



Temperance Term 1

News Magazine

October 2023





Principal's Message

Dear all,

We have really hit the ground running this year. Right from the start of September, school has been a hive of positive activity. It has been wonderful to welcome so many new pupils to CFS – 60 into Year R, nearly 160 in Year 7, and many others joining in other year groups too. CFS is in such a strong position, with an ever strengthening reputation in the local area – we are now oversubscribed, have 1070 pupils on roll and have waiting lists in nearly every year group. This success is due to all stakeholders working together to create such a thriving community – pupils, parents and staff – so, thank you.

The transition into Sussex Learning Trust has also gone extremely well. As we had hoped, the ethos, values and creative autonomy are as strong as ever at CFS, but we are already benefitting from the mutual collaboration, sharing of ideas and desire to continually raise standards.

As well as an immediate and purposeful focus on teaching and learning, this half term has seen a whole host of amazing enrichment experiences and opportunities both in and out of school. Some of these feature in the following pages. Including the Marwell Trip, Business Studies visits, guest speakers, Reptylers visit, Year 8 Support your Child at Home evening, Year 11 Futures afternoon and evening, launch of our largest club offer to date, and some notable competitive sports successes. It has also been so lovely to welcome so many of you onto site through the Primary Open Afternoons, Secondary Open Evening and other events such as Year 7 Meet the Tutors evening.

We also had our first fundraising event of the year – the CFS quiz night, with the best turn out ever! I am a little embarrassed as to where my team placed, but I blame it on us missing two team members... but, still, great fun was had by all! And most importantly, of course, much needed funds raised to supplement improvements in the School. As you know, last year we used the fundraising money to improve playground equipment in Primary, increase PE equipment and develop our learning environment through the inspirational wraps we have had installed. Thank you so much for all your support, last year and in advance of the fundraising events this year. The next key date for the diary is the **Christmas Fair on 1st December** – we hope to see many of you there! This year we are focusing our efforts on developing the Secondary social time space and teaching and learning resources in Languages in both Primary and Secondary.

I also want to highlight our ever growing Cadet Force. We now have around 80 Cadets in our CCF, and the team received their Biannual inspection last month. The result was overwhelmingly positive, with comments such as, 'the excellent standards of the cadets throughout the CCF,' and 'the CCF positively reinforces the school ethos of 'Nurture, Challenge and Inspire,' and 'this is a vibrant and happy CCF. The passionate and enthusiastic staff encourage personal responsibility, leadership and self-discipline amongst their young cohort. The children are evidently proud of what they are achieving and rightly so.' A huge well done to the whole CCF team – staff and pupils.



Principal's Message

This term we have really shone a spotlight on Pupil Voice, with the relaunch of School Council – now Pupil Ambassadors – and I have also had the honour of meeting with 200 pupils in my office over the last few weeks. A chance for us to discuss together topical issues for our young people, both in and out of school. I have been blown away by the compassion, maturity, creativity and insight of our pupils, right from our very youngest to Year 11. It has been a genuine privilege to spend this time with the pupils, hearing first hand about their hopes and fears in 2023 as well as their reflections on CFS. I look forward to meeting with all pupils in the school over the rest of the year.

Our Pupil Ambassadors



I end this half term saying farewell and thank you to Holly Standerwick – Secondary Learning Support Assistant – who is taking on a pastoral role in another school after half term. Good luck Holly!

I hope you all have a happy and healthy half term, and enjoy reading about all things CFS in the following pages.

With very best wishes.

Mrs Louise New
Executive Principal

EYFS

Happy Half Term holiday to you all! We are immensely proud of your wonderful children and how brilliantly they have settled into their very first year of school. Their journey at CFS has just begun and we are so impressed with the fantastic learning, independence, kindness and curiosity we have seen taking place across the unit so far. The children are now very familiar with our routines, equipment and different teachers and have coped so well with the many different experiences that starting school entails. You simply wouldn't believe how well they have adapted to school life! Here is a little rundown of what we have learnt to do:

Every morning we love to put our things away independently, then get on with our morning activities. Next is tidy up time which we are all very good at (we know what you are thinking- you wish this happened at home!) and into our favourite type of disco, dough disco! This is great for strengthening our fine motor skills. You wouldn't believe how many sounds we have learnt already - if you go on Google Classroom we can show you with the videos! After phonics we enjoy exploring, then maths and lunch. We have also really enjoyed practicing name writing, painting self-portraits, celebrating differences between ourselves, our friends and teachers, learning about size and measure, creating repeating patterns and loads more! We also have absolutely loved Forest School, PE and music.

Thank you for being a great support to your children and well done for keeping up with the confusing timetable of what to wear on which day! We know how daunting this first half term can be for both children and parents, but we think you've all smashed it! We can't wait for next term where we have so many more exciting learning opportunities for your little ones - our topic will be 'Let's Celebrate'. After **the October half term, please remember Forest School will change to a Thursday**. Information has been sent out about this, and there is a reminder on Google Classroom. Please continue to read and engage with home learning tasks over the break, but also have a well earned rest - children and parents!

See you soon!

Miss Emmett and Mrs Golby



Key Stage 1

Year 1

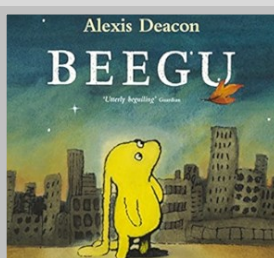
Pupils have really settled in well to the new routines and challenges of Key Stage 1. They have loved being with their friends and getting to know their new teachers.

'My Amazing Body' has been a fantastic topic where we have learnt all about our body, our five senses and the different emotions and feelings we can experience. We used blindfolds to enhance our different senses – we even put our hands in cold beans – and went on a sight scavenger hunt.

In English, we had a visit from Beegu which the children loved. She left a trail of glitter and shared her story with us. We have enjoyed writing to Beegu and sharing about people on Earth. In Art we investigated colour mixing before drawing and painting a self-portrait and in RE we have been looking at special places. We went on a trip to the local park for our geography topic – Our Local Area – and thought about what we like and what we don't like.

It has been a very busy half term and the children have enthusiastically joined in with all the learning opportunities. What a fantastic first half term in Year 1!

Miss Lewis and Miss Rowlands



Year 2

What a first half term we have had in Year 2! We have thoroughly enjoyed our 'Globetrotters' topic. We started with an exciting visit from The Reptylers and explored some wonderful creatures including snakes, tarantulas and geckos. We have carried on our learning with this in our Science and Geography lessons, looking at where animals live and how they are adapted to their habitats and climates. At Forest School, the children have enjoyed exploring and creating habitats for local wildlife such as wormeries.

In RE, the children have been learning about the importance of symbols and what they represent in the six main religious faiths. In DT the children enjoyed tasting and then planning their own healthy fruit kebab. In PSHE, we have been discussing feelings, friendships and what do you if we are teased or bullied and how to be a good friend.

Mrs Lowe, Mrs Bhutta and Mr Cook



Key Stage 2

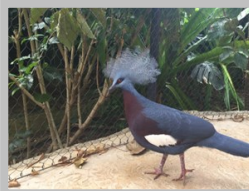
Year 3

The first half term has been bustling with activity! The class has seamlessly settled into the challenges of Key Stage 2, immersing themselves in our captivating topic, 'Into the Rainforest.' A highlight of our explorations was a memorable visit to Marwell Zoo, where we were fortunate to encounter a diverse array of rainforest animals, including the Linné's two-toed sloth, Burmese mountain tortoises and tropical free-flying birds.

During our zoo adventure, we participated in a spotter Bingo activity within our house teams, providing ample opportunities for our aspiring nature photographers to capture the essence of the day. Back at school, we delved deeper into our newfound knowledge of animals, crafting engaging top trumps and imaginative diary entries from the perspective of zoo animals. We also applied our new knowledge within our geography sessions, identifying the location and layers of rainforests around the world.

In our English sessions we explored various texts focused on rainforests, honing our skills in creating vivid setting descriptions and crafting emotive letters that shed light on the issues related to palm oil. In maths, we have been working hard to improve our times table skills and marked the launch of our Times Table Rock Star program in style. Outside the classroom at Forest School, we delved into the intricacies of food chains. Willow class took the lead in revitalizing and tending our vegetable patch, while Elm class enjoyed preparing and tasting the vegetable soup and there was even a Forest School wedding!

Mrs Grace and Miss Beadle



Year 4

In Year 4, the children have been busy travelling back in time to the Stone Age. The year kicked off with a visit from a peculiar man named Flint, who shared his experiences of surviving in the Stone Age. This visit left the children curious and eager to get their teeth into everything associated with the Stone Age!

TTRS has been a high-profile activity in Year 4 this half term. The Children have been working hard to develop their understanding of the 6 times tables, as well as strategies to help them tackle trickier times tables up to 12 x 12. TTRS days was a great success and helped to raise the profile of times tables across the year group.

In English the children have had fun creating fact pages, diaries, and instructions. They even had a go at creating their own Stone Age art inspired by the cave drawings located in Montignac, France, which ended up accompanying their fantastic writing! In PE, the children have been developing their core stability, working hard to use various muscle group in unison to complete different physical challenges. They have also been giving their brains a workout, working hard in their maths lessons to add and subtract numbers with exchanges. In PSHE, the children have been busy voting for their class representatives, exploring choices and solving some of Harold's friendship dilemmas.

Overall, it has been a busy and rewarding half term with lots to celebrate. Here are a few pictures of the things we have been getting up to. Enjoy!

Mr White and Mr Wilson

Key Stage 2

Year 5

Year 5 really hit the ground running with our visit to the Planetarium in the first week back. This has proved to be a great help in our Space topic and the children really blew us away with the knowledge they already had! The children have been conducting their own investigations to help prove well known space facts. More recently, they looked at how they can use their changing shadows to prove that the Earth spins on its axis!

The Planetarium experience has also been a big help in our English lessons. We've been doing a lot of work about our class book (Cosmic) and loved getting to know the character Liam and all the adventures he's been on as well as writing a diary entry about being lost in space! The space theme doesn't stop there! In Art the children have been looking at the primary, secondary and tertiary colours and using their knowledge of this to create their own paintings of Earth. Year 5 have loved the opportunity to get creative whilst studying space and even created some eye-catching, informative presentations about a space topic of their choice.

In Maths, the children were able to delve deeper into their understanding of place value. They've covered Roman Numerals, partitioning, rounding and more recently started exploring our use of different addition and subtraction methods- including how they can use the inverse operation to check their answers!

It was great to see we had so many rock stars among us on Times Table Rock Star Day ! Year 5 did an amazing job of getting stuck in with the times table competitions between houses and year groups. Well done everyone!

Miss Potts and Miss Priestley



Year 6

Year 6 got off to a great start with an eye-opening visit from Sanctuary in Chichester.

The charity supports refugees and asylum seekers locally. The children met two refugees who had to flee their countries of Ukraine and Pakistan due to war and violence- much like the character Ahmet in our class text 'Boy at the Back of the Class'. The book has then led us to explore the refugee crisis in Syria and we created non-fiction pieces of writing on this topic and diaries where we tried to put ourselves in the position of Ahmet as he made the journey in search of safety. In Maths, the children got to grips with their fluency facts and learnt their factors, primes and multiples. In addition, formal subtraction and multiplication were taught and consolidated through practise on MyMaths.

Ash and Maple class have performed exceedingly well with AR totting up 1st and 2nd place in the most words read this term. Several children have completed over 10 AR quizzes this term scoring over 80% each time and in some cases, their bronze, silver and gold badges already.

Times Table Rock Star Day was a huge success with children sporting some amazing costumes and getting down to some serious times table action with competitions between houses and year groups. Well done to all who participated.

In Design and Technology, we have enjoyed tasting, designing and making our own Spring Rolls – a traditional Asian delicacy. We have also been designing and making our own batik wall hanging – using hot wax and dye to create a nature-inspired piece of artwork.

Miss Stapleton and Mrs Wilson



Key Stage 3

Year 7

It has been brilliant to watch the Year 7s settle so well this first half term. This half term is always the most difficult part of transition but Miss Ireland and I are really impressed with the resilience of this cohort.

Our main focus has been on the Tutor Ownership and Pupil Leadership.

Year 7 have been working as a tutor group to focus on achievement points; lowest behaviour points; and highest attendance. It has been brilliant to see the pupils work so hard toward these focus areas. Thank you to our wonderful Tutors; Mr Newman, Mr Dean, Miss Carhart, Miss Haylett and Miss Seal. Huge well done to Amelia Angell, Immi Cox and Jasmine Deadman for winning Highest Achievement of the week in Year 7 during this first half term.

**Miss Oxley and Mrs Ireland,
Head and Assistant Head of Year 7**



Year 8

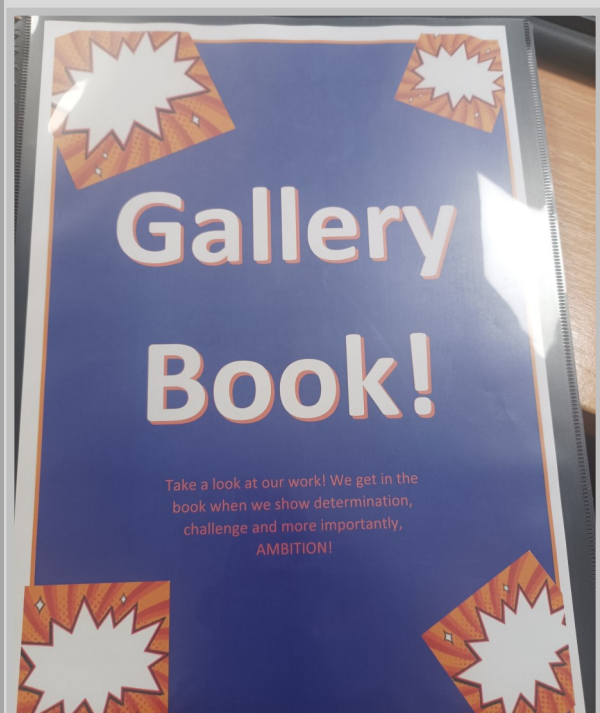
Year 8 are off to a strong start this year!

We have launched our Ambition Awards and our new personal development targets to help us become the best Year 8's we can be.

If we show a great level of ambition in our learning, we can earn an R4 and get our work in Mrs Godfrey's Gallery Book!

Ask the Year 8's about our kindness, ambition and confidence targets and what we are doing around school to embrace and share this!

**Mrs Godfrey,
Head of Year 8**



Key Stage 3 & 4

Year 9

This half-term has been fantastic for Year 9. It has seen so many sporting fixtures where our year group have excelled. The football team got a late golden ticket into the County Cup and beat St Josephs (last year's semi-finalists) in a thriller to set up another round of football in the County Cup. Rugby saw the team compete against St Phillip Howard and come close and the KS3 table tennis team came 2nd in the area. All very impressive with a large amount of the cohort representing the CFS.

The journey has now begun for pupils to start thinking about their GCSE options which are fast approaching, more news to follow regarding this. Walking around lessons and seeing pupils calm and focused is very pleasing as it is really showing that the year group are realising their potential and challenging themselves in lessons.

Mr Tilling, Head of Year 9

Year 10

This has been such a positive start for Year 10 - it has been lovely to hear all the comments from their teachers about how well the pupils are settling in to their GCSE classes and how pleased they are with the hard work that is going on in the classroom. Pupils should now be keeping a note of everything they do on Unifrog in order to support their application for the CFS Passport. An example would be getting involved with House events. I am very proud of how the whole year group has started KS4 - long may it continue!

Ms Turnbull, Head of Year 10

Year 11

A great start by Year 11 who are really starting to live by our year group mantra - 'Strive for excellence, do not accept complacency' a message promoting our drive for high expectations and achievement. The impact of this can be seen in many pupils progress in the latest reports with a renewed drive towards the best outcomes possible. Attendance at after school revision is increasing as pupils realise that short term sacrifices will lead to long term gains. As you read this during half term, Year 11 have just four school weeks until their mocks and 23 weeks until their GCSEs!

We have welcomed our new prefect team this term and also voted on the Prom theme (Masquerade ball) and the Leavers Hoodie colours (Jet Black, Ash Grey, Sky Blue, Airforce Blue & Baby Pink) which will be on sale soon – I have also decided on the theme song for the year group (to many pupils disgust) so please do play them High Hopes by Panic! At the Disco as often as possible!

Prom points are being rapidly collected with the top pupils already over 30 points and on track to hit the 50 point target well ahead of schedule! Points are awarded weekly for attendance, behaviour and punctuality as well as bonus points for attending revision boosters or exceptional work.

**Mr Elliman and Ms Turnbull,
Head and Assistant Head of Year 11**

Maths

Primary

We've had a busy start to our Maths curriculum this year with lots of focus and great learning in all the classrooms around the Primary phase. A few weeks ago, we had our TTRS Rockstar day which was a great success. It was fantastic to see so many awesome outfits – and to walk past many classrooms which were blasting some classic rock music while practising their times tables!

Here are the winners from the day's battles and competitions:

Teachers Vs Pupils Battle: Pupils won

House Battle: Pegasus

KS1: Year 1

Lower KS2: Year 3

Upper KS2: Year 6

Best Dressed Teacher: Mr Hawkins

Best Dressed Pupil: Jaimee-Leigh O



Top Players:

1st Will S

2nd Freddie W

3rd Samuel P

4th Ollie M

5th Ella K

Many children also took part in a competition to design a new rock hero badge which will be made and worn by our top performers who can answer their times table facts in less than a second. The children voted for their favourite designs and the most popular badge was inspired by Ava G in Year 3. Huge congratulations Ava.

Mrs Wilson



Maths

Secondary

With the new term beginning Maths has done its usual and kept up the productivity. Fractions, ratios and proportion have begun in full force with Year 11 pupils starting to show promise by knuckling down and starting their countdown to their GCSE's in the summer of 2024.

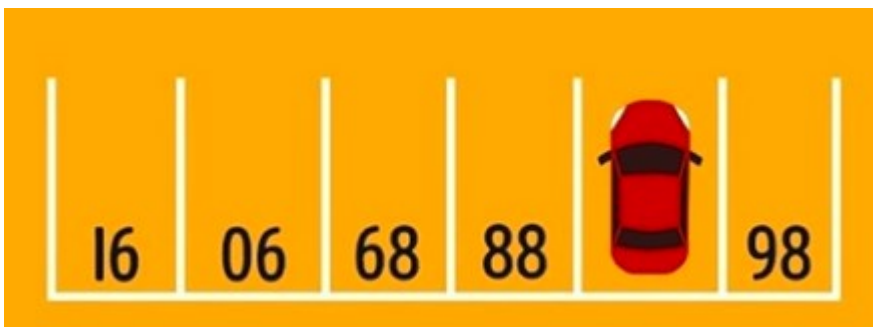
Year 7 have come in and are regularly seen undertaking real maths-based problems to help settle them into their learning journey.

Year 8 are starting to look at decimals and standard form understanding how and when to use division and multiplication with them.

Year 9 have been looking at geometry. They have been undertaking nets, and properties of 3D shapes.

Year 10 start their GCSE journey and are making rapid progress in adjusting to their new classes.

1. If $1=3$
 $2=3$
 $3=5$
 $4=4$
 $5=4$
Then, $6=?$
2. What is the number of parking space covered by the car?



Mr Tilling, 2ic Maths

English

Analysing language is a key skill for both English Language and English Literature and pupils will continue to focus on analysing language right up to the time they sit their GCSEs.

Below is the GCSE mark scheme and, to the right, a Year 11 script from this summer's exams. This pupil achieved 13/15!

Ms Elmes, Head of English

Level	Mark	AO2: Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views
	0	No rewardable material.
Level 1	1-3	<ul style="list-style-type: none"> Limited comment on the text. Identification of the language and/or structure used to achieve effects and influence readers. The use of references is limited.
Level 2	4-6	<ul style="list-style-type: none"> Comment on the text. Comment on the language and/or structure used to achieve effects and influence readers, including use of vocabulary. The selection of references is valid, but not developed. <p>NB: The mark awarded cannot progress beyond the top of Level 2 if only language OR structure has been considered.</p>
Level 3	7-9	<ul style="list-style-type: none"> Explanation of the text. Explanation of how both language and structure are used to achieve effects and influence readers, including use of vocabulary and sentence structure. The selection of references is appropriate and relevant to the points being made.
Level 4	10-12	<ul style="list-style-type: none"> Exploration of the text. Exploration of how both language and structure are used to achieve effects and influence readers, including use of vocabulary, sentence structure and other language features. The selection of references is detailed, appropriate and fully supports the points being made.
Level 5	13-15	<ul style="list-style-type: none"> Analysis of the text. Analysis of how both language and structure are used to achieve effects and influence readers, including use of vocabulary, sentence structure and other language features. The selection of references is discriminating and clarifies the points being made.

reader.
In your answer you should write about:

- language features and techniques
- structural techniques
- the effect on the reader.

Support your views with detailed reference to the text.

In the extract the writer uses language to engage the reader. This is shown when the writer writes "the most daring mass escape ever attempted" the use of the powerful intensifiers 'most', 'mass' and 'ever' gives a gravitas to the event and engages the reader by causing them to believe this is a very historically significant event.

In the extract the writer uses structure to interest the reader. This is shown when the writer uses a sharp tonal change on line 10 where the tone changes from a hopeful one that they will succeed to a hopeless one when the writer writes "the border guards had orders to shoot". This tonal change makes interest the reader by making them question what will happen next as they know this event actually happened however and couldn't have known something but happened to these innocent people.

In the extract the writer uses language to engage the reader. This is shown when the writer writes "on his way to freedom" this gives the reader a sense of hope as they have become attached to the characters and want him to succeed. ~~so~~ This engages the reader by making them want to make sure the character is safe.

In the extract the writer uses structure to interest the reader. This is seen when the writer uses a short sentence in "so we kept going". This use of a short sentence gives the reader the impression that he doesn't want to carry on but still is interesting the reader by making them feel a part of him as he is resistant.

In the extract the writer uses structure to engage the reader. This is shown as in the first paragraph where the writer uses countless short sentences and punctuation to give the escape a more rushed feel. This would engage the reader as it brings tension to their mind and creates the false impression that something terrible is going to happen.

In the extract the writer uses language to interest the reader. This is shown when the writer uses the word "Tokyo" as the secret password. This word interests the reader as it gets their mind racing about why they chose that; is it a secure password... etc.

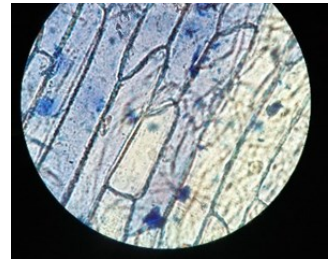
Science

Year 7 have made a great start in Science! They have learnt how to safely use a Bunsen Burner and received their Bunsen Burner licences. Pupils then had the opportunity to use these skills when learning about states of matter.



Year 8 have been learning about healthy lifestyles, including learning about balanced diets and the dangers of alcohol and smoking. We have been very impressed with the maturity pupils have shown with these topics.

Year 9 pupils have been building on their knowledge of cell biology, learning how to correctly use a microscope and view slides. They have also learnt about the differences between diffusion, osmosis and active transport.



In Key Stage 4, pupils have been introduced to new homework activities, making revision resources and completing weekly exam questions. We are pleased that most pupils are engaging in these activities and value the importance homework has on improving their understanding in Science.

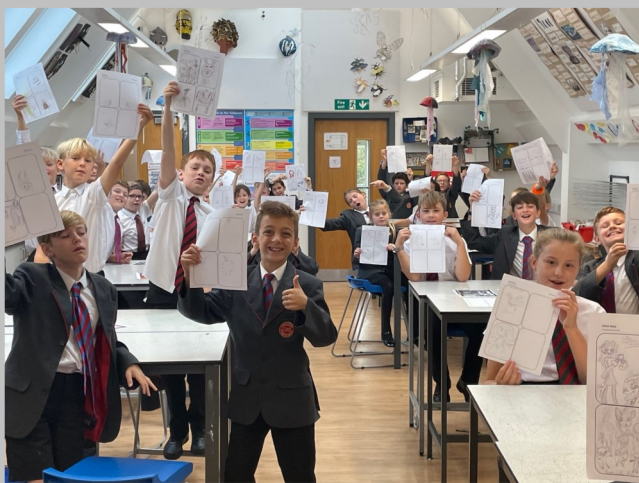
STEM

This half term has seen our pupils be creative in support of Space Week. The amazing rockets were launched during Primary and Secondary break times. The winning rocket flew a fantastic 10.50m. Well done to Isabelle in Year 3!



Creative Arts

This month it was a delight to welcome Year 6 to the Art studios for their taster session. Pupils were tasked with creating characters inspired by the work of Don Kenn Mortensen. This is also a design task that Year 8 pupils are currently completing as part of their creepy fairy tale project. We hope to share some of the resulting artwork next time.



Year 10 GCSE Food Preparation and Nutrition pupils have been taking part in one of their favourite activities...the Teacake Challenge! Each pupil was provided with a simple teacake and asked to present it using imagination and showcasing garnishing skills and an ability to think outside the of the box. These are just some of the eye catching results.



Sport

It has been a fantastic start to the year for Physical Education. We've achieved great success in numerous fixtures, including rugby, football, and netball. As we come to the end of this half term, we want to celebrate the impressive performance of a significant number of pupils who have actively participated in competitive events at both the local and county levels.

To begin, an extract from Mr Tilling's Year 9 football team's performance in the county cup:

“10 years it has taken to be invited into the Sussex Football County Cup. With no grass to train on, no official night to train on, it seemed a very clear-cut statement ‘it will be a fun experience’...

Now with the wind in their sails CFS carried on and Shay Osbourne produced a peach of a strike to make it 6-4. Chants from Tilling of ‘its coming home’ could be heard but unfortunately we gave away a free kick. Step up St Pauls No 7. Top corner making Shackleton look liked a puppet without strings 6-5. Time for some heart and Osbourne delivered again, the players went crazy, I took some Gaviscon tablets to calm the stress. No extra time just the sweetest victory. Handshakes to the opposition, no chants, no need as the players knew all along that if they play the CFS Way anything is possible and they have made history. Round 2 coming and uncharted territory. The romance of the cup continues with Frankie Pope being Man of the Match and top scorer”.

In a similar vein, the Year 9 football team secured a 6-1 victory in their first game against The Academy Selsey, demonstrating a remarkable level of skill on the field. This performance may well be remembered as one of the most competitive teams in CFS history. We eagerly anticipate tracking their success in the upcoming league and County Cup matches.



During the first week of the term, the Year 10 girls netball team delivered an outstanding performance against the Regis School, securing a 14-10 victory and capturing valuable footage for their GCSE PE course. Special recognition goes to Lillie and Layla for their standout performances. Well done, team!

Sport

Despite losing a key player to injury, the Year 8 boys demonstrated full commitment in their matches against The Bourne and Felpham Community College this half term. They played with great pride, representing the CFS badge admirably.

While they may not have emerged as victors in their games, their excellent sportsmanship and unwavering determination were evident throughout, with each game featuring numerous scored tries from the Captain and Vice-Captain, Roman and Ewan.



In conclusion, we revisit an extract from Mr Tilling's match report on the recent Year 7 boys' rugby fixture, where the team displayed genuine talent and left their Head Coach with an optimistic outlook for the team's future.:

“The battle of Hastings and a Sword Flying pick up this latest match report.

Like medieval times soldiers went out to do battle and CFS's new Year 7 band of troops travelled to the home of Bishop Luffa to play in a mini tournament.

First up and CFS played The Bourne. CFS rolled out the calvary and Sword drew first blood trundling up the pitch with 2 would-be tacklers hanging on, his low centre of gravity making it almost impossible to tackle him, it would take 3 players to jump on him to bring him down. Monty linking play with Jamie dancing and spinning around players to great effect. Multiple massive hits from CFS wounded The Bourne and constant raining of arrows broke their defence and CFS won 4 tries to 2.”

It is evident that CFS is establishing itself as a formidable presence in the area, with competitive performances across various key stages. We eagerly anticipate the next half-term magazine to showcase the continued progress of our teams. This half term, we've entered the highest number of league teams in recent years, and we take immense pride in the hard work and passion for sports and competition that our pupils have displayed.

Mr Dean, Head of PE

MFL

It's been a busy start to the term in the Language Department starting with welcoming Mr Newman to the team. For those of you who haven't met him he's the smiley one! Our Year 7s have got off to a great start with French and will learn Spanish later in the year. They can already have short conversations and write short paragraphs and it's been lovely to hear about other languages spoken at home by some. Year 8 and 9 are thriving this year and they've been practising conversations, learning for tests, doing pair work and writing in French and Spanish. Our Key Stage 4 pupils have also made a good start; probably made easier for them by knowing that our previous Year 11s did well in their GCSEs and that there's loads of support available. Tuesday and Thursday after school in particular if they need a bit of extra support.

The biggest event of the year so far has been our World Language Week and that included a Bake Off and an after school celebration event. We're so proud of all the helpers who ran tables such as: Learn some Mandarin, Work out the Men's Rugby World Cup countries in Spanish, Making 'Los Ojos de Dios' and 'Inspiration Stones' which included words such as belief, courage and strength in various languages. During that event we also did a prizegiving for our Bake Off contestants and awarded prizes for decorations, smell, texture and taste as well as technical research.

Finally, we are hoping to run some extra GCSEs in other languages this summer so please get in touch if you are interested in finding out more. Polish? Bengali? Russian?

Ms Crebbin, Head of MFL



Media Studies

Photography Workshop – Media Studies

Working closely with Paul Gonella, a professional photographer from Stone Island Productions, and Chichester Harbour Conservancy Centre, the Media Studies pupils developed their photography skills this term by exploring Chichester Harbour through macro photography. Learning a variety of different photography skills within a beautiful setting has contributed to both the pupils technical and creative approach in Media Studies. Here are a few words from the pupils:

Today was a very positive experience as we were able to interact with what we had learnt in the classroom through practical work. I would recommend it as it teaches you to use your phone in new ways, transforming your phone into a camera correctly. **Freddie A**

We learnt a lot about photography and I enjoyed the freedom we had. Paul was really nice and helpful. **Ruby Y**

Truly positive experience! I would strongly recommend the trip, plus it was extremely fun! **Jake N**

A really positive experience. We learnt different camera angles such as close ups and different camera strategies such as upside down shots, adapting reflections for creative effects and selfies enhanced by the environment. It was nice to go out and try something new, whilst learning at the same time. **Toby L**

Reflections and framing were a particular highlight as this has inspired my photography. **Charlie J**

I am looking forward to taking the next outing next term.

**Miss Edmans
Media Studies Teacher**



Reading at CFS

Accelerated Reader

From the start of the year till the 10th October, pupils from Years 3 to 7 have read a total of 21,999,350 words and passed over 1,400 quizzes! How amazing is that. I have included some of our 'top' readers but I for one am super proud of everyone who has contributed even one word or quiz to the totals. Keep reading!

Word Millionaires	Gold Badge Winners (500,000 + Words)	Silver Badge Winners (250,000 + Words)
Chloe S	Solly I	Jasper MS
Austin W	Xanthe L	Bethany B
Azeen R	Jasmine D	Ria C
Jaspar S	Jacob PW	Ella E
	Jemima MS	Isabel CJ
	Lucas B	Blanka Z
		Maya R
		Charlie H
		Zara M

Pupils with the most quizzes are:

Jemima MS from Year 4 who has passed 40 quizzes

Isabel CJ from Year 6 who has passed 28 quizzes

Bookfest Year 7

This term, author Laura Dockrill visited to speak to all of our Year 7 pupils, organised by Children's Bookfest which is a charity in Chichester that aims to bring authors and illustrators into schools to share their passion for books. On the day Laura spoke about how she became an author, her ups and downs and her motivations. The pupils then participated in a short creative writing exercise and pupils were also able to get books signed after their session. Laura was a great speaker, making everyone laugh with some of her stories, and the Year 7 pupils were engaged and inspired and produced some great work.



Bookfest Years 5 and 6

On Tuesday 17th October we welcomed Emily-Jane Clark to run a session with the Year 5 and 6 pupils! Her visit was delayed due to train strikes but we were all so excited for her visit.

Thanks to Children's Bookfest all pupils received a copy of her book 'The Beasts of Knobbly Bottom Attack of the Vampire Sheep' to get signed on the day. All the pupils had such a lovely time.



Pupil Leadership

We are delighted to announce our Pupil Leadership for 2023/2024.

Our Senior Head Prefects are:

Baxter Ayling
Kayra Keeling
Delilah Mason

Head Prefects are:

Aaron Dunne
JoJo Richards
Alaya Sinclair-Small
River Searle
Danny-Jay Saunders



CFS Prefects

2023

This term we have started our time as Head Prefects and are all delighted to take on the roles and responsibility that lie ahead. We are dedicated pupils who have already made a difference with our Primary assembly and helping with tours during the Open Evening. During our time as Head Prefects we wish to strengthen the bond between Primary and Secondary and deepen our School's prosperity but also to ensure everyone within CFS is able to ensure equality in line with our British Values.

The Head Prefect team is fascinated by the first term of this academic year! There has been so much going on around school from winning sporting fixtures, to our secondary Open Evening where many Year 5s and 6s were welcomed to Secondary with beaming new smiles. In addition to this within the first term we've been promoting our multicultural school society with the World Language Celebrations evening!

Enrichment

I'd like to introduce you to Dexter. On Saturday 26th September Dexter pulled it out of the bag, he really did! Dexter was the picker of the Tesco's Golden Coin Charity grant and he chose to put that golden coin in no other than CFS's "Stronger Starts" blue coin bid. That golden coin will see a grant of £5000 on it's way to us to help deliver even more activities and healthy starts to those that are at a disadvantage to others. Dexter has no affiliations with our school, he doesn't attend here, but he knows a few of our pupils through a shared love of horses.

We cannot thank Dexter enough for his thoughtfulness and kindness in choosing our school to champion. In doing this, he will be helping so many others. Thank you Dexter!



Up in the Futures Hub we launched our first TLL (Thursday Lunch Live) where Lt Col Powell gave a careers talk on his life in the Army (Strategy & Planning). Our second guest speakers raised the bar in speaking honestly and openly about working as Funeral Directors. Pupils were very curious about the profession and asked Mr Lee-Hobson, Funeral Director and his assistant Alison many interesting and thoughtful questions. After the half term break we have more wonderful speakers coming in, details will be published in the Weekly Bulletin with tickets available from the Futures Hub.

In terms of trips and experiences; there have already been quite a few, Year3 Marwell Zoo, Year 9 Solar Farm, Year 2 RepTylers, Year 4 Stone Age, Year 1 Geography, Year 10 Media, Year 11 Business Studies, Secondary Stichtopia trip to Alexandra Palace, and many more planned.



School Houses

House Points Total From pupil reward points:

House points have been awarded depending on each events criteria. Below are the current House points awarded and congratulations to all the pupils who have taken part! From all of us, The House Champions, Presidents, Ambassadors and Hero's, have a wonderful half term break, rest, relax and come back ready to go!



Aquila 12837



Noctua 12014



Pegasus 12074



Phoenix 12767

Welcome back to another academic year full of House events.

There have been some brilliant events over this half of the term and it's been wonderful seeing pupils collecting House points and joining in. A huge congratulations to all the pupils who stood in this year's House Elections. The candidate pool was extremely strong this year and at several points, the results came close. This being said, the CFS body voted and the final results came through with our new House Team. A huge congratulations to everyone below!

<p>Aquila</p>  <p>Swift Strength Protective House Song Just the way you are by Bruno Mars</p> <p>House Heroes Tayyiba Ahmed-Tareq, Harry Williams, Jessica Szczepaniak, Elsie Streetier, Archie Shervell, George Poyser Year 1 Junior Ambassador Meila Bishop</p> <p>House President Lola Lee</p> <p>House Ambassadors [Pupils' names and photos]</p>	<p>Noctua</p>  <p>Wisdom Strategy Unity House Song Roar by Katy Perry</p> <p>House Heroes Sophia Tomsett, Tilly Annie Wallier, Grace Cook, Benji Glasson, Albert Turner, Oscar Clark Year 1 Junior Ambassador Annabelle Davies</p> <p>House President Lottie Harris</p> <p>House Ambassadors [Pupils' names and photos]</p>	<p>Wisdom noun The sum of the knowledge of thinking sensibly and wisely to achieve</p> <p>Definition of Wisdom</p> <ul style="list-style-type: none"> The ability to use your experiences and understanding in order to make sensible decisions. To accept different experiences in your life and understand how these can be learned from in the future. <p>Synonyms: Knowledge, Experience, Foresight, Intelligence, Stability</p> <p>Strategy noun A plan of action</p> <p>Definition of Strategy</p> <ul style="list-style-type: none"> To have a positive plan of action to overcome challenges The ability to think logically and aim for a goal, knowing if one way doesn't work to keep trying until you find one that does. To participate in teamwork working as one towards a mutual outcome <p>Synonyms: Plan, Action, Method, Logic, Understanding</p> <p>Unity noun The state of being united</p> <p>Definition of Unity</p> <ul style="list-style-type: none"> Providing encouragement and support to one another To stand up for each other, even when it may not be the easiest thing to do To come together as a group and be there for each other throughout the good and the bad times <p>Synonyms: Agreement, Solidarity, Union, Alliance, Harmony</p>
<p>Pegasus</p>  <p>Creativity Beauty Soaring Free House Song Fight Song by Rachel Platten</p> <p>House Heroes Sophia Walters, Charlotte Johnson, Grace Clark, Maddie Yelland, Jessie Goddard, Eden Lacey Year 1 Junior Ambassador Aarya Sanmukhani</p> <p>House Presidents Alfie Barnes</p> <p>House Ambassadors [Pupils' names and photos]</p>	<p>Phoenix</p>  <p>Loyalty Power Renewal House Song Pompeii by Bastille</p> <p>House Heroes Felicity Strange, Immi Cox, Lila Sebastian, Wilson Bright, Alice Metcalf-Corke, Hattie Fox Year 1 Junior Ambassador Freddie Seal</p> <p>House President Jake Nicholls</p> <p>House Ambassadors [Pupils' names and photos]</p>	<p>Loyalty noun Loyalty</p> <p>Definition of Loyalty</p> <ul style="list-style-type: none"> A strong feeling of support or allegiance. Staying true to someone or something even when other things call attention. Always having someone's back through thick and thin. <p>Synonyms: Faithfulness, Devotion, Bond, Dependability, Trustworthiness, Duty</p> <p>Power noun Power</p> <p>Definition of Power</p> <ul style="list-style-type: none"> The ability or capacity to act or do in a particular way [I will do everything in my power to help you] The capacity or ability to direct or influence the behaviour of others. Authority that is given or delegated to a person or body <p>Synonyms: Ability, Capacity, Capability, Potential, Competence</p> <p>Renewal noun Renewal</p> <p>Definition of Renewal</p> <ul style="list-style-type: none"> A process in which something improves The act of starting something again Learning from mistakes, becoming better because of it <p>Synonyms: Refresh, Restoration, Rejuvenation, Repair, Regeneration, Reformation</p>

House Competition

Our House team had their first meeting on Friday 13th October and started their first project, The Rotary Shoebox Appeal in conjunction with Chichester Priory Rotary Club. The Rotary Club of Chichester Priory have been running this project for four years now and this will be CFS's second time joining in after successful participation last year. Shoeboxes will be sent to underprivileged children in time for Christmas and the club will be focusing on countries such as Ukraine, Moldova, Montenegro, Poland and Romania. Our pupils were hard at work, decorating their shoeboxes and planning what could go inside them. Our amazing House Presidents will also be conducting their first assembly, leading the project and presenting to our Primary pupils.

During half term, we will be running an optional House event where we ask pupils to either create their own shoebox to bring in after half term, or an item or two that could go in a box to be made up by the house team. If you would like to join in, please see the post on Google Classroom under the House tabs or see the image below on how we are able to go about the project.

AGE 1 - 3 YEARS (Boy or girl)

CHOOSE FROM

Small soft toy, picture book, hat, gloves, socks, soap, hairbrush, flannel, toothbrush and toothpaste, plus any other suitable small items.

AGE 4 - 7 YEARS (Boy or girl)

CHOOSE FROM

Pictorial educational book and game, simple jigsaw, ball, lego, crayons and colouring book, hat, gloves, scarf, socks, soap, hairbrush, flannel, toothbrush and toothpaste, toy vehicle, small doll, skipping rope.

AGE 8 - 11 YEARS (Boy or girl)

CHOOSE FROM

Pictorial educational book and game, jigsaw, ball, card game, felt tip pens, pencils, pencil case, drawing book, hat, gloves, scarf, socks, wide toothed comb, soap, flannel, toothbrush and toothpaste, sports item, skipping rope, hair accessories.

AGE 12 - 15 YEARS (Boy or girl)

CHOOSE FROM

Pictorial educational book and game, playing cards, geometry set, pens, pencils and case, pencil sharpener, rubber, writing/drawing book, hat, gloves, scarf, socks, wide toothed comb, soap, flannel, toothbrush and toothpaste, washbag, hair accessories, sports item.

THINGS TO PUT IN YOUR SHOEBOX

- International Customs require items which must be for education, health and hygiene purposes
- All items must be new or in 'as new condition'

DO NOT INCLUDE

- Food of any kind
- Liquids of any kind
- Sweets of any kind
- Battery powered items
- War related items, toys, books, guns, knives etc
- Large items of clothing or shoes
- Books of a religious, racial or political nature
- Medicines
- Large toys
- Sharp items

THANK YOU FOR YOUR HELP

HOW TO MAKE UP YOUR SHOEBOX

We know that children receiving our Shoeboxes value the box itself to store their treasures in. Make up the supplied box using the diagram overleaf. Decorate the box with stickers (available from High street stationers and retail outlet craft stores) and/or your own colouring. Please ensure the lid can be opened for checking and customs purposes.



Do not wrap individual items - just place them in your box.

Include a Christmas card and maybe a letter or photo if you wish.

Ensure that you have clearly marked the age group and whether it is intended for a boy or girl.

Please sellotape to the top of the box a donation of £2.00 towards transportation & administration costs.

Any surplus will be used for the benefit of disadvantaged children worldwide.

House Charity



We have had two House events so far this half term: House song selection, and our first community event of the year- Food for Thought, raising food items for our local food bank.

Our pupils were tasked with nominating songs they felt represented their House and made them smile and be proud. After the final three songs were selected for each House, pupils were asked to vote for their favourite. The final choice decided was

Aquila - Just the way you are – Bruno Mars

Noctua - Roar- Katy Perry

Pegasus - Fight song - Rachel Platten

Phoenix - Pompeii – Bastille

More to come in our next magazine about our first community event of the year, however we all wanted to say a huge thank you to all of our amazing CFS families who have been kind and donated to the local Chichester District Food Bank. Your donations will be supporting those who are most in need. It has been very humbling to see how everyone in the CFS community has come together to support one of our local charities.

Next half term we have several events taking place with our double pointer event based around Remembrance Day, our Interhouse football and of course we have the amazing Christmas Fair on 1st December.

Huge well done to all Houses for taking part in events right through to supporting each other and we really look forward to seeing the House teams grow from strength to strength.

Fundraising

We had our first fundraiser of the year, our Quiz Night, and it was a great success raising £518 for the school.

After half term we have our first Bag2School collection on **Tuesday 31st October**. This is such an easy way to raise money for the school by donating your unwanted items.

Items accepted are shoes (tied together) clothes, accessories, household linen, towels, curtains and bedding (school uniform isn't accepted). Please bring your donations to the main pupil gates on that Tuesday morning, or if you don't do a school run and have a donation to make, it can be dropped into the main office anytime on the Monday.

Thank you so much.



..... SAVE THE DATE

Our Christmas Fair is on **Friday 1st December from 1630—1800**. We will be in need of lots of donations and volunteers to run stalls. Details to follow after half term.

Principal's Award

This term, the following pupils have received the Principal's Award. They have received five House Points and enjoyed a celebratory tea party with Mrs New. Well done to everyone!

Archie Fieldman	1	For always listening carefully to instructions and working hard on his writing
Willow Wootton	1	For a super letter to Beegu
Marshall Wright	1	For beaming with pride for his Beegu letter writing
Spencer Yates	1	For working so hard in writing and phonics and some super work in English
Juliette Aburrow	2	For gaining two certificates for progress in swimming
Teddy James	2	For being a superstar listener at all times and a brilliant Year 2 role model
Emme Milne	2	For being an all round superstar
Ava Greenwell	3	For a very impressive Henri Rousseau inspired jaguar drawing
Oakley Hollies	3	For being a child mascot at a football match in Manchester
Beau Mills	4	For excellent Bronze Age to Iron Age research
Madeleine Yelland	5	For creating an excellent space presentation in Computing
Amelia Lock	6	For winning Gold with her cricket team
Reuben Bright	7	For a fantastic IT lesson with coding and helping other pupils
Freddie Carter	7	For fantastic behaviour and focus throughout the first week at CFS
Lollie Diplock	7	For excellent effort with Accelerated Reader
Faith Jeffries	7	For receiving the Fair Play Award in PE
Honour Newell	7	For achieving 1st on beam and floor in Gymnastics and being awarded the Zink Level Sussex Champion 2023/24
Harry Stubbington	7	For being one of the first to tell Mrs New the meaning of Chimera on Transition Day
Daisy Vilday	7	For winning the marshmallow engineering challenge in STEM club
Austin Woodward	7	For being one of the first to tell Mrs New the meaning of Chimera on Transition Day

Principal's Award

This term, the following pupils have received the Principal's Award. They have received five House Points and enjoyed a celebratory tea party with Mrs New. Well done to everyone!

Sam Barnetson	8	For a beautiful, insightful and thought provoking analysis in History Club
Tany Blay-Richards	8	For going above and beyond in both her work on Lady Jane Grey and researching her topic
Nolah-Rae Goldie	8	For excellent effort and determination in Maths lessons
Chloe Pancheri	8	For consistent, sustained and fantastic progress in History
Teddy Vilday	8	For winning the marshmallow engineering challenge in STEM club
Brooke Beeby	9	For showing kindness and helping a new pupil
Joe Cox	9	For excellent work in History
Devon Stevens	9	For outstanding dedication to Religious Education
Isabel Boyle	10	For her participation in the West Sussex focus group
Zea Burnett	10	For her fantastic help at Open Evening in Dance
Fletcher Ayling	11	For excellent Maths over a prolonged period of time
Flo Wotton	11	For beating the class in the 'Identify the Electromagnetic Wave' competition

October/November

Dates that are in red are either new events published since the first calendar was circulated, or dates that have had to move.

Monday 30 – Friday 3 November	House Event – poppy displays	Whole school
Monday 30 – Friday 3 November	GCSE PE Residential	10
Monday 30 – Friday 3 November	National bullying prevention week	Whole school
Monday 30 October	Christmas card design deadline	Primary
Tuesday 31 October	Circus skills workshop	1
Tuesday 31 October	Bag2School collection	Whole school
Tuesday 31 October 1800	Revision and Open evening	11
Wednesday 1 November 0930	Prospective Reception admissions tour for 2024	
Wednesday 1 November 1545 – 1745	Pupil Progress Consultation Evening (PPC) in school	Primary
Thursday 2 November	Shakespeare Workshop	7
Thursday 2 November 1700 – 1915	Pupil Progress Consultation Evening (PPC) in school	Primary
Monday 6 – Friday 10 November	House event – inter house competition	Whole school
Monday 6 – Friday 10 November	House Ambassadors poppy display	Whole school
Monday 6 November	Mary Rose trip	8
Monday 6 November	Media Studies photography workshop offsite	10
Wednesday 8 November	Natural History Museum and Tate Modern	10 & 11
Thursday 9 November 0930	Prospective Reception admissions tour for 2024	
Thursday 9 November	Pupil Voice Day 3	Whole school
Thursday 9 November 1300 - 1340	TLL careers speaker	Secondary
Friday 10 November 1115	Remembrance event	Whole school
Sunday 12 November	Chichester City Remembrance Parade	CCF
Monday 13 – Friday 17 November	House event – inter house competition	Whole school
Monday 13 – Friday 17 November	Anti bullying week	Whole school
Monday 13 November	Odd Socks Day	Whole school
Tuesday 14 November	Fort Nelson/Gosport Museum trip	6
Wednesday 15 November 0930	Prospective Reception admissions tour for 2024	
Wednesday 15 November	Pallant House Gallery trip	3
Thursday 16 November 0950	Sharing assembly	6 Maple class
Friday 17 November	Children in Need – non uniform day	Whole school
Monday 20 – Thursday 23 November	House event – inter house competitions	Whole school
Monday 20 – Thursday 23 November	Christmas Fair collections	Whole school
Monday 20 – Thursday 23 November	Bikeability level 1 & 2	6
Monday 20 – Thursday 23 November	Relationships & Puberty workshop	6
Monday 20 – Tuesday 21 November	Mock Art exams	11
Tuesday 21 November	Parents Maths and Literacy workshop	Reception
Wednesday 22 November	Mock French oral exams	11
Wednesday 22 November 1700	SATs open afternoon & residential meeting	6
Thursday 23 November 0930	Prospective Reception admissions tour for 2024	
Thursday 23 November 1300 – 1340	TLL careers speaker	Secondary

November/December

Dates that are in red are either new events published since the first calendar was circulated, or dates that have had to move.

Friday 24 November – Sussex Learning Trust Annual Conference (SCHOOL CLOSED TO ALL PUPILS)		
Monday 27- Friday 1 December	House event – inter house competition	Whole school
Monday 27 – Friday 1 December	Christmas STEM Challenge	STEM Ambassadors
Monday 27 November 1300	Carols at Chichester Grange Nursing Home	5
Monday 27 November 1400 – 1445	Christmas performance	Reception
Monday 27 November	Who Sunk The Mary Rose trip	8
Tuesday 28 November	Flu vaccinations	Whole school
Wednesday 29 November 0930	Prospective Reception admissions tour for 2024	
Wednesday 29 November 1400 – 1500	ENACT NHS Careers event	9
Wednesday 29 November	Pupil Art Gallery	3
Wednesday 29 November	Aviation careers event (invite only)	Secondary
Thursday 30 – Friday 1 December	First aid sessions	8
Thursday 30 November 1400 – 1445	Christmas performance	Reception
Thursday 30 November 1600 – 1630	Christmas caroling at The Cross, Chichester (TBC)	Whole school
Friday 1 December 1630 – 1800 CHRISTMAS FAIR		
Friday 1 December	Pupil Voice Day 4	Whole school
Friday 1 December	NO AFTER SCHOOL CLUBS	Whole school
Monday 4 – Friday 8 December	House event – inter house celebrations	Whole school
Monday 4 – Thursday 7 December	Mock exams	11
Monday 4 December 1000	Christmas production & dress rehearsal	KS1
Monday 4 December 1315	Christmas production to parents	KS1
Tuesday 5 December	GCSE Dance assessment filming	11
Tuesday 5 December 1030	Christmas production to parents	KS1
Tuesday 5 December	Temperance reports home to parents	Secondary
Wednesday 6 December 1110 - 1205	Pupil Ambassadors meeting	Pupil Ambassadors
Wednesday 6 December 1800 – 1900	Christmas Carol concert	Whole school
Thursday 7 December 0930	Prospective Reception admission tour for 2024	
Thursday 7 December	Christmas Jumper Day (Save the Children)	Whole school
Thursday 7 December	Christmas lunch	Whole school
Thursday 7 December 1600 - 1630	Christmas caroling at The Cross, Chichester (TBC)	Whole school
Thursday 7 December 1715 – 2000	Pupil Progress Consultation - virtual (PPC)	10
Friday 8 December	Lunchtime concert	Secondary
Friday 8 December 1205 – 1300	Conduct League parties	Secondary
END OF TEMPERANCE TERM		