

# Temperance Term 2

## News Magazine

### December 2020





# Principal's Message

Dear all,

As the sun sets on another term and, indeed, 2020, it would be hard for me to not reflect on the impact of Covid-19 over the last nine months. I remember writing to you at the end of the last academic year, just before the summer holidays, when I naively thought that – whilst we certainly weren't out of the woods yet – that Covid would not dominate the next school term. Sadly, in many ways it has. And there is no denying that this has been a difficult term for everyone. Staff, pupils, you. But as ever I thank you for your support, resilience and understanding, especially when we have had to ask pupils to isolate.

I have been walking the corridors this week seeing lots of festivities, but also tiredness in everyone's eyes – a tiredness like I have never seen before at the end of a school term. But there is also a distinct sense of satisfaction and pride. Despite all the procedures, zoning, bubbles, mask wearing, moving of classrooms, self-isolation, suspected cases, confirmed cases, bubble lockdowns, use of hand sanitiser, cancellation of events etc. we have made it. And we have definitely made it in style. I make no apology for saying it again – the response of the CFS pupils this term has been outstanding. So understanding, supportive and compliant in getting use to our temporary new 'normal.' They have been learning, progressing, smiling, discussing, developing. And as this latest news magazine shows - whilst my brain sometimes needs reminding of this – there has really been so much more to CFS than Covid this term.

Years 11 and 13 have been completing their mocks this week. We have been so impressed with their focus and resolve. Especially impressive considering the situation they are currently facing. We are looking forward to seeing the results of their efforts in the new year, and the lessons learnt from these important exams which are a springboard for the final assessments next summer.

Over the past fortnight we have also had lots of festive celebrations. Whilst it is sad that we haven't been able to have our Christmas Carol Service (which was due to be in Chichester Cathedral again), Primary productions, staff panto or Christmas dinners for all year groups, there has still been a palpable festive spirit in school. We have had celebratory festive assemblies, festive all through quizzes, a Key Stage 1 Christmas dinner, Christmas songs in the canteens, tutor time parties, staff Secret Santa, a forensic Christmas challenge and so much more. This week also saw the first winners of our Challenge and Inspire Leagues – celebrating those pupils who have received the highest number of House Points in their class or year group so far this year. We celebrate weekly success and one-off achievements every week, but it is also so important to acknowledge those that are working well and achieving great things day in day out.

Last week was also our first 'CFS Colour Week' where Secondary pupils had their on track and pastoral colours shared with them, whilst Primary House Point successes were shared. You should have received your child's Temperance Term report this week. I hope that this has promoted many positive conversations at home, but also highlighted targets and challenges to address when we return in the new year.

And all of this on the back of a very busy term. Charity events, Anti-Bullying Week, School Council meetings, House Elections, House Events, the opening of our Forest School, virtual open evening events, academic interventions and – last but certainly not least – a whole array of wonderful lessons across a full curriculum delivery, which has never ceased despite the Covid restrictions. No wonder pupils and staff all look a little tired!

2020 will certainly go down in history, and I was only chatting to some Year 11s last week about how this will be a year that they will probably tell their grandchildren about. I know that 2021 is not going to be the immediate or dramatic change we all so desire, but for now I do sincerely hope you all manage to have a wonderful, peaceful, healthy and safe Christmas.

With very best wishes.

A handwritten signature in black ink, appearing to read 'L. New', with a long, sweeping horizontal line underneath.

**Mrs L New**  
**Principal**

# EYFS

Well what another busy half term it has been! We have seen the children really progressing in all areas, with lots of children starting to write familiar letters, use their phonics to read simple words and sentences and become more confident with exploring tasks that challenge them and extend their learning.

We have loved our focus texts which have focused on 'celebration' this term. We started with Diwali, where the children loved creating Rangoli patterns and Diva lamps using paper plates in the classroom. Then at Forest School we made them out of clay. We learnt about the story behind the Festival of Light and how Hindus, Jains, Sikhs and other cultures celebrate. This lead nicely into bonfire night where lots of beautiful firework pictures were created.

Remembrance Day saw the children learn about the poppies in the fields and how important it is to take time to remember soldiers past and present. More beautiful art work was created during this week too. We were very impressed with the children's paintings of the poppies, as they listened well to the demonstration given. Maisie's birthday allowed the children to discuss their celebration experiences, make birthday cards, and use their imagination with the text. We have also celebrated lots of children turning five this term, which has been very handy for this topic!

As Christmas is fast approaching, we are now in the full swing of lots of lovely festive activities and learning about the Nativity story. We hope you like the Christmas crafts the children have come home with at the end of term. It's been another strange month or two, but be proud of your children as they have not stopped making us smile everyday.

**Miss Emmett and Mrs Clarke**





# Key Stage 1

## Year 1

Our topic, 'A Toy Story', has provided lots of opportunities to learn all about the different toys we play with now and the toys played with in the Victorian times. We discovered a range of old and new toys and chose our favourite, compared the different toys and discovered that most old toys are made from wood or china.

In Science we looked at materials and their properties. We sorted objects into what they are made of and the properties they have. In DT we were given the task of making a moving puppet, so we looked at different joining techniques before designing and making our own puppet. This term in PE we have been doing dance and looking at the different seasons and in PSHE we have been looking at our special people and about being kind to others.

We have had a fantastic half term full of lots of learning opportunities, and they have all done so well working from home for the last two weeks!



## Year 2

This half term Year 2 have immersed themselves in learning about London. We had a very interesting telephone message from Max the Martian asking us to create a guidebook all about London landmarks for his alien friends so we had to do a lot of research and have learnt some fascinating facts.

Out at Forest School we have brought our learning about the Great Fire of London to life, and recreated the fire using mini Stewart houses we'd made in class. We also had a go at making wattle and daub houses and we cooked damper bread over the fire. Year 2 then discovered a great catastrophe, Mrs New's school knickers had gone missing! We all became reporters and reported on the events as they unfolded. Luckily they were soon found and returned!



# Key Stage 2

## Years 3 and 4

We have been very busy this half term in Year 3 and 4. For our topic 'We are Artists' we have been studying and imitating the works of artists including Sydney Smith, Sam Usher and Frida Kahlo. Using their artwork as inspiration, we have created graphic novels, poems, tie dye clothing and caricatures of key workers. In Science, we have been investigating and measuring sound waves using decibels and discovering how sound waves behave in different environments. Our next topic will be 'Gruesome Gladiators' where we will be uncovering the secrets of the Roman Empire. We would like to wish everyone a relaxing and safe break. We look forward to welcoming you all back in the new year!



## Years 5 and 6

Our topic this half term has been 'Explorers', with a particular focus on world-famous explorers Ernest Shackleton, Edmund Hillary and Tenzing Norgay; we have loved both of our key texts! It has undoubtedly been a busy half term for all of us and we've been working extremely hard in all subjects to create some wonderful final pieces. These include character ship's logs which are placed within our own handmade journals, an oil pastel mountain range scene, a plea for help message that could be placed in a bottle, some storm-themed poetry and a beautiful watercolour image to accompany this and our very own giant iPhones that explore the five different biomes. It has been wonderful to see the children developing new skills and experimenting with these, particularly with their sewing DT project; many of the children were unable to thread their own needles or name a style of stitch at the beginning but we now know four different stitch styles which the children have all had a go at! The children certainly deserve a well-earned rest for the effort and pride that they have put into their learning and we look forward to welcoming them back after the Christmas holidays, refreshed and rejuvenated, for another exciting half term!





# Key Stage 3

## Year 7

It has been a busy half term for Year 7. There was a wonderful performance of the Last Post in the Remembrance assembly by Riah Hughes playing the cornet and Isabel Deans playing the trumpet. The pupils took part in a Sky News Anti-bullying project during Anti-bullying week to raise awareness and unite against bullying. All Year 7 pupils, along with guidance and support from their English teachers, created a script and video to support and raise awareness of anti-bullying. I have seen huge improvements from all pupils who have gained R4's and R5'S this half term. Well done to Year 7 for all our hard work this half term, a very impressive total of House points for the year group!

**Miss Oxley, Head of Year 7**



## Year 8

It has been a half term of community spirit in Year 8. Taking part in the school's weekly House events from games tournaments, poppy making for Remembrance Day and Acts of Kindness and a whole school event to support Children in Need. Year 8 wanted to give back to the local community who have been affected this year due to having to close to the public. So the pupils conducted a Year 8 bubble quiz where pupils made a small donation to take part in order to raise money to adopt an animal at the local animal charity, Marwell Zoo. We hope that we will be able to visit when it is safe to do so. **Mr Carter, Head of Year 8**

## Year 9

Despite unusual and difficult times Alfie Bassett-Jull, Nathan Carter and Noah Kirby have set themselves a challenge to support two local charities to raise money in support of Movember and a dementia charity. The boys will be riding 40 miles from Chichester to Petersfield and back to raise as much money as they can. The boys explained: 'We picked Movember as it supports so many different problems from men's mental health including suicide prevention as well as research into testicular and prostate cancer.'



'Dementia affects many older people and at the moment there is no cure. We want to help by supporting nurses that work with dementia patients to help make their lives a little easier every day. The three of us will be riding every weekend for training just to get some miles under our belts. The ride will take place on Saturday the 5th of December, lockdown and winter weather permitting.' We are very proud of the boys for all the hard work they have put in so far and looking forward to hearing how the ride goes.

**Mr Elliman, Head of Year 9**

# Key Stage 4

What a brilliant end to the year.

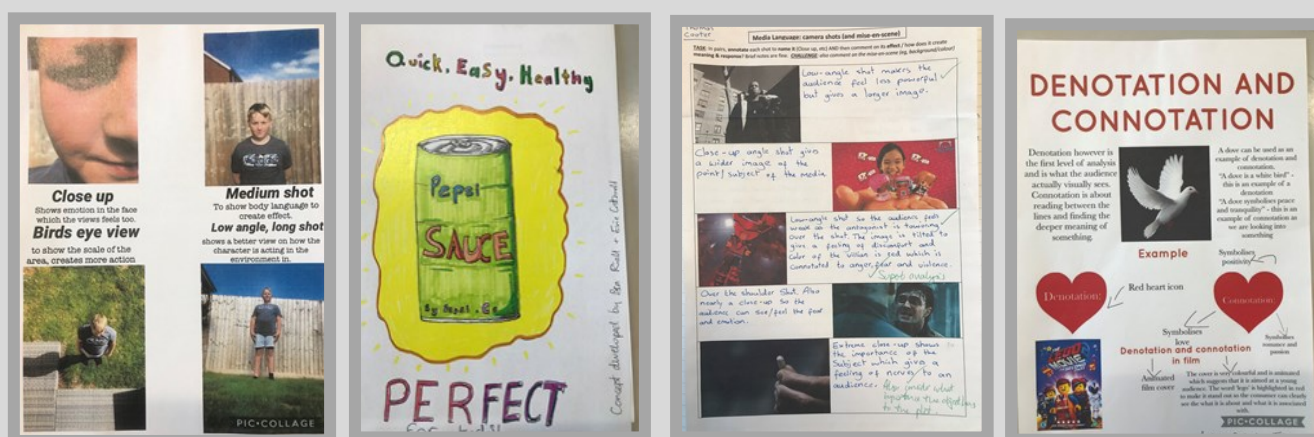
Our Key Stage 4 team have really enjoyed this half term. It has been full of virtual evenings, including our Year 11 Revision Evening and our Year 10 Pupil and Parent Consultation Evening. It is lovely being able to work closely with parents and carers to support our pupils!

Year 10 pupils have shown real determination in lessons this half term. Unit assessments in PE to, collages in Media, cooking cheese straws in Food Technology and presentations in Business Studies. The students are really taking ownership of the subjects they have chosen to study and we have seen lots of enjoyment in lessons. Enjoy your break and come back refreshed in the new year!

I have been working closely with NCS to ensure Year 11 pupils still have opportunities with the National Citizen Service after their exams. Year 11 parents, please keep an eye out next term for information regarding NCS.

Congratulations to our Year 11 pupils who have been great completing their mock exams for all their subjects. They have taken them extremely seriously and we strongly believe you have all tried your best!! Enjoy your well deserved rest!

Mrs Potts, Head of Year 10  
Mrs Tulley, Head of Year 11





# Sixth Form

The Sixth Form students have continued to work so hard this term and have now just completed their mocks. We celebrated the end of term with a little party and a visit from Santa! As you can imagine, the students loved it!!!



# Maths

This half term, we have been covering so many different areas of Maths across Primary! EYFS have been recognising numbers to 10.

At home, Year 1 have been recognising 2D and 3D shapes. Year 2 are currently exploring money, including applying their addition and subtraction skills to solve problems within this context.

Year 3 and 4 have been working on developing their multiplication and division knowledge, while Year 5 have been exploring area and perimeter.

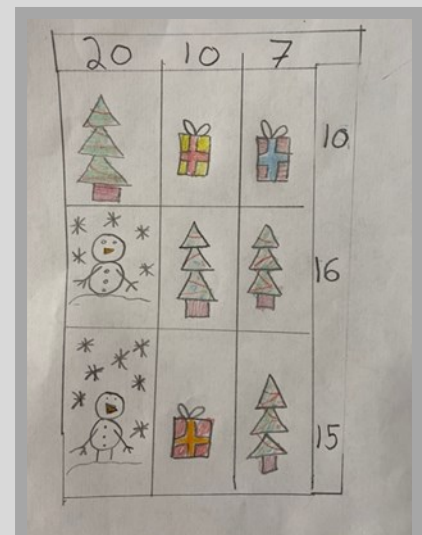
Finally, Year 6 have been applying all of their number skills to develop their understanding of fractions.

We have a new TTRS board up in Primary for those who have made it to Rock Hero, Rock Legend or Rock Star status. If you move up, make sure to let an adult know so we can add/move your name! If you are a Rock Hero and don't yet have a badge, please see Miss Upton for one.



In Year 3 and 4, we have produced some special Christmas challenges for you! Can you work out which number each of our Christmas-themed pictures represent?

Thank you Marnie, Lexie and Isla!





# Maths

Maths this term has been focusing a lot on problem solving involving algebra. With most of KS4 Maths having to sit mock exams and assessments pupils have been working hard to understand trigonometry, circumference and volume, and of course not to mention linear equations.

In KS3, pupils have been working on giving their brain a workout at the start of each lesson with Numeracy Ninjas. With this half term being focused on Algebra pupils have needed a fast paced starter to engage in learning.

Write an expression for each of the following:

W subtract 1

3 less than b

M divided by 5

Simplify the following expressions:

$2a - a - 7$

$A + a + b + 4 - b$

Divide £30.00 into a ratio of 1:2:3

Ben and Dave have £60.00 They divide it into a ratio of 2:4. How much does each get?

Which of these measurements is the same as 0.87 Metres?

87mm. 870cm. 870mm. 8.7cm

Jane sells her jeans for £33.25 plus VAT at 20%. How much does she sell her jeans for?

## Answers to the last magazine's questions

What is the higher common factor of 12 and 4? **Answer is 4**

What is the value of 13 squared? **Answer is 169**

If  $a = 4$ ,  $b = 3$  and  $c = 1$ , what is the value of  $3a - 2b$ ? **Answer is 6**



# English

In Year 1, we have been learning how to use adjectives to make our writing more interesting. We wrote a lost poster to help the 'Hoctopize', from our story 'Toys in Space' by Mini Grey, to find his lost toy. Over the last couple of weeks we have been learning about non-fiction text and have created a fact sheet about toys old and new.

Year 2 have had a great half term exploring three brilliant texts. We started with reading *The Hackney Martian*, learning all about Max the Martian, his friend Sam and their adventure to steal a diamond from the Tower of London! We wrote brilliant guidebooks about London and used lots of conjunctions. We then explored the book *the Queen's Knickers* and learnt all about possessive apostrophes. Finally, this term we read *Paddington* and *the Christmas Visitor*.

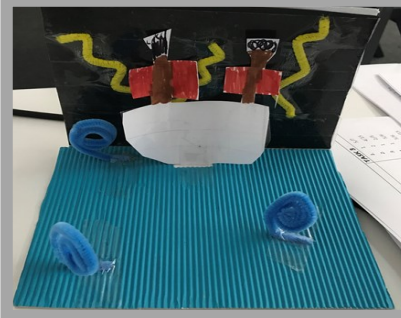
In Year 3 and Year 4 we have been exploring what it is to be an artist through English. We have written our own narratives to accompany inferences that we have made from the beautiful illustrations in the book. We are presenting our narratives as a graphic novel, accompanied with our own watercolour and ink illustrations. We have also written our own poems for the key workers of Chichester, to show our appreciation of all the hard work they have put in this year.

In Year 5 and 6, the children have been exploring two books: *Ice Trap!* and *Everest*. They have enjoyed writing ship logs, sea poetry, messages in a bottle and non-fiction pages about explorers. The children have worked hard to learn and revise several grammar elements of the National Curriculum including adverbs, fronted adverbials, relative pronouns, and relative clauses. The children also created a sewn book to present their final pieces.



# English

The Year 7 pupils have been studying Shakespeare's 'The Tempest' and the images below are some examples of the pupils amazing work by Georgia Huggins, Rio Kennedy, Ben Deans, Millie Hancock and Aysude Celik.



The English department are so impressed with the speeches written this year by our Year 11 pupils, that we wanted to share some of their excellent work with you. Here are some extracts.

By Ben Green

I believe the deckchair should be banished from the 21<sup>st</sup> century and all the others to come! This is because the deckchair itself just looks so arrogant. When you do finally come to shoving and heaving it out of your brown battered shed, you notice the destruction path you left behind you.

However you do go back and loathly balance the terrible tools and terracotta pots back which, well done you, is all good until you realise that the stupid, lazy deckchair has had some sorta seizure on the floor and requires you to put it back to its normal form. This really gets you going doesn't it?

Anyway, when you do come to assisting the cripple on the floor, you fingers get pinched by the legs, yes, legs, of the chair. However, well done you, you persist. Right up until you think you have it sorted. You sit down and like an immature whale it gulps you up and collapses you to the floor like a wrestler.

So what do you do, you get up, look around to see if anyone's watching and give the deckchair a punt so hard that you physically have to jump around like a baby kangaroo and do about 20 spins on the spot. At this point, you have had enough.

So to concede this epic round of events, you pick up the deck chair and like a rugby bull, fully send it into your neat but crappy brown shed for eternity.

# English

**By Josh Petworth**

A Chronic complainer is the type of person who loves nothing more than to find a willing sympathetic person that they can unload their never-ending negativity and complaints on.

I am going to start with Walt Disney, because most people only know about the success and best parts of his life. Now Disney actually dropped out of school to join the army, but only being 16 he was too young to enroll. But no one ever saw or heard him complain, this being because he just carried on with his life, later joining the red cross. Now, through his whole journey he did not moan, or complain once.

Do you ever feel like exploding because you dislike something so much? Or do you dislike that subject so much that you just can't wait to tell someone just how much you hate it? Well don't. Life is way too short to complain about anything. To become a successful person, it is an unwritten rule that your mindset has to be right.

Anyway, most people who do complain, complain about absolutely anything they can. Almost always there is a way to set the problem right, but people just cannot see past wrongs. Here is an example, if you look in the mirror and think you look "fat", get a gym membership, sort your diet out; telling the kid next you it isn't going to knock an inch or two of your waistline. Now linking back to Walt Disney, he set up his massive fortune in his uncles' garage, did you see him complaining?

By telling other people about your issues and problems it may even ruin their day, let alone yours. Keep your problems to yourself if they are completely irrelevant to the place you find yourself in, and if they are that big of an issue, go find someone who can help you professionally.

The way I see it is that, there are 86,400 seconds in a day, now letting 10 bad seconds ruin the rest is kind of pointless.



# English

## **Racism by Sam Munday**

Martin Luther King brings up an idealistic world where no one is judged because of the colour of their skin. I wonder, if he could see what was happening in the world right now, how would he react?

Racism is an issue that should've been dealt with decades ago. I mean, I thought that when Obama became president that maybe people had changed. Maybe people would judge each other by the contents of their character.

But, now 4 years after his presidential reign, racism continues to be a serious issue. Now, silence is my usual reaction when it comes to massive issues in the world. I always worry about what people think and how they'll judge me. But, that was selfish of me. I realised I needed to not care and just express my opinions just a Martin Luther King did. I feel like now's the time I speak out. Silence can no longer be an option.

And some of the statistics are shocking. Black and White Americans use drugs at the same rate but Black Americans are six times more likely to be arrested for it. 10.9% of people unemployed in America are black whilst the amount of white people unemployed in America comes to an average of 5.5%.

Now, yes obviously not all black inmates are arrested just because they're black and not all black people are unemployed because of their skin colour. But when you compare them to the results of white people, the statistics become more frightening.

As a white man, I'll never understand how it feels to be arrested just because of the colour of my skin.

I'll never know how it feels to be scared of the police as a white man. I'll never have to search up less racist areas when I want to go on holiday so I receive less racist heckling. I'll never know the shame, anger and sadness that black men and women feel when they are discriminated against just because of the colour of their skin. But as a white man, I have to change.

The first step to fixing this problem is acknowledgement. Acknowledge if your friends are a part of the problem. Acknowledge if your family is a part of the problem and acknowledge if you are part of the problem.

So, America, England and the rest of the world, let's educate ourselves. Let's acknowledge the problem and give it the time and respect it deserves. Let's fight for the ones in life that need us. We can't let this be an issue we talk about for a week then forget. This is an ongoing issue that has been a plague to society for years. And if we can educate ourselves, we can educate our children and then our children's children. Racism is one of the biggest diseases in the world. And only us as the human race can wipe it out. It will take time but I believe that we can change so we make ourselves and the world better.

# English

## By India Southgate

Music can be, and is a very personal and group experience: in fact, every body in this room will listen to music in the next six hours- everybody.

Whether it's alone or not, you will and that's a fact.

Music is feeling. If you are like me, music will make you feel something deeply. An artist who makes me feel so deeply is Mitski. You may know her from such songs as 'nobody', 'your best American girl' or my favourite, 'I bet on losing dogs'.

Music is living. Like you I, have a favourite artist and Mitski is mine. She is important to me because her lyrics are profound and purely evocative and they appeal to the raw depravity within us all.

Some may hear her music and say that it is dysfunctional and disorderly, some may claim that she is unrelatable; some may even go as far as to say that this is why she cannot be mainstream. However, I whole heartedly object. I say that the beauty of her music is that it is dysfunctional, that it is disorderly, that it can be those things symbiotically- both mainstream and relatable.

In conclusion, she is important to me because she describes my situations with her words and lets me use them as my own.

I'm **Ky Henry** and I'm going to be talking about Black Lives Matter.

I understand this can be a controversial topic whether that's because people are uneducated, ignorant or just genuinely don't understand.

Now when I just said Black Lives Matter, what do you think of? Because when some people hear Black Lives Matter they think of the misleading propaganda displayed over the media, or the biased posts and videos widely spread to portray our movement as something it's not.

When I think of Black Lives Matter, I think of the unequal treatment of myself, my ancestors and people of colour all over the globe. I think of years of slavery and torture. I think of the embedded racism in our society today. I think of peaceful protests not the destruction of buildings during riots, I think of unity as hands of every shade are holding another; I think of a world with equality.

Now do Black Lives Matter or do all lives matter?

The question has been the topic of all debates and controversies across the globe for months and months on end. Yes, all lives should matter, yes we want all lives to matter but there has been a disproportional amount of black lives being taken due to police brutality. People can argue that 'if you don't do anything wrong, then the police won't get involved'. However, the story of Breonna Taylor tells us that this is not the case. She was shot multiple times in the back while she was sleeping! Or what about Elijah McClain? The young man who was just walking down the street listening to music, injected with horse tranquilliser.

Black Lives Matter doesn't mean others' don't. It doesn't mean we want to be above other people, it means we want to walk around without other people falsely assuming we're doing something we're not supposed to. It means I don't want to feel different because I go to a non-diverse school. It means we want to feel equal.

Although you may think our system has improved since slavery or whatever people like to say these days, I still face the racial inequalities and faults in our system.

# Creative Arts

## Drama

Fancy yourself as a Shakespearian Thespian? Then get involved with this nationwide competition.

After the festive season CFS will be starting Round 1 of the Performing Shakespeare Competition.

The Performing Shakespeare Competition is an annual national competition run by the English Speaking Union. Pupils in Key Stage 3 get to introduce and perform a monologue from Shakespeare and are in competition with other schools in the local area and around the country. Ultimately, the finalists would normally perform at the Royal Shakespeare Company but this year, due to Covid, the competition has moved online.

In the first week back after the Christmas pupils are invited to sign up to take part in the competition and there will be some after school sessions to help pick pieces to perform. Following on from that there will be a number of after school Shakespeare workshops, so that everyone has a good idea of how to approach their speech, and we then move into competition mode.

The first heats will be held in school and pupils will have to perform their introduction and monologue to Mr Gregory-Reader (and a video camera) who will then make a selection for those who will be entered into the regional round of the competition.

The competition is open to anyone in Years 7, 8 and 9 and all are welcome to participate. Have a Merry Christmas and see you all in the New Year.

## Dance

All KS3 pupils have been completing dance projects this term on the following topics:

Year 7 have been exploring the concept of becoming 'Characters', Year 8 have been introduced to the professional work 'Emancipation of Expressionism' and Year 9 have been introduced to the professional work 'A Linha Curva'.

Pupils have been working hard and I am so impressed with the Dance Choreographies they have produced.

In KS4, Year 10 have been working towards a solo for a MOCK choreography alongside exploring 'Artificial Things', an inclusive contemporary professional work.

Year 11 have now completed 30% of their GCSE, filming both elements of their performance.

Great work from all CFS Dance students.



# Creative Arts

## Art

Even though the last few months have been so up and down for us all, pupils in Art have been amazing; With Year 10 powering through their 'Human Bodies' project, Year 9 looking at 'Conflict' through to Year 7 Picasso faces and Year 11 continuing with their coursework units Ms Hicks and I have been very proud of the outcomes we are starting to see.

Also if you are in Year 8, 9 or 10 and would like to take your Art to the next level, the school has been offered places at West Dean College for the National Saturday Art club. This is a fantastic opportunity and the best bit is that it is completely FREE! If you would like more information please come and see me as soon as possible as there are only a limited number of places.

Both Ms Hicks and I send you all the best and we hope that you have a very Merry Christmas.

**Mr Lean**  
**Art Teacher**



## Food Tech

We have been feeling festive in Food Preparation this week with KS3 pupils making Christmas star bread and gingerbread.



## DT

Year 9 have been making cute felt bacteria to be used as teaching aids for younger pupils. Meanwhile Year 11 are working hard on their GCSE coursework and have been exploring vacuum forming and shaping fibreglass amongst other techniques, to inspire their final designs. Year 8 have been creating 'swag bags' in textiles, and have investigated different stitches, bag designs, and fabrics before starting their final piece.

# Sport



It has been inspiring to hear of the many ways that our pupils have been staying active this half term. With another break in competitive sport and many of our number having to self-isolate, it can sometimes be difficult to stay motivated to exercise. However, it has been fantastic to hear the wide variety of ways that they've been getting their heart rates going such as: long family walks at the weekend (the best way to burn fat by the way, especially with Christmas just around the corner!); picking up dog walking responsibilities; a multitude of free 30-day fitness challenge apps; online fitness and dance classes; playing tennis against siblings on the Wii; and of course, classic Joe Wicks workout videos!

In the curriculum, we have been continuing to explore alternative sports that support social distancing such as: Ultimate Frisbee in Primary, Roundnet in Secondary, and our Year 11's developing their skateboarding skills! For many, the main drive for participating in sport is the pure enjoyment of playing the game and being active. But I know for others competitive sport is a huge driver and can often bring out the best performances in individuals, something our A-Level students are currently exploring and how it links with the concept of arousal and stress management in sport. I certainly have enjoyed watching (with a slight bias towards Noctua of course!) the inter-house sports competition this term, particularly with the way the pupils have conducted themselves during it. I would like to wish you all a Merry Christmas, and hope that the new year brings some relaxation around the rules on competitive sport.

**Mr Day, Head of PE**

# MFL

This November the MFL department ran a competition about “Dia de Muertos” (Day of the Dead).

Students were asked to submit their entries in any of the following 4 categories:

- Create and decorate a skull mask
- Research and create a poster detailing information about “Dia de Muertos”
- Create a “Papel Picado” banner and
- Recreate a “Catrina or Catrin” make up on themselves.

We have a great response and so many beautiful entries, if we could, all of them would have received a prize however as in any competition we could only have a few winners.

## Year 7

**Noctua** for Best Mask Blake Goldie, for Best Make Up Hope Pauley and Joshua Wakeford.

**Phoenix** for Best Poster Rio Kennedy, for Best “Papel Picado” Nick Patel

**Aquila** for Best Make Up Isabel Deans and for Best Mask Phoebe Jones

**Pegasus** for Best Mask Lizzie McKellar



## Year 8

Best Poster Tiffany Burchett  
Best Make Up Hannah Hubbard  
Best Decorated Mask Alasdair Sturrock.

## Year 9

Best Make Up Sienna Biscoe,  
Best 3D Model of a Skull James Crabb  
Best Decorated Mask Ruby Platt.

Here there are a few examples of the work received.

Well done everyone!

**Mrs I Melendez-Ruiz**



# School Houses

House points have been awarded depending on each events criteria. Below are the current House points awarded and congratulations to all the pupils who have taken part! From all of us, The House Champions, Presidents, Ambassadors and Heroes, have a wonderful Christmas holiday; rest, relax and come back in 2021 ready to go!

## House Points Total So Far...

From all the events this term, and pupil reward points, here are the totals so far.



**Aquila 587**



**Noctua 727**



**Pegasus 669**



**Phoenix 658**

What a close term for the Chichester Free School House System We have had many events over the last six weeks including a huge poppies remembrance double points event, random acts of kindness, elections for pupil leadership and the great Christmas house quiz!

Even though we have had to postpone our Great CFS Bake Off until the new year, we have had a very impressive double points event where pupils made Remembrance poppies. It was wonderful to see pupils of all ages joining in and taking a moment to remember those who gave their lives. Some poppies were personal, some were made for the animals who were lost and many for those veterans who are no longer with us. The displays are currently going up to show our pupils' hard work, as well as a reminder for us all year round. With the event Noctua scored 100 points for creating the most poppies. Pegasus and Phoenix won the overall 200 double up points for the event creating 305 poppies in total. The sporting event really gave all pupils a chance to come together and have some fun. Many different sports were played and a nail-biting result came in with 1 point in it! Our Random Acts of Kindness event has shown how kind, compassionate and caring our pupils are. Some of the comments made and things our pupils have done to help others is commendable. More to share on this in the next magazine!

We have also had our House Elections and what a campaign fortnight it was. Pupils gathered votes to become the next President, House Ambassador or House Hero. Their jobs will be to represent their Houses, creating events, assisting their House Champion and ultimately being a role model. All the House Champions want to congratulate those who put their names forward and joined in on the elections. The results are in and the elected representatives are announced on the House pages.

Huge congratulations to all.

**Miss Tanya Pye**



# Pegasus

Thank you Pegasus for all your hard work and dedication to your studies this term as well as joining in on your House events. I have heard from many teachers how much effort and commitment you have put in. Primary, it has been wonderful seeing you doing forest school, hunting bugs out and learning more about the outdoors. I have also seen some wonderful reading and it was lovely to have Year 6 over in the food rooms making biscuits. A huge well done to all of you who have had amazing uniform and have gone out of your way to be helpful and caring towards others.

Year 7, I know you have been off school for a few weeks, however you have not let this stop you from earning lots of reward points; it was wonderful to see how much you were doing during home learning. Years 8 and 9, both of you have really tried hard to collect more House points and these are going up day by day. Again a huge well done to those who have brought their equipment in every day and have remained consistent with your uniform. Year 10, I can see how hard you are working on your studies, throwing yourselves into your first full term of GCSE studies and Year 11 you have just finished your mocks, good luck with the results next term.

Huge well done in Primary to Marnie Powell, Eliza Hughes, Sam Peek and Darcey Moon for being helpful, thoughtful and kind as well as Tillie Sarson, Craig Sadler, Sholah Udy and Amelia Angell for helping teachers and being wonderful Pegasus role models. In Secondary Tammy-Marie Goddard, Violet Newman, Elma Hossain, Tom Greenhouse, Anthony Ryan, Kameron Forden, India Southgate and Declan Mcallister are all scoring amazingly well in house points.

Keep it up Pegasus, a huge well done to all and let's keep going!

**Miss Pye, House Champion for Pegasus**

## Presidents

Izzy Christopher  
Caitlin Mills  
Luke Farley

## Secondary Ambassadors

Max Wright  
Violet Newman  
Freddie Angell  
Aysude Celik

## Primary Ambassadors

Abrar Hossain  
Sam Peek  
Nathanael Hawkes  
Kitty -Primrose Alden  
Amelia Angell

## House Hero's

Sacha Neal  
Isabel Boyle  
Lizzie McKellar  
Ella Harley  
Darcey Moon  
Fergus Miller  
Lillie Shippam



# Aquila

Well where do I begin Aquila House? First, I would like to say huge congratulations to Team Aquila for winning the last games House event by only one point. The Year 10s put in a sterling performance; well done to all of you! Just goes to prove that every single house point really does make a difference. Let us continue to strive to be the best we can be.

It has been wonderful issuing badges to all the new Aquila leadership recruits. It was lovely to see how delighted you were to be elected; you have been chosen by your fellow pupils to represent your house. It really is a team effort that is the key to success.

Last week we had our "Random Acts of Kindness" week. Every day it is possible, in a very small way, to make someone else's day a little easier or a little brighter. So, with true CFS spirit we focused on what we can do and asked pupils to log a little act on a postcard that was selfless, and kind and House Points were awarded.

The poppy appeal was a great event and a personal favourite of mine. The pieces of artwork that have been created are outstanding. Once again, thank you for the time and effort that you put into remembering this very special day.

**Mrs Scriven, House Champion for Aquila**

## House Presidents

Jo Wheeley  
Kerri Griffiths

## Secondary Ambassadors

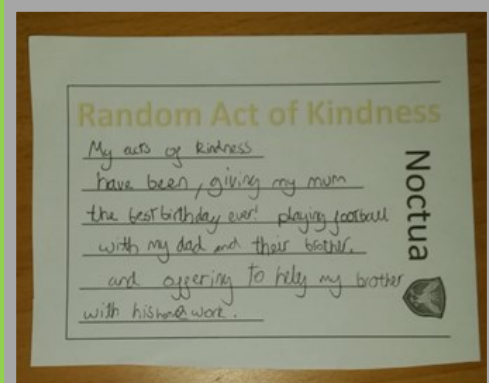
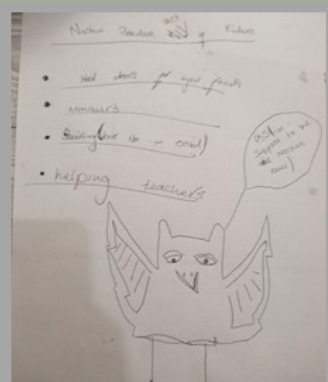
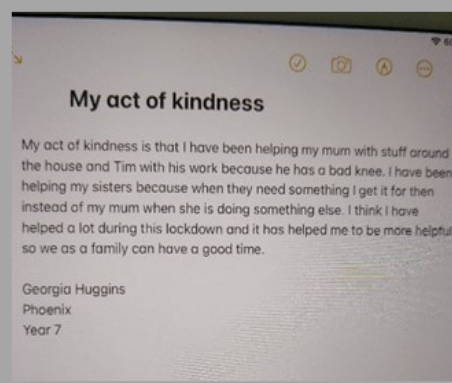
Izzy Deans  
Eveleigh Pope  
Tom Pulley  
Lotus Lee

## Primary Ambassadors

Teddy Vilday  
Freddie Williams  
Charlotte Uffindell  
Johnathon Sheridan  
Downes  
Capone Brathwaite

## House Heroes

Harrison Reeves  
Daisy Abbot  
Lucas Bayraktar  
Jess Hewitt  
Romilly Fishwick  
Noah Foster







# Noctua

It's the end of an excellent term for Noctua with pupils engaging in a variety of house events, including the poppy appeal, creating a whopping 226 poppies!

During the week beginning 16<sup>th</sup> November the School engaged in a Games House Event showcasing sporting talent, sportsmanship and positive engagement in physical activity. The results of the event (Aquila 131, Noctua 130, Phoenix 105, and Pegasus 100) demonstrated excellent engagement across the School! Every winning team received an R2 for their participation in the event. The team with the highest points, and therefore the league winners were Year 7 Noctua! Additionally, pupils received reward points due to positive behaviours and engagement with the highest rewards going to Gracie Anderson, Henry Marley, Pru Wilson, James Truelove, Lucas Satchelli, Jason Langridge, Elliot Piper, Alfie Pudduck and Alfie Bassett-Jull.

Last but not least, huge congratulations for all those appointed as House Presidents, House Ambassadors and House Heroes joining the Noctua House team. You thoroughly deserve it and we know that everyone appointed will do an excellent job!

**Mr Dean, House Champion for Noctua**

## House Presidents:

Magenta Woodham  
Latisia Poffley-Price

## House Ambassadors:

### Primary:

Harvey Ayling  
Lily Farkas Claxon  
Felix Holben  
Amelia Lock

## House Ambassadors:

### KS3:

Daisy Anderson  
Harry Julian  
Willow Skipsey

### KS4:

Jude Alford  
Charlie Best

## House Heroes:

### Primary:

Charlotte Tomsett  
Lucas Satchelli  
Ollie Morgan

### Secondary:

Imogen Edwards  
Brooke Sullivan  
Alex Cremer





# Phoenix

Hello again from Phoenix House!

I would like to begin my newsletter insert today by congratulating all those who applied to be a Phoenix House Ambassador. All your applications were very strong and any of you would have made amazing Ambassadors. If you were unsuccessful this year, please do apply again next year.

Massive congratulations to the following who have been elected within Phoenix House this year:

## Phoenix House Presidents

Luke Perry  
Abigail Fryer  
Benjamin Green

## House Ambassadors KS4

Jessica Hutton  
Callum McDonald-Woodland

## House Ambassadors KS3

Jake Wadey  
Freddie Stallwood

## House Ambassadors Primary

Freddie Allen  
Joe Cox  
Millie Hermans  
Zoffia Siekierzycki  
Eve Pearce

## House Heroes - Secondary

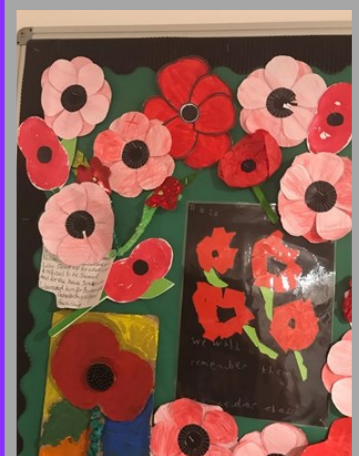
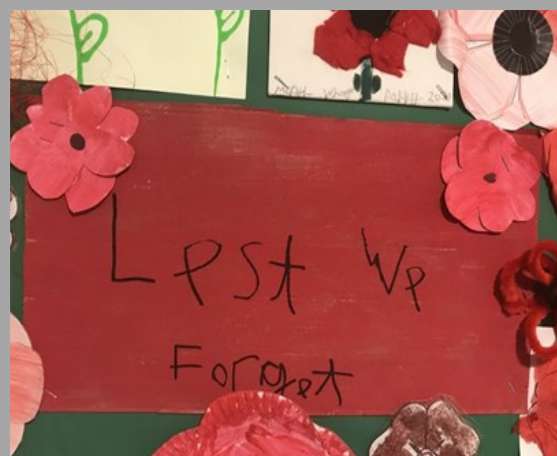
Evie Sargent  
Hallie Twiss-Savage  
Phoebe Nicholls

## House Heroes—Primary

Esmee Pascall Wills  
Zarchi Siekierzycki  
Isla Blythe

Thank you again to all those that have joined in with all the activities this half term. My personal highlight was all the Houses pulling together to make what looks like thousands of poppies for our Remembrance event. An event we were also joint winners of! Merry Christmas to all.

**Mr Cook, House Champion for Phoenix**



# Combined Cadet Force



Hello again from Chichester Free School Combined Cadet Force!

We had a Year 8 recruitment assembly on 10<sup>th</sup> November and what a response we received! On the taster session that ran a few weeks later, we had in excess of 45 pupils turn up to find out more and have a go at some drill, camo and concealment and map and navigation. There was a real buzz in the air! We will be holding a Year 9 recruitment assembly in the new year.

We have also had two other pieces of good news for our contingent. Firstly, our container unit is on its way! Although this may not sound overly exciting, it will allow for our equipment to be stored on site so it is easily accessible, which will be of huge benefit to our contingent. I would like to thank The CFS Friends who have very kindly loaned the use of their storage shed these last few months.

Secondly, Mrs Halton, who was one of our founding staff members within our CCF, will be returning to active duty. Not only this, but with her length of service prior to taking a break from the CCF, she has also been promoted to the rank of Lieutenant. Congratulations Lieutenant Halton!

As I am writing this, I am unfortunately doing so in isolation. This is a necessary aspect of current times and sadly has meant that we had to postpone further cadet sessions until after the Christmas break. I look forward to resuming normal service in the new year – welcoming our new recruits back for their first actual parade night.

From all the cadets, LT HALTON, 2LT Harris, SSI LT Morgan and myself – I wish you a Merry Christmas and a Happy New Year!

**Lieutenant R. Cook  
Contingent Commander  
CFS Combined Cadet Force**



# Enrichment

We have been so fortunate this term to be able to continue to offer a comprehensive club timetable to all pupils despite Covid-19. Unfortunately, we lost Sussex Soccer Academy, who will also not return next term, and Sama Karate for just a few weeks. Thankfully, our wonderful staff jumped in to keep the clubs, or something else, running so we could maintain the timetable.

Hopefully you have all booked through SchoolCloud for next term's clubs. Next term we welcome Chichester College who will be providing football clubs for Primary, with their 3rd year students who are doing their Football Coaching Certificates, overseen by a Head Coach. Also the return of Tribal; Gemma is ready to put our Year 5 & 6 pupils through their paces. Remember that the outside clubs will run whatever the weather, so please provide adequate clothing for these clubs.

In next term's clubs, we are trying to bring laughter and music into our amazing school with a number of clubs themed To the Music of... We are planning something special so keep watching this space!





# Christmas Celebrations

Here are a few pictures of the Christmas celebrations and fun that all the pupils have been having over this last week of term. Watching movies, decorating tree decorations, eating mince pies and secret Santas and finishing off with Christmas Jumper Day.





# Christmas Celebrations





# Principal's Award

This half term, the following pupils have received the Principal's Award. They have received five House Points and will join a celebratory afternoon with Mrs New later in the year. Well done to everyone!

<b>Gabriella Gmys-Hollyhead</b>	Year 1	Amazing number bond work
<b>Michelle He</b>	Year 1	For always being really helpful and being the best at tidying up the classroom
<b>Jemima Mowling Sene</b>	Year 1	Producing great homework
<b>Ophelia Neal</b>	Year 1	For always being a great role model
<b>Willow Powell</b>	Year 2	For her determination this term in working on her Maths even when she was finding it difficult
<b>Archie Sherwell</b>	Year 2	For continuing to work exceptionally hard in all lessons
<b>Reeva Green</b>	Year 3	Fantastic partner work to create a Matilda inspired dance
<b>Elspeth Pascall Wills</b>	Year 3	Fantastic partner work to create a Matilda inspired dance
<b>Kai Bridger</b>	Year 4	Producing a thoroughly amazing lockdown diary
<b>Millie Sargent</b>	Year 4	Great handwriting efforts this term
<b>Joe Cox</b>	Year 6	Joe built his own explorer unit using Lego that is remote control
<b>Samuel Peek</b>	Year 6	Creating a life-size astronaut art piece. Samuel collaged the whole thing using tin foil and placed space facts around the outside
<b>Rio Kennedy</b>	Year 7	Fantastic Tempest Island project
<b>Maisie Dykes</b>	Year 8	Fundraising efforts for national food banks
<b>Hannah Hubbard</b>	Year 8	Great formula work in Maths
<b>River Searle</b>	Year 8	Fantastic Remembrance Day poem

# Principal's Award

This half term, the following pupils have received the Principal's Award. They have received five House Points and will join a celebratory afternoon with Mrs New at later in the year. Well done to everyone!

<b>Alfie Bassett-Jull</b>	Year 9	Organising a charity South Downs bike ride for Movember and Dementia charities
<b>Nathan Carter</b>	Year 9	Organising a charity South Downs bike ride for Movember and Dementia charities
<b>Noah Kirby</b>	Year 9	Organising a charity South Downs bike ride for Movember and Dementia charities
<b>Alec Beaumont</b>	Year 10	Gaining a good score on GCSE practice papers and constant hard work
<b>Adam Whitney</b>	Year 10	Gaining a good score on GCSE practice papers and constant hard work
<b>Venice Arnold</b>	Year 11	Achieved an excellent result on their C7 Organic Chemistry test
<b>Harris Jouning</b>	Year 13	Contribution to the Remembrance Service video
<b>Harry Pullenger</b>	Year 13	Contribution to the Remembrance Service video

# Key Dates - Jan & Feb

Unfortunately Covid restrictions mean that many of our planned events still can't go ahead next year. We are looking to increase our internal offer even further over the coming weeks.

Tuesday 5 – Friday 8 January	House Event: New Years resolution tree	Whole school
Monday 11 – Friday 15 January	House Event: Bike across the world	Whole school
Friday 15 January	External UCAS application deadline	13
Monday 18 – Friday 22 January	House Event. A wish for the world - poetry	Whole school
Monday 18 – Friday 22 January	DT Manufacturer Day	11
Monday 25 – Friday 22 January	House Event. Break a world record	Whole school
Monday 25 – Friday 29 January	Owls about town visit, tbc	2
Thursday 28 January 1700 – 2000	Guided Choices and Pupil Progress Consultation	9
Monday 1 – Friday 5 February	House event - Family walk-a-thon	Whole school
Monday 1 – Friday 5 February	Class Council week	Whole school
Monday 1 – Friday 5 February	GCSE taster lessons	9
Wednesday 3 February	CFS Friends Bags to school collection	Whole school
Thursday 4 February 1700 – 2030	Pupil Progress Consultation	13
Monday 8 – Friday 12 February	House Event: Community week	Whole school
Monday 8 – Friday 12 February	School Council	Whole school
Monday 8 – Friday 12 February	GCSE taster lessons	9
Monday 8 – 12 February	Novium museum trip, tbc	3
Monday 8 February	Food Practical Exam, Group 1	11
Monday 8 February	Paulton's Park Science Forces	5 & 6
Tuesday 9 February	Reports home to parents	11 & 13
Tuesday 9 February TBC	Food Practical Exam, Group 2	11
Wednesday 10 February TBC	Food Practical Exam, Group 3	11
Wednesday 10 February 1700 – 2030	Pupil Progress Consultation	11
Thursday 11 February	Deadline for Parent Ambassadors agenda	Parent Ambassadors
Thursday 11 February TBC	Food Practical Exam, Group 4	11
Thursday 11 February TBC	Dance insight day at Chichester Uni	10
Friday 12 February TBC	Food Practical Exam, Group 5	11
Friday 12 February	Social, Valentines Evening	13
Monday 22 – Friday 26 February	House Event. Up-cycling challenge	Whole school
Monday 22 – Friday 26 February TBC <b>Information sent early January</b>	Second set of mocks	11 & 13
Monday 22 – Friday 26 February	DT coursework moderation	11
Thursday 25 February 1800 – 2000	Parent Ambassadors meeting	Parent Ambassadors
Thursday 25 February	Teen B vaccinations	9