

# Subject Long Term Plan Year 7 2019-20

## Temperance Term

W/C	2nd September	9th September	16th September	23rd September	30th September	7th October	14th October	21st October				
Topic	Introduction to RS											
	Baseline assessments and introduction to the subject of RS	Baseline assessments and introduction to the subject of RS	Christianity – interview with a Christian on the basic beliefs of Christianity	Islam – interview with a Muslim in the basic beliefs of Islam	Judaism – interview with a Jew on the basic beliefs in Judaism	Hinduism – interview with a Hindu on the basic beliefs of Hinduism	Buddhism – interview with a Buddhist on the basic beliefs in Buddhism	Sikhism – interview with a Sikh on the basic beliefs of Sikhism				
Challenge	What do you already know about RS? What would you like to learn?	What do you already know about RS? What would you like to learn?	What does it mean to be a Christian today?	What does it mean to be a Muslim today?	What does it mean to be a Jew today?	What does it mean to be a Hindu today?	What does it mean to be a Buddhist today?	What does it mean to be a Sikh today?				
Assessment					Midway checklist and recall (AO1:1, 2, 3 AO2:1)			RS quiz based on the facts of belief learned this half term. (AO1:1, 2, 3 AO2:1)				
W/C	4th November							11th November	18th November	25th November	2nd December	9th December
Topic	The Island: Life and religion											
	<b>HALF TERM</b>	The shipwreck – exploring survival, meaning and purpose in life.	Community – exploring the concepts of community, rules and responsibility.	Commitment – exploring the concepts of birth rites, rites of passage, commitment and tradition.	Prayer and remembrance – exploring the concepts of prayer, remembrance, tolerance, theism and atheism.	Pilgrimage – exploring the need for pilgrimage on the Island.	Assessment – How does the story of the Island link to religious beliefs?	<b>CHRISTMAS</b>				
Challenge		Why is meaning and purpose important in life?	Why are rules important in life?	Why is it important to celebrate life?	Why is it important to remember important occasions?	Is there a need for pilgrimage today?	How does the story of the Island link to religious beliefs? Basic criteria assessed					
Assessment							How does the story of the Island link to religious beliefs? (AO1:2, 3 AO2:1, 2)					

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## Justice Term

W/C	6 <sup>th</sup> January	13 <sup>th</sup> January	20 <sup>st</sup> January	27 <sup>th</sup> January	3 <sup>rd</sup> February	10 <sup>th</sup> February	HALF TERM
Topic	Judaism: How does the covenant affect modern Jews?						
	An introduction to Judaism and Jewish history timeline	Abraham and the first Covenant – exploring the concept of leadership	Moses, the Ten Commandments and the second covenant – exploring the concept of leadership and rebellion	The Shema and prayer – exploring the concepts of ritual, solitude and communication	The Torah – exploring the concept of remembrance and sacred text	Kosher and kashrut – exploring the concept of rules and dietary rules for health and spiritual cleanliness	
Challenge	Is the history of a religion important to modern believers?	What does a promise mean? Linking back to main unit question.	What rules can set a person for a safe life? Linking back to main unit question.	How do words imprint importance onto a person? Linking back to main unit question.	How do words imprint importance onto a person? Linking back to main unit question.	Are rules important when it comes to tradition? Linking back to main unit question.	
Assessment						Midway check – how do the concepts covered so far link together? (AO1:1, 2, 3 AO2:1, 2)	
W/C	24 <sup>th</sup> February	2 <sup>nd</sup> March	9 <sup>th</sup> March	16 <sup>th</sup> March	23 <sup>rd</sup> March	30 <sup>th</sup> March	
Topic	Judaism: How does the covenant affect modern Jews?						EASTER
	The synagogue – exploring the concepts of community, debate, education and family	Shabbat and the family – exploring the concepts of family, tradition, ritual and rest	Jewish identity – exploring the concepts of tradition, belonging, rules, family and heritage	Modern Judaism – exploring the concepts of tradition, belonging, rules, family and heritage	Attitudes to Ha Shoah – exploring the concepts of belief and attitudes to G-d, theism and atheism	Assessment	
Challenge	Is the synagogue just a building? Linking back to main unit question.	What does Shabbat really mean to a Jewish family? Linking back to main unit question.	How do Jews show their faith and tradition? Linking back to main unit question.	Can a modern Jew live out traditional values and beliefs? Linking back to main unit question	Can a Jew believe in G-d after the Holocaust? Linking back to main unit question	Does the covenant matter today for modern Jews?	
Assessment						Exam style questions akin to the AQA RS exam structure (guided) (AO1:1,2,3 AO2:1)	

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## Courage Term

<b>W/C</b>	20 <sup>th</sup> April	27 <sup>th</sup> April	4 <sup>th</sup> May	11 <sup>th</sup> May	18 <sup>th</sup> May	<b>HALF TERM</b>
Topic	<b>Identity: This is me</b>					
	What makes us who we are? Exploring identity, persona and self.	Exploring other forms of identity and persona and self. How do they differ from our own?	How do we interact with someone who is different to us? Exploring concepts of tolerance, Human Rights and interfaith dialogue.	Religious identity – exploring how religious people present their faith within community.	Midway check -should we ask be the same or all different?	
Challenge	What makes us who we are?	Why are we all different?	Should we tolerate other people's views?	Should religious people who their beliefs?	Should difference be celebrated?	
Assessment					P4C leading into guided 12 mark question (in pairs) (AO1:1,2,3 AO2:1,2)	
<b>W/C</b>	1 <sup>st</sup> June	8 <sup>th</sup> June	15 <sup>th</sup> June	22 <sup>nd</sup> June	29 <sup>th</sup> June	6 <sup>th</sup> July
Topic	<b>Identity: This is me</b>					
	Midway check – should we all be the same or all different? Evidence gathering and working on 'This is me' project	Evidence gathering for 'this is me' project	Identity crisis: what if we don't know who we are? Exploring how identity can develop and change.	Identity: made or developed? Looking at nature and nurture when it comes to identity.	'This is me' homework gallery and presentations	
Challenge	Should we all be the same or different?					
Assessment	KS3 Internal Exams (AO1:1,2,3 AO2:1,2)					