

Subject Long Term Plan Year 9 2019-20

Temperance Term

W/C	2nd September	9th September	16th September	23rd September	30th September	7th October	14th October	21st October
Topic	Islamic Beliefs and Practices							
	Introduction to Islam, open question time, basic facts and figures and myth busting.	Introduction to Islam, open question time, basic facts and figures and myth busting.	Tawhid – how Muslims understand Allah and the world around them.	Tawhid – how Muslims understand Allah and the world around them.	The Risalah and the seal of the prophets.	The Risalah and the seal of the prophets.	The life of Muhammad ^{pbuh} and the revelation of the Qur'an.	The life of Muhammad ^{pbuh} and the revelation of the Qur'an.
Challenge	What misconception are there surrounding Islam as a faith?		What does Allah mean to Muslims?		Why are the prophets so important to Muslims?		How does the life of Muhammad ^{pbuh} inspire Muslims?	
Assessment							Midway check of key terms, beliefs and practices learned so far (AO1:1, 2, 3 AO2:1)	
W/C								
		4th November	11th November	18th November	25th November	2nd December	9th December	
Topic	Islamic Beliefs and Practices							
	HALF TERM	Key beliefs of Sunni and Shi'a Islam.		Akhirah and Islamic beliefs about life after death.		Assessment: exam style questions, using the AQA RS GCSE exam structure.		
Challenge		What are the key beliefs of Sunni and Shi'a Muslims?		What are the key beliefs about life after death for Muslims?		How do the key beliefs and practices of Islam influence a believer's actions in the world?		
Assessment						Exam style questions, using the AQA RS GCSE exam structure (AO1:1,2,3 AO2:1,2)		
		CHRISTMAS						

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Justice Term

W/C	6 th January	13 th January	20 st January	27 th January	3 rd February	10 th February	HALF TERM
Topic	Religion and Life						
	Why is life so important? – readdressing survival, meaning and purpose in life.	Sanctity of life and quality of life.		Introduction to Medical Ethics, cloning and medical intervention.			
Challenge	Why is life so important?		How do we view life and how does it influence our actions?		Should medicine be used to extend life?		
Assessment					Midway check of key terms and concepts learned so far (AO1:1, 2, 3 AO2:1,2)		
W/C	24 th February	2 nd March	9 th March	16 th March	23 rd March	30 th March	
Topic	Religion and Life						EASTER
	When does life begin? Looking at foetal development and religious responses to life’s beginnings.	When does life end? Exploring varying views on end of life.		Assessment: exam style questions, using the AQA RS GCSE exam structure.			
Challenge	When does life begin?		When does life end?		How does religious belief affect attitudes to life and death?		
Assessment					Exam style questions, using the AQA RS GCSE exam structure (AO1;1,2,3 AO2:1,2)		

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Courage Term

W/C	20 th April	27 th April	4 th May	11 th May	18 th May	HALF TERM
Topic	Morals and Ethics: Is there a right way to live?					
	What is right and wrong? Exploring morals and what is accepted in society.	The conscience – exploring varying attitudes and beliefs around the conscience and when it is used.		Utilitarianism – can there be an agreeable moral code to live by?		
Challenge	Who decides what is right and wrong?	The conscience: nature or nurture?		Can there be an agreeable moral code to live by?		
Assessment				Midway check of key terms and concepts learned so far (AO1:1, 2, 3 AO2:1,2)		
W/C	1 st June	8 th June	15 th June	22 nd June	29 th June	6 th July
Topic	Morals and Ethics: Is there a right way to live?					
	Utilitarianism – can there be an agreeable moral code to live by?	Situational Ethics – Would Fletcher ever agree with Bentham?		Evil born or evil made? Exploring what makes a person wrong for society.	The Box – would you press the button?	
Challenge	Can there be an agreeable moral code to live by?	Does the situation matter?		Evil born or evil made?	Would you press the button?	
Assessment	KS3 Internal Exams			Evaluation question based on evidence gathered and judgement made (AO1:1, 2, 3 AO2:1, 2)		