

Subject Long Term Plan Year 10 2019-20

Temperance Term

W/C	2nd September	9th September	16th September	23rd September	30th September	7th October	14th October	21st October
Topic	Christianity: beliefs and teachings							
	Baseline assessment, exam style questions and overview of the course.	The nature of God.	God as omnipotent, loving and just.	The Oneness of God and the Trinity.	Different Christian beliefs about Creation.	The incarnation and Jesus, Son of God.	The crucifixion.	The resurrection and ascension.
Challenge	What can I expect from the RS Short course?	How is God seen by Christians?	What qualities does God have, according to Christians?	How does the Oneness of God and the Trinity compare?	What are the differing Christian views of creation?	What was Jesus' role as Son of God to humanity?	How and why did Jesus die?	What was the purpose of Jesus' death?
Assessment								Midway check of key terms and knowledge gained (AO1:1, 2, 3 AO2:1, 2)
W/C								
		4th November	11th November	18th November	25th November	2nd December	9th December	
Topic	Christianity: beliefs and teachings							
	HALF TERM	Resurrection and life after death.	The afterlife and judgement.	Heaven and Hell.	Sin and salvation.	The role of Christ in salvation.	Assessment guidance and assessment.	CHRISTMAS
Challenge		What are the Christian views of life after death?	How does a Christian's life affect their afterlife?	What are the rewards and sanctions for life?	What is sin and how does it affect salvation?	How does Jesus as Christ affect salvation?	How can the skills gained within RS be challenged and improved?	
Assessment							End of unit assessment, using exam style questions, feedback and mark scheme (AO1:1, 2, 3 AO2:1, 2)	

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Justice Term

W/C	6 th January	13 th January	20 st January	27 th January	3rd February	10 th February	HALF TERM	
Topic	Christianity: beliefs and teachings	Islam: beliefs and teachings						
	Assessment feedback, and recap of Christianity: Beliefs and Teachings.	The Oneness of God and the supremacy of God's will.	Key beliefs of Sunni and Shi'a Islam.	The nature of God.	Angels.	Predestination.		
Challenge	How can the skills gained within RS be challenged and improved?	How does the concept of Tawhid explain a Muslim's belief in God?	What are the differences between the key beliefs of Sunni and Shi'a Islam?	How is God seen in Islam?	What is the Islamic view of Angels?	How is predestination and human freedom understood in Islam?		
Assessment						Midway check of key terms and knowledge gained (AO1:1, 2, 3 AO2:1, 2)		
W/C	24 th February	2nd March	9 th March	16 th March	23 rd March	30 th March		
Topic	Islam: beliefs and teachings						EASTER	
	Life after death.	Prophethood and Adam.	Ibrahim.	Muhammad ^{pbuh} and the Imamate.	The holy books in Islam.	Assessment guidance, assessment.		
Challenge	How does a belief in life after death reflect the importance of responsibility and accountability for Muslims?	Why is prophethood and the role of Adam as a prophet important in Islam?	How to Muslims remember Ibrahim through their actions today?	What is the role and significance of the Imamate in Shi'a Islam and why is Muhammad ^{pbuh} revered in Islam?	What are the holy books in Islam and why are books from other religious perspectives important?	How can the skills gained within RS be challenged and improved?		
Assessment						End of unit assessment, using exam style questions, feedback and mark scheme (AO1:1, 2, 3 AO2:1, 2)		

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Courage Term

W/C	20 th April	27 th April	4 th May	11 th May	18 th May	HALF TERM
Topic	Islam: beliefs and teachings	Theme A: Relationships and families				
	Assessment feedback and review.	Human sexuality.	Sexual relationships before and outside of marriage.	Knowledge review, Assessment review and review of Christianity: beliefs and teachings and Islam: beliefs and teachings.	Knowledge review, Assessment review and review of Christianity: beliefs and teachings and Islam: beliefs and teachings.	
Challenge	How can the skills gained within RS be challenged and improved?	What are the contemporary British attitudes towards the differing human sexual relationships?	What are the contemporary British attitudes towards sexual relationships before and outside of marriage?	How can the skills gained within RS be challenged and improved?	How can the skills gained within RS be challenged and improved?	
Assessment				Year 10 Mock Exams		
W/C	1 st June	8 th June	15 th June	22 nd June	29 th June	6 th July
Topic	Work Experience	Theme A: Relationships and families				
		Contraception and family planning.	Marriage.	Divorce and remarriage.	The nature and purpose of families.	Gender equality.
Challenge		What are the differing religious and non-religious views of contraception and family planning?	Is marriage or cohabitation important within contemporary British society?	What are the ethical viewpoints of divorce and do they alter the ideas of compassion and sanctity of marriage?	What is the purpose of a family?	What does gender equality mean in contemporary British society?
Assessment						