



# **Temperance Term 2**

## **News Magazine**

### **December 2023**





# Principal's Message

Dear all,

I write this at the end of a very busy, but hugely productive, half term - culminating in lots of wonderful festivities this week. We have had our joyful All-Through Carol Concert, Christmas dinner and Christmas Jumper day, festive assemblies, Conduct League parties and just a week ago our annual Christmas Fair. This was a fantastic success, raising just under £2500 for the School. Thank you to all parents, pupils and staff who supported in any way, and of course to Mr Garner, Miss Pye and Miss Emmett for leading the event. It has also been so lovely to attend the various Primary Christmas performances, particularly seeing our very youngest pupils taking to the CFS stage for the first time with such pride and a bucket load of smiles!

In the last couple of weeks we also had our first House Assemblies of the year – it was great to see pupils from all across the School coming together in their House community. All is still to play for in terms of this year's trophies of course, but Pegasus got a boost of 100 extra House Points due to them making the loudest cheer during their assembly!

Whilst we have ended term with these celebrations, do also enjoy reading about all of the educational opportunities and progress that have been happening in school since half term. A special note to Year 11, who are just coming to the end of their main mock examination fortnight – a vital part of their preparation for the GCSEs in the summer. They have approached these exams with determination, resilience and enthusiasm. Well done, Year 11!

There have been numerous trips and visits this half term, and I wanted to mention in particular the Year 10 PE residential to Wales which took place at the end of October. Such an amazing opportunity for our Key Stage 4 cohort, who embraced the physical challenges and equally challenging weather with good humour, resolve and strength. More on this later in the magazine.

I have written to you a couple of times this year about Pupil Voice; this half term is where it has felt like it has fallen into its rhythm, with a really positive impact on our school community. I had my first Pupil Ambassador feedback assemblies just after the half term break, feeding back to pupils in both phases about the actions we are taking based on their feedback and requests. This is resulting in altering canteen layouts in Secondary, new playground equipment and benches for all year groups, improved food offer in the canteen, different ways to tackle litter, and lots of great ideas for improved sports facilities. Then in this week's second Pupil Ambassador meeting, I fed back on our progress on all of these things – holding ourselves truly accountable to the promises we have made to the pupils. And we then moved on to hearing the pupils' thoughts on this half term's topics – Christmas celebrations next year, and how we can be a driving force in tackling racism in society and truly celebrating our multi-cultural community.

Over Christmas myself, Mr Garner and Mr Phillips will reflect on all of the thoughts and ideas that were discussed ready to confirm actions to the school in January. Alongside this, since September I have now met with nearly a third of CFS pupils in small groups in my office, to chat about all manner of things – life in school, out of school, their passions, dreams, fears, friendships, British Values, social media, GCSE pressures, transition from Primary to Secondary etc etc. As well as giving us such a vital insight into the lives of the young people we do all of this for, helping to inform our decisions and next steps, it has also been a genuine privilege to spend this dedicated time with such articulate, thoughtful and mature young people. And next half term we will be conducting our annual Pupil Survey in school.



# Principal's Message

There is some sadness this week, as we say farewell to Mrs Sue Lowe who is retiring from teaching. Mrs Lowe has been dedicated to the teaching profession for many years, and has been both an HLTA here at CFS, as well as Year 2 teacher for the last few years. Her compassion, passion, and wisdom will be greatly missed. But she leaves a great legacy through: her development of Languages teaching in the Primary phase; introducing us all to the world of Reptylers; and the impact she has had on so many children over the years. Sue, we will all miss you and thank you for everything, but of course we wish you every happiness in your well-deserved retirement!

We also wish Robin Turner – our Network Manager – all the best as he moves to working with a larger team across multiple schools. Whilst, as parents, Robin may not be familiar to you all, he has been instrumental in our adoption of new technologies for teaching and learning over the last few years, and we are so grateful for all of his work at CFS.

I wanted to end today on some really positive statistics... firstly thank you to the parents who completed the parent survey this half term. As Ian Moore (Chair of Governors) outlined in last week's bulletin, myself and the Governors are now thoroughly reviewing all of your responses – both the celebrations but also areas for development and how we will address these. But as an immediate snapshot, I am delighted that we received a far greater proportion of parents responding as this provides a really clear picture for us. It was a very positive survey overall, with 93% of parents saying they would recommend the School to others. Whilst we always aim for 100%, with the national average being 84%, we feel this is a really positive start. And this is reflected in our current and future pupil numbers; we now have waiting lists in all year groups and our strongest ever Year 7 applications. Nearly 600 parents have listed us as one of their choices for their Year 6 child, with over 160 of these as their first choice. As a school with no specific catchment, this is testimony to our strengthening reputation and – most importantly – a credit to your children, our CFS pupils. So, thank you.

I really hope you enjoy reading the following pages, and I wish all parents, carers, pupils, staff and Governors of CFS a wonderful Christmas, and peaceful new year.

See you in 2024!

Kind regards

**Mrs Louise New**  
**Executive Principal**



# EYFS

As our second half term draws to an end, we wave farewell to Temperance term and 2023. This half term we have enjoyed our learning journey of celebrations with our topic 'Let's Celebrate'. We really enjoyed creating firework art with paint and toilet rolls - this was a very effective way of creating some beautiful pictures. At Forest School we made fireworks from colourful string, ribbon and sticks. For Remembrance, we learnt how to use tissue paper to collage and create stunning poppy pictures. We learnt about Diwali, the festival of light and really enjoyed getting messy and creative with clay to make a diva lamp. These will be coming home in the new year after they have been in the kiln. Christmas is of course a highlight for us in EYFS and the children have worked incredibly hard on their Christmas production. We are so proud of how well they learnt their songs, cues, lines and stage presence. All of the children were outstanding and we hope you enjoyed it, as well as sharing our sense of pride.

We have continued to work on our Phonics and Maths this term, having learnt a total of 23 sounds! In Maths we have been learning about one more and one less, as well as shape work. We are really impressed with the children's Maths knowledge and it is great to see so many of the children blending and enjoying reading. Thank you for your amazing support this term, with learning, the production, the workshop and our busy timetable. Please keep a look out on Google classroom for reminders about Forest School and of course for activities you can do over the Christmas holidays.

Have a wonderful break and we look forward to welcoming you back in the New Year!

**Miss Emmett and Mrs Golby and the EYFS team**

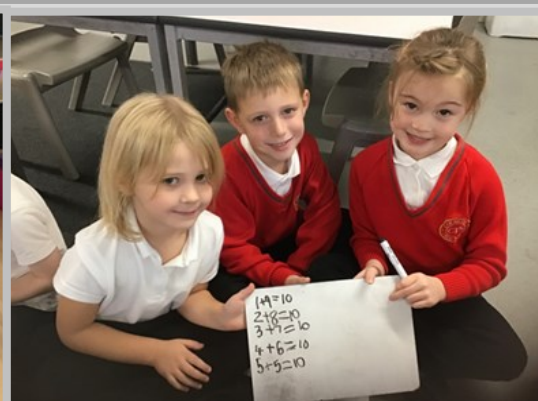


# Key Stage 1

## Year 1

What a star studded half term we have had in Year 1. We loved becoming circus performers and enjoyed having a go at juggling, spinning plates, balancing feathers and even walking on a tightrope. In English, we explored the book 'Paddington at the Circus'. As individuals, we predicted what might happen to Paddington and were excited to find out the real ending to the story. We have become more confident with adding in Maths and began to explore different 2D and 3D shapes. As a class, we were able to look for different shapes in the environment and name them when we saw them. During our DT lessons, Beech and Oak Class loved becoming inventors. The children created some brilliant toys and liked going to the Secondary building to explore all the different resources and materials. In Geography, we learnt more about the United Kingdom and researched all about the four different countries that make up this area. Our favourite part was trying different specialist foods including Welsh cakes and scones. What a brilliant and busy half term for everyone in Year 1! We hope you have a lovely, relaxing Christmas and we cannot wait to start our next topic in the new year 'Under the Sea'.

Miss Lewis and Miss Rowlands



## Year 2

We have thoroughly enjoyed our topic 'Bright Lights, Big City' in Year 2 this half term. We have been learning about the history of London including all about The Gunpowder Plot and the changes to the South Bank of the River Thames over time. In Art, we looked at the work by the abstract artist, Peter Thorpe and used his ideas when using the elements of shape and line in our drawings of London landmarks. In RE, we have been discussing the similarities and differences between how some Christians and some Muslims give at Christmas and Eid respectively. We have of course also spent a lot of time this half term learning and performing our wonderful Christmas play called 'The Last Lesson Before Christmas'. We have really enjoyed learning the lines, stage directions and songs and of course performing it to our wonderful audiences. In PSHE, we have been learning about the British Value of Tolerance and valuing difference. We used roleplay, made mind maps and agreed, built on and challenged each other's ideas in discussions.

Mrs Lowe, Mrs Bhutta and Mr Cook



# Key Stage 2

## Year 3

What an artistic half term we have had in Year 3! Our topic 'We are Artists' has provided brilliant opportunities to learn about different artists, explore and experiment and show artistic talents and interests. Year 3 are now full of knowledge about Frida Kahlo's life, Mexican culture and the interesting art she produced. This helped to inspire their own creative collages and insightful non-chronological reports. Our young artists have explored still life drawing, photography and more recently colourful painting inspired by Sam Usher. Willow and Elm Class had the pleasure of visiting Pallant House Gallery, which helped the children to set up their very own gallery for parents to enjoy at school. Thank you parents and families, for visiting our gallery and leaving some wonderful feedback for the children. Year 3 have also explored descriptive poetry, thanking many of the hard workers in and around Chichester. There has been a real buzz about reading for pleasure this half term, with all children keen to quiz and show their understanding of a variety of texts. We hope you all find a cosy spot to enjoy reading over the Christmas break!

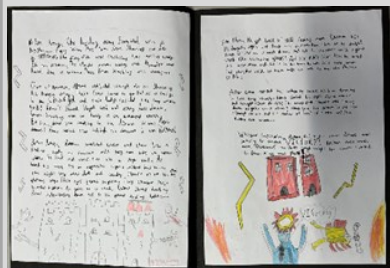
**Mrs Grace and Miss Beadle**



## Year 4

We have had a very vibrant learning experience this half term in Year 4! We have been busy writing stories and poems, creating colourful artwork, investigating sound, building dens in Forest School, and learning about what light symbolises in different religions. We have enjoyed researching and creating fact pages, designing our own mandala collages and illustration panels inspired by the work of P. Prarthana and John Klassen, and have even had a go at making our own Diya lamps in Forest School using clay and organic colours! In addition to all these exciting experiences, we have also explored the concept of light and dark and what it means to those who follow the Hinduism faith, exploring the colourful festival of Diwali and the thought-provoking tale of Rama and Sita. We used the story 'Prince of Fire' as inspiration for our narrative writing, recreating the epic battle between Rama and Ravana. In Maths, the children have been exploring multiplication and division, working hard to develop their understanding of a variety of times tables and the relationships between certain groups of numbers. The children have also been busy reading this half term, with both Rowan and Sycamore featuring on the weekly Primary Word Count Leader Board nearly every week! As we are sure you'll agree, it has been a bumper packed half term! We would like to wish all our pupils, parents and carers a safe and merry festive break. See you in 2024!

**Mr White and Mr Wilson**



# Key Stage 2

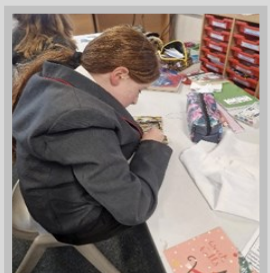
## Year 5

Year 5 have had a fantastic half term learning all about Antarctica! They have enjoyed reading about Ernest Shackleton's perilous voyage and have even applied for a job to join his crew in English. We also produced some lovely non-chronological reports about Antarctica, where the children used iPads and ebooks to research some fascinating facts for their writing. In Geography, we have been looking at the different biomes of the world, focusing on their unique features and how to tell them apart from one another. We produced some fantastic 'biomes in a bottle' posters for this and the children found lots of great facts! In RE, we have been discussing the true meaning of Christmas, and what this means for different people. This included some great discussions and debates in class!

Year 5 have loved our Science topic looking at animal and plant life cycles this term, and they particularly enjoyed having the opportunity to dissect a flower. In D.T, we have been practicing our sewing skills to make our own passport covers. Year 5 have shown lots of determination and resilience with this and many of the children have shown great improvement in their confidence and knowledge of the different stitches. In French, the children have been learning how to say the date, as well as how to order ice creams in French!

It has been a fantastic half term in Year 5, and we wish all our pupils, parents and carers a very merry Christmas and Happy New Year!

**Miss Potts and Miss Priestley**



## Year 6

Year 6 have absolutely loved their topic 'The World at War'. As part of our learning experience, we visited Fort Nelson. We got to experience what it was like to be on the Home Front during World War II – this meant completing jobs to help the war but not fighting on the frontline. We spotted planes as we trained to be part of the ATS, we learned how to hold a rifle as part of the Home Guard, and we worked as a team to rescue injured soldiers and put out fires as an ARP warden.

In DT we have been developing our sewing skills. We learned that during WW2, clothing was rationed, and communities were told to 'Make Do and Mend'. We have repurposed old fabrics to create our own stockings, which we sold at the Christmas Fair. We were so impressed with the children's resilience and determination – sewing is not easy!

The pupils have also had the opportunity to take part in 'Bikeability' to develop their understanding of cycling on the roads safely. The children came back every day with massive smiles on their faces – they loved the opportunity to learn road safety with a professional instructor. Thank you to Mr Angell for organising this for the children and to Mr Carter for helping so much during the week.

**Miss Stapleton and Mrs Wilson**



# Key Stage 3

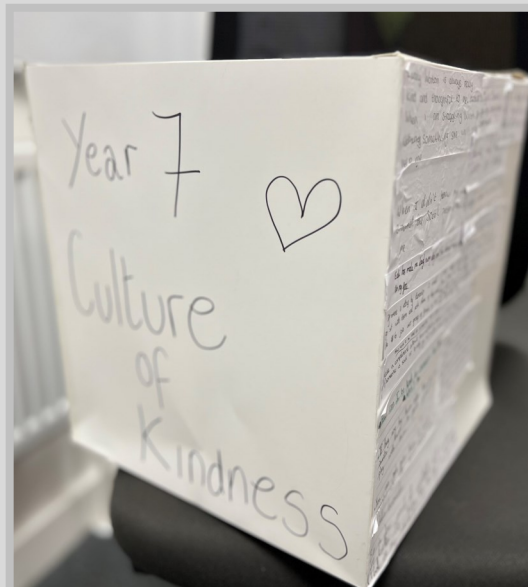
## Year 7

It has been a busy half term for Year 7; fixture opportunities, Shakespeare workshops, Anti-bullying week and many more activities.

This half term we have introduced a Kindness Box into our tutor activities. Pupils are given a piece of paper and they reflect upon the topics which are given at the end. Pupils write down a Culture of Kindness message and put it in the Year 7 Culture of Kindness box. The Box has started to build with kindness within Year 7 and we proudly take it around tutor groups each week.

Year 7 have really shown great kindness towards Anti-Bullying week in particular. Have a wonderful holiday break Year 7. Be kind to yourself and others.

**Miss Oxley and Miss Ireland,  
Head and Assistant Head of Year 7**



## Year 8

Year 8 have really pushed their Kindness Ninja challenges resulting in over 50 R2s across the year group so far this term! Keep it up Year 8. We are still pushing for the ambition award which earns an R4 and their work displayed in our gallery book so please keep challenging yourselves and asking staff. The pupils thoroughly enjoyed their trip to the Mary Rose last month, learning about how the ship sank and asking questions about the incredible skills craftsmen had back in the day.

**Mrs Godfrey, Head of Year 8**

## Year 9

Nearly a year in post, I feel that Year 9 are starting to really get ready for their GCSE options fast approaching in January. Please look out for information coming up about our choices evening along with our Pupil Parent Consultation evening. Our Guided Choices evening will be an opportunity for you to tour the School and meet your child's current and future teachers and Subject Leads, it will also allow you to ask those burning questions you may have regarding the options process. I have enjoyed another term of watching the year group develop and deepen their understanding of resilience, accountability and enjoyment in school. This term has seen a few exciting things happen on the sporting field:

The Year 9 rugby team competed in a number of matches and now look like being invited into the U15 County Cup next year which is really exciting. The Year 9 football team were invited to enter the Sussex Schools County cup for football and make history by playing and winning in the first round. Yes we came unstuck in round two but the history books will bear their names forever.

The Year 9 basketball team also made history by being the first team to win the Chichester and district u14 basketball tournament and will play in the West Sussex tournament in the last week of term. Both are fantastic achievements and show that the Year 9s can mix it both academically and on the sporting field.

One thing we, as a year group are missing is representation in sport from the Year 9 girls. So, this is a plea for any girls to reach out to me, Mr Dean or Miss Oxley so we can represent the school in rugby, football, netball, stallball, cricket, badminton, table tennis, basketball or any other sport you can think of and take on other local schools.

This term has been amazing, and I look forward to giving the pupils more exciting opportunities to help develop them further in January. I am sure that they will embrace every opportunity with the enthusiasm that they have already shown this term.

**Mr Tilling and Mrs Godfrey, Head and Assistant Head of Year 9**



# Key Stage 4

## Year 10

Year 10 have really hit the ground running this term settling into their GCSE courses with enthusiasm and focus. The PE and Sports Studies pupils had an amazing week in Wales facing new challenges with determination. Participation and support for the Inter House competitions has been impressive across all four Houses which is great to see. As usual we have had a number of individual successes both in and out of school - congratulations to everyone for all your dedication and hard work. It is amazing to see this year group mature and I look forward to this continuing next term and beyond! I hope you all have a lovely break and Happy Christmas!

**Ms Turnbull, Head of Year 10**

## Year 11

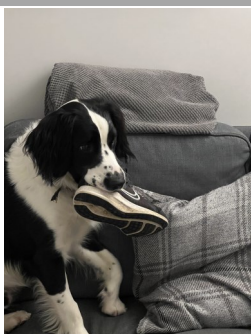
Year 11 have had a really positive half term stepping up to the expectations of the lead into GCSEs. With mocks underway I have seen some amazing artwork from the Art GCSE pupils and witnessed really settled behaviour in the Mock Exams. Mock results will be available to pupils on the 22<sup>nd</sup> January in the mock results assembly.

We are lucky to have a representative from the NCS (National Citizens Service) coming into school next half term to talk to pupils about some exciting volunteering opportunities over the summer break. Many pupils have already benefited from careers interviews with many more to follow alongside the ongoing mentoring from the JUNO project for selected pupils.

Many pupils are looking forward to the next steps with college and sixth form interviews underway – make sure those applications are in early to secure the best offers!

As this is the last year at CFS for Year 11 we are well on the way to planning our leavers events and celebrations – hoodies and yearbooks are already on sale (scan the QR Code - passcode: 58106). A number of pupils already have the 50 Prom Points needed to be invited to purchase their prom tickets, more details and invites will follow in the New Year as we are awaiting final details from Chichester Golf Club. If you or anybody you know is able to help with ideas/decorations etc. (particularly photographer contacts) for the Prom please do let me know.

**Mr Elliman and Ms Turnbull,  
Head and Assistant Head of Year 11**



Please meet our new Uniform Officer  
(speciality is trainers...)

Please ensure pupils are in the correct uniform!

QR code to buy the hoodies and Yearbooks



(passcode 58106).

# Maths

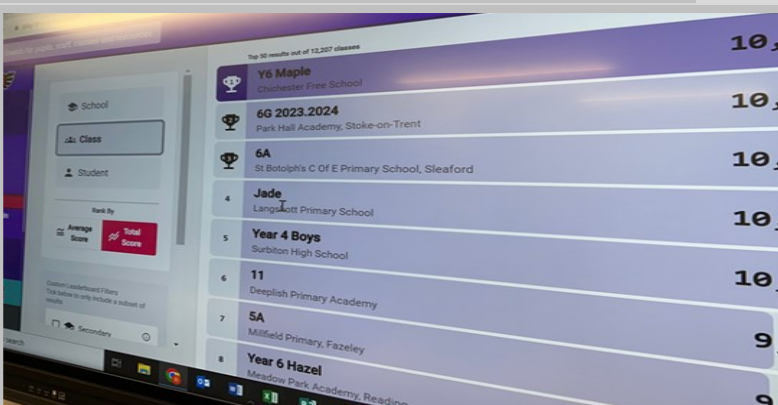
## Primary

Lots of exciting and hands-on Maths lessons across Primary. Reception have been using shapes to create pictures. They have also been practising their counting skills using ladybird spots. Year 1 have also been exploring shapes in their lessons and looking at their properties. In Year 2, the children have been adding and subtracting larger numbers using the column method – this can be very tricky, but the Year 2 teachers are very impressed by their perseverance. Year 3 have been exploring division through grouping and sharing, linking these facts to their times tables. Year 4 have also been focusing on multiplying and dividing, learning their 7, 9, 11 and 12 times tables so they are fluent in all facts up to  $12 \times 12$ . Year 6 have been adding, subtracting, multiplying, and dividing fractions. They have quickly realised that knowing their multiplication facts is key to being successful!

Some of our most talented Year 6 mathematicians have recently completed the Primary Maths challenge – a competition to seek the best Mathematician across England. We are waiting to hear back if any of our children have been successful in advancing to the next round but we were very impressed with their determination.

Sycamore Class have been victorious this half-term, maintaining the title of best band in our TTRS competition every week! A special shout-out to Dylan P, Beatrice E, Sophie C and Victoria S who have settled in at the top of the leader board for many weeks! As a school, we also participated in England Rocks. Out of 4,363 schools, we placed 435<sup>th</sup> – which is a great achievement, but we hope to do even better next year. For around two minutes, Maple Class were the highest scoring class in England!

Mrs Wilson



# Maths

## Secondary

Christmas has come round again and what a first term we have had at CFS.

Year 7 have come in and are up and running on their maths journey. It has been a real pleasure to witness them learning new topics with their new teachers. The level of focus is high and the pupils are working really hard to make the transition from Primary to Secondary.

Year 8 have been doing some solid work looking at linear sequences the Nth term proving a particular favourite and as a result they have produced some excellent pieces of work.

Year 9 are getting ready to undertake the intermediate maths challenge which Mr Green has registered them for and have been looking at linear and quadratic graphs, along with simultaneous equations to name a few.

Year 10 are starting to settle into the GCSE way of life realising how important Maths is in future career/college opportunities and are developing the necessary problem-solving skills to help them succeed.

The Year 11's have just taken their mock exams well and when they get back after Christmas will be specifically focussing on smaller skills that will help them reach their targets to enable them to take their next steps into further education/work. The Maths team have given each pupil specific areas of subject knowledge to ensure every pupil goes into the exams prepared to succeed.

Now that we are part of the Sussex Learning Trust, expect more cross school competitions, something that Mr Blandford Davies is very keen to get involved with.

Mr Tilling, 2ic Maths

## Christmas maths problems

- 1. Santa, Rudolph and the Snowman share 42 sweets in the ratio 3 : 2 : 1 Work out the number of sweets that each of them receives.**
- 2. Santa's Elves are making Christmas cookies. They mix flour, butter and sugar in the ratio 6 : 4 : 1.  
The Elves use 160 grams of butter. Work out how much flour and sugar the elves use.**
- 3. Santa's toy machine fills 1000 sacks with toys in 5 hours. Work out how many hours it would take to fill 1200 sacks.**



# English

## Primary.

In Year 1 this half term, the key text has been 'Paddington at The Circus'. After an immersion session learning lots of circus skills the children did some writing using some of their reading skills. First, they wrote a prediction about what they thought might happen next in the story. Then they sequenced the events in the text and wrote about them. They thoroughly enjoyed their learning journey!

In Year 2, the children started off the half term by finishing off their learning about 'The Lonely Beast'. They used commas in lists and expanded noun phrases to write a convincing invite to a tea party being held by the Beast to say thank you to the people of the city for being so kind to him. Both classes then kick started their new learning journey by finding out about Max the Martian and his new friend Max and their amazing adventure to try and steal the Crown Jewels from The Tower of London. The children learnt about how to use subordinating and coordinating conjunctions and have used these to create amazing guidebooks for Max and his Martian friends for when they next visit London.

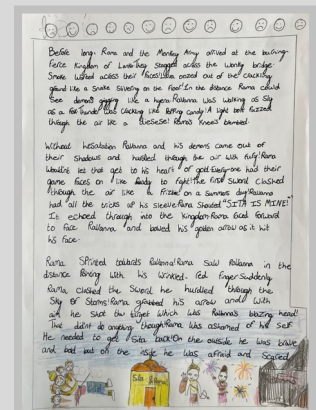
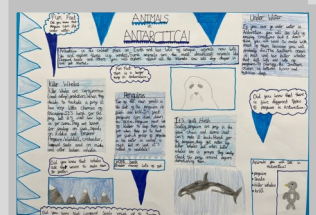
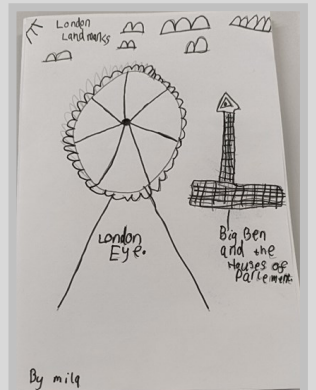
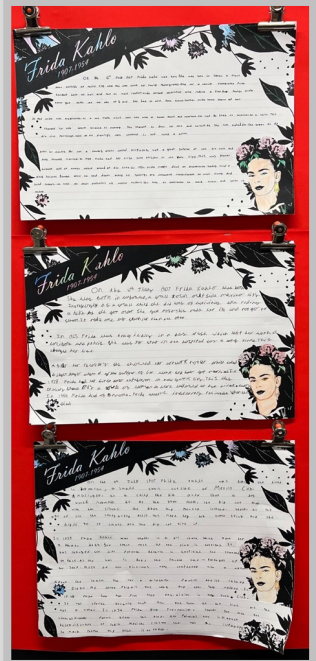
In Year 3, our budding artists and writers have delved into the fascinating world of Frida Kahlo. The children have been engrossed in learning about the life and art of this iconic Mexican painter. As part of their creative endeavours, each child has crafted a multimedia fact page that serves as a visual and written tribute to Frida Kahlo. These pages beautifully showcase the children's understanding of her unique artistic style, as well as their ability to capture the essence of her life through words and illustrations.

Meanwhile, in Year 4, our young storytellers have embarked on a literary adventure inspired by the epic tale of Rama and Ravana. Through their narrative writing, the children have skilfully woven together elements of mythology, bravery and moral lessons. The narratives showcase a deep understanding of the characters, plot intricacies, and the cultural significance of this timeless story. The creative narratives bring to life the heroic deeds of Rama and the complex character of Ravana, providing a unique perspective on this ancient tale of light and dark. We are immensely proud of the creativity and imagination demonstrated by our Year 4 pupils as they breathe new life into this age-old story.

In Year 5, the children have been captivated by the gripping narrative of "Ice Trap" by Meredith Hooper. Drawing inspiration from this thrilling tale of polar exploration, our pupils have delved into the world of non-chronological reports. Each child has crafted a comprehensive report, showcasing their research and writing skills as they explore the wonders of the Arctic.

In Year 6, our pupils have been immersed in the poignant tale of "War Horse." This powerful story has served as a catalyst for a variety of writing outcomes, showcasing the versatility of our young writers. From crafting captivating stories inspired by the themes of loyalty and courage to engaging in a balanced argument on the historical context of World War 2, our Year 6 pupils have demonstrated a deep understanding of the text and its implications. Adding another layer to their literary exploration, the pupils have also created adverts based on their recent trip to Fort Nelson.

Mr Cook and Mr Wilson  
Primary English and Phonics Leads



# English

## Secondary

In English one of the most joyful things to teach is the art of imaginative writing. What takes a boring description and makes it exciting? How do we capture our reader's interest immediately? What makes the reader want to keep reading? The foundation of good writing is being a reader. The more we read and experience literature, the more we have to offer in our own writing. So, my top tip for budding writers is to be a voracious reader. For unusual and wonderful similes I would recommend "The Book Thief" by Markus Zusak. We use an extract from this to prompt writing in GCSE classes.

Another joyful thing to teach is poetry and this week we have been teaching some poetry to Year 8 and they started to use the ideas and themes from poems that we studied to create some poetry of their own. The theme of these poems was freedom. The brief was freedom from war or an animal in captivity because we had been studying Maya Angelou's "Caged Bird".

Ms Young, English Teacher

### Freedom by Raefe Hakes

The frontlines are burning  
Covered in dust and bullets  
And pain  
Fire covers my eyes  
Nothing will ever be the same  
  
The wishes of seeing freedom  
Are lost in the war within  
This wasteland is tragic  
Even I can't explain



### The Aquarium by Fraser Austin

In its aquarium, it is scared  
In its aquarium, it wants to swim  
In its aquarium, it scrapes its fin along the glass  
In its aquarium, it has the desire to be free  
The mysterious creature lurks in the shadows  
Waiting for its time  
he has been waiting for his whole life  
for  
freedom.

### Trapped by Lily Stewart

Prey,  
Predator,  
Petrified,  
Trapped with nowhere to fly,  
Hunted,  
Hiding,  
Hibernating,  
Scared and afraid upturned like a spike,  
Agile,  
Alone,  
Angry,  
Nowhere safe to run and hide



# Creative Arts

This term Years 7, 8 and 9 were asked to respond to the title Lioness for their art homework, and given the context of supporting female football players. Here are some of their amazing responses which burst with colour, strength and pride!



Our Year 11 Design and Technology pupils are working hard on the planning stages of their Non-Exam Assessment (NEA) projects for their GCSE.

The pupils are considering the products they will go on to design and create, and have been investigating materials, components and manufacturing processes that could be employed further down the line. This has involved carrying out a number of experiments to assess the pros and cons of the various materials.

The investigations included vacuum forming, upholstering, pewter casting, metal clay, various wood finishes and using a strip heater to bend plastic.



# Sport

As we eagerly embrace the autumnal breeze and colourful foliage, we can't help but reflect on the incredible experiences our pupils have had during this half term. Our recent residential trip to North Wales stands out as a monumental success, leaving an indelible mark on both the participants and our school community.

The journey commenced with a Monday morning meeting at the early hour of 4:40. Enthusiasm filled the air as our pupils prepared to embark on an unforgettable adventure in the picturesque landscapes of North Wales. From the very beginning, the excitement was palpable, setting the tone for the exhilarating week ahead.

The highlights of our trip were the wide array of activities that our pupils enthusiastically embraced. From mountaineering and Level 2 scrambling to coastal traversing, coasteering, mine exploration, single pitch climbing, canoeing, kayaking, and gorge scrambling – our pupils dived headfirst into a diverse range of outdoor challenges. The scenic beauty of North Wales served as the perfect backdrop for these adrenaline-pumping activities.

Coasteering brought a unique blend of excitement and awe as pupils navigated the rocky shores, leaping into the frothy embrace of the Irish Sea. The subterranean world beckoned as they delved into mine exploration, uncovering the secrets of Wales' industrial history in the dimly lit underground passages. Single pitch climbing tested their agility and nerve, with each ascent offering breath-taking views of the surrounding valleys. The serene waters of lakes and rivers became arenas of exploration during canoeing and kayaking, providing a welcome contrast to the adrenaline-fueled activities of the mountains and coasts.



What truly set this residential trip apart was witnessing our pupils push themselves emotionally and surprise even themselves with their resilience. Engaging in extreme outdoor activities demands courage and determination, and our pupils rose to the occasion admirably. The mountains echoed with cheers as they conquered new heights, the waves applauded their coasteering feats, and the canyons resonated with the sounds of success in gorge scrambling.

It was heartening to see the personal growth in each pupil as they faced challenges head-on, supporting and encouraging one another along the way. The trip wasn't just about conquering physical obstacles; it was about discovering inner strength, fostering teamwork, and building lasting memories.

As we celebrate the success of this residential trip, we extend our heartfelt gratitude to the dedicated staff who made it all possible. Their commitment to providing a safe and enriching experience for our students shone through, ensuring that this adventure will be etched in our memories for years to come.

Here's to the spirit of adventure, resilience, and self-discovery! May the lessons learned and memories created during this half term trip continue to inspire our students in their academic and personal journeys.

# Media Studies

Thank you to Chichester Conservancy Centre for all your support with CFS and to Paul who continues to provide professional guidance with photography techniques to our Year 10 Media Studies pupils.

What an amazing day! Out on the banks of Chichester Harbour, enjoying the natural beauty of where we live through photography. Here is what the Media Studies pupils had to say about the day:

By going out and exploring the art of photography in a beautiful setting such as Chichester Harbour gives us freedom to be able to explore our interests in photography through taking photos of different aspects of nature and experiment with different photographic techniques studied. By Ella and Violet.

We really enjoyed the trip as it was educational because I learnt many new photography tricks especially new and exciting iPhone techniques. By Bethany and Hebe.

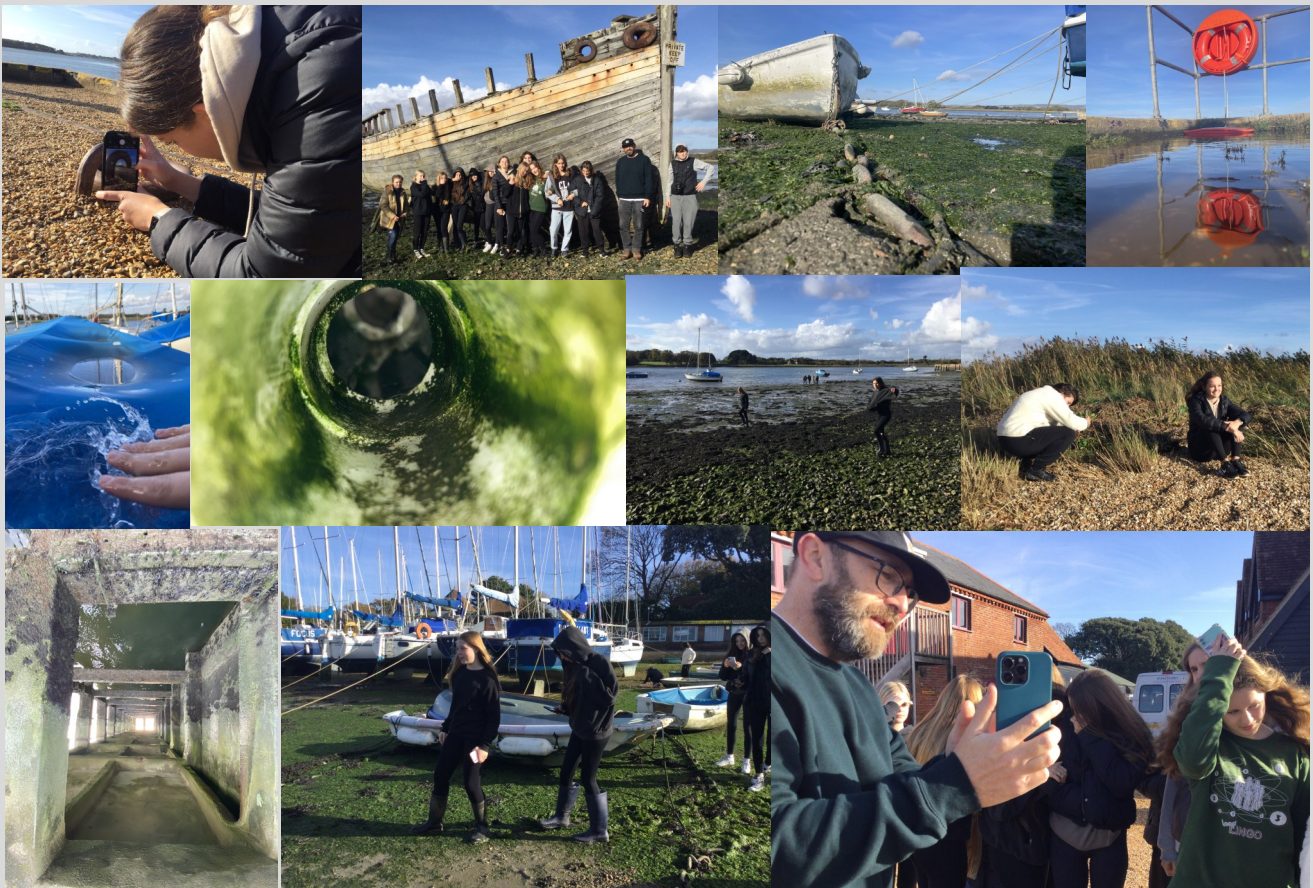
I really enjoyed this trip due to my personal interest in photography and I found it really helpful and fun. By Josh DB

We enjoyed the freedom to express ourselves through photography, learning tips and tricks, Paul was very nice, it opened our eyes to new photography techniques and how to improve our photography skills ready for our NEA projects. By Isabel B and Megan

I really enjoyed exploring the beach and learning how to take professional photographs on our phones. We also got lots of helpful tips from the photographer and learnt about the harbour. By Charlie and Indie

We had a good time and the photographer taught us lots of things to improve our photography. I really enjoyed all the help given as it has really helped me with Media Studies. I would highly recommend this trip to other pupils. By Erin, Deina and Ruby.

**Miss Edmans**  
**Media Studies Teacher**





# CCF

Hello from everyone in Chichester Free School Combined Cadet Force! We have had a very busy term welcoming our new Year 8 cohort of cadets. They have been learning the basics of drill, how to wear and look after their uniform, how to use handrails to orientate a map correctly and find their position on a map too.

In September we hosted Lt. Col. Powell (Rtd) for our inaugural biennial inspection. He was very impressed with our CCF and the calibre of our cadets, even those that had joined a week before. Also this term we have taken part in Remembrance activities including the school service, the parade in Chichester and selling poppies at Waitrose for the Royal British Legion. **We raised £709.00 on that day alone!**

We have also attended a range day at Longmoor Camp at the end of November. We were very proud of our cadets as this was the first time they had all fired live rounds. Some of the cadets also came very close to achieving the highest possible score of 75.

What a term we have had! If your child is in Year 8 or above and is interested in joining the CCF, please email [ccf@chichesterfreeschool.org.uk](mailto:ccf@chichesterfreeschool.org.uk).

**Captain Cook**  
**Contingent Commander**



# School Houses

## House Points Total From pupil reward points:

House points have been awarded depending on each events criteria. Below are the current House points awarded and congratulations to all the pupils who have taken part! From all of us, The House Champions, Presidents, Ambassadors and Heroes, have a wonderful Christmas break, rest, relax and come back in 2024 ready to go!



**Aquila 23717**



**Noctua 22028**



**Pegasus 22563**



**Phoenix 23866**

2023 is coming to a close and so are the House competition events for this year, but WOW what an amazing term we have had! Don't worry, lots more coming in 2024!

There have been some brilliant events over this term and it's been wonderful seeing pupils collecting House points and joining in with events. House conduct has improved significantly and the whole House Team have been impressed with the amount of reward points being gained by each of the Houses.

We have had House elections, House song and charity choices, Food for Thought fundraising, Remembrance poppies, Shoebox Christmas appeal and the ever popular Inter House Football tournament.

A huge congratulations to all our amazing Ambassadors who helped to create the poppies in this year's display! Red, white and purple poppies were created to add to a wall mounted display and to make cane poppies which also decorated the display. This was also joined by the dress created by pupils previously and other artwork. The display was beautiful and created a wonderful backdrop to our Remembrance service in school.

We have also had our first House Assemblies for the school year. The Houses got to gather together to celebrate their achievements, meet the Presidents through a very impressive interview with Mr Angell, hear some words of wisdom from Mrs New and Mr Garner and find out those all-important House Point scores. It was brilliant seeing all the ambassadors on stage and all pupils from Years 2 to 9 celebrating their House's achievements. The question is though, what colour ribbons will the House Cup have at the end of this academic year?

Our ever popular Inter-House Football tournament has been in full swing..... More about this from Mr Dean on the next page and Miss Emmett has been extremely impressed with the community fundraiser Food for Thought which is also to follow.

Next half term we have our House choice charity events where our Presidents and Ambassadors get to decide the event that is run and community fortnight, giving back to the community and doing what we can to help our local area.

Huge well done to all Houses taking part in events right through to supporting each other through our challenging times. Put your feet up this holiday, grab a mug of hot chocolate (with marshmallows) and have a wonderful Christmas holiday. We look forward to seeing you in the New Year.

Miss T Pye

# House Competition

Welcome, sports enthusiasts, to the thrilling Inter House football competition that unfolded on the hallowed grounds of our school. The vibrant atmosphere was electrifying as pupils from all corners of the school gathered during break times to witness their House teams battle it out for supremacy on the football pitch.

Leading the charge as referees were Joe (Year 9) and Alfie (Year 11), both serving as shining examples of sportsmanship in their roles as House Ambassador and President, respectively. Their dedication to fair play and enthusiasm set the tone for an exciting and closely contested series of matches.

In the clash of the titans in the Years 9—11 category, Noctua emerged victorious with a solid 2-0 win against Aquila. The goal scorers, Luke and Farren, showcased their prowess, leaving the opposing team with no room to manoeuvre. The Pegasus team proved to be a force to be reckoned with, securing a resounding 4-0 triumph over Phoenix, with Frankie, Ben, and Dougie each contributing goals to their team's impressive tally.

Phoenix, however, found redemption in their encounter with Noctua, securing a triumphant 3-0 victory, thanks to goals from Rudi, Louie, and Kieron. Meanwhile, the Pegasus vs Aquila match kept spectators on the edge of their seats, ending with a narrow 2-1 victory for Pegasus, with Ben and Archie finding the back of the net, while Jamie managed to salvage a goal for Aquila.

In a dominating performance, Phoenix went on to smash Aquila 6-0, displaying a remarkable team effort. The battle between Noctua and Pegasus was a nail-biter, ultimately decided by a lone goal, securing a 1-0 win for Noctua.

The Years 7 and 8 category witnessed equally intense competition. Noctua continued their winning streak with a 2-0 victory over Aquila, courtesy of Kobi and Riley's stellar performances. Pegasus and Phoenix, however, fought to a deadlock with a goalless draw, showcasing the resilience of both teams. The match between Noctua and Phoenix also ended in a goalless draw, further emphasizing the defensive prowess of both sides.

Pegasus managed to secure a narrow 1-0 win against Aquila, proving that every goal matters in this tightly contested competition. The Pegasus vs. Noctua encounter ended with a 2-0 victory for Pegasus, highlighting their consistent form. The Years 7 and 8 category concluded with a goalless draw between Aquila and Phoenix, leaving both teams with a hard-fought point.



# House Competition

In the culminating moments of the Years 7 7 8 category, as outlined in the provided table, Pegasus and Noctua emerged as the finalists. The ultimate showdown was determined through a thrilling penalty shootout, ultimately clinched by Pegasus.

Years 7 & 8 table after pool play

House	Points	Additional Points	Goal Diff.	Total
PE	7	2	1	9
NO	4	4	2	8
PH	3	2	0	5
AQ	1	2	-3	3

Shifting our focus to the Years 9-11 division, the conclusive outcomes, as illustrated in the table below, positioned Pegasus and Phoenix as the contenders for the grand finale. Simultaneously, Noctua and Aquila engaged in a fierce battle for the coveted third place. Anticipation builds as the final is scheduled to unfold on the first Monday following the half-term break.

Years 9-11 table after pool play

House	Points	Additional Points	Goal Diff.	Total
PE	6	6	4	12
PH	6	4	5	10
NO	6	2	0	8
AQ	0	4	-9	4

As the dust settles on this riveting Inter House football competition, the cheers of victory and the lessons learned from defeat will linger in the memories of all who witnessed the impressive display of skill, teamwork, and sportsmanship on the pitch. Congratulations to all the participating Houses for their valiant efforts, and may the spirit of healthy competition continue to thrive at CFS.

Looking ahead, our attention turns to the upcoming Inter House rugby competition. Spearheaded by Joe (Year 9) in his role as the House Ambassador, this event promises to be a showcase of his passion for touch rugby. Joe is committed to fostering participation and enthusiasm among the pupils, making the forthcoming rugby competition an eagerly awaited spectacle.

Until the next time!

# House Charity

This term, our amazing Houses have been working on 'The Shoebox Appeal', run by The Rotary Club of Chichester Priory. Their task was to create a wonderful shoebox gift that could be given to a child who may not receive a gift this Christmas. Our House Presidents kicked off the project by going into Primary assembly and explaining the significance of the shoebox and what it could mean to someone who may not be as fortunate as some of us. Then all the House Ambassadors from Year 1 to Year 10 came to a session with the Presidents and Miss Pye, decorating the shoeboxes and thinking up ideas that could be added. The Presidents were wonderful with their teams, making sure everyone had a voice and were listened to. During half term, the project went out fully to everyone to join in across our CFS community.

After the half term break and wonderful donations of shoeboxes and gifts from across the school, our Secondary House Ambassadors attended an extra session to pack up the last of the shoeboxes ready to send for collection. The Rotarians who came and collected them had to do several runs to their cars due to the amount created.

Miss Pye received a lovely phone call from the Rotary Club that evening stating they were stunned by the kindness and generosity of CFS and very grateful for all the shoeboxes the pupils created. The boxes have now been shipped and will be sent to those in need over the world with many for onward distribution to the children of Ukraine. CFS contributed 40 shoeboxes to the appeal, meaning 40 more children will smile and receive a wonderful surprise this year.

A huge thank you to everyone who took part and the kindness and thought put into every item given.

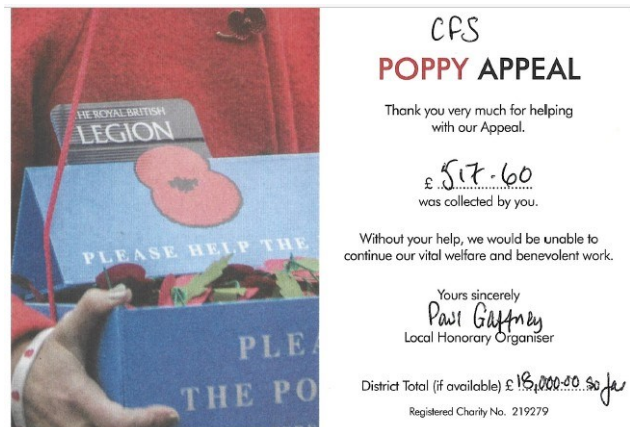


# Fundraising

Just after half term we had our first Bag2School collection and raised a whopping £395.

Our next collection is after February half term so please start saving your unwanted clothes, accessories, shoes and linen.

Thank you so much.



We also raised a wonderful £517.60 through our Poppy Appeal in school. Thanks so much for all your support.

Our Christmas Fair was such a wonderful event and raised just under £2500 for the school. Thanks to all the sponsors, stall holders and parents and pupils who came along.



# Principal's Award

This term, the following pupils have received the Principal's Award. They have received five House Points and enjoyed a celebratory tea party with Mrs New. Well done to everyone!

<b>Tilly McManus</b>	Year 1	For working hard on her DT project and showing resilience towards the topic
<b>Louie Yates</b>	Year 1	For a positive attitude for learning and great resilience
<b>Spencer Yates</b>	Year 1	For working hard in writing and phonics and some super work in English
<b>Grayson Bone</b>	Year 2	For aiming to be 'excellent' in Maths
<b>Ivy Quirke-Highams</b>	Year 2	For creating some fantastic solutions to the problems presented in 'The Hackney Martian'
<b>Myles Turner</b>	Year 2	For working incredibly hard and producing a very good invitation to the Lonely Beast's party
<b>Isabelle White</b>	Year 3	For coming 1st in the Rocket Competition in Space Week
<b>Alex Blackshaw-Morrison</b>	Year 4	For helping to tidy the iPad cabinets
<b>Michelle He</b>	Year 4	For helping to tidy the iPad cabinets
<b>Amelia Davison</b>	Year 5	For completing a space poster on Canva
<b>Elaina Williams</b>	Year 5	For showing great kindness and generosity
<b>Dylan Perkins</b>	Year 6	For an incredible attitude and behaviour for learning
<b>Herbie Wickenden</b>	Year 6	For being awarded the PADI diving certificate
<b>Lucas Bulger</b>	Year 7	For not receiving a single Behaviour Point in the first half term; for achieving 30/30 18 times on Maths starter task; for some fantastic work in the Shakespeare workshop; and for some incredible knowledge about the Romans and generally being "a real joy to teach"
<b>Xanthe Lyons</b>	Year 7	For outstanding work in RS for all of Temperance 1
<b>Honour Newell</b>	Year 7	For achieving the most House points in Year 7 and being selected to join Sussex's Artistic Gymnastics Squad
<b>Jacob Upton</b>	Year 7	For achieving 30/30 in Ninja Maths six times and for some excellent specialised cell diagrams

# Principal's Award

This term, the following pupils have received the Principal's Award. They have received five House Points and enjoyed a celebratory tea party with Mrs New. Well done to everyone!

<b>Freddie Allen</b>	Year 8	For exceptional effort in Maths
<b>Darcy Caspall</b>	Year 8	For achieving 'Top Scorer' in a French module and brilliant work in Computer Science
<b>Rocco Mastromarino</b>	Year 8	For being an amazing participant in Elizabeth's Blind Date and for being awarded Star Of The Week in French
<b>Ellis Fisher</b>	Year 9	For excellent effort in a Science test review lesson
<b>Sam Peek</b>	Year 9	For excellent work on Romeo and Juliet and for impeccable work in the Intro to Coding lesson
<b>Lillie Shippam</b>	Year 9	For beautiful and considerate homework on Anne Frank
<b>Thomas Stubbington</b>	Year 9	For supporting Remembrance and selling Poppies across the School
<b>Merdzhan Alimov</b>	Year 10	For consistently brilliant effort and attainment in English
<b>Freddie Angell</b>	Year 10	For supporting Remembrance and selling Poppies to the public on Armistice Day
<b>Matilda Belcher</b>	Year 10	For amazing work in the Tunnock teacake competition
<b>Loki De Nijs</b>	Year 10	For some amazing work with Mrs Baker. Being kind, polite and very well mannered. For amazing work, ambition and dedication to his History GCSE and for some excellent work in Science
<b>Lotus Lee</b>	Year 10	For outstanding effort in Business Studies and demonstrating excellent public speaking skills
<b>Cruz Rose</b>	Year 10	For supporting Remembrance and selling Poppies to the public on Armistice Day
<b>Amber Cleghorn-Blair</b>	Year 11	For supporting Remembrance and selling Poppies to the public on Armistice Day



# January

Dates that are in red are either new events published since the first calendar was circulated, or dates that have had to move.

Tuesday 2 January – INSET DAY		
Wednesday 3 – Friday 5 January	House event – House Team Charity choice	Whole school
Thursday 4 January 0930	Prospective Reception admission tours 2024	
Thursday 4 January 1800 – 1900	Futures and Open Evening	10
Friday 5 January	Roman dress up day	3
Monday 8 – Friday 12 January	House event – House Team Charity choice	Whole school
<b>Tuesday 9 January 1400–1430</b>	<b>Parent Phonics Workshop</b>	<b>1</b>
Wednesday 10 January 1700 - 1900	Futures and Open evening	8
<b>Thursday 11 January</b>	<b>Young Chefs Regional finals</b>	<b>Secondary</b>
Friday 12 January	Pupil Voice Day 5	Whole school
Monday 15 – Friday 19 January	House event – Charity Events celebrations	Whole school
Monday 15 January	Art Trip	8
Tuesday 16 January 1700 – 1830	Guided Choices evening	9
Wednesday 17 January	Forensics morning in school	9
Wednesday 17 January	Young Voices at the 02	Whole school
<b>Thursday 18 January 0950</b>	<b>Sharing assembly</b>	<b>5 Birch Class</b>
Thursday 18 January	Vikings dress up day	5
Thursday 18 January 1300 – 1340	TLL careers speaker	Secondary
Monday 22 – Friday 26 January	House event – Community Fortnight	Whole school
Monday 22 January	Dare2Dream session 1 and Rolls Royce mentoring (invite only)	9
Monday 22 January	Art and Science trip	7
Tuesday 23 – Wednesday 24 January	Music composition exam	11
Wednesday 24 January	Get Inspired event in Portsmouth	8
<b>Thursday 25 January 0950</b>	<b>Sharing assembly</b>	<b>3 Willow Class</b>
<b>Thursday 25 January</b>	<b>New Park Cinema trip</b>	<b>9 (invite only)</b>
Thursday 25 January 1700 – 2000	Pupil Progress Consultation and Guided Choices (virtual)	9
Friday 26 January	Dance workshop day	9
Friday 26 January 1530 - 1630	Disco	KS1
Friday 26 January 1700 – 1800	Disco	KS2
<b>Monday 29 – Tuesday 30 January</b>	<b>Business Studies GCSE London trip</b>	<b>10 &amp; 11</b>
Monday 29 – Friday 2 February	House event – Community Fortnight	Whole school
Monday 29 – Friday 2 February	GCSE taster lessons	9
Tuesday 30 January	Art trip	9
Wednesday 31 January	Reports sent home to parents	Primary & 11

# February

Dates that are in red are either new events published since the first calendar was circulated, or dates that have had to move.

Thursday 1 February	Fishbourne Roman Palace trip	3
Thursday 1 February 0950	Sharing assembly	4 Rowan Class
Thursday 1 February 1300 – 1340	TLL careers speaker	Secondary
Thursday 1 February 1700 – 2000	Pupil Progress Consultation (virtual)	11
Friday 2 February	Arts in the House rehearsal	Whole school
Friday 2 February 1800	Arts in the House performance	Whole school
Friday 2 February	Sleepover at the Novium Museum	4 Rowan Class
Monday 5 – Friday 9 February	House event – Community Fortnight celebration	Whole school
Monday 5 – Friday 9 February	GCSE taster lessons	9
Monday 5 – Friday 9 February	STEM Ambassador challenge – recycle toy/book swap	STEM Ambassadors
Monday 5 February	Food practical exam – Group 1	11
Tuesday 6 February	Pupil Ambassadors meeting	Pupil Ambassadors
Tuesday 6 February	Food practical exam – Group 2	11
Wednesday 7 February	Food practical exam – Group 3	11
Wednesday 7 February	Apprenticeship round robin workshop	10
Thursday 8 February 0950	Sharing assembly	4 Sycamore Class
Thursday 8 February	Science/Art Trip	8
Thursday 8 February	Food practical exam – Group 4	11
Thursday 8 February	Lunchtime concert	Whole school
Friday 9 February	Sleepover at the Novium Museum	4 Sycamore Class
<b>Monday 12 – Friday 16 February Half term</b>		
<b>Monday 19 February – INSET DAY</b> Year 11 revision sessions		