

Religious Education Long Term Plan Year 11 (short course)

Temperance Term

W/C	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	HALF TERM
Topic	Islam: beliefs and teachings							
	The Oneness of God and the supremacy of God's will.	Key beliefs of Sunni and Shi'a Islam.	The nature of God.	Angels	Predestination	Akhirah	Prophethood and Adam.	
Core	To understand Muslim beliefs in the Oneness of God and the supremacy of God's will.	To know the origins of Sunni Islam and Shi'a Islam.	To understand Muslim beliefs about the nature of God.	To understand Muslim beliefs about angels.	To understand Muslim beliefs about predestination and human freewill.	To consider Muslim beliefs about life after death.	To understand the concept of prophethood (Risalah)	
Challenge	How does the concept of Tawhid explain a Muslim's belief in God?	What are the differences between the key beliefs of Sunni and Shi'a Islam?	How is God seen in Islam?	What is the Islamic view of Angels?	How is predestination and human freedom understood in Islam?	How does a belief in life after death reflect the importance of responsibility and accountability for Muslims?	Why is prophethood and the role of Adam as a prophet important in Islam?	
Assessment								

W/C	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	CHRISTMAS
Topic	Islam: Beliefs and Teachings						
	Ibrahim.	Muhammad pbuh and the Imamate.	The Qur'an	Other Holy Books in Islam	Islam: Beliefs and Teachings End of Unit test	Islam: Beliefs and Teachings Feedback lesson	

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Core	To understand the importance of the prophet Ibrahim.	To know the important events in Muhammad's life.	To understand how the Qur'an was revealed, and why it had authority in Islam.	To know about the Torah, the Psalms, the Gospel and the Scrolls of Abraham.	To examine knowledge gained within the unit.	To examine knowledge gained within the unit.	
Challenge	How to Muslims remember Ibrahim through their actions today?	What is the role and significance of the Imamate in Shi'a Islam and why is Muhammad <small>pbuh</small> revered in Islam?	What are the holy books in Islam and why are books from other religious perspectives important?	What are the holy books in Islam and why are books from other religious perspectives important?	To examine knowledge gained within the unit.	To examine knowledge gained within the unit.	
Assessment					Formative assessment piece that consolidates the learning for the unit.	Formative assessment piece that consolidates the learning for the unit.	

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Justice Term

W/C	Week 14	Week 15	Week 16	Week 17	Week 18	Week 19	HALF TERM
Topic	Religion: Peace and Conflict						
	Introduction to religion, peace, and conflict	Violent protest and terrorism	Reasons for war	Nuclear war and weapons of mass destruction	The just war	Holy war and religions as a cause of violence	
Core	Be aware of war as a way of resolving differences Know and understand key concepts of peace, justice, forgiveness, and reconciliation	Understand UK law regarding protest and consider whether protest should ever be violent Understand terrorism as a means of conflict, and religious attitudes towards violence, violent protest, and terrorism	Understand why people fight wars Evaluate whether the reasons for fighting are justified	Be aware of the issues of nuclear war and weapons of mass destruction Know and understand Muslim beliefs about these weapons Evaluate whether the use of such weapons is justified	Know and understand when religious believe it is right to fight Consider how religious people believe a war should be conducted	Know and understand the rules of a holy war Consider whether religion is a cause of war and violence	
Challenge	Are self-defence and fighting to defend a faith justifiable reason for going to war?	How should Muslims respond to terrorism, especially from those who claim to be part of the Muslim community?	Are there any other reasons that you believe justify fighting a war?	Do you agree that the existence of nuclear weapons helps to keep the peace?	Should the UN consider other conditions in which a war could be considered just?	Why would Muslims condemn the <i>Charlie Hebdo</i> attack?	
Assessment	Practice exam questions posed throughout this unit	Practice exam questions posed throughout this unit	Practice exam questions posed throughout this unit	Practice exam questions posed throughout this unit	Practice exam questions posed throughout this unit	Practice exam questions posed throughout this unit	

W/C	Week 20	Week 21	Week 22	Week 23	Week 24	Week 25	EASTER
Topic	Religion: Peace and Conflict						
	Pacifism and peace-making	Christian responses to victims of war	Muslim responses to victims of war	Religion: Peace and Conflict revision lesson	Religion: Peace and Conflict end of unit paper	Religion: Peace and Conflict feedback	
Core	Consider pacifism as an alternative to conflict Understand religious beliefs about pacifism	Know and understand what is done to help victims of war Know and understand the work of a present-day Christian organisation that helps the victims of war	Know and understand what is done to help victims of war Know and understand the work of a present-day Muslim organisation that helps the victims of war	Identify and remedy areas of improvement to increase knowledge and understanding in Religion: Peace and Conflict	Assess knowledge and understanding gained in Religion: Peace and Conflict	Identify areas for further improvement and remedy these areas through independent study and revision.	



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Challenge	Could world peace ever be a reality?	Should religious people help the innocent civilians of the enemy?	Should religious people help the innocent civilians of the enemy?	Ascertain areas and prepare to be exam ready for this unit	Analyse and critique evaluation of Religion: Peace and Conflict	What can I do to improve upon my knowledge and understanding in Religion: Peace and Conflict?	
Assessment							

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Courage Term

W/C	Week 26	Week 27	Week 28	Week 29	Week 30	Week 31	HALF TERM
Topic	Independent diagnostics and self-driven improvement						
	A dedicated time to identify areas for improvement, assess content already covered within class and take measures to assure content is fully covered, topics are fully understood and can be applied to practice exam questions.						
Core	Diagnose areas of confidence using the traffic light system in the contents pages – categorising topics into - knowledge needs to be gained, knowledge needs to be added to and improved and knowledge needs to be revised. Independently researching and improving upon these areas, using Google Classroom, extended notes, revised notes, and links to sites for further revision, plus quizzes to consolidate the learning gained.						
Challenge	Independently requesting practice questions on specific topics and structures that need improvement, having them marked and then further improvement on responses if required.						
Assessment							

W/C	Week 32	Week 33	Week 34	Week 35	Week 36	Week 37	SUMMER
Topic							
Core							
Challenge							



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Assessment							
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