer break and enjoyable first half term back in school. Phoenix House has been busy taking part in the challenges and I was incredibly pleased to see that we won the House points for the most participation in the House Quiz challenge.

At the Prospective Year 7 Open Evening, it was great to see so many prospective pupils and discussing with them the House System. Seeing photos of the new Phoenix House President and Ambassadors up on the wall and being able to talk about the process that got them there made me enormously proud indeed.

Speaking of the House President and Ambassadors, I would like to take this opportunity to congratulate all on their new roles.

And also congratulations to the following house heroes: In Primary, Isla, Reuben and Skye. In Secondary Phoebe, Izzy and Isla.

Good luck to all in Phoenix House for a prosperous year full of House points and fingers crossed – A House Cup Win in 2022.

**Mr Cook, House Champion for Phoenix**

## Phoenix



**Loyalty Power  
Renewal**

### House Song

Count on Me  
Bruno Mars

### House Champion



Mr Cook

### House Presidents



Callum McDonald Woodland

### House Ambassadors



Clemency Wade



Lily Austin-Hogg



Sicily-Primrose  
Gregory



Evie Wilson



Erin Harvey



Rio Kennedy



Mya Dunning



Ylan Lietz-Smith

## Loyalty

**noun**

Loi-uhl-tee

### Definition of Loyalty

- A strong feeling of support or allegiance.
- Staying true to someone or something even when other things call attention.
- Always having someone's back through thick and thin.

*Synonyms: faithfulness, devotion, bond, dependability, trustworthiness, duty*

## Power

**noun**

Pau-er

### Definition of Power

- The ability or capacity to act or do in a particular way.
- ('I will do everything in my power to help you')
- The capacity or ability to direct or influence the behaviour of others.
- Authority that is given or delegated to a person or body

*Synonyms: ability, capacity, capability, potential, competence.*

## Renewal

**noun**

Ri-nu-el

### Definition of Renewal

- A process in which something improves
- The act of starting something again
- Learning from mistakes, becoming better because of it

*Synonyms: rebirth, restoration, recommencement, repair, rejuvenation, extension*

# Enrichment

Lots of clubs have been happening this half term.

**Dungeons and Dragons and model making,**



Runner beans grown  
by Giovanna and Evie



Football skills with  
Kick Stars



RnB Hip  
Hop Club



Supervised study

Dribbling skills  
with Chichester  
Titans





# Futures/Careers

The teaching of PSHE across the school has changed this year. It is now taught in Primary by class teachers (with some visiting Secondary staff from time to time) and in Secondary by Mr Angell, alongside Miss Russell who helps with some of the GCSE groups. In Secondary, this is quite a change from last year where tutors took that responsibility on. PSHE in Primary is on the whole taught in classrooms, whilst in Secondary, it is taught in our new Futures Hub. The Futures Hub is a space designed to help better prepare pupils for life beyond school, whether it is for Post-GCSE decisions, career considerations and developing employability skills, or just a space to consider topics such as relationships, health and wellbeing or to reflect on the growing responsibilities they will bear in the world beyond here. The Futures Hub is fast becoming an exciting and colourful place that virtually all pupils across the School have already used, with outside speakers being invited in to talk to pupils. Primary have had authors talk to them about the process of writing imaginative books, in contrast to Year 11 who have had Options Chichester explore what the 'Pregnancy Timeline' means. A suite of 30 Chromebooks also exists within the space, often used to help explore career pathways and develop key life skills.

In Primary, PSHE sessions this term have revolved around exploring how to develop healthy relationships with all sorts of people and next term will be finding out how best to value the differences that all of us come with. In Secondary, sessions have been focussed on 'Life Beyond School', where developing life skills, community cohesion, impact of social media, dealing with exam stress and making success from times we fail give just a small flavour of the content different year groups have explored. Next term we 'Celebrate Diversity & Equality' through sessions looking at multi-cultural Britain, challenging prejudice and stereotypes, alongside exploring agencies that support war torn and conflicting environments.

PSHE is a statutory subject throughout Primary and Secondary education, which means that the government expect certain topics to be taught to pupils at different times during their schooling journey. Our curriculum has been revised this year to include these areas, and we will shortly be engaging with parents and pupils about what these steps are and how CFS has planned to cover them. Please do look out for this communication over the next couple of terms. Should you want to consider the learning plans before then, you can find relevant information on the School's website under the School tab.



# Fundraising

Since CFS first opened we have been fantastically supported by the CFS Friends – a separate charity group of parents and staff who, whilst separate to the School itself, have actively raised money to enhance the educational experience of CFS pupils. Over the years their fundraising efforts have supported many fantastic causes in the School including purchasing one of the mini buses and, most recently, funding both a full set of Chrome Books for pupils in Secondary and the Rising Stars reading programme in the Primary phase. I, and all staff at CFS, sincerely thank the CFS Friends – and of course all parents that have made donations to their events and causes – for the support this has provided for CFS.

Over the last couple of years, however, it has proved more and more difficult to ensure that a full range of fundraising events happen across the school calendar. There is no doubting that this has been in part due to the impact of Covid. However, being a separate body has also meant that the parents and staff involved in running the Friends have to commit a huge amount of time, an often unsustainable amount of time. Being a formal trustee, chairing meetings, being involved in all events and ensuring all bureaucratic procedures are followed takes a huge level of time and commitment that is often not reasonable to ask of volunteers. For the last couple of years we have been unable to secure a Chair of the CFS Friends to lead the group's direction. This is no one's fault, and certainly no criticism of those people who have been relentless in their pursuit to support the School, but we feel that now is the time to alter our approach in order to make things more sustainable, manageable and effective going forward.

Therefore, from this next half term the CFS Friends is being transitioned into a school led fundraising group, more akin to the traditional Parent Teacher Association that many schools have. **I am therefore pleased to announce the launch of the new CFS PSA (Parent Staff Association).** Whilst this will be overseen under the umbrella of the School itself, as a charity, this is in no way us pulling away from working with parents. Quite the opposite; it is my hope that this model will allow more parents to get involved as, instead of having to commit to a formal role, you will be able to volunteer your time, ideas and resources for individual events as and when you would like.

For fundraising to be successful I think it is also important for those investing their time, energy and money to be clear on what exactly they are supporting. Previously, in the main, money has been raised and then bids put in by the school. We are going to flip this on its head, and outline to you what we are raising money for across the year before the fundraising occurs, as outlined here.

## Priorities for Fundraising This Academic Year

- Further development of our outdoor space for all pupils.
- Fully resourcing our new All Through Futures Hub, with a particular focus on careers education.
- Further development of the Forest School area, to support use in Secondary as well as Primary.
- Increasing our resources for outdoor play and motor development in EYFS and Key Stage 1.
- Development of Performing Arts performance resources, such as staging, seating and lighting.



# Fundraising

## Events over the Next Half Term

- Primary Christmas Cards – already launched
- Bags to School\* - Wednesday 17<sup>th</sup> November
- Non uniform day – Friday 26<sup>th</sup> November
- Second hand uniform sales\* - Thursday 11<sup>th</sup> November (during SATs open afternoon) and Friday 3<sup>rd</sup> December (during Christmas Fair)
- Christmas Fair\* – Friday 3<sup>rd</sup> December

And, whilst a full programme of events for Justice One will be released before Christmas, an important save the date for you – **Friday 11<sup>th</sup> February will be a Quiz Night\* in the Carmelite Hall.** An event involving teams from the staff, pupils and parental bodies (the Senior Leadership Team are already brushing up on their general knowledge skills!) It promises to get competitive! More information after the half term break, but please do save the date.

*\* For any event with an asterix, volunteers are needed, whether that be with ideas, organisation, resources or help during the event itself. **If you are interested, please email office@ with the event you are interested in supporting and what help you can give, and then the event lead will be in touch.***

As a school I am proud of the educational offer we provide for our young people but, as with all schools at the moment, budgets are always pushed to their limits; fundraising allows us to push our provision to even greater heights and provide amazing opportunities for all learners. I want to thank you all in advance for any extra support you can give through our fundraising calendar of events.

Finally, I think it is also important to note that whilst we are fundraising for CFS, we are not stopping our efforts to support the wider community; it is vital that CFS pupils are global citizens and so we will continue – as we have already this term – to support days such as Children in Need, Comic Relief Mental Health Day etc. We also have our House Charity Week later in the year which will also support local causes chosen by the pupils.



**Mrs New**  
**Principal**

# Principal's Award

This half term, the following pupils have received the Principal's Award. They have received five House Points and enjoyed a celebratory tea party with Mrs New. Well done to everyone!

<b>Tudor Lock</b>	Year 1	For his perseverance with his writing
<b>Theo Rogers</b>	Year 1	For always challenging himself in his own learning
<b>Norman Culwick</b>	Year 2	For having exceptional pride in his work
<b>Penelope Kirkpatrick</b>	Year 2	For being an exceptionally kind friend, especially to a new child in the class
<b>Alexia Main</b>	Year 2	For embracing the power of yet
<b>Jack Harper</b>	Year 4	For being Star of the Week
<b>Kitty-Primrose Alden</b>	Year 5	For always being the first to volunteer to support her teacher and other pupils
<b>Jessica Hewitt</b>	Year 5	For kindness to another pupil, showing them the new routing for Year 5
<b>James Truelove</b>	Year 5	For making his teacher smile every day
<b>Bella Cook</b>	Year 6	For excellent resilience in Maths
<b>Abrar Hossain</b>	Year 6	For his admirable dedication to learning
<b>Samuel Johnson</b>	Year 6	For some fantastic homework relating to the WW1 topic
<b>Thomas Matthews</b>	Year 6	For his admirable dedication to learning
<b>Saskia Patel</b>	Year 6	For amazing homework linked to the Behind Enemy Lines topic



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<b>Sophie Cath</b>	Year 7	For her great attitude to learning in French and a fantastic piece of PE homework
<b>Coral Cox</b>	Year 7	For her fantastic help at the Year 7 Open Evening
<b>Betty Gainsborough</b>	Year 7	For her amazing Year 7 Open Evening speech and supporting CFS
<b>Thomas Knight</b>	Year 7	For his amazing Year 7 Open Evening speech and supporting CFS
<b>Rowayda Othman</b>	Year 7	For conducting an Arabic lesson for her MFL class
<b>Megan Smith</b>	Year 8	For her fantastic help at the Year 7 Open Evening
<b>Lillie Cheshier</b>	Year 9	For great kindness and support to new pupils
<b>Thea Jones</b>	Year 9	For an excellent start to Year 9 Geography
<b>Maggie Ashley</b>	Year 10	For her fantastic help at the Year 7 Open Evening
<b>Ella Harley</b>	Year 10	For an extraordinary piece of creative writing
<b>Isla Kavanagh-Brown</b>	Year 10	For extreme kindness and generosity
<b>Mia Keel</b>	Year 10	For consistent excellent effort in Geography lessons
<b>Jessica McClelland</b>	Year 10	For brilliant engagement and leadership in English

# Principal's Award

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<b>Teagan Smith</b>	Year 11	For amazing kindness and support given to Year 7's
<b>Oliver Appleby</b>	Year 11	For fantastic commitment to improving our school
<b>William Evison</b>	Year 11	For his fantastic attitude and approach in English
<b>Hope Robinson</b>	Year 11	For an amazing Open Evening speech, piano playing and supporting CFS
<b>Thomas Miller</b>	Year 11	Amazing Open Evening speech and supporting CFS



# November

The dates in red have been added since the calendar was published in July.

Tuesday 2 – Friday 5 November	House event – Design a House mascot	Whole school
Tuesday 2 – Friday 5 November	House event – Remembrance poppies	Whole school
Wednesday 3 November	Christmas Card Order deadline	Primary
Wednesday 3 November	Dress as a toy	1
Thursday 4 November 0930	Prospective Reception Admissions Tours	
Thursday 4 November 1830	Revision Evening	11
Monday 8 – Friday 12 November	House event – Remembrance poppies	Whole school
Monday 8 November	Enact NHS Success	9
Tuesday 9 November	Toy Workshop	1
Wednesday 10 November 0930	Prospective Reception Admissions Tours	
Wednesday 10 November	WS Fire and Rescue Visit	R & 2
Wednesday 10 November	Winchester Science Centre and Planetarium trip	7
Thursday 11 November	Remembrance Day	Whole school
Thursday 11 November 1400 – 1900	Young Chefs	Secondary
Thursday 11 November	SATS Open afternoon/residential meeting	6
Friday 12 November	Children in Need – non uniform day	Whole school
Sunday 14 November	Remembrance Sunday	
Monday 15 November – Friday 19 November	House event – pupils vs staff table tennis	Whole school
Monday 15 November – Friday 19 November	Anti Bullying week	Whole school
Monday 15 November	Odd Socks Day	Whole school
Wednesday 17 November	Bags2School	Whole school
Thursday 18 November 0930	Prospective Reception Admissions Tours	

# December

Thursday 18 November	WS Fire and Rescue Visits	2 & 5
Friday 19 November	Art Trip to London	10 and 11
Monday 22 – Friday 26 November	House event – pupils vs staff table tennis	Whole school
Monday 22 November	Flu vaccinations	R - 8
Monday 22 – Tuesday 23 November	Art Mock Exams	11
Wednesday 24 November 0930	Prospective Reception Admissions Tours	
Wednesday 24 November	Fort Nelson Trip	6
Thursday 25 November	Fort Nelson Trip	5
Thursday 25 November	Height and weight measurements	6
Friday 26 November	Non Uniform Day – for Christmas Fayre	Whole school
Monday 29 November – Friday 3 December	House event – Christmas decorations and quiz	Whole school
Monday 29 November – Friday 3 December	Dance Assessment Filming	11
Monday 29 November – Friday 3 December	GCSE Mocks	11
Wednesday 1 December 1435	Aquila and Noctua House Gathering	Whole school
Thursday 2 December 0930	Prospective Reception Admissions Tours	
Thursday 2 December 1435	Pegasus and Phoenix House Gathering	Whole school
Friday 3 December 1630 – 1800	Christmas Fayre and Festivities	Whole school
Monday 6 – Friday 10 December	House Event – Christmas decorations and quiz	Whole school
Monday 6 – Friday 10 December	GCSE PE Residential Trip, incl D of E (approx. £300)	Secondary
Monday 6 – Thursday 9 December	Mock Exams	11
Monday 6 December 1330	Key Stage 1 and Top Year 7s Christmas production dress rehearsal	KS1 and 7
Tuesday 7 December	Pupil reports home to parents	Whole school
Tuesday 7 December 1000	KS1 Christmas Production	KS1
Wednesday 8 December 1315	KS1 Christmas Production	KS1
Wednesday 8 December	Primary Christmas Lunch	Primary
Wednesday 8 December 1700 – 2000	Pupil Progress Consultation evening	10
Thursday 9 December 1900	Christmas Carol Concert, Chichester Cathedral	Whole school
Friday 10 December	Lunchtime music concert	Primary
Friday 10 December 1400	Reception open afternoon with Christmas songs, and top Year 10s	R and 10
Friday 10 December	Christmas Jumper Day	Whole school